



A Publication of Korea Teachers of English to Speakers of Other Languages Sept., 2000, Vol. 4 No. 5

KOTESOL Annual Conference Just Around the Corner

Andrew Finch

It is September, and the Annual National KOTESOL Conference is upon us! The Conference Committee has worked hard to put everything together for you this year, and we will be more than happy if you can schedule both days and come along. With two plenaries and 150 presentations focusing on "Diversity in Language and Learning", a panel discussion on "Education in Korea", computer workshops, publishers' displays, and a cultural event/Oktober-Fest, the conference promises to be a stimulating and enjoyable experience for us all.

The conference starts at 9am on both days (Saturday and Sunday), and there will be presentations for you to attend at that time, so please come and register as early as you can! Registration will be in the General Amenities building (very close to the conference building), and will start at 8:30 am. This building has a bank, coffee shop, bookshop, and a number of restaurants, so please look around when you have time, or when you need to put your feet up!

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and More.....**



To promote scholarship, disseminate information, and facilitate cross-cultural understanding among persons concerned with the teaching and learning of English in Korea

www.kotesol.org

The English The Connection

A Publication of Korea Teachers of English to Speakers of Other Languages

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The articles and opinions contained herein are solely those of the individual authors, and do not necessarily reflect the policies of Korea Teachers of English to Speakers of Other Languages (KOTESOL), or the opinions of the editors, officers of KOTESOL, or individual members.

PRICE : FREE to members, 2,000won (US\$2) to non-members.

Looking Ahead, "to reap what you have sown"

Sangho Han



President's Message

by
Sang-ho Han

Dear KOTESOL Members,

Greetings to you in the season of harvest. The sultry summer is now behind us as we savor the cool and brisk air that is within reach all around Korea. At this festive time, I'd like us to see to it that we are ready to reap what we have sown so far.

Looking back upon the past year, we see that KOTESOL has achieved many meaningful things for the future of the organization. On the domestic side, we have reached an associate's agreement with KOSETA (Korea Secondary English Teachers Association) and KAMALL (Korea Association of Multimedia Assisted Language Learning). These partnerships will encourage greater communication between these special-area groups and the general membership of KOTESOL. KTT (KOTESOL Teacher Training) has been reactivated, with its new coordinator working towards teacher development both within and beyond Korea TESOL. See KTT in their special room at the conference!

On the international side, we have continued our friendship with the PAC coalition, including JALT, Thai-TESOL, and ETA-ROC.

Representatives from each of these sister organizations will be visiting us at the National Conference for more cooperative collaborations. Moreover, we have begun to establish formal relations with a Russian ELT organization. Their representative will visit our National Conference to finalize the association agreement for mutual benefits.

Talking of the National Conference, it is now just around the corner. We have been trying our best to prepare for the successful hosting of the conference. The conference committee has met many times to make sure everything works well along the proper time-line. Many thanks to those who have worked so hard for this, especially the Conference Chair and the Co-Chair.

In fact, we have already witnessed the success of Seoul-Kyonggi, Cholla, and Pusan Regional Conferences. We have also seen the fruits of the Drama Festival in Taejon. I am sure that all these are just the beginning of the grand show. Now our focus must be on the main event, the National Conference.

This National Conference at Kyongpook University in Taegu will be epoch-making in several respects. First, Dr. van Lier's plenary speech will touch the depth of our intellect with his practical and investigative ideas. Next, Dr. Allwright's plenary speech, based on a variety of research evidence, will take us to the idea that learners behave idiosyncratically to a very large extent in language learning. These will be followed by Andy Curtis' special workshop which will shed light on the practicalities of language teaching. Then, a panel discussion among scholars in Korea will provide us with the essential ways to teach English through English in the English classrooms all around Korea. Finally, all the other practical reports & presentations of field-sensitive research results, along with other academic presentations, will lead us to the paradise of English Language Teaching.

I'd like to suggest that all of us extend invitations to our friends and colleagues in neighboring schools. Let's ask them to join with us to share diverse experiences and wisdom in teaching. Let's cast the net for diversity in language and learning on September 30.

Thank you very much.

Call for Papers

The Korea TESOL Journal

Information for Contributors

EDITORIAL POLICY

The *Korea TESOL Journal*, a refereed journal, welcomes previously unpublished practical and theoretical articles on topics of significance to individuals concerned with the teaching of English as a foreign language. Areas of interest include:

1. classroom centered research
2. second language acquisition
3. teacher training
4. cross-cultural studies
5. teaching and curriculum methods
6. testing and evaluation

Because the *Journal* is committed to publishing manuscripts that contribute to bridging theory and practice in our profession, it particularly welcomes submissions drawing on relevant research and addressing implications and applications of this research to issues in our profession.

"Action Research" -based papers, that is, those that arise from genuine issues in the English language teaching classroom, are welcomed. These pedagogically-oriented studies, along with case-studies/reports, displaying findings with applicability beyond the site of study, rightfully belong in a journal for teaching professionals.

The *Korea TESOL Journal* prefers that all submissions be written so that their content is accessible to a broad readership, including those individuals who may not have familiarity with the subject matter addressed. The *KOTESOL Journal* is an international journal. It welcomes submissions from English language contexts around the world, with particular reference to learners from northeast Asia.

GENERAL INFORMATION FOR AUTHORS

Submission Categories

The *KOTESOL Journal* invites submissions in four categories:

I. Full-length articles. Contributors are strongly encouraged to submit manuscripts of no more than 20-25 double-spaced pages or 8,500 words (including references, notes, and tables). Submit three copies plus three copies of an informative abstract of not more than 200 words. If possible, indicate the number of words at the end of the article.

