



Contents.....	1
Announcements and News.....	2
Upcoming Chapter Events	2
RIP Chris Surrige: A CALL Pioneer Passed Away May 4, 2011.....	3
Chapter News.....	6
Busan-Gyeongnam Chapter	6
Daegu-Gyeongbuk Chapter.....	6
Daejeon Chungcheong Chapter	6
Gangwon Chapter	7
Gwangju-Jeonnam Chapter	7
Jeonju-North Jeolla Chapter	8
Jeju Chapter	8
Suwon-Gyeonggi Chapter	8
Seoul Chapter.....	10
Conference News.....	12
Exploring the E in TESOL: Report on the 2011 TESOL Conference	12
Special Interest Groups.....	13
Christian Teachers.....	13
KOTESOL Teacher Training.....	14
More SIGs.....	14
Chapter Contact Information.....	14

Announcements and News

- As of April 1st, 2011, **Dr. Andrew Finch** was promoted from Associate Professor to Professor at Kyungpook National University (Teachers' College, Dept. of English Education) in Daegu, Korea. This is the first time that a foreign academic faculty member has been promoted to the level of full, tenured professor at Kyungpook National University. Dr. Finch has been an extremely active and innovative member of the Korean TESOL community for years. He has presented at multiple conferences and published a variety of academic articles and textbooks.
- **Maria Lisak** became one of KOTESOL's newest lifetime members on April 9th. Gwangju-Jeonnam Chapter; Gwangju University; Past President of Gwangju-Jeonnam Chapter.
- **Justin Mckibben** became one of KOTESOL's newest lifetime members in May. Daejeon-Chungju Chapter; Vice president of Daejeon-Chungju Chapter.
- **Rob Dickey** has been named the new Chapter Webmaster for the Busan-Gyeongnam Chapter.
- Tragically, on May 4th, the day before his 46th birthday, **Professor Chris Surridge**, of KAIST in Daejeon, originally from Woodstock, Ontario, Canada, passed away suddenly. A full obituary and tribute to Professor Chris Surridge is available in this issue.
- **Andee Pollard** attended The Fourth International Conference of English as a Lingua Franca in Hong Kong from May 26-28 where he gave a presentation entitled 'Is It Real English? Perceptions of the Korean Learner of English'. The paper addressed issues of native speaker idolization from the perspective of the Korean learner and was well-received by the academics in attendance. Andee was also recently awarded the Palgrave Macmillan (Australia) Award for Applied Linguistics.

Upcoming Chapter Events

For all upcoming KOTESOL Chapter events please follow the links below.

[Busan-Gyeongnam Chapter](#)

[Jeju Chapter](#)

[Daegu-Gyeongbuk Chapter](#)

[Jeonju-North Jeolla Chapter](#)

[Daejeon-Chungcheong Chapter](#)

[Seoul Chapter](#)

[Gangwon Chapter](#)

[Suwon-Gyeonggi Chapter](#)

[Gwangju-Jeonnam Chapter](#)

[Yongin-Gyeonggi Chapter](#)



RIP Chris Surridge: A CALL Pioneer Passed Away May 4, 2011

By Aaron Jolly



"Thank you for making KAIST and the world a better place. I am honored to have known you and you have truly enlightened my life with your presence. You will be greatly missed... This world needs more people like you... We'll miss you Chris..."

~KAIST Student



Big brother. Chris ㄸ. I respected you so much and loved you like a real big brother. Your encouragement changed my life, as with many of your other students and mentored friends. You left us early but with such a remarkable love. Part of us all is Chris Surridge now! Long will you live!... and your work will be continued!



As most of you are probably aware, the ELT teaching community in Korea recently lost a wonderful man. A man who made deeply significant contribution to the lives of many colleagues, mentees and students during the more than 15 years he taught here. Tragically, on May 4th, the day before his 46th birthday, **Professor Chris Surridge**, of KAIST in Daejeon, originally from Woodstock, Ontario, Canada, passed away suddenly after suffering a heart attack while in Seoul for a CALL presentation.

