

TEC News

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TEC NEWS

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FEATURED SPECIAL INTEREST GROUP

The Extensive Reading Special Interest Group

By Scott Miles

The Extensive Reading Special Interest Group (ER-SIG) was formed by Aaron Jolly and Scott Miles in 2007, and we try to keep the SIG alive and kicking by holding a number of events and presentations every year. We are grateful for this opportunity to let the KOTESOL members know who we are, and why we are so passionate about the practice of extensive reading.



Scott Miles with Dr. Stephen Krashen and members of the ER-SIG at the 2011 KOTESOL International Conference.

What Is Extensive Reading?

Extensive Reading (ER) is the practice of allowing students to read large quantities of texts that are both comprehensible (students do not need a dictionary or teacher assistance to understand the text) and enjoyable (students can select from a variety of materials and read what interests them). It is the practice of building up a library of graded reading materials from which students can find books which match both their level and interest, and encouraging students to read these books as much as possible, in class or as homework.

The most immediate benefit of extensive reading is the strong effect it has on developing L2 reading skills. English skills literature tells us that there is no substitute for time spent on task, and extensive reading is the only practical way to give students the chance to read for the hundreds (and eventually thousands) of hours they simply must have in order to become proficient readers. Reading instruction certainly has its place, but the real learning begins in the doing, not the hearing, and there simply is not enough time in the class for students to do the amount of reading necessary.

The benefits of extensive reading go far beyond the development of L2 reading skills. Extensive reading is one of the best ways to give learners the massive exposure to English required to get a natural feel for how the language fits together. Extensive reading reinforces and builds on the grammar and vocabulary we teach in the classroom to ensure not only retention, but also deeper learning. Without this massive exposure to the language, English learning is a slow and often painful and discouraging process. Unfortunately, this is the reality for the majority of Korean students in secondary schools and university who are never given the chance to receive the quantities of comprehensible input needed for them to develop a sense of how the language works.

Research shows that students learning with a strong ER component can make remarkable progress in nearly all aspects of language learning, yet despite its effectiveness and the



Rocky Nelson giving his extensive reading presentation in the ER Colloquium at the 2011 KOTESOL International Conference.

positive response of students and teachers, many educators still seem to know little about the practice. Along with principled explicit instruction and opportunities to communicate with the language, ER can complete a balanced language learning program. We argue that ER is a must-have component of any language program, and we are working to move the practice into mainstream teaching.

ER-SIG Events and Activities

The central purposes of the ER-SIG are as follows:

- To promote ER as a viable approach to reading and general language development in Korea.
- To share ideas on how to apply ER in the language classroom in Korea.
- To promote and disseminate research related to ER practices.

We hold several regular events to further the goals of the SIG. The ER-SIG regularly has ER-related presentations at KOTESOL chapter meetings and conferences each year. Last March, we had a great turnout at our strand of ER presentations at the Gwangju-Jeonnang KOTESOL Chapter Conference. This May at the KOTESOL National Conference in Busan, veteran ER presenter Rocky Nelson will give a presentation on how he makes extensive reading work for his students. The ER-SIG will

also have a booth at the event, so be sure to drop by for more information.

Our main yearly event is the Extensive Reading Colloquium, held every year at the KOTESOL International Conference. It is a two-hour event, containing six to eight presentations on extensive reading practices and research. Last year, we were fortunate enough to have Dr. Stephen Krashen give a special presentation at the Colloquium. We also are privileged to have the regular participation of Dr. Rob Waring, one of the most prominent scholars on extensive reading in the field. The ER-SIG also encourages our members to present at the Colloquium. This is a great opportunity to share your ideas on how to implement extensive reading in the Korean context. Currently, we are accepting proposals for presenters for the Colloquium at the 2012 KOTESOL International Conference. Let us know if you are interested!

KOTESOL members can join the SIG on the KOTESOL website. For more information, contact the ER-SIG facilitator, Scott Miles, at scott@dhu.ac.kr. Let us give you the information and support you need to get your students reading and learning like they've never learned before!

The Author



Scott Miles has taught in South Korea for over a decade. He is an associate professor at Daegu Haany University. Scott has an MA in TESOL and a PhD in Applied Linguistics. He is Editor of the TESOL Review journal and has published a reading course book for Macmillan publishers (Essential Reading). He is the co-facilitator of the KOTESOL Extensive Reading SIG and is a board member of both the Extensive Reading Foundation (ERF) and the Korea English Extensive Reading Association (KEERA). His research interests include extensive reading, and vocabulary and grammar acquisition. Email: scott@dhu.ac.kr

FEATURED CHAPTER

A Blueprint for Success: Positively Proactive Gangwon

By Emily Grice with contributors Michael Free, Amelie Kelly, and Andrew Pollard

Can you hear it? There's a buzz coming from the east, and it's not the bees swarming in the cherry blossom trees! It's the *Positively Proactive* KOTESOL Gangwon Chapter. Gangwon-do is Korea's largest and most rural province. Located in the northeastern corner of the country, it holds only seven small cities, with the rest of the province being divided into rural counties. This geographic distribution creates a "small town" feeling and attitude even in the province's largest cities. These facts and attitudes provide many challenges and opportunities for the KOTESOL's Gangwon Chapter. But, they are succeeding!

Unlike chapters in the larger metropolitan areas, Gangwon Chapter cannot centralize. The 17,000 kilometers of almost exclusively mountainous terrain is a lot to cover when rallying members to meetings and encouraging teachers to join, and over the years Gangwon Chapter has employed a variety of tactics in order to do both. The last two meetings in Gangneung and Chuncheon were stunning successes, providing members and guests with relevant, meaningful lectures (see the Chapter News section, this issue) and offered potential members the opportunity to see what KOTESOL in Gangwon-do is all about. Clearly the guests liked what they heard, and the Chapter has had ten new members join since January, which may seem humble, but is welcomed growth.

So, what's the secret to Gangwon Chapter's success? Current Chapter President Amelie

Kelly strongly believes that a key to any organization's success is a positive, proactive attitude. "We want to provide a positive forum where teachers can share common goals and proven ideas under the umbrella of a respected international organization. We focus on our own little community and shy away from politics. We want to be known as a positively professionally active, teacher-friendly group."



Alex Grevett presenting on "Making the Student the Expert" at Gangwon Chapter's December meeting held in Gangneung.

Last October, Chapter President Amelie Kelly, Vice-President Andrew Pollard, and Treasurer Stacy Hall, who were all elected in September of 2011, held their first executive meeting together, and from the start, there was nothing but positive energy among them. At that time, they decided to focus on "thematic and practical" meetings for all levels of teachers in all capacities – primary, secondary, and tertiary education. According to Amelie, "Because our members are so spread out, we decided to emphasize substantive quality

meetings over quantity.” This means that the Chapter hosts only three to four meetings a year, interspersing them between the National events. This gives members access to relevant, professional development throughout the year. Amelie continues, “Since there’s no real center to Gangwon, we consider all of our meetings outreach meetings. We’re constantly reaching out and trying new ideas. In Gangwon-do, we’ve got open arms!”

Another success point: Gangwon Chapter meetings are *always free*. According to Amelie, “The vast majority of folks who attend a Gangwon Chapter meeting have to pay to get there. We don’t want to give them any reason not to come – we want to give folks reasons to come! But, we do offer special perks and incentives for members. Members enjoy pizza parties before the meeting and also participate in the raffles.” Each presenter draws from the membership bag to award a lucky member with an impressive prize that aims to enhance professional growth. “We also have a nice color-printed Gangwon KOTESOL Certificate of Attendance so that members can prove they attended a professional development meeting. It’s good for one’s resume!”

Beyond incentives and professional development, meetings also provide a chance for fellowship at post-meeting dinners that have become something of a ritual. Says Amelie, “It’s an opportunity to sit together in a relaxed atmosphere to talk about things other than just teaching. We are colleagues at the meetings, and friends at the dinner table and local pub!”

Six-year veteran member, Michael Free, describes Gangwon Chapter as being “welcoming and open-minded while maintaining a sense of professionalism,” which lends itself to lively and intellectually stimulating discussions. It is with an air of inclusiveness and positivity that the Gangwon

Chapter has become an easy and worthwhile group to join.