To facilitate the blind review process, authors' names should appear only on a cover sheet, not on the title page; do not use running heads. Manuscripts should be submitted to the Editor of *KOTESOL Journal*:

Prof. Robert Dickey, Managing Editor
School of Foreign Languages & Tourism
Kyongju University
Kyongju, Kyongbuk, S. KOREA 780-712

II. Brief Reports and Summaries. The *KOTESOL Journal* also invites short reports (less than 1,000 words), manuscripts that either present preliminary findings or focus on some aspect of a larger study. Papers written in pursuit of advanced education are appropriate for summarization. Send **two copies** of the manuscript to the Editor.

III. Reviews. The *KOTESOL Journal* invites succinct, evaluative reviews of professional books, classroom text, and other instructional resources (such as computer software, video- or audio-taped material, and tests). Reviews should provide a descriptive and evaluative summary and a brief discussion of the significance of the work in the context of current theory and practice. Submissions should generally be no longer than 700 words. Submit **two copies** of the review to the Editor.

IV. The Forum. The *KOTESOL Journal* welcomes comments and reactions from readers regarding specific aspects or practices of our profession. Contributions to The Forum should generally be no longer than 7-10 double-spaced pages or 3,500 words. If possible, indicate the number of words at the end of the contribution. Submit **two copies** to the Editor of the *KOTESOL Journal* at the address given above.

Brief discussions of qualitative and quantitative **Research Issues** and of **Teaching Issues** are also published in The Forum. Although these contributions are typically solicited, readers may send topic suggestions or make known their availability as contributors by writing directly to the Editor of these subsections.

*"The KOTESOL Journal accepts submissions on a continuous basis.
However, because the review and printing process usually requires nine weeks or longer,
we recommend that papers be submitted as early as possible
in order to be considered for publication in the Fall 2000 issue."*

For this issue we bring into the Membership Spotlight Eleanor Montgomery of our Taegu Chapter and currently employed at



Kumoh National University of Technology, which is in Kumi. Eleanor has been in Korea for seven years, coming from

Spokane, Washington, USA. She received her education at Whitworth College, in Spokane, and has been involved with KOTESOL for about four years.

What is her particular teaching philosophy or favorite style? To this Eleanor responded simply, "My best can always be better."

Currently she is also studying for a Masters Degree in T.E.S.O.L. through the Uni-

versity of Southern Queensland in Australia. She plans on continuing her studies and teaching EFL in Korea as long as possible.

For hobbies and extra curricular activities she loves music. Music! Also she enjoys studying for the Masters Degree, mountain climbing, lifting weights and exercising at the gym across the street from her apartment.

Eleanor has traveled throughout the USA and Canada, some of Mexico, the Caribbean Islands, Hawaii, Guam, Japan, and much of Korea. Also she hopes to visit China and Australia in the not too distant future.

As to living and working in Korea, she says, "Except for birthing my three children, it is the most exciting, challenging and rewarding thing I have ever done. I love this country, its people, culture, but most of all the students I have taught at Keimyong University and K.N.U.T. Both campuses and students are quite different from each other, but my teaching experience has been just as rewarding at the one as the other. When you are happy on

the inside, you are happy wherever you are."



Editor's note:

Dear readers/fellow KOTESOL members: the suggestion box is always open for this column. Particularly welcomed are ideas on whom to feature. There are just two requirements: 1) the individual must be a KOTESOL member; 2) he/she should not have been previously featured in "Membership Spotlight", formerly known as "Name that Member". It is my desire, and ongoing attempt, to "spotlight" a wide variety of members in our field - hence, members from throughout different chapters and of different nationalities are encouraged. In the future, I plan to introduce some members who teach at levels other than university. Please send me your suggestions at <jmfoley@hotmail.com>.

Sincerely, Jerry.

KOTESOL Names ELICOS (Australia) Conference Representative

ELICOS (Australia) and KOTESOL signed a partnership agreement in 1999. As a result, both language associations agreed to exchange professional publications and to send a representative to each other's international conference. After reviewing the candidates, Seo Eun Mi was selected and has been appointed to represent KOTESOL at the ELICOS Conference to be held in Western Australia from the 12th to the 14th of October. The responsibilities of the KOTESOL representative include:

- attending all leadership meetings
- networking at all social functions and professional functions
- seeking collaborative opportunities for both language associations (including action research projects)
- giving a presentation on a topic of her selection

- submitting a written report to the Executive Committee upon her return (which will be published in TEC to inform the KOTESOL membership of the results of her trip).

Why not consider serving as a KOTESOL representative at a language association international conference and take on an opportunity for professional development? Representatives usually have conference fees waived by the partner association, give a presentation, and fulfill a few other responsibilities (mentioned above). At present the pool from which representatives are selected includes present and past members of the Executive Committee who have KOTESOL background and experience extensive enough to represent KOTESOL views to language association partners.

Seo Eun Mi's leadership background in-



cludes her current position as the Membership Development Chair for KOTESOL, which prepares her well to represent KOTESOL at ELICOS. She is an associate professor at Howon University, adjunct faculty at St. Michael's College in Vermont, holds a Ph. D., and completed Fulbright research at the University of Hawaii at Manoa.

Dear Korea TESOL Member,

Let us encourage you to take advantage of the opportunity that the English Drama Festival provides. Here is a chance to promote English learning in a fun atmosphere. It is also an opportunity for teachers to develop a stronger bond with students in an informal setting. In addition, we are able to promote Korea TESOL as an organization that is active and involved in the lives of students, as well as teachers, to improve language learning in Korea.

Therefore, we are asking you to take the time to consider whether you can be directly involved as a team sponsor, judge, or program assistant. If not, maybe you can be indirectly involved by promoting this festival among your colleagues to either sponsor a team or simply attend and see what's going on.

In our experience, the teacher must motivate the students in the beginning, but after they get started, they really have a good time. We have also learned that when the students write their own play (usually adapting another story or play to their own tastes), then they seem to be more motivated than if the teacher gives them a play to do. However, the sponsor should correct their pronunciation and grammar, and give them stage tips.

We sincerely hope that you will participate with us on October 21. If you have any questions or wish to help in the planning and preparation, please don't hesitate to call Brian Heldenbrand at (063) 220-2670.