Chris was a most amazing friend, brother and father figure to many people. His students and colleagues at KAIST, participants in the KAIST Adventure Club, his colleagues and friends in online and virtual education worldwide, the KOTESOL family in Daejeon-Chungcheong and CALL, so many people were touched by him. Among other significant contributions to the field in Korea, he was one of KOTESOL's

early CALL SIG facilitators in 2005/6, the originator of big CALL events in KOTESOL, and inspirer of many new to CALL.

Chris was also a “finder” and “encourager” of a great number of people; I know that J.D, T.T, S.B, M.B, R. and this writer, among numerous others, count themselves as people whose career was initially propelled, at some stage profoundly influenced, or changed in a fundamentally new direction by Chris's creativity, positivity and “light”.

The quality of people he surrounded himself with and helped was simply amazing! The way he helped people see things in themselves that they couldn't see yet themselves – simply awesome.

What made Chris's loss doubly tragic for those who worked with him, or those who had seen him present recently, or perhaps even just those who have watched his YouTube videos, was that he had created



some amazing CALL based classroom tools, using Second Life and other applications and many people were looking forward to being mentored by him and trying it out in their classrooms over the years to come. Chris had big plans to be part of revolutionary change in ELT teaching in terms of the use of out-of-class-communications, and CMS technology in Second Life, among other things. The work that he was doing with **Paul Preibisch** and **Tim Thompson** among other collaborators was truly ground breaking. So amazing, in fact, that a number of us have talked about creating the “**Chris Surridge Foundation**”; keep your eyes out for Devil’s Island and for Chris Surridge’s “Second Life”. As he put it “The next few years is going to be an awesome ride!”

Here’s a sample video link:
<http://www.youtube.com/watch?v=Bh4IN5o3g4k>

One of his students made the “The Chris Surridge Memorial Hall” in Second Life
<http://westsidecho.blog.me/40128958024>

There will be more tributes and videos posted online soon, so just google “**Chris Surridge Memorial**” or “**Chris Surridge Foundation**” or “**Chris Surridge eLearning Project**” if you want to see more about his work.

At this time, please take a moment to send thoughts and prayers to his loving wife, his

***"A great professor,
 leader, husband,
 brother, movie maker,
 role model, and friend...
 Always wanted to live like
 u... You will be always in
 my heart... Rest in
 Peace...Chris...or 백승일..."***

~KAIST Student

friends and family, and to his students and colleagues at KAIST. So many people are devastated by this loss. At the time of reading this, Chris’s funeral services have been held in Daejeon and also in Canada. He will be resting in peace now!

The photo here is of Chris from his wedding day in 2002, just two years before I met him, and it's how I will always remember him, dashing handsome with a brilliant smile and the ability light up a room with his charisma and confident insouciance that made everybody feel good. He was truly infectious in the best possible way. I will always remember his awesome stories and his sheer sense of good fun. And, what’s more I am sure that Chris is smiling down upon us today. He said this was going to be an “awesome” conference. I know you will think so too.

Be amazed... And be amazing...

Be like Chris Surridge!

Much love to those who loved Chris,
Aaron D. Jolly.

KOTESOL 2nd Vice-President
jollyprofessor@gmail.com

PS. Finally I have copied (with names removed) the text from some of the many amazing tribute posts from his FB page from last week from students and colleagues. These are a just a sample from many, many touching tributes.



"You had a **heart for your students, even the strangers you met, u wanted them to feel loved.** Thank you so much making adventure a place for us to feel the love and joy that those around us, like you. God bless Chris' family."

"The **best man I've met,** and the best professor, friend! Rest in Peace Chris!"

"Rest in Peace
"Captain My Captain" :(I'll miss you and I'll never forget you :("

"Before I met you, **I've never thought that professor can be so close with students...**"

"...I'm so desperate that I can't speak how I feel now in English. **You're the best professor I've ever met.** You may not like my crying but I can't stop crying. Rest in peace..."