Another positively proactive key to Gangwon Chapter’s success is the work of their Vice-President and Publicity Officer, Andrew Pollard, who takes advantage of the power of social networking. Andee utilizes the KOTESOL–Gangwon Chapter Facebook page as a main source for Chapter news, events, information, and idea sharing, as well as calls for meeting presenters. The group has over 90 members, with nearly a third of those members added in recent months, and continues to actively promote the goals of both teaching and KOTESOL.



Participants at the April 14th Chapter meeting in Chuncheon on “Technology in the Classroom.”

The Chapter’s Facebook page also offers provincial members responsive, reliable communication from the Chapter’s leaders. Piggy-backing off the work of the previous executive committee, Amelie and Andrew work fervently to generate a program that is relevant and directly applicable for the group’s mostly university and EPIK instructors. Their involvement and dedication are significant components in the promotion of KOTESOL’s goals of developing excellence in English language education and a primary reason for the Chapter’s positive attitude.

In June, Gangwon Chapter will hold its second meeting of 2012. “We’re hosting the Samcheok Outreach Meeting on June 9th at Kangwon National University. The topic will be ‘Professional Teacher Development in Korea and Elsewhere,’” says Vice-President Andrew. “We’re going to try something new and ask

members to submit questions to our ‘panel of experts.’” This idea is yet another reason for the Chapter’s success. “We’re willing to try new ideas, and in fact encourage members to use the Chapter meetings as a way to practice giving presentations. Start with us on the local level and graduate to presenting at the national and international levels.” This is just one of the ways that Gangwon Chapter upholds its vision of offering relevant and applicable learning opportunities for members. Andrew promises, “The weather is great in June. Samcheok is right on the beach. If you haven’t seen the East Sea, come and join us. It’ll be a good meeting and afterwards, lots of fun.”

The Chapter also wants to reach out to its under-represented *hagwon* teaching population and help to reinforce members’ learning with a year-end collection of presentation summary papers. These plans and goals keep the future looking bright. By all accounts, the Gangwon KOTESOL Chapter is *Positively Proactive!*

The Author and Contributors

Emily Grice is a two-year veteran of the EPIK program and is completing her first year at Kwandong University in Gangneung. She is the newly appointed interim secretary of the Gangwon Chapter and is especially interested in



reflective practice and second language acquisition.

Amelie Kelly has an MA and a CELTA, and has been teaching ESOL since 2006 in Nepal and Korea. She is currently Visiting Professor at Kwandong University and is also President of The Khetsun Foundation, an NGO that supports the social and educational needs a small Nepali school.



Andrew Pollard first came to Korea as a student in 2005 and is currently working at Kangwon National University. He presents regularly at international conferences and gives teacher training workshops throughout Northeast Asia.



Michael Free is a prominent presence on the Chapter and National level. He has been a member of the Gangwon Chapter since 2006, serving a term as VP, and has presented at KOTESOL Chapter meetings, and National and International conferences. He teaches in Hongcheon County with the EPIK program.

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FEATURED MEMBER

Kathy Moon: President, Parent, Professional

By David E. Shaffer

What's all the KOTESOL hustle and bustle going on in the Daejeon area? You can attribute a lot of it to the Daejeon-Chungcheong Chapter President, Kyoungsook "Kathy" Moon. She has been leading the Chapter for the past two years and previously served as vice-president as well as in other executive positions.



Kathy Moon teaching one of her elementary school classes.

Kathy remembers that it was back in 1995 when she first joined KOTESOL, after being introduced to the association at a retirement party at Hannam University. "The moment I joined KOTESOL," she relates, "I realized KOTESOL was what I was looking for." At the time, Kathy was one of the few Korean members of the Daejeon Chapter. However, she began to participate in Chapter events and has been active ever since. And not only at the chapter level - Kathy has played a vital role on the International Conference Committee for the past three years as the Food and Beverage Manager and is continuing in that role again this year.

Before Daejeon and KOTESOL, Kathy was a Gangwon-do person. She was born and raised

in Chuncheon and lived there until she headed to Seoul to pursue her degree in English Language and Literature at Sookmyung Women's University. Her degree was later supplemented with an intensive English course at the University of California, Irvine in 2003. Kathy was offered her first teaching job by her daughter's elementary school teacher for their after-school English program. She later spent two years teaching at a Little America kindergarten program, but returned to public school elementary school education because the hours better meshed with her parenting duties.

Kathy's daughter is now grown up and majored in Violin in university. Her son has recently completed his army service and is majoring in Hotel Management at Sejong University. Kathy is quite proud of how independent they have both become.

As a teacher, Kathy wants to serve as a role model for her students. She wants to instill in them motivation and the confidence that they can learn English well, without overseas experience, just as she did. Through her twenty years of teaching, Kathy has focused on teaching English with the long-term interests of the students in mind - focusing on preparing global citizens by incorporating cultural information into her classes, rather than just preparing skilled English test-takers. Her wish is to give her students the tools to heighten their dreams.

Giving to others is evident as a guiding principle in Kathy's life. As a teacher, her aim is to give quality language skills to her students. As an active KOTESOL member, her aim is to give back to new members the benefits that she has received from being a part of the

organization. As a parent, she has given her children the ability to be self-reliant. And after retirement, her aim is to help others outside of Korea.

Kathy loves to travel as much as she loves to play the violin in the orchestra. She has traveled widely in the United States and has been to Australia, Hong Kong, Thailand,

Cambodia, and Vietnam. Vienna is in her summer travel plans for this year. And after she retires at 60, Kathy is looking forward to moving to either Cambodia or Vietnam to teach English and Korean.

Kathy Moon feels that she has been given much in life and that she has a lot to give back. For this, we in KOTESOL can be very thankful.



CALL FOR PARTICIPATION

**You are invited to the
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20–23 March 2013*

**Opening Session takes place on the evening of March 20*

Dallas, Texas, USA

CONFERENCE REPORT: IATEFL 2012

An IATEFL Affair in the Scottish Air

By Simon Gillett

KOTESOL Representative to IATEFL 2012

This year's 46th annual IATEFL event was held in Glasgow, Scotland, from March 19 to March 23, with over two thousand delegates in attendance; and with over fifty thousand online viewers! IATEFL is the International Association of Teachers of English as a Foreign Language, whose mission is to link, develop, and support English language teaching professionals worldwide. The venue was the Scottish Exhibition and Conference Centre on the banks of the bonnie River Clyde, with additional sessions in a neighboring hotel, the Crowne Plaza. It was an excellent venue, and I was privileged to attend as the KOTESOL representative.



The Conference was watched by an online audience of over 50,000.

My conference started on Sunday evening at a Sponsors' Volunteers' and Associates' (SVA) dinner, held at the Crowne Plaza Hotel, for a buffet meal and a chance to meet teaching association representatives from around the world, and to gather tips on the upcoming Conference from IATEFL volunteers. IATEFL patron David Crystal entertained guests with an after-dinner speech about language. The event was sponsored by Cambridge ESOL.

The following day was officially the pre-conference event for Special Interest Group members to attend sessions on a special interest, but for Teaching Association (TA) representatives, we gathered to network and listen to sage advice from IATEFL speakers, including the association's president, Eric Baber, about how to grow and manage a TA. IATEFL has around 100 TA members who have entered into a mutually beneficial relationship, linking up to a network of language educators from all over the world, also represents around 100,000 English language teachers. A particularly intriguing venture is IATEFL's initiative to link TAs and teachers through its website in a social network.

Conference proper started on Tuesday with the opening ceremony and a plenary from Adrian Underhill entitled *Mess and Progress: No One in Charge*. A past president of IATEFL, he intoned about systems thinking and post-heroic leadership, to laud what seems intuitively to be avoided – mess. During this day and for the rest of the week, the conference centre was full of dozens of concurrent sessions. Largely situated around a central hall, there was something for everyone.



KOTESOL at the IATEFL Teaching Associates stand.

Plenty and plentiful was the order of the days, with over five-hundred workshops, presentations, talks, symposia, and panels filling the conference venue. Some of the most memorable sessions were those on *Creating a Language Learning App*, by Kim Ashmore and Graham Bradford; *English Language Teachers and Their Work: Changing Trends?* by Sarah Hannam; *Challenging Monolithic Conceptions of English*, by Christopher Hall; and *Life as an In-House Corporate Trainer*, by Chris Bowie.