Thank you,
Brian Heldenbrand
Coordinator

P.S. Please make photocopies of the poster on the other side of this paper and place them on the walls or distribute them to those who might be interested. You may wish to put your own name and contact information on the bottom.

**ENGLISH DRAMA FESTIVAL
REGISTRATION FORM**



Team Name: _____

Title of Play: _____

Team Members: (Maximum of eight members; ₩2,000 for each member)

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Name of School or University: _____

Name of Sponsor or Coach: _____

Necessary Props or equipment: (Tables, desks, platforms, etc.) _____

Please fax or mail the registration form along with a copy of your bank transfer.

The necessary information is provided below.

If you have any further questions, please don't hesitate to call.

Brian Heldenbrand
Jeonju University
Language Education Center
1200 Hyoja Dong 3-ga Wansan-gu
Chonju City, Chonbuk 560-759
Telephone: (063) 220-2670
Fax: (063) 224-9920
E-mail: brian1@soback.kornet21.net

***** Please send the registration fee to the following bank account:**
Chonbuk University Post Office
Acct. # 401968-0178257
Name: KoTESOL or Park, Tammy (in Korean only)

Korea TESOL is proud to present:
The sixth annual
**ENGLISH DRAMA
FESTIVAL**



Date: Saturday,
October 21, 2000

Place: Jeonju
University Art Hall
in Chonju

Time: 1:00pm

Requirements: Each team will perform a 10-15 minute play of any type. Each team must be no larger than 8 members and be sponsored by an English teacher who will act as coach.

Prizes: Every participant will receive a certificate. Native-speaking judges will award prizes in a variety of categories (best acting, best pronunciation, best costume, and much more). Separate categories for middle school, high school, and university teams.

Cost: The fee for each team member is W2,000.

Registration Deadline: Please submit all members' names and fees by Wednesday, October 11.

For more information, please contact:

Brian Heldenbrand

Jeonju University

Language Education Center

Telephone: (063) 220-2670

Fax: (063) 224-9920

E-mail: brian1@soback.kornet.net

KOTESOL Annual Conference

continued from page 1.

“Casting the Net: Diversity in Language and Learning”

**Kyongbuk National University, Taegu
September 30th, October 1st 2000.**

At 10 am (Saturday) the Panel Discussion will start with a number of VIPs discussing “Education in Korea”. If you have a question on this topic that you want answered, bring it along (20 words or less), and the panel will do their best to reply to it. The opening ceremony starts at 11:10 and will be followed by the first plenary speech, from Dr. Leo van Lier. After this, the regular sessions begin, finishing at 4:25 pm on Saturday, and at 3 pm on Sunday. As usual, it is important that presentations start and finish on time, but we would like to give you the opportunity to continue discussing and networking when each presentation is over, so we hope to schedule alternating rooms.

At 5 pm on Saturday, there will be a “Cultural Event” on campus, given by stu-

dents of Kyongbuk University. This will run at the same time (and in the same place) as an “Oktober-Fest”, at which there will be a free glass of beer for all participants, provided by Banner Japan.

Please check out the conference website. We have tried to put up as much information as possible, so that you can find out what you need to know, well before the actual date. The conference schedule is at: <<http://www.kotesol.org/conference/page4.htm>>, directions to the conference are on <<http://.../page6.htm>>, hotels in the area are on <<http://.../page20.htm>>, and you can also view all the bio-data, abstracts, and presentation times for all the speakers - either via the “speakers” page (<<http://.../page3.htm>>), or by clicking on the links on the schedule (<

page4.htm>). Maps and photos of the conference facilities on are up there too.

Many thanks to everybody involved in the conference this year. In addition to the hard work contributed by conference committee members, there have been many contributions from “diverse” people. Thank you all for your help and your commitment to excellence!

Finally, thank YOU all for coming - see you there!

*Andy Finch
Conference 2000 Chair*

Welcome to Taegu!

Although Taegu is Korea’s third largest city, much of it still retains a small town feel. The views of P’algong-san to the north and Ap’san to the south are hidden by smog less often than the mountains encircling Seoul. The area is a major textile center for Korea, producing vast amounts of cloth and clothing. It also serves as a major hub for metal and machine industries, with several manufacturing plants from the nation’s largest conglomerates. Agriculturally, the area has much farmland and is especially known for its apples (resulting from grafting American apple trees to local crab apple trees by Presbyterian missionaries in the early 20th century).

Transportation

Bus: The **Hanjin Express Bus Terminal** and **Hanil-Ch’eonil Express Bus Terminal** are located across the street from each other, near **Tongdaegu Train Station** (Shinch’eon-dong, Dong-gu), and the **Seo (West) Express Bus Terminal** (Nowon-dong, Puk-gu) is located in the northwestern area of Taegu. All have express buses

to most major cities in Korea. For less popular destinations, you will need to use one of the 4 inter-city bus terminals: **Dongbu** (east- Shinch’eon-dong, Dong-gu), **Seobu** (west- Daemyong-dong, Nam-gu), **Nambu** (south- Minch’on-dong, Suseong-gu), and **Pukbu** (north- Pisan-dong, Seo-gu).

Plane: **Taegu Airport** is 2 km outside of Taegu to the northeast and has several flights to and from Seoul and Cheju Island daily. It also has a few flights to and from Sokch’o, via Seoul.

Subway: **Line 1** runs from the southwest, through downtown Taegu, stopping at both train stations, then continues on to the suburbs to the east.

Train: **Taegu Station** on the **Kyeongbu Line** (Seoul to Pusan) is centrally located near the downtown area. All trains, except for the **Saemaul Express** trains stop here. One stop away is **Dong (East) Taegu Station**, where **Saemaul Express** (and all other trains) stop. This station is the terminus for the **Taegu Line** which runs between



Taegu and Kyongju and also connects to the **Chungang Line** which goes north from Yeongch’eon.

