

CONFERENCE SCHEDULE

	10	11	12	1:30	2	2:30	3	3:30	4	4:30	5	6	
Aud 2	Lara Tosh Invited speaker <i>Korean Enculturation Behind Closed Doors</i>	<p style="text-align: center;">Okim Kang <i>Current research issues in applied linguistics: foreign accent and speaking (Auditorium One)</i></p>	<p style="text-align: center;">Lunch/Poster Session / Lunch Auditorium Two</p>	Peter Johnson <i>The Power of Reading</i>				<p style="text-align: center;">Tea Time! Meet and greet More poster sessions time Talk with the SIGs</p>					
502 Social Justice	Julian Warmington <i>The Climate Change Curriculum: An open source ESL resource</i>			Maria Lisak <i>Students Discuss Queer Topics: How Educators Can Foster Communication</i>	Luis Roberto Caballero Orozco <i>Using Critical Pedagogy in the EFL Classroom</i>					Kevin Kester & Loughlin Sweeney <i>Decolonizing Peace Education in Universities in Korea: A Critique and Some Decolonial Pedagogic Strategies</i>	Cyril Reyes <i>The Human Cicada</i>		
503 Research	David Shaffer <i>Truly Understanding APA Guidelines for Creating Research Paper References</i>			Daniel Bailey <i>Conceptualization of SL writing strategies and their relation to student characteristics</i>	Sabrina Benghida <i>Addressing the English language needs of Korean nursing students</i>	Djamil Benghida <i>English Communication Skills for Korean Architects</i>	Daniel Bailey <i>Strengths and Weaknesses of Automatic Writing Evaluation with Grammarly</i>		<p style="text-align: center;">Okim Kang <i>Research on L2 speech and intelligibility measures</i></p>				
504 TESOL	Sean Sookochoff <i>Measuring Student Improvement</i>			Daniel Corks Invited speaker <i>Resources and Principles to Support Autonomous Learners</i>		Wayne Finley <i>A+ Activities for Teaching Academic Study Skills</i>			<p style="text-align: center;">Rodney Stubbs <i>Teaching Counting Numbers from One to Trillions</i></p>				
505 TESOL				Jan Mathys de Beer <i>Korean-specific be-verb focused exercises</i>		Benjamin Taylor <i>Engaging Learners, and Improving Vocabulary Retention, with Kahoot!</i>			<p style="text-align: center;">Terri Beadle <i>Using Dr. Seuss to help build fluency.</i></p>				
											Closing	Dinner	