In addition to these day-time events, every evening provided a host of opportunities to meet delegates, from the opening night's event at Glasgow Science Museum, to publishers' parties, to the Extensive Reading Foundation's awards ceremony, and receptions from sponsors, there was constant academic commotion from dawn to dusk.

A plenary by Diana Laurillard, *Supporting the Teacher as Innovative Learning Designer* started well. She has been instrumental at governmental levels to improve the use of IT in education, this former mathematics lecturer reminded delegates of the relationship between teacher and learner that is at the heart of education. Her presentation started from the premise that only teachers have the knowledge, experience, and appropriate context for developing the new forms of pedagogy made possible by digital learning methods. Unfortunately her presentation of a piece of software left many wondering whether she really meant it.

Perhaps the best plenary sessions were held on the last day. Friday morning started with James E. Zull's presentation on *The Art of Changing the Brain: Enriching Teaching by Studying the Biology of Learning* in which he spoke venerably about how learning creates physical change in the brain. His research question has been "how does teaching create learning?" and his posited answer was that use or disuse and emotion makes change. Put simply, we might say that good things happen

when people feel ownership of what they are doing, according to Prof. Zull.

The closing session came from Derek Dick, better known as Fish, of musical fame and the former lead-singer of progressive rock-band Marillion, who spoke about lyricism and being a self-designated "wordsmith." Fish, whose lyrics have been translated into a dozen languages and have been the subject of doctoral dissertations, amusingly confessed his nervousness of speaking in front of so many teachers, who he would normally avoid. Delegates enjoyed his performance of songs from his millions-selling albums to finish a memorable conference in Scotland.

For those KOTESOLers who want to experience the IATEFL event, I would like to fully recommend the online event at the British Council's IATEFL conference site (<http://iatefl.britishcouncil.org/2012>). My interview promoting KOTESOL, and its events and publications (together with representatives from the Netherlands and Greece) is also online at the website. Next year, perhaps Korea will have the largest number of visitors to IATEFL, to be held in Liverpool and online.

I would like to thank KOTESOL and the International Outreach Committee for enabling me to attend the IATEFL conference.

The Author

Simon G. Gillett is an English language teacher with language teaching experience in England, Scotland, China, Australia, and Korea. Prior to Korea, he studied education at Cambridge University, specializing in modern foreign languages. He has taught English, French, and German at primary and secondary levels and has sympathy or fluency in many more languages. Currently teaching at Sookmyung Women's University and a doctoral candidate in the University of Exeter's Graduate School of Education, Simon is interested in teaching and researching TESOL and reading. His research interests include ethics, international schools, extensive reading, and Christian English teaching. Email: gillett_simon@hotmail.com



CONFERENCE REPORT: TESOL 2012

A Declaration of Excellence in Philadelphia

By Dr Kyungsook Yeum, Sookmyung Women's University
KOTESOL Representative to TESOL 2012

Even a glimpse of Old City Hall seen from the Avenue of the Arts looks imposing, and the view presents the overall atmosphere of the Independence Mall area and of Philadelphia in general. Surprisingly, the way people step down into the subway beneath the classic Independence Hall symbolically demonstrates the combined characteristics of the town – historical and modern.



View of Philadelphia's Old City Hall in Independence Mall from the Avenue of the Arts.

Near Independence Hall, the Convention Center covers many blocks, and as always, the 46th TESOL Convention was an “intellectual festival” on a grand scale, accommodating several thousand TESOLers from over one-hundred countries around the world. The participants were invited to “reflect on their practices, voice their opinions, and declare their pursuit of excellence in the ELT profession.” In addition to over 1,500 presentations, including plenary, invited, and concurrent sessions, a range of professional opportunities were provided: the Exhibit Hall,

the Job Marketplace, educational site visits, Breakfast or Tea with TESOL's Best, and K-12 Days. Moreover, various kinds of administrative meetings and workshops were held in every possible corner of the Convention area and at the nearby Marriott Hotel.

As the KOTESOL representative and Chair of TESOL's Program Administration Interest Section (PAIS), I attended a number of receptions that were sponsored by the U.S. Embassy, TESOL, and the TEOL president, where I well represented KOTESOL. Even at the SpellEvent organizational meeting that I attended, TESOL's comment was that KOTESOL is a well-established TESOL affiliate that they are so proud of. Still, there is always room for improvement. Accommodating other people's strengths to make our own organization better is important, even though it is not always simple.

First of all, the way Interest Groups (there are about 23) were playing an integral role at the Convention was impressive. At TESOL, each Interest Section has to organize and host its own academic session (2-hour 45-min. time blocks) and intersections (between different sections, 1-hour 45-min. time blocks) concurrently with other selected presentations. If KOTESOL could adopt this system, it could involve SIG participants more and enhance their activities. In fact, as the Chair of Program Administration, I had an opportunity to deepen my knowledge of the field as well as to broaden my network in the process by contacting dozens of well-known presenters on such a specific theme, “Quality Assurance.”

Another noticeable feature was that the Electronic Village offered so many different programs, including a Webmaster's Workshop," and was fairly well attended. The Electronic Village (EV) and the Technology Showcase were hosted by the Computer-Assisted Language Learning (CALL) Interest Section. At these events, Convention attendees could explore technology resources for language teaching and learning for both online and offline use. Software designers, web designers, and computer specialists were invited to provide tips on how to use technology, including mobile technology devices and applications.



Dr. Yeum at the KOTESOL Affiliates booth at TESOL 2012.

In addition to these programs, TESOL offers workshops for two strands of their Leadership Development Certificate Program (LDCP) during the Convention. KOTESOL could offer similar types of workshop for future KOTESOL leaders at a smaller scale. KOTESOL can provide sessions to introduce the organizational structure, policy, and governance issues. In addition, some other sessions could be designed to enhance participants' general understanding of leadership and practical skills to manage meetings and facilitate teamwork. It is always important for current officers to remember the mission of how KOTESOL can best function as the motivating force to enable our members to better develop their leadership as well as their understanding of ELT within the KOTESOL community.

In addition, how to set up a KOTESOL culture that would allow for more peaceful and

encouraging dialogue could be learned from TESOL's example. I attended the TESOL Annual Business Meeting (ABM), and there I met with role-model TESOL leaders whose vision and challenges definitely brought changes to the organization. What was noticeable was that from the stage, there were many humorous comments that were well received. What was most evident was that there was mutual respect between the officers on the stage and the general members of the floor. In addition, there were on-going dialogues between the outgoing officers and incoming officers, and they seemed to share a common heritage. There was definitely a decorum and tradition observed throughout the meeting. In fact, the way TESOL officers stayed calm and elegant, without anyone losing their temper, was likely due to most of the substantial preparatory work of the conference being thoroughly taken care of by the TESOL full-time office staff. That is why the officers could easily show respectful gestures without making any display of exhaustion or anger at the end. Let us not forget that KOTESOL officers deserve a lot more respect from their fellow officers as well as from members because they tend to spend endless hours of time and energy for the betterment of KOTESOL. Hopefully, we can develop KOTESOL ABM culture where all the officers could be truly proud of others for their dedication and hard work. I really wish the KOTESOL ABM could create a harmonious atmosphere for a happy reunion among KOTESOLers to create a better vision of the field for the upcoming years.

The Author

Dr. Kyungsook Yeum is the Director of the TESOL certification programs at Sookmyung Women's



University. She is also in charge of SMU's MA TESOL program, and her areas of specialization are Program Evaluation and Language Program Management. She is a past president of Korea TESOL (2004-05) and chaired PAC 2010/KOTESOL 2010. Currently,

she is Chair of the Program Administration Interest Group for TESOL International Association. Email: yeum@sookmyung.ac.kr

CHINA'S NATIONAL ENGLISH SPEAKING COMPETITION

Showcasing Quality English Skills

By Dr. David E. Shaffer, KOTESOL Representative

It was my first trip to the south-central region of China, and it would be my first time to serve as a judge of an English speaking contest in China. When I landed in Kunming, the venue city proved to be as beautiful as I had heard it was. Knowing that the event was organized by the *China Daily* and 21st Century English Education Media, I also had high expectations of the Seventeenth *China Daily* “21st Century Cup” National English Speaking Competition.