Food and Drink:

The local specialty food for the Taegu region is **makch’ang**, cow intestines cooked over an open fire like **kalbi** and **pulgogi**. Despite the description, it is very tasty and extremely popular locally.

Scheduled Presentations

Hyun Tae-duck	Teaching Methods	<i>Learning English through Bingo Games</i>
Ingrid Zwaal	Learning styles	<i>Multiple Intelligences — A why and how to reach diversity</i>
Inju Chung	Writing	<i>Dialogue Journal Project in Freshman Class</i>
Jack Richards	Textbook	<i>Preparing Students for Conversation Using Springboard</i>
Jack Richards	Language Proficiency	<i>Teaching the upper-intermediate-advanced language learner</i>
Jack Richards	Methodology	<i>Methods in the New Millenium</i>
Jack Richards	Listening	<i>Teaching Listening Skills with Tactics for Listening</i>
Jane Hoelker	KTT	<i>Can journal writing improve student language skills? — Yes, it can.</i>
Jane Hoelker	CALL	<i>International E-mail Exchange Motivates Students</i>
Jerry Greenfield	CALL	<i>How to Make Web Pages Readable</i>
Jill Robbins	Speaking	<i>Strategies for Real World Listening and Speaking</i>
Jill Robins	Listening	<i>Creating Listening Activities from Authentic Materials</i>
Jim Gongwer	On-going research	<i>Evaluating Job Satisfaction: A Survey of KOTESOL Professors</i>
John Skye	Approaches to Teaching	<i>Effectively Teaching Large Classes</i>
Joyce Cunningham		<i>Student generated small group video projects</i>
Julia Anahory	Elementary; Story Telling	<i>Story-based activities for the EFL classroom.</i>
Karen Burrell	Children	<i>Teaching English to Children and their Mothers with Storybooks</i>
Kelly Row	Grammar	<i>The Grammar Surgery</i>
Kelly Seung Lee	Children	<i>Children's Activities with New Parade</i>
Kelly Seung Lee	Children	<i>Teaching Young Children through Balloons</i>
Kevin Smyth		<i>Getting off to a good start</i>
Kim Eunjeong		<i>Jazz chant for storytelling</i>
Kim Kyung-yong		<i>Cross cultural teaching methodologies and approaches</i>
Kim Won Myung	CALL	<i>How to Make Multimedia Lab. Work</i>
Kim Youngim	Children	<i>Teaching English to Children and their Mothers with Storybooks</i>
Larissa Akizhanova	ESP	<i>Designing Case Studies for Kazakhstani Companies</i>
Larry Michienzi	CALL	<i>Communicative web-based learning — homepage making the how's and why's</i>
Lawrence Cisar		<i>Making your own Web-based CALL program</i>
Lee	Pronunciation	<i>Assessment of Korean Students English Pronunciation</i>
Lee Junyoung	ESP	<i>Language Learning Styles of Korean Midshipmen Learning English</i>
Lee Yong Hoon	KTT	<i>Drama Techniques: A Different Way to Learn English</i>
Lee Young Hoon		<i>Key-pal Activities to Develop Communicative Competence</i>
Liam Morgan	Approaches to Teaching	<i>Using Target Language in beginner Learner Classrooms</i>
Liangtsu Hsieh		<i>Teaching English at the Elementary School: Course Learning and Application</i>
Makarchuk	Speaking	<i>Presentation-Practice-Production or Task-based Learning in the Korean University Classroom</i>
Marc Helgeson	Listening	<i>DIY (Do It Yourself) effective, active listening</i>
Marc Helgeson	Textbook	<i>Personalizing Language Teaching, Firsthand</i>
Marcela Jonas	Lexicon	<i>Let's Get Radical: Back to the Roots</i>
Mark Nelson	Course and curriculum Development	<i>Exploring Interpersonal Relationships: A First-Year University Proficiency Project</i>
Michael "Rube" Redfield	Alternative approaches and methodologies	<i>The Forth Eiga Shosetsu Study</i>
Michael Gibb	Grammar	<i>The Grammar Surgery</i>
Michael Guest	Grammar	<i>Stop Making Sentences</i>
Michael Hunter	Speaking	<i>Conversation controversy: Agreeing to Disagree</i>
Michael Pronko		<i>Student generated materials and activities for ESL courses</i>
Mike McCarthy	Lexicon	<i>What aspects of conversation can we teach?</i>
Mike McCarthy	Lexicon	<i>What are the most basic words in English and how do we teach them?</i>
Mike Misner	Speaking	<i>Speaking: Oral Presentations collaboration through computers</i>
Mike Stockton	ESP	<i>Student Centered Action Research OJT (On-the-Job-Training)</i>
Miles Craven	ESP	<i>Business English at the Moller Centre, Churchill College, University of Cambridge</i>
Miles Craven	Approaches to Teaching	<i>Getting the most out of your coursebook</i>
Miles Craven	Textbook	<i>Getting Students to Communicate with Get Real</i>