Dear Chris and *Luci*, I've never met a person more dedicated to teaching than Chris. **Unbelievably selfless, amazingly innovative,** he left us (teachers) all in the dust with his original vision. Chris personally **transformed my teaching with his sharing** and helped me so many times. I was blessed to know him and be his roommate for one month. It's a great loss personally and for KAIST and so many people.

Chris, I still cannot believe you are here and you will not be here to celebrate your birthday or future birthdays. Words cannot express what I am feeling right now, nor how much you have made a difference to me and made an impact in my life. THANK YOU for being **patient, considerate, professional, warm, kind, and genuine.** THANK YOU for **believing in me and encouraging me** in many aspects of my life. THANK YOU for being YOU! **We need more people like you in this world.** I love you and you will always be in my heart!

"Rest in peace my dear SIR..... :(((... we will really miss u a lot... never ever forget u.... :(((.. and today is your birthday...hope that u have again taken a new birth somewhere in the world and leave a new life full of joy... **HAPPY BIRTHDAY MY DEAR LOVELY SIR"**



Chapter News

Busan-Gyeongnam Chapter

Be sure to keep an eye on the Calendar section of the KOTESOL website to see the newest updates for Busan-Gyeongnam and throughout KOTESOL.

Daegu-Gyeongbuk Chapter

By Rob Ludwiczak

The May workshop was given by **Peadar Callaghan**. The topic was **Active Listening: Moving Beyond Filling In the Blanks.**

Peadar emphasized that too often a listening classroom is too teacher-centered. A listening classroom should be a task-based learning classroom. He demonstrated how a teacher can utilize task-based learning in a listening class. First he asked the audience if they used fill-in-the-blank or cloze exercises in classes. He gave out little strips of paper with made up words on them. We listened and filled in the blanks. We didn't know what the words meant but were able to write down most of them. This showed that fill-in-the-blank doesn't demonstrate comprehension.

The audience then broke into groups and answered the following two questions, "What is hearing?" and "What is listening"? The conclusion was hearing is passive and listening is active. Peadar then explained what fluent listening is and why context is important to achieve fluent listening.

Peadar then demonstrated ways to develop activities for fluent listening. One innovative idea is having the students create a listening activity in class. Give the students a topic and

have them write five sentences about it, record it on the classroom computer, listen to it and answer questions about it. Another idea was to use graphic organizers to categorize various parts of a text they are listening to. In addition, a teacher can use mind maps to see if the students are really comprehending. He also emphasized using "language chunks" and making sure the "language chunks" are short and giving the students multiple opportunities to listen to them.

Another technique is to set up listening stations with inexpensive MP3 players and have groups of students listen to something and answer questions. Headphone splitters can be used so that a few students can listen at one station. A running dictation was also explained. Tape a dictation behind the board and have the students work in teams of two. One is the runner and one is the writer. The runner reads and memorizes and then tells the writer what to write.

The final activity that was introduced was a jigsaw listening activity. The students listen to different parts of a text and then put it together.

The presentation was well-attended and all of the participants walked away with innovative ideas for their classrooms.

Daejeon-Chungcheong Chapter

For news, contact information, and upcoming events please visit our web page at: <http://www.koreatesol.org/DaejeonChungcheong>

Gangwon Chapter

The Gangwon KOTESOL Chapter is a small group. However, we are keen to connect with ALL English teachers in the province. So whether you work at a school, university, or hagwon, or whether you are a foreign teacher, or a Korean English teacher, we would love to hear from you.

Please feel free to connect with us and to share your ideas with each other. We would love to see you at our meetings! The more you contribute, the more we can find out how to serve you, the English teacher.

We are also contactable via Facebook and we are an open group. If you are Facebook, type in KOTESOL-Gangwon Chapter. See you there.