The Grand Final on April 8 was only a small, though very important, part of the entire competition. I was told that more than 10,000 university students from over 850 universities

nationwide participated in the qualifying round by submitting video recordings and doing telephone interviews, or entering qualifying contests. Of these, 368 qualifiers participated in local preliminary contests last November and December to determine the 66 semifinalists to compete against each other on the two days before the final. And finally, twenty-four contestants were selected for the Sunday Grand Final.

These twenty-four finalists, three-fourths of whom were female, were the cream of the

cream of the crop. They had made their way through a rigorous selection process to the finals, spawning high expectations from me of their English skills. The final competition, too, was rigorous. The contestants had a relevant but complex topic to speak on: *Cultural Clashes vs. Coexistence between China and the West: My Personal Perspective*. This was followed by an impromptu speech for which the contestants had only a very limited time to prepare. These were followed by a Q & A

Session with questions from three question masters. In addition, there were 13 judges scoring the speeches.

The prepared speeches were truly outstanding, every one of them. Equally outstanding were the impromptu speeches, making judging anything but an easy task. It was the general opinion of most speakers that

China and the West need to better understand and accept each other. Both the McDonald's restaurant chain and the movie *Kung Fu Panda* were repeatedly drawn on as examples. It was easy to recognize from the intelligent reasoning exhibited in both the speeches and answers to questions that these contestants would be among China's next generation of leaders.

About two thirds of the judges were from outside of China. These included, Dave Huxtable, First Secretary to the British



A view of the 21st Century Cup finalists with government officials. All finalists were prize-winners. Grand Prize winner Chen Jiehao can be seen kneeling, front and center, in the red dress.

Embassy; Dr. John Schmidt, Chair of TESOL 2014; and Dr. Verner Bickley, Chairman of the English-Speaking Union, Hong Kong. In the end, the judges selected Chen Jiehao, a sophomore at the Communication University of China in Beijing, as the grand champion. Ms. Chen was an obvious choice among the judges not just because of her effortlessly intelligible English, but also because of the maturity of the content of her speeches and the well-thought out answers she gave to her questions. However, all of the contestants were winners, and it was quite fitting that each of them received a prize.



Chen Jiehao, winner of the 17th China Daily “21st Century Cup” National English Speaking Competition, at the awards ceremony following the competition on Sunday, April 9, 2012. Chen is a sophomore at the Communication University of China in Beijing.

The organization of the event was outstanding – meticulous in all aspects – and China Daily and 21st Century English Education

Media should be commended for their efforts. My gratitude also goes to them for their sponsorship of a Korea TESOL judge to the Competition.

I would like to suggest that KOTESOL seriously consider organizing an annual English speaking competition similar to that of the China Daily but on a smaller initial scale. The competition could initially be open to only students of KOTESOL members. This would serve to keep the scale manageable, to be a benefit for KOTESOL members, and to encourage KOTESOL membership. Initial submissions could be videotaped presentations. Accepted submissions would compete using a different presentation and topic at the local level. Local chapters could assist a central competition committee in these local events (one in each chapter area). Local-level winners would advance to a national competition in which participants would present a third presentation on a third topic, with Q&A, and possibly an impromptu speech. Such a competition would increase KOTESOL’s visibility and contribute to English education in the nation.

The Author

Dr. David Shaffer is a longtime KOTESOL member and longtime professor at Chosun University in Gwangju. He has years of experience on the National Council and has served in numerous positions at both the National and Chapter level. Dr. Shaffer



is currently President of Gwangju-Jeonnam Chapter and a member of both the National and International Conference Committees. As well, he is Editor of TEC News and recipient of the KOTESOL Lifetime Achievement Award. Email: disin@chosun.ac.kr

ANNUAL KOTESOL CHAPTER LEADERS' MEETING

Huddle in Busan

By Dr. David E. Shaffer

The weekend of April 28-29 saw most of KOTESOL's Chapter Presidents congregate in Busan for the annual Chapter Leaders' Meeting organized by the National First Vice-President Jamie Carson. The purpose of this annual get-together is to address issues directly affecting chapters and increase chapter cooperation and coordination. Chapter Presidents in attendance were Kathy Moon (Daejeon-Chungcheong), Amelie Kelly (Gangwon), Ingrid Zwaal (Jeonju-North Jeolla), Matthew Millar (Suwon-Gyeonggi), Brad Serl (Busan-Gyeongnam), Stafford Lumsden (Seoul), Dr. David Shaffer (Gwangju-Jeonnam), and Marlene Wilkinson representing Jeju Chapter.



Stafford Lumsden recaps the discussion on contents of a Chapter leaders' pack at the 2012 Chapter Leaders Meeting. First Vice-President Jamie Carson and Jeonju-North Jeolla Chapter President Ingrid Zwaal take notes in the foreground.

Saturday discussions began by centering on chapter goals, with the main focus falling on professional development and member retention. The importance of providing quality and relevant presentations at chapter meetings was stressed, as was growing new presenters by encouraging members to take their first steps at presenting by speaking at chapter meetings, and later moving on to present at our National and International

Conferences. Inter-chapter exchange of information on outstanding presentations was agreed upon.

Concerning member retention, David Shaffer related that during a six month period in his chapter only a small number of the previous year's new members renewed their membership. Member retention in other chapters was also reported to be a problem. Suggestions to increase member retention included automatized member notification of impending membership expiry and an easy-to-use online joining/renewal process. For increasing membership, brochures printed in both English and Korean were suggested as well as maps, possibly interactive, of chapter locations and areas covered.

For improving chapter leadership and transitioning, it was suggested that a set of roles of chapter of chapter officers be written up for each chapter and that National provide training sessions for chapter membership coordinators, webmasters, and treasurers.

Considerable time was spent on discussing the contents of a chapter leaders' pack, which would facilitate the transition of new chapter officers into their new executive positions. It was also decided who would prepare what content. The items in this digital pack will include: (a) an introduction to the packet and how to use it, (b) a list of offices and the responsibilities of each, (c) a KOTESOL organizational chart, (d) an explanation of the National budget, how to request budgeted National funds, and how to add items/funds to the National budget, (e) a copy of the KOTESOL Constitution and Bylaws, and (f) a template for writing chapter reports for National Council meetings.



Jeff Lebow of Busan Chapter and Koreabridge.net explains at the Chapter Leaders Meeting the readily available technology for use in recording and promoting Chapter events.

The main session on Sunday was presented by Jeff Lebow of Busan Chapter and Koreabridge.net. The topic of his presentation was Possibilities for Using Technology to Expand KOTESOL's Reach. Jeff talked about the possibility of recording chapter meetings

and meeting presentations with a camcorder, tripod and external mics. The importance of the quality of the audio was stressed, and it was suggested that recordings not be made available immediately after meetings in order to encourage meeting attendance.

Remote meeting participation was next discussed. Jeff explained how this could be employed as a site-to-site option, for multiple remote participants or presenters at a primarily face-to-face site, or for totally virtual participation. Equipment required would be an internet connection, webcams, and headsets with mics. Google+ Hangout was recommended as the platform to use. Also discussed were the use of webcasts and podcasts for organizational updates to the membership and for topic discussions, and the possibility of holding online conferences.

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KOTESOL MEMBERS IN THE NEWS

A glimpse of what is happening in the professional lives of members of KOTESOL in recent months.

International Events

Simon Gillett (Seoul Chapter) was selected by the International Outreach Committee to be the Korea TESOL representative to the Glasgow 2012 IATEFL International Annual Conference and Exhibition held March 19-23 in Glasgow, Scotland, UK. [For details, see report in this issue.]

Dr. Kyungsook Yeum (KOTESOL Past President) was selected by the International Outreach Committee to be the Korea TESOL representative to the 2012 TESOL International Convention and English Language Expo held March 28-31 in Philadelphia, Pennsylvania, USA. Dr. Yeum is Chair of TESOL's Program Administration Interest Section. [For details, see report in this issue.]

Dr. David E. Shaffer (Gwangju-Jeonnam Chapter President) was selected by the International Outreach Committee to be the Korea TESOL representative invited by the *China Daily* to be a judge for the 17th *China Daily* "21st Century Cup" National English Speaking Competition Grand Finals. The Grand Finals were held on April 7-8 in Kunming, Yunnan Province, in south-central China. [For details, see report in this issue.]