KOTESOL Conference 2000 Scheduled Presentations

Paek Ji-won	KOSETA speaker	<i>Teaching Different Cultures Using Movies</i>
Park Joo Kyung		<i>Korean Elementary School Teachers' Perception of American Culture</i>
Patricia Galien		<i>Using the Visual Arts in the Language Classroom</i>
Peter Nelson	KTT	<i>Teaching Stress, Intonation & Rhythm</i>
Peter Nelson	On-going research	<i>Evaluating Job Satisfaction: A Survey of KOTESOL Professors</i>
Peter Nelson	Pronunciation	<i>Assessment of Korean Students English Pronunciation</i>
Philip McCasland	CALL	<i>Promoting Awareness of Cultural Diversity via Student E-mail Exchange</i>
Ramesh Krishnamurthy		<i>Size matters: creating dictionaries from the world's largest corpus</i>
Regina Weitzel		<i>Pronunciation Barriers: Dispelling the myths and addressing the taboos</i>
Reiko Mori	Classroom-based research	<i>Teachers' Beliefs and Error Correction</i>
Richard Walker	Listening	<i>Developing Confidence and Success in Real World Listening</i>
Richard Dowling		<i>Two Hands Guide to English Grammar, Punctuation, and Composition</i>
Richard Paul Taylor	CALL	<i>Web-Based Activities: Promoting Diversity in the EFL Classroom</i>
Richard Walker	Textbook	<i>Open Books, Open Minds</i>
Robin Nagano	ESP	<i>Content-based Team Teaching</i>
Rodney Tyson	CALL	<i>Integrating Computer With More Traditional Classroom Activities</i>
Rodney Tyson	Writing	<i>Teaching Korean Students to Write in English</i>
Roger Barnard		<i>Course materials for low-level business classes</i>
Roger Barnard	Listening	<i>Developing the Listening Skills of Pre-Intermediate Learners</i>
Ronan Brown	Reading	<i>Extensive Reading in the EFL class</i>
Rosa Shim	General Education	<i>Effects of internet instruction on College English at Seoul National University</i>
Ruth Urbom	Lexical corpus	<i>The Longman Advanced American Dictionary : Real language, real help</i>
Ruth Urbom		<i>The Longman Dictionary of Contemporary English on CD-ROM</i>
Salleh Talib		<i>Speaking With your fingers</i>
Samuel McGrath	Approaches to Teaching	<i>Communicative Language Teaching in Korean Public Schools - An Overview</i>
Sara Holzberlein	Culture	<i>Analyzing students' responses in the development of a comparative culture course</i>
Seo Eun-Mi		<i>Breaking the Ice in the EFL Classroom</i>
Stephanie Downey	KTT	<i>On the Right Foot: Preparing for the First Day of Class</i>
Stephen Roney		<i>Judith Butler and the Battle for the English Language</i>
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Yukie Koyama	ESP	<i>Content-based Team Teaching</i>
Zaira Utebayeva	ESP	<i>Developing Professionally-Oriented Material for Group Learning</i>

“Casting the Net: Diversity in Language and Learning”

Kyongbuk National University, Taegu September 30th, October 1st 2000.

How to Study Foreign Languages

by Marilyn Lewis

Macmillan Press Ltd, 1999. 252 Pp.

reviewed by Douglas Paul Margolis, Dong Seoul College

No matter how hard we work to be the best teacher possible, using the most up-to-date methods and teaching strategies, without helping learners develop good learning practices, we are only addressing 50% of the learning equation. Students need good teachers *and* good learning methods. Teachers are fortunate to have professional associations, conferences, and training opportunities. Students, however, do not have such support, so teachers must teach not only language skills and content, but also learning strategies.

Many students, for example, study for hours upon hours alone, sweating over books in cramped libraries, gratified by a visible and quantifiable 30 words and 15 grammar structures. Parents too find it reassuring to see their children pounding the books in such a fashion. Because this method only addresses one of the many skills necessary for language learning, however, many teachers mistakenly assume that their students are lazy, when rather than laziness, more than a few are simply not studying effectively!

Fortunately, Marilyn Lewis offers an aid to help improve study time. Her book *How to Study Foreign Languages* (published by Macmillan Press Ltd.) provides a number of effective study strategies and personal accounts from successful students. The book is intended for high school and university students. Nevertheless, English teachers in Korea, who are unfamiliar with learning research and who would like a simple introduction designed for the uninitiated, will appreciate Lewis's book. No jargon or academic discourses to negotiate, the

book is divided into two parts, the first, looking at what language learning involves, and the second, delineating particular strategies.

"Learning strategies," however, should not be confused with learning styles. Learning styles are also important for teachers to consider, but unlike learning strategies, learning styles are "internally based character-

Many teachers mistakenly assume that their students are lazy, when rather than laziness, more than a few are simply not studying effectively!

istics.... natural, habitual, and preferred way(s) of absorbing, processing, and retaining new information and skills" (Reid, 1995, p. viii). Whereas learning strategies denote external skills that students use, often consciously, to improve their learning (Ibid). The learning strategies that Lewis depicts, like teaching strategies, are conscious methods aimed at achieving learning objectives, such as, how to participate more in class (Lewis, 1999, pp. 158-9), how to make even talking to yourself useful practice (Ibid, pp. 161-2), and how to make the most of your listening practice time (Ibid, pp. 147-8).



To begin exploring strategies that facilitate learning a language, Lewis focuses on attitudes and concepts of language and language learning. Some of this initial material may prove useless to teachers in Korea, because we are not her intended audience. But the second and third chapters, which examine the nature of language and learning, concepts that many teachers will find familiar from teaching methodology texts, emphasize an important point: students need an overview of language and language learning. From these chapters, I found some great ideas for class activities. For example, discussing with students the following: 1) What is language? 2) What exactly does learning a language mean? 3) What methods can be used to do so? By raising students' awareness about these questions, students can better understand our teaching methods and engage in the learning tasks. In a similar fashion, chapter 4 and 5 provide ideas for boosting motivation, setting goals, and measuring progress. Chapter 6 demonstrates how a learning journal can help students develop independent learning skills to take control of their own studies.

In part two, Lewis covers strategies to improve vocabulary learning, listening, speaking, reading, and writing skills, as well as tips for learning grammar, literature, and cultural knowledge. There is even a chapter on developing test performance skills. Our awareness of these strategies can help us give support to individual students or to address class needs. For instance, there always seem to be two or three students every semester who ask, "Teacher, what can I do to improve my

continued on next page

What's Up KOTESOL

edited by Kirsten Reitan

CHONGJU CHAPTER

by *Koh Tae-sul*

Chongju KOTESOL welcomes back its members for another semester of presentations and teacher-talk. Our fall line-up is almost complete and you can look forward to some great Saturday afternoons of professional development.

The next meeting will be September 16th at the Department of Humanities at Chongju University. Before that date, we will be sending out more information to our members about the National Conference which will be held in Taegu at the end of September. At the meeting, we will discuss the Conference some more, as well as take in a presentation by our speaker, as yet unconfirmed.