For more information please refer to: <http://www.koreatesol.org/GangwonNews>

Gwangju-Jeonnam Chapter

By David E. Shaffer

Gwangju-Jeonnam Chapter started off 2011 with a bang. The Chapter teamed with the Young Learners and Teens Special Interest Group (YLT-SIG) to provide an afternoon full of professional development. Under the theme "Classroom Interaction: A Young Adult and Young Learner Essential," the March 12th event consisted of a plenary session by **Jake Kimball**, YLT-SIG Facilitator, and ten concurrent sessions. Mr. Kimball's plenary presentation, "Principled Techniques for Social Interaction in the Classroom," emphasized that the heart and soul of communicative language teaching is interaction and addressed a number of practical applications which promote social interaction in the classroom.

Over half of the concurrent sessions were young learner-specific, while the remainder was on more general ELT topics. These

presentations were by **Bora Sohn** and **Jennifer Young** (Seoul Chapter), **Allison Bill** and **Phil Owen** (Jeonju), **Jake Kimball** (Daegu), **Donald Kim** (CUP), **Keumju Cheon**, **Faith Fishley**, **Julien McNulty**, and **David Shaffer** (Gwangju Chapter). The presentations were all interesting and informative, making the conference quite a success with a more-than-expected attendance of 135, many of whom were not KOTESOL members.

Our April 9th Chapter meeting featured presentations by **Dr. Joo-Kyung Park** (former Chapter and National President) who talked on "Helping Our Students to Become Successful Users of English," and by **Vivien Slezak** (International Affairs Committee Chair), who addressed "The Importance of Collocations in the Classroom." Dr. Park stressed the importance of understanding the major characteristics of "successful users of English (SUE)" and developing strategies to help our students to become SUEs. Ms. Slezak's presentation introduced the notion of collocation and its value in the classroom. Attendance was 43, with participants coming from as far as Seoul for the event. During the teaching idea share-time, activities were presented by **Ji-Myoung Park**, **Robert Kim**, **Viva May Cabrerros**, **Faith Fishley**, and **David Shaffer**.

Scheduled for our May 7th Chapter meeting were **Julien McNulty**, who presented "The Hemingway Approach to Writing and Sentence Correction", and **Dr. David Shaffer**, who presented a comparison of English teaching and learning in Korea today with that of four decades ago. June and July meeting presenters will include **Scott Miles**, who will be explaining how to set up an extensive reading program and **Peadar Callaghan**, who will be promoting active listening activities. Two Chosun University students will be describing an array of impressions that native English teachers have

had upon them. We are also considering the possibility of having a Chapter meeting in August this year. For more information, visit us online at our Chapter web pages and on Facebook. We hope to see you at our next Chapter meeting.

Jeonju-North Jeolla Chapter

By Tori Elliot

After a long chilly winter, the Jeonju Executive reconvened with **Leon Rose** as Chapter President. It was the hope of the group that we could continue with the vigor and success that our immediate past-President, **Tim Dalby**, had led with.

Jeonju-North Jeolla kicked off the year with a Swap shop event at Geun Young Girls' High School. As usual, the chapter sported a large and enthusiastic turnout with mini-presentations from Shawn, Ingrid, Norman and Matt.

Much of April was spent in preparation for the 2011 Regional Conference entitled 'Building Blocks for Better Learning'. With **Allison Bill** in charge of proceedings, all were confident that this year would be as outstanding as the last.

Unfortunately, it was also within this crucial month that the unit was devastated by the resignation of President Leon Rose. We all wish him the best and the speediest of recoveries.

Trying to pick up from where Leon left off, Vice President **Tori Elliott** stepped up to the helm and will be steering the executive for the remainder of the year.

On the group's calendar, for the spring session, is the first National Pop Song Contest – to be held at Jeonju University on June 4th. There will also be a regular meeting on May 21st, followed by the 2nd Annual 'School's Out for summer' Barbeque on June 18th.

All are encouraged and welcome to join us!

Jeju Chapter

Welcome to the Jeju Chapter of KOTESOL. We hold regular workshops/meetings on the third Saturday of each month and an annual conference. Both members and non-members are welcome at all our events. For more information please visit our website at: <http://www.koreatesol.org/Jeju>

Suwon-Gyeonggi Chapter

By Matthew Millar



In April, the Suwon Chapter held a regular workshop featuring four sessions – two long, and two short.