Andrew Pollard (Gangwon Chapter Vice-President) traveled to Kaohsiung, Taiwan to give a presentation at the 2012 International Conference on Applied Linguistics and Language Teaching (April 17) focusing on the use of web-based journals in the writing classroom. While in Taiwan, he also gave a guest lecture and workshop at National Taipei College of Business on the use of smart phones and their potential in the language classroom.

Chapter Elections

Recent Chapter elections have selected the following as Seoul Chapter officers. [See the KOTESOL Directory section for complete lists of Chapter officers.]

Stafford Lumsden, Chapter President

Nathan Rice, 1st Vice-President

Dr. Young Ran Park, 2nd Vice-President (Re-elected)

Kirsten Kelly, Treasurer (Re-elected)

Awards / Degrees / Appointments / Promotions

Dr. Kyungsook Yeum (KOTESOL Past President) received a promotion from Administrative Professor to Professor in March. She is the Director of the TESOL certification programs at Sookmyung Women's University and is also the Director of the new SMU-TESOL China program that SMU is setting up at Yunnan University in south-central China.

William Mulligan (National Membership Committee Chair) was appointed as the Editor-in-Chief of *The English Connection* in April. William succeeds Tim Thompson, who resigned from his position in April after one year of outstanding service.

Stacy Hall (Gangwon Chapter Treasurer) recently spent five weeks in Vietnam to take a CELTA course, on which she received a High Pass. Stacy decided to take the CELTA as a precursor to her upcoming studies in the US – she has been accepted to the Graduate School at Columbia University in Applied Linguistics.

Events of Interest

April 14-15. Three performances of the award-winning play *The Vagina Monologues* by Eve Ensler were held at Jeonju University Art Hall in Jeollabuk-do. The play spawned a worldwide movement, V-Day, a movement to end violence against women and girls worldwide. The Jeonju performances were a fundraising event for the Jeonbuk Women's Association United and Haiti.

- **Ingrid Zwaal** (Jeonju-North Jeolla Chapter President) performed one of the Monologues. She played a 72-year old arthritic woman in "the Flood."
- **Joni Pagnotta**, a new member of the Jeonju Chapter, worked hard as the director of this venture and was instrumental in the raising of over two-million won to help end violence against women and girls.

April 28-29. *The Vagina Monologues* were performed in Gwangju with three Gwangju KOTESOL members participating. *The Monologues* are a series of comedic and tragic monologues about the glory and cruelty that vaginas witness. *The Monologues* are also a movement for raising awareness and stopping violence against women. Two of the power questions of *The Monologues* are: "If your vagina could talk, what would it say?" and "What would your vagina wear?"

- **Maria Lisak**, a lifetime member of KOTESOL, performed one of the Monologues.
- **Syejeong "Diane" Kim** helped behind the scenes, organizing lights, video, and photography.
- **Leigh Hellman** directed *The Monologues* in Gwangju. Without her leadership the Gwangju *Monologues* would have been silent.

May 5-6. **Julien McNulty** put his acting talents on display in the Gwangju Performance Project's production of *Ives Just Got to Dance: An Evening of One-Act Theatre*. Julien played Don in "The Universal Language," one of the four David Ives plays performed over the weekend.

■ Submit news on KOTESOL Members for the next TEC News issue to the Editor at chosunu@yahoo.com



SPECIAL INTEREST GROUP NEWS

Christian Teachers SIG

By Heidi Vande Voort Nam

The Christian Teachers SIG will hold its [2012 Symposium](#) on June 2 at [Jeonju University](#). The theme of the symposium is *Teaching Fruitfully: Producing the Fruit of the Spirit in the Classroom*. To start off the day, John Garnett will draw connections between the fruit of the Spirit and classroom practice. Then in the morning discussion session, participants will discuss how they practice specific spiritual fruit such as love, joy, and peace in their own teaching contexts. A variety of approaches to Christian teaching will be on display in the afternoon concurrent sessions. Hansung Kim will present his research into English training in Korea for cross-cultural ministry. With an eye on global issues, April Wilcoxon will explain a content-based class project which she used in a university communication class to build student awareness of modern-day slavery. Chad McDonald will reflect on using the Socratic Method in teaching. Rhonda Everson will explain both how she shows spiritual fruit in her own teaching and the fruitful ways in which the students respond. Heidi Nam will discuss positive discipline as a Christian approach to classroom management. All together, the symposium will provide many opportunities for Christian teachers to enjoy fellowship and share ideas about how their faith influences their teaching. The Christian Teachers SIG is on [Facebook](#) and maintains a [Yahogroup](#). For more information about the symposium or the Christian Teachers SIG, contact [Heidi Nam](#).

Extensive Reading SIG

By Scott Miles

The Extensive Reading SIG is currently preparing for its annual Extensive Reading Colloquium to be held at the KOTESOL

International Conference over the October 20-21 weekend. As in previous years, we will have six to eight presenters participating in the Colloquium. Presentations will be directly related to either extensive reading or extensive listening. Presentations are 20 minutes in length and are given simultaneously with audience members choosing which presentation they wish to join. After the first round of presentations, the presenters repeat their 20-minute presentations, and audience members then choose the next presentation they wish to see. This will be done four times, allowing audience members to select the four presentations that they are most interested in. We invite you to attend to learn how you can incorporate extensive reading and listening into your teaching or how to improve on your existing program.

Multimedia & CALL SIG

By B. T. Stokley

The Multimedia & CALL SIG is in the process of going through some major changes. First, we would like to acknowledge and thank Mr. Justin McKibben, a past M-CALL SIG co-facilitator, who has left his post due to a move to China. His wit and CALL knowledge will be missed, and we wish him all the best in his new surroundings. While the M-CALL SIG has been quiet these past few months, we have been making in-roads for great growth in members and depth of knowledge. In an attempt to pool like-minded individuals in CALL, steps have begun to create sister-SIGs around the world, but especially in Asia, for collaboration. With the new professionally built KOTESOL website about to be unveiled, we feel that our SIG, and SIG guests, will thrive in the forums/SIG blog where collaboration will begin to be facilitated. As always, our SIG strives to be represented at

KOTESOL conferences in a strand, and there are options for this to come to fruition this year, so watch the forum/blog for announcements. Lastly, should anyone wish to volunteer their energy and expertise for the M-CALL SIG, please contact the SIG's lone facilitator, B.T. Stoakley, at [Email](#)

Reflective Practice SIG

By Michael Griffin

The RP-SIG currently holds monthly meetings in Seoul, Daejeon, and Daegu (email [RP-SIG](#) for details). What follows are the thoughts Alex Walsh, a first-time attendee to a Reflexive Practice SIG meeting.

I was asked if I would like to write about the experiences of being a first-timer at an RP-SIG meeting and jumped at the chance in the hope that it will encourage anyone who has or has not yet thought about joining their local RP SIG meeting to do so, as I found it to be such an invaluable and enjoyable resource for professional development.

Leading up at that first RP-SIG meeting, I have to admit I was quite nervous, I had never met anyone else attending the meeting before, and although I have a CELTA, am working on my MA TESOL and have been teaching in Korea for three years, reflective teaching is not a skill any of these qualifications or experiences have directly covered so I really didn't know what to expect. I'm sure most professional educators would agree that there is something quite intimidating about the thought of meeting fellow professionals to discuss and practice a certain skill that is not only completely new to them, but one that the others are very experienced and skilled in!

I devised a plan to meet Mike Griffin, who had invited me to the meeting, for a coffee and chat to try and get a feel for what I could expect. This was a success; as after the chat, I had moved from feeling like I was throwing myself right in at the deep end to only tripping myself into the shallow end. We began the meeting with an ice breaker so that

we could get to know each other, and the first thing I noticed was the wide variety of teachers. For some reason, I had the preconceived notion that everyone would be university professors. But in reality, there were professionals from all different fields of education, all ready to share their knowledge and experiences.

The introductions were followed by a brief discussion with a partner about how our reflective goals had gone for the month. Congratulations went out for those who had completed their goals, and I felt reassured by the fact that there was no negative pressure put on those that were not able to complete their self-made goals. I understood it as an opportunity to support each in the use of reflection to improve the experiences of ourselves, our students, and our institutions.

Mike then moved on to give a short presentation explaining the process of reflection through the Experiential Learning Cycle, which we proceeded to discuss, evaluate, pull apart, and then stick back together again. This was followed up by rotating partner-work in which we used these techniques to reflect on an issue we have in our work place or teaching career at the moment. This was particularly interesting given the variety of teachers in the room, allowing us to draw upon our vast range of experiences to develop solutions we may have overlooked if reflecting individually. Finally, we finished up by sharing and developing our goals for the following month.