Our October meeting will take place a month after the national conference on October 28. Our speaker will be Chris Lee of Seoul National University. He will be giving a presentation titled "Videotaping

EFL Student Presentations". This presentation was seen at the Seoul mini-Conference in March.

Again, Chongju KOTESOL is looking forward to seeing you this fall.

CHOLLA CHAPTER

by *Adam Lee*

Autumn season began August 26th with presentations by Robert Dickey (Kyongju National University) and Kristina Frillman (Jeonju University). Robert Dickey has returned from a conference in Russia and talked on the cultural role of EFL teachers in their host countries. Kristina Frillman presented in detail various ways to integrate CNN media into your lesson plans and activities. The meeting began at 2:30 pm in the humanities building of Jeonju University.

Karen Burrell (Kwangju University) and Brian Heldenbrand (Jeonju University) are lined up to present September 16th at Chonnam Girl's High School in Kwangju. Karen Burrell has recently been involved in opening a children's book center at her university and will be speaking about using story telling to enhance classroom lessons. Brian Heldenbrand is fresh off a summer of study back in the US and will be sharing some of his new insights on writing for the classroom.

Hopefully many of you have been preparing furiously for the coming English Drama Festival. It will be held Saturday, October 21st at Jeonju University. If you haven't registered yet, you can do so at the Cholla Chapter website (www.kotesol.org/cholla). Participation is expected from all chapters of KOTESOL, so please don't be discouraged from entering even if your school is a fair distance from Chonju. Don't pass on this excellent chance to have an incredible confidence building and bonding experience with your students.

TAEGU CHAPTER

by *Gloria Luzader*

Our members were "out and about" this summer season. With most of us involved in teacher training sessions, presentations at various conferences, and the usual conversation and composition classes it was a good thing we did not have an August meeting. We've been looking forward to the beginning of the Fall Semester and working with the graduating seniors who will need our help with practice interviews and filling out those "foreign company" applications.

Our September meeting will feature Visiting Professor Michael Misner, MA, from Yeungnam University. His last presentation was very informative and this one on

Book Reviews

continued from page 15

English?" By reading Lewis' book, teachers will have plenty of worthwhile answers to this question.

For a deeper and more technical treatment on the subject of learning strategies, readers may prefer Rebecca Oxford's book, *Language Learning Strategies, What Every Teacher Should Know*. As the title implies,

Oxford is writing specifically for teachers. Her orientation is more formal, academic, and demanding. The strength of Lewis' book, on the other hand, is its informal and accessible style. Yet this quality also raises some doubts. For example, I still can't understand why the word "foreign" is spelled incorrectly on the cover. Whatever the reason, we should definitely not judge this book by its cover. If we haven't begun to learn about learning strategies, Lewis' book is a good place to start.

References:

Lewis, Marilyn. 1999. *How to Study Foreign Languages*. London: Macmillan Press Ltd.

Oxford, Rebecca L. 1990. *Language Learning Strategies, What Every Teacher Should Know*. Boston, MA: Heinle & Heinle Publishers.
Reid, Joy M. (Editor), 1995. *Learning Styles in the ESL/EFL Classroom*. Boston, MA: Heinle & Heinle Publishers.

THE REVIEWER:

Douglas Paul Margolis teaches at Dong Seoul College and coordinates KOTESOL Teacher Training (KTT). He is researching about learning strategies for a KTT presentation to debut at the National conference.

“Oral Presentations: Collaboration through Computers” will be a certain attention grabber.

We are all involved with the National Conference to be held here in Taegu at Kyungbuk National University. Please contact any of the Taegu officers if you have questions about the location. Or Craig Bartlett is the man at ccbnf@kmu.ac.kr. We hope to see you all on September 30 and October 1 in Taegu.

Our regular October meeting will not be held because of the conference. We will have a special meeting on October 14 in Kyongju.

On November 4 we will again become active in Taegu with our book swap and stimulating before meeting conversation. We are becoming quite notorious for having to be “sent to the classroom” by our leader. Well, we all have so much to tell each other about our classes and our latest adventures.

Our presenter for the November meeting will be Sam McGrath. Sam is going to give a demonstration lesson of CLT. This should give us some ideas and thoughts. And prompt active audience participation. Please come and join us. We meet in the Pok Chig Wan Building on the 4th Floor in the Kyungbuk National University Campus. There is a large TESOL banner across the front of the building. We are very easy to find.

Please remember to re-new your membership either at the National Conference or

at the November meeting. Also, if you leave the country or change employer’s, let us know so that your membership is not just “hanging in the air.” Even if you have returned to your home country, we do like to know where you are.

See you in Taegu.

KOTESOL TEACHER TRAINING

by Douglas Margolis

One of the more difficult parts of attending conferences is selecting presentations to attend. This year’s national KOTESOL conference in Taegu, on September 30 and October 1 is a case in point. Conference Chair Andrew Finch and the conference program committee headed by Kirsten Reitan have once again packed the agenda with a collection of worthwhile symposia, workshops, and presentations.

If you’re not sure what to choose, and you want to attend presentations by experienced teacher trainers, follow the signs to KTT, KOTESOL’s premier teacher training team. KTT will be showcasing the following seven presentations: Jane Hoelker, from Seoul National University, will present journal writing techniques; Peter Nelson, from Chung Ang University, will offer an approach for teaching stress, rhythm, and intonation; Steve Garrigues, from

Kyungbuk University, will identify phonological pitfalls for Korean students; Lee Yonghoon, from Kyungbuk Foreign Language High School and recent KOTESOL representative to the LIOJ Teacher’s Workshop in Japan, will demonstrate drama activities for language learning; Kim Gyung Sik, author, artist, and teacher trainer from David English House and the Birmingham MA program, will present a skill-building approach for teaching reading; and Stephanie Downey, from Kyungnam University School of Continuing Education, will show you how to start your classes in high gear! In addition, Douglas Margolis—me—will provide an activities-filled presentation about Learning Strategies to help you transform your students into active and independent learners.