The first long presentation was given by

Matthew Millar, a teacher at a public high school in Hwaseong. He spoke on the topic of behaviour management. Specifically, he highlighted the importance of understanding and using body language. First, he detailed his beliefs about behaviour management. He explained that miscommunication is frequently the cause of behavioural problems – if mixed messages can be avoided, he said, behaviour should improve. He showed much communication in class is non-verbal by acting out a scene from the start of a typical lesson. Then he described the gestures he had used, and how teachers can use them to display an openness that encourages students and invites their participation in class. He also showed the body language of power – actions teachers can use to assert their authority. After that, he gave the workshop attendees the chance to practise their skills in interpreting student emotions and body language. Slides showing different facial expressions and clusters of gestures were shown, and attendees discussed their interpretations in groups. Matthew said that the main point of his talk was to show how actions are often more important than words – and if teachers can use and interpret physical messages, they can prevent many behavioural issues before they arise.

Leonie Overbeek, who works at a public middle school in Hwaseong, gave the second long presentation. Her talk was called 'the ARC of Learning.' She said that at the heart of any learning lay three essential steps that everyone, no matter which learning style they prefer, have to undertake. These are, she said, paying attention to the material (A), repeating it as often and as regularly as possible (R) and making sure it becomes consolidated in the brain (C). She also described the roles teachers and students have in each aspect. For Attention, the teacher presents and models at a suitable level, the student concentrates and pays attention. In Repetition, the teacher encourages, pushes, drives and enables repetition, the

student does it. And finally for Consolidation, the teacher checks for this, the student strives for it and both allow time to elapse, meanwhile carrying on with the Repetition phase, which allows them to interact according to which stage they are busy with. She described how the workings of the mind affect the learning process and gave examples of activities designed to hold attention, provide practice, and consolidate this learning.



After Ms. Overbeek finished, **Matthew Love** gave the first short presentation on motivating low-level learners. He shared with attendees how he uses sentence prompts posted on the walls in his classroom to encourage his students to express themselves in English. He emphasised how building confidence in low-level learners requires persistence from teachers and small steps by the students.

Finally, **Emi Cheun** spoke briefly on the English education system in Taiwan. She told the audience about how the private language education institutes in Taiwan function and what types of tests were used. She said that there is intense competition among these schools, and that they are concentrated in a very small area.

New officers

In other news, the chapter has added two new officers. Both, in fact, gave presentations at the

April workshop. **Matthew Love** is the new secretary and **Matthew Millar** is now 3rd vice president. They are working together to promote the chapter online, through the new Suwon KOTESOL group page on Face Book, and off-line, through their networks of associates teaching in public schools in the southern part of Gyeonggi province – particularly in the cities of Suwon and Hwaseong.

Other news

In May, Suwon KOTESOL held its most recent workshop. **Bruce Wakefield**, the president of the Seoul chapter of KOTESOL, delivered an interactive presentation on using ‘unconventional resources in the EFL/ESL classroom.’ The purpose of the workshop was to encourage language teachers to ‘think outside the box’ when choosing lesson materials. The session was designed to be suitable for all levels of teaching. Attendees received some stimulating ideas and shared their own.

The May workshop was held on Saturday the 21st. And, as usual, it was in room 301 or 302 of the general lecture hall building (Jong-hap-gang-ui-dong/종합강의동) on Suwon University’s campus.

Seoul Chapter

By Stafford Lumsden

(with Bruce Wakefield and Don Payzant)

KOTESOL conference Report

The lobby of the Pharmacy Building at Sookmyung Women’s University is normally a very quiet place on Saturday morning. Not so by 8am on March 26th, where the sprint to organize tables, unpack boxes, erect signs, and sort name tags for the 8th annual Seoul Chapter conference had begun. The conference theme

“Serving Students through Technology,” brought presenters from all over Korea to expound on the theme and reflect on the use of technology in the modern EFL/ESL classroom.



Not so long ago, the appearance of flat panel