Rightly or wrongly, I left my first RP-SIG meeting with the impression that they were not about improving our ability to teach, but about improving our skills and awareness through reflection of our roles as teachers. Reflection does not necessarily have to focus on the problems we face, but using our experiences, whether positive or negative, to really think about what is happening in our classroom and work place, why it is happening, and how we can use that to make it happen better in the future.

For further details about the RP-SIG and its meeting locations: kotesol.rpsig@gmail.com

CHAPTER NEWS

Busan-Gyeongnam Chapter

By Bradley Serl

Our Chapter took its usual break from formal meetings in January and February, and had social nights in these months instead, while turnout wasn't high, the people who attended had a great time eating and drinking and talking about everything from teaching to travel to politics and marriage.

In March, we had a presentation by Brad Serl, our chapter president, about the new English test that the government is piloting (the NEAT). We had a full house for this presentation with our best turnout for a regular Chapter meeting in years.

In April, we had our annual spring symposium, this time focusing on Reflective Practice. We had five great presenters: Dr. Jerry Gebhard, Michael Griffin, Josette Lablanc, Lyndon Hott, and Terry Faulkner. Even though each focused on the same field (RP), the presentations were very different from each other and focused on very different aspects of RP. The torrential rain on that day may have kept our turnout a bit low, but we still had a pretty large group that had lots of energy and enthusiasm.

For May, we canceled our regular Chapter meeting in order to host the 2012 KOTESOL National Conference. The National Conference Committee has been working hard to ensure the success of this year's conference. We have a great lineup of speakers from Korea and abroad, including plenary speakers Dr. Tim Murphey and Prof. Marc Helgesen. We have informational sessions on various MA and certificate programs in TESOL and related fields, and the conference itself is being held on the Saturday of the long Buddha's Birthday weekend.

Daejeon-Chungcheong Chapter

By Kathy Moon

The Daejeon-Chungcheong Chapter has been busy planning great events for 2012. On March 31, the Chapter once again rented a bus for their annual trip to the Seoul Chapter Conference. And once again, Seoul did an outstanding job! Not only were the sessions informative, but the networking and idea sharing between them were very useful. The Chapter is also planning a trip to the National Conference on May 26. So far, there are twelve members taking the KTX together. Look out, Busan! Daejeon is coming!

Besides the two conference trips, the Daejeon-Chungcheong (DC) Chapter is also planning these awesome events:

- June 2: DC Chapter Summer Picnic
- September 8: DC Chapter Conference
- October 20-21: Trip to the International Conference
- November 24: DC Chapter Symposium and Thanksgiving Dinner
- December 15: DC Chapter Christmas Party

For more details about these events, check the DC Chapter's [Facebook](#) page or [website](#).



Chapter members waiting for the bus back to Daejeon from the 2012 Seoul Chapter Conference. "You have to share that pizza, Eric!"

Gangwon Chapter

By Amelie Kelly

Gangwon Chapter met on April 14 in Chuncheon – the first meeting held in that fair city in a long time. With 30 guests and members in attendance, the Special Mini-Symposium Outreach Meeting was deemed a great success. The topic for the day was “Technology in the Classroom” and the symposium featured four presentations.

Dr. Wayne Bottiger of Kangwon National University, Chuncheon spoke on *Applied Principles for Using Technology in the Classroom.*” He explained that classroom technology should be managed and implemented in ways which are consistent with the fundamental rules for use and went on to describe some of rules and applied principles for using the most effective and appropriate technologies that can assist instructors in the classroom, i.e., computers, video, the Internet, and telecommunication technology.

Cody Tornow, EPIK District Coordinator, Jeongseon County, gave a rousing presentation entitled, *PowerPoint Games: Lessons and Learning.* It was an information-packed workshop with great tips on how to make quick interactive PowerPoint presentations, activities, and games to use in the classroom. Fantastic information for us less tech-savvy folks and enjoyable for the tech-savvy alike!

Participants were then introduced to Hallym University’s Justin Barbaree and Shawn McKay’s *Movie Making: A Course Curriculum.* This fantastic project showed how they transform what could be a dull, grammar-focused curriculum into a magical, self-motivating classroom tour-de-force. *Movie Making: A Course Curriculum* looked at movies as a way to teach, learn, create, and produce English in a creative, authentic, and engaging way. The presenters demonstrated the materials and steps that they use in their university English classes in which students,

working in groups, create movies from scratch using brainstorming, storyboarding, scriptwriting, character development, location scouting, shooting, and editing. The aim of the project is to offer students a new and engaging approach to English studies.

Finally, the day ended with a presentation by Gangwon Chapter Vice-President Andrew Pollard, who spoke on the ups and downs, the positives and negatives of *Audio Assignments: A Tool for Spoken Fluency and Student Motivation.* Andee explained the challenges of using audio assignments not only in a pedagogically sound way, but to also use them as a tool capable of increasing student motivation to push them further along their English language journey. Andee offered his personal insights into action research conducted with audio assignments as a means of increasing students’ spoken fluency, self-confidence and motivation, and learner autonomy and gave suggestions on how to implement audio assignments in the classroom as well as the potential hurdles and drawbacks of the implementation. Technological aspects discussed showed that the need to rely on the computer or audio recorder as the tool for student recording is not necessary as there exists a plethora of options available to the student, including the smart phone.



Justin Barbaree presenting on a university movie making project at the April Chapter meeting in Chuncheon.

The next Gangwon Chapter meeting is slated for June 9 in Samcheok. Another outreach

event, this meeting's theme, "Tackling Professional Development Questions," is a departure from the normal format of presentations. Some of our own, seasoned Gangwon KOTESOL experts will address questions from the membership regarding career advancement. From the *hagwon* to the university, from your laptop to the publishing house – if you've a question, we've got your answer!

The weather will be great out on the East Sea, so come to the meeting as a colleague and stay as a friend, because as usual there will be a great post-meeting social!

Gwangju-Jeonnam Chapter

By David E. Shaffer

This year's annual chapter conference was held jointly with the Extensive Reading and Young Learner SIGs on March 10. We thank First Vice-President Jamie Carson for making the trip up from Jeju to give an opening address. The full afternoon of presentations began with outstanding plenary sessions by Scott Miles (*Comprehensible Input: Why Students Need It, and How They Can Get It*) and Jake Kimball (*When Theory and Practice Collide*). These were followed by an extensive reading strand, a young learner strand, and two general strands of presentations, and ended with a session of four pecha kuchas. We wish to thank all the presenters from far and near for their outstanding presentations: Eunsol Shin, Bora Sohn, Ingrid Zwaal, Jennifer Booker Young, Maria Lisak, Vivien Slezak, Ynell Lumantao, Jake Kimball, Peadar Callaghan, Henry Gerlits, Dr. David Shaffer, Aaron Jolly (English Central), and William Packard (Houghton Mifflin Harcourt). And Julien McNulty's Sesame Street-based pecha kucha tickled the funny bone of many more than the lone child in the audience. The post-conference dinner was held at the Italian De Mercanti Restaurant in downtown Gwangju.

April Chapter Meeting

Our April 14 Chapter meeting was another very well-attended event, partially due to the

pleasant spring weather, partially due to the popularity of the previous month's conference, but mainly due to the bill of fare for the day. It consisted of two outstanding and informative presentations. Dr. Steve Garrigues, Daegu-Gyeongbuk Chapter Vice-President, ventured into Jeollado territory to point out the distinctive characteristics of many troublesome English sounds for our students and how to make them easy to teach in his presentation, *Phonological Pitfalls for English Teachers in Korea*. This was followed by a presentation on the coalescing college entrance examination by Brad Serl, Busan-Gyeongnam Chapter President. In his presentation, *The NEAT: Background, Practice, and Consequences*, Brad explained that the National English Aptitude Test is still very much in its beta stage, but that it has the potential to trigger wide-ranging and favorable effects if its goals can be met.



Plenary Speaker Jake Kimball in his workshop session at the 2012 Gwangju Conference in March.

Our regular swap-shop followed the presentations, but with an added twist. In addition to swapping teaching ideas and activities, must-have ELT books were added to the list. David Shaffer introduced Lightbown and Spada's *How Languages Are Learned* and Brad Serl recommended every teacher have a copy of Michael Swan's *Practical English Usage*. Teaching activities included Craig Overdon's "Dating Game" and Ynell Lumantao's space travel activity. A number of the group relocated to the First Nepalese Restaurant downtown for a wonderful after-meeting dinner.



Dr. Steve Garrigues presenting “Phonological Pitfalls for English Teachers” at the Gwangju-Jeonnam Chapter meeting in April.

May Chapter Meeting

Attendance was again pleasingly high for our May 12 monthly meeting at Chosun University. Nate Kent (Chosun University) started off the afternoon with the presentation Student Task-based Activities for Kids Intensive Camps. Many of the activities introduced could also easily be adapted to more advanced learners and to the regular classroom setting. The second presentation of the afternoon was by John McDonald, What Every EFL Teacher Should Know about Teaching Writing. John’s background as a research paper editor and coordinator of the writing lab at the Gwangju Institute of Science and Technology made for an excellent presentation on the elements to include in a writing course and how to include them. Swap-shop ideas were shared with the group by Dr. Yeon-seong Park and Henry Gerlits.

Upcoming Events

Scheduled to present at our June 2 Chapter meeting are June 9. Chapter Meeting are Michael Rabbidge and Nico Lorenzutti of Chonnam Natl. University, who will present *The Bimodal Narrative Approach: Extensive Reading and Listening*, and Jacob Boer of Taebong Elementary School, who will present *Fun and Games – Every Child’s Language Learning Preference*. Tim Thompson of KAIST will be providing the workshop, *Creating Practical and Original English-based Lessons* at our July 14 meeting. On August 11, Allison Bill (Jeonju University) is scheduled to present

Reflective Teaching: Improving the Learning Context along with Jeremy Bissett (Chosun University), who will present *Facebook and English Learning in Korea*.

For more information, visit us regularly online on Facebook (Gwangju-Jeonnam KOTESOL) and at our Chapter web pages (<http://www.koreatesol.org/GwangjuJeonnam>). Send inquiries to gwangju_kotesol@yahoo.com or chosunu@yahoo.com. We hope to see you at our upcoming Chapter events.



Networking between scheduled presentations at one of Gwangju-Jeonnam’s chapter meetings. Scheduled for 20 minutes, break time often is extended to accommodate additional networking.

Scheduled to present at our June 2 Chapter meeting are June 9. Chapter Meeting are Michael Rabbidge and Nico Lorenzutti of Chonnam Natl. University, who will present *The Bimodal Narrative Approach: Extensive Reading and Listening*, and Jacob Boer of Taebong Elementary School, who will present *Fun and Games – Every Child’s Language Learning Preference*. Gina Yoo (Jeonju University) has agreed to present on *Extensive Listening Through a Personal Goal Project* at our July 14 meeting, and Allison Bill (Jeonju University) is scheduled to talk on *Reflective Teaching: Improving the Learning Context* at our August 11 meeting.

For more information, visit us regularly online on Facebook (Gwangju-Jeonnam KOTESOL) and at our Chapter web pages (<http://www.koreatesol.org/GwangjuJeonnam>). Send your inquiries to gwangju_kotesol@yahoo.com or chosunu@yahoo.com. We hope to see you at our upcoming Chapter events.

Jeju Chapter

By Darren Southcott

Down here on Jeju we started our quarterly workshops on Saturday, March 24, with Tory Thorkelson kindly coming down to present on *Image and Imagination* in the ESL classroom. It was a great afternoon with a healthy turnout. Tory shared his ideas on how to use images as a means to promote conversation in the classroom and his ideas were adaptable to all ages, from elementary to advanced adult classes. In fact, many of us were found using images and pictures in our classes over the following couple of weeks.

In addition to our workshop schedule, we have been busy building a strong chapter for the months ahead and Vice-President Marlene Wilkinson attended the recent Chapter Leaders Meeting in Busan, stating that it was a great introduction to KOTESOL for a new vice-president. It was organized and productive, and a good example of cooperation and professionalism. As a chapter team, we aim to ensure these qualities and lessons learned are reflected in our upcoming workshops and events.

Jeonju-North Jeolla Chapter

By Ingrid Zwaal

On April 21, the Jeonju-North Jeolla Chapter (JNJ) had their annual conference. This year's theme was "English Teachers as Chameleons: Adapting to Our Changing Context." Dr. Joo-Kyung Park, past president of KOTESOL, was the plenary speaker, and there were sixteen presentations in total. The conference was held at Geun Young Girls' High School. The number of attendees was down a little this year to about 80. There were some technical difficulties that delayed the beginning of the conference, which put every presentation back a little, but other than that, everything went well. There was a dinner for the presenters after the conference. Thanks go to Allison Bill for being Conference Chair, to

the presenters, to Geun Young Girls' high school, and to everyone else who contributed to the conference.

JNJ is sponsoring a Trivia Night at Jeonju Diner on May 12. The next workshop is an outreach to Gunsan on May 19. JNJ is holding a pop song contest on June 2 and will have its last workshop on June 9 at Geun Young Girl's High School before taking a brief break for the summer. The workshop will be followed by a barbeque at a location yet to be determined. We resume business on August 25, followed by a meeting September 15. October is the month of the international conference so most of us are busy with that. November 10 is our drama festival, and we have another workshop on November 17. The last workshop of the year, elections, and a Christmas party are scheduled for December 8.

Seoul Chapter

By Mike Handziuk

Seoul Chapter has been busy. The Chapter started the year off with Bruce Wakefield's February 18 presentation on *Unconventional Resources for the EFL/ESL Classroom*. Participants worked in groups and brainstormed ideas. One task was to list the different uses of a newspaper. See the photo with our new president Stafford Lumsden showing the longest list of newspaper uses.



Stafford Lumsden at the February Chapter Workshop displaying his list of uses of a newspaper for Bruce Wakefield's presentation.

Throughout the winter, the Chapter executive was busy organizing the annual Chapter conference for March 31 at Sookmyung Women's University. Although the presentation proposals were slow in coming, we managed to deliver ten worthy presentations and three pecha kuchas for the 150 attendees. As there was a choice of two concurrent sessions for each time slot, both were well attended with time for questions at the end. All presentations provided useful information for application to one's upcoming classes. Colin Walker's presentation gave a great quote from Steven Jobs for PowerPoint slaves that demands that presenters "engage" their audience rather than bore them with wordy PowerPoints. And the concept "Basic is Beautiful" has improved my classes. Colin's presentation can be found at chosunresume.com. Stafford had some noteworthy thoughts on Multiple Intelligences, and Peadar Callaghan suggested we "hold Ss attention with the task/language we are using" and gave us a laminated piece of paper as an erasable student whiteboard.

The conference ended with the three pecha kuchas. The most memorable one was by Julien McNulty and his Sesame Street puppets listing good qualities of a teacher all beginning with the letter "E." We had one commercial presentation by the charismatic Aaron Jolly from EnglishCentral, and he gave away some of their new textbooks. Cambridge University Press had a display table, and their 10,000-won promotional books sold out quickly.



The audience for one of the many well-attended presentations at the March 31 Seoul Chapter Conference.

Elections were conducted by Elections Officer Tim Dalby. Stafford Lumsden became the new president and Nathan Rice was elected the First Vice-President.

Seoul Chapter has two post-conference events scheduled. At the Chapter meeting on Saturday, April 21, *Prezi in Education: Online Tools* will be conducted in a computer lab. And at the Chapter meeting on May 19, Dr. Thomas Farrell will present on *Reflective Writing for Language Teachers*. The following week, on May 26, is the National Conference in Busan.

Suwon-Gyeonggi Chapter

By Matthew Millar

Suwon-Gyeonggi Chapter had a special workshop on Easter weekend. On Saturday, the 7th of April, we met, as usual, in the General Lecture Building at the University of Suwon. The workshop began with Leonie Overbeek's presentation of an Easter paper-folding activity. We made Easter bunnies from folded paper and each one had a peanut M & M inside. She explained and demonstrated how to use it as a fun classroom activity at Easter time.

After that, we had our main presentation. Peadar Callaghan gave a workshop entitled *Total Participation Techniques for the Classroom*. He introduced a number of useful activities to engage and activate students in class. Attendees were invited to practice and discuss the techniques he described. It was a very practical session with plenty of chances for attendees to share ideas, thoughts, and techniques as well.

Finally, Tammy Warren showed us how to decorate Easter eggs. We used a dye made from a mixture of food coloring, vinegar, and water to color the eggs. To make pictures, patterns, or words, she showed us how to use white crayons before dipping the eggs into the dye. Finally, she shared some websites and printable/copyable handouts of various fun Easter activities.



Peadar Callaghan presenting on total participation techniques at the April 7 Suwon-Gyeonggi Chapter Meeting.

Members also had time to chat and meet new people while eating snacks and drinking tea, coffee, or juice. As well as all this, there was also a survey about members' interests and needs.

Suwon KOTESOL's last two events (the joint Yongin-Suwon conference last year and the April workshop) were recorded on video. Videos of the highlights of these events will be uploaded onto YouTube sometime soon. We will make an announcement as soon as the videos are ready.

In May, Suwon-Gyeonggi Chapter is going to join the workshop with Dr. Thomas Farrell on the 19th. The title of the workshop is *Reflective Writing for Language Teachers*. If we get enough members to register for this, we will provide a bus for transportation to the workshop, which will be held at Sookmyung Women's University.

2012 Christian Teachers SIG Symposium

*Teaching Fruitfully: Producing the Fruit
of the Spirit in the Classroom*

June 2, 2012 (Sat.)

Jeonju University, Jeonju, Jeonbuk

Visit <http://www.koreatesol.org/node/1272>
for details on presentations, the program, and directions.

KOTESOL EVENTS CALENDAR

June

[Christian Teachers SIG Symposium](#)

Teaching Fruitfully: Producing the Fruit of the Spirit in the Classroom

June 2, 2012; Jeonju University, Jeonju, Jeonbuk

The 2nd KOTESOL High School Pop Song Contest

Organized by Jeonju-North Jeolla Chapter

June 2, 2012; Jeonju University, Jeonju, Jeollabuk-do

September

Daejeon-Chungcheong Chapter Conference

September 8, 2012

October

[The 20th Korea TESOL International Conference](#)

Perfect Score: Methodologies, Technologies, and Communities of Practice

October 20-21, 2012; Sookmyung Women's University, Seoul

November

The Annual KOTESOL Drama Contest

Organized by Jeonju-North Jeolla Chapter

November 10, 2012; Jeonju Univ., Jeonju, Jeollabuk-do

Daejeon-Chungcheong Chapter Symposium and Thanksgiving Dinner

November 24, 2012

KOREA-WIDE EVENTS

June

[WCSEL-1: The 1st World Congress of Scholars of English Linguistics](#)

Issues in English Linguistics

June 26-30, 2012; Hanyang University, Seoul

July

2012 KATE International Conference

English Proficiency for All: Narrowing English Gap

July 6-7, 2012; Sookmyung Women's University, Seoul

[ACL 2012: 3rd Workshop on the People's Web Meets NLP: Collaboratively Constructed Semantic Resources and Their Applications to NLP](#)

July 12-13, 2012; Jeju, Jeju-do

[DSSD2012: Detecting Structure in Scholarly Discourse](#)

In Conjunction with ACL 2012

July 12, 2012; Jeju, Jeju-do

[The 19th International Conference on Head-Driven Phrase Structure Grammar](#)

July 18-21, 2012; Chungnam National University, Daejeon

August

2012 KEES Annual Conference

Bridging the Present and the Future of Communicative Language Teaching

August 1, 2012; KNUE, Gangnae, Cheongwon, Chungbuk

[SICOGG 14: The 14th Seoul International Conference on Generative Grammar](#)

General Session on Three Factors and Syntactic Theory

August 6-9, 2012; Dongguk University, Seoul

[ICCG-7: The 7th International Conference on Construction Grammar](#)

August 10-12, 2012; Hankuk University of Foreign Studies, Seoul

The 26th KOSETA Summer Workshop

Hoseo University, Asan Campus, Asan, Chungnam

August 10-12, 2012

September

[2012 KAFLE International Conference](#)

September 15, 2012; HUFSS, Seoul

2012 INTERNATIONAL ELT CONFERENCE CALENDAR

June

Date	Host Organization	Conference Theme	Location
June 1-3, 2012	JALT CALL 2012 Conference		Konan University, Nishinomiya, Kobe, Japan
June 2-3, 2012	The 12th Annual Conference of the Japan Second Language Association		Hosei University, Tokyo, Japan
June 16-17, 2012	The 11th Annual JALT Pan-SIG Conference 2012	<i>Literacy: SIGnals of Emergence</i>	Hiroshima University, Hiroshima, Japan
June 26-30, 2012	WCSEL-1: The 1st World Congress of Scholars of English Linguistics	<i>Issues in English Linguistics</i>	Hanyang University, Seoul, Korea
June 28-30, 2012	Corpus Technologies and Applied Linguistics: An International Conference	<i>Corpus Linguistics: Technologies for Language Research, Teaching and Learning</i>	Xi'an Jiaotong Liverpool University, Suzhou, China
June 30 - July 1, 2012	JLS2012: The 14th Japanese Society for Language Sciences Annual International Conference		Nagoya, Japan

July

Date	Host Organization	Conference Theme	Location
July 2, 2012	Pronunciation Symposium	<i>Teaching and Learning Pronunciation: Local and Global Perspectives on Research and Practice</i>	Cairns, Australia
July 2-5, 2012	ACTA 2012: Australian Council of TESOL Associations International Conference	<i>TESOL as a Global Trade: Ethics, Equity and Ecology</i>	Cairns, Queensland, Australia
July 8-11, 2012	ALA 2012: Conference of the Association for Language Awareness	<i>Language Awareness for our Multicultural World</i>	Montreal, Quebec, Canada
July 12-13, 2012	ACL 2012: 3rd Workshop on the People's Web meets NLP: Collaboratively Constructed Semantic Resources and Their Applications to NLP		Jeju, Jeju-do, Korea

September

Date	Host Organization	Conference Theme	Location
Sept. 9-10, 2012	2012 SALT International Conference	<i>The Science and Art of Language Teaching</i>	Perlis, Malaysia

October

Date	Host Organization	Conference Theme	Location
October 2-3, 2012	The 2nd Conference on Applying (Putonghua/English) Language Arts		Kowloon, Hong Kong
October 3-4, 2012	AATE English Teachers' National Conference: Five Bells	<i>Five Bells for English Teaching: Time & Place, Inspiration, Questioning, Illumination, Renewal</i>	Sydney, Australia
October 4-7, 2012	CLESOL 2012: The TESOLANZ Conference	<i>Emerging Opportunities in New Learning Spaces</i>	Palmerston North, New Zealand
October 4-6, 2012	Asia TEFL 2012: The 10th Asia TEFL International Conference	<i>Expanding Horizons of Language and Communication: ELT Issues, Challenges and Implications</i>	Hotel Leela Kempinski, Gurgaon, Delhi, India
October 18-20, 2012	GLoCALL 2012 Conference & 2012 International Symposium on CALL		Beijing, China
October, 12-15, 2012	JALT 2012: The 38th Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition	<i>Making a Difference</i>	ACT City, Hamamatsu, Japan

November

Date	Host Organization	Conference Theme	Location
November 1-4, 2012	PAC 2012 at the 9th FEELTA Conference	<i>Learning Languages – Building Communities</i>	Vladivostok, Russia
November 6-8, 2012	The 59th TEFLIN International Conference 2012	<i>English Language Learning and Teaching in the Digitization Era</i>	Surabaya, East Java, Indonesia
November 14-15, 2012	E4BT 2012: English for Business and Technology		Brunei, Brunei Darussalam

December

Date	Host Organization	Conference Theme	Location
December 5-7, 2012	PALT 52nd National and 7th International Conference	<i>The Teacher as Innovator</i>	Venue TBA, Philippines
December 6-7, 2012	The 2nd Conference on ELT in the Islamic World	<i>Research-Practice Symbiosis</i>	Tehran, Iran
December 6-8, 2012	The 5th CLS International Conference CLaSIC 2012	<i>Culture in Foreign Language Learning: Framing and Reframing the Issue</i>	Singapore, Singapore
December 6-8	Applied Linguistics & Professional Practice		Sydney, Australia

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