In addition to this excellent slate of presentations, KTT Research subcommittee chair, David Kim, from Kookmin University, will be on hand with information to help teachers start their own action research. If you would like to sign up to be part of the research team, we’ll place you first in line! KTT is looking for researchers and teacher trainers to develop new training materials and improve our current workshops. Joining the KTT team means access to the KTT library and the opportunity to show your skills to audiences throughout Korea.

Whether you want to join or not, stop by the KTT table and let’s chat about teacher development and what would most give you support in the classroom. We will also be on the lookout for new topic ideas. See ya there!

Wondering when your local chapter meeting is?

Want to become more involved in your local chapter?

Find the chapter officers' contact information on pages 22 and 23 of this issue of

The Connection
English



SUBMISSIONS

To post information on job opportunities, please contact Asif Siddiqui at (Email) <as_if@post.com>.

All information on upcoming conferences or other teacher-related events, should be sent at least three months in advance to: Louie L. Dragut, Hannam University, 133 Ojung-dong, Taejon 300-791 (Email) <lldragut@eve.hannam.ac.kr>, (Tel) 042-629-7387.

**Will it soon be time to renew
your KOTESOL
membership?**

Check the "expiry" noted on the
TEC mailing label.

The English Connection Contributor Guidelines

The English Connection is accepting submissions on matters related to the teaching of English as a second or foreign language. Appropriate topics include, but are not limited to, classroom research, methodology, reports of events in Korea and commentary on issues facing the TESL profession. See page four for contact information.

The English Connection welcomes any previously unpublished article in the following categories:

Feature articles should be 1,500-2,500 words and should present novel ESL/EFL methodology, materials design, teacher education, classroom practice, or inquiry and research. Feature articles should be lightly referenced and should present material in terms readily accessible to the classroom teacher. Findings presented should be practically applicable to the ESL/EFL classroom. The writer should encourage in the reader self-reflection, professional growth and discussion.

Short Features or Reports should be 500-1500 words and should focus on events of interest to TESL professionals of a noncommercial nature.

Guest Columns should be limited to 750 words. *The English Connection* publishes columns under the following banners: "Cultural Corner" (submissions should discuss culture as it relates to the learning or teaching of English); "Name That Member!" (submissions should introduce members of the KOTESOL organization); "Techniques" (submissions should present novel and easily adopted classroom activities or practices with firm theoretical underpinning); and "FAQs" (questions about the TESL profession or about the KOTESOL organization).

Reviews of books and teaching materials should be 300-700 words in length. Submissions should be of recent publications and not previously reviewed in *The English Connection*.

Calendar submissions should be less than 150 words for conferences and calls for papers, less than 50 words for events. Submissions should have wide appeal among ESL/EFL practitioners.

Your submission should follow APA (American Psychological Association) guidelines for source citations and should include a biographical statement of up to 40 words.

Contact information should be included with submissions. Submissions cannot be returned. *The English Connection* retains the right to edit submissions accepted for publication. Submissions will be acknowledged within two weeks of their receipt. Submit to the relevant editors, as listed on page 4.

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**Will it soon be time to renew your
KOTESOL membership?**

Constitution & Bylaws of Korea TESOL

Constitution (Adopted April 1993 Amended October 1996, March 1998)

I. Name The name of this organization shall be Korea TESOL (Teachers of English to Speakers of Other Languages), herein referred to as KOTESOL. The Korean name of the organization shall be

대한영어교육학회.

II. Purpose KOTESOL is a not-for-profit organization established to promote scholarship, disseminate information, and facilitate cross-cultural understanding among persons concerned with the teaching and learning of English in Korea. In pursuing these goals KOTESOL shall cooperate in appropriate ways with other groups having similar concerns.

III. Membership Membership shall be open to professionals in the field of language teaching and research who support the goals of KOTESOL. Nonvoting membership shall be open to institutions, agencies, and commercial organizations.

IV. Meetings KOTESOL shall hold meetings at times and places decided upon and announced by the Council. One meeting each year shall be designated the Annual Business Meeting and shall include a business session.

V. Officers and Elections 1. The officers of KOTESOL shall be President, a First Vice-President, a Second Vice-President, a Secretary, and a Treasurer. The First Vice-President shall succeed to the presidency the following year. Officers shall be elected annually. The term of office shall be from the close of one Annual Business Meeting until the close of the next Annual Business Meeting.

2. The Council shall consist of the officers, the immediate Past President, the chairs of all standing committees, and a representative from each Chapter who is not at present an officer, as well as the KOTESOL General Manager. The Council shall conduct the business of KOTESOL under general policies determined at the Annual Business Meeting.

3. If the office of the President is vacated, the First Vice-President shall assume the Presidency. Vacancies in other offices shall be dealt with as determined by the Council.

VI. Amendments This Constitution may be amended by a majority vote of members, provided that written notice of the proposed change has been endorsed by at least five members in good standing and has been distributed to all members at least thirty days prior to the vote.

Bylaws (Adopted April 1993 Amended March 1998)

I. Language The official language of KOTESOL shall be English.

II. Membership and Dues 1. Qualified individuals who apply for membership and pay the annual dues of the organization shall be enrolled as members in good standing and shall be entitled to one vote in any KOTESOL action requiring a vote.

2. Private nonprofit agencies and commercial organizations that pay the duly assessed dues of the organization shall be recorded as institutional members without vote.

3. The dues for each category of membership shall be determined by the Council. The period of membership shall be twelve (12) months, from the month of application to the first day of the twelfth month following that date. Renewals shall run for a full twelve (12) months. For the those members whose membership would lapse on the date of the Annual Business Meeting in 1998, their renewal year will commence on October 1, 1998.

III. Duties of Officers 1. The President shall preside at the Annual Business Meeting, shall be the convener of the Council, and shall be responsible for promoting relationships with other organizations. The President shall also be an ex-officio member of all committees formed within KOTESOL. The first and second Vice-Presidents shall cooperate to reflect the intercultural dimension of KOTESOL.

2. The First Vice-President shall be the supervisor of the Chapters and work with the Council representatives from each Chapter. The First Vice-President shall also undertake such other responsibilities as the President may delegate.

3. The Second Vice-President shall be the convener of the National Program Committee and shall be responsible for planning, developing and coordinating activities.

4. The Secretary shall keep minutes of the Annual Business Meeting and other business meetings of KOTESOL, and shall keep a record of decisions made by the Council. The Treasurer shall maintain a list of KOTESOL members and shall be the custodian of all funds belonging to KOTESOL.

IV. The Council 1. All members of the Council must be members in good standing of KOTESOL and international TESOL.

2. Five members of the Council shall constitute a quorum for conducting business. Council members shall be allowed to appoint a qualified substitute, but that person shall not be allowed to vote at the meeting.

3. The KOTESOL General Manager (GM) shall be an equal member of the Council in all respects, except that the GM will be excluded from deliberations and voting concerning the hiring, compensation, retention, discipline, or termination of the GM or affecting the position of GM. The GM serves as Chief Executive Officer for KOTESOL, and retains such authority as is vested by the action of the Council for day-to-day management of KOTESOL activities.

4. Minutes of the Council shall be available to the members of KOTESOL.

V. Committees 1. There shall be a National Program committee chaired by the Second Vice-President. The Committee will consist of the Vice-Presidents from each of the Chapters. The Program Committee shall be responsible for planning and developing programs.

2. There shall be a Publication Committee responsible for dissemination of information via all official publication.

3. The Council shall authorize any other standing committees that may be needed to implement policies of KOTESOL.

4. A National Conference Committee shall be responsible for planning and developing the Annual Conference. The National Conference Committee Chair shall be elected at the Annual Business Meeting two years prior to serving as Chair of the National Conference Committee. This person shall serve as Co-chair of the National Conference Committee for the first year of the term. In the second year of the term the Cochair shall become the Chair of the National Conference Committee.

5. There shall be a Nominations and Elections Committee responsible for submitting a complete slate of candidates for the respective positions of KOTESOL to be elected. The Chair of this Committee shall be elected by a majority vote of members. The Chair is responsible for appointing a Nomination and Elections Committee and for conducting the election.

VI. Chapters 1. A Chapter of KOTESOL can be established with a minimum of twenty members, unless otherwise specified by the Council.

2. The membership fee shall be set by the Council, 50% of which will go to the National Organization, and 50% will belong to the Chapter.

3. The Chapters will have autonomy in areas not covered by the Constitution and Bylaws.

VII. Parliamentary Authority The rules contained in Robert's Rules of Order, Newly Revised shall govern KOTESOL, in all cases in which they are applicable and in which they are not inconsistent with the Constitution and Bylaws.

VIII. Audits An audit of the financial transactions of KOTESOL shall be performed at least (but not limited to) once a year as directed by the Council.

IX. Amendments The Bylaws may be amended by a majority vote of members provided that notice of the proposed change has been given to all members at least thirty days before the vote. The Bylaws may be amended without such prior notice only at the Annual Business Meeting, and in that case the proposal shall require approval by three-fourths of the members present.

Korea TESOL

Membership Application / Change of Address

Please fill in each item separately. Do not use such timesaving conventions as "see above." The database programs used to generate mailing labels and membership directories sort answers in ways that make "see above" meaningless. Long answers may be truncated. Use abbreviations if necessary.

Please check the items that apply to you

- New membership application
- Membership renewal
- Change of address / information notice

Type of Membership

- Individual (40,000 won/year)
- Student - show full-time ID (20,000won/year)
- International (US\$50.00/ year)
- Lifetime (400,000 won)
- Institutional/Commercial (contact for rates)

Payment by Cash Check On-line transfer (Please make on-line payments to **박희분** or KOTESOL at Taegu Bank (대구은행) account number 036-05-004600-3. In order to insure that your application is properly processed either include your name on the bank transfer slip or send a photocopy of the bank transfer slip with this application.

First name: _____ Last name: _____

Chapter: _____ (Seoul, Suwon, Chongju, Taejon, Taegu, Cholla, Pusan, Cheju, International)

Date of membership: _____ - _____ -00 (Today's date.)

Confidential: _____ (YES or NO) (If you answer YES, the following information will not be included in any published form of the membership database. The information will be used by KOTESOL general office staff only for official KOTESOL mailings.)

E-mail address: _____

Home phone (_____) _____ fax (_____) _____ beeper (_____) _____

(House, APT# / Dong)

(Gu / Ri / Myun / Up / Gun)

(City / Province / Country)

Zip: _____ - _____

Work phone (_____) _____ fax (_____) _____ cell (_____) _____

(School, company name)

(Bld. # / dong)

(Gu / Ri / Myun / Up / Gun)

(City / Province)

Zip: _____ - _____

To which address would you prefer KOTESOL mailings be sent? _____ (Home / Work)

Please check those areas of ELT that interest you:

- | | | |
|---|---|---|
| <input type="checkbox"/> Global Issues | <input type="checkbox"/> CALL | <input type="checkbox"/> Teacher Development |
| <input type="checkbox"/> Reading/Writing | <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Post-secondary Education |
| <input type="checkbox"/> Intensive English Programs | <input type="checkbox"/> Adult Education | <input type="checkbox"/> Learning Disabilities |
| <input type="checkbox"/> Video | <input type="checkbox"/> Speech/Pronunciation | <input type="checkbox"/> Inter-cultural Communication |
| <input type="checkbox"/> Applied Linguistics | <input type="checkbox"/> Teaching English to the Deaf | <input type="checkbox"/> _____ |

Date _____ Signature: _____

Fax this form to:
KOTESOL at 054-746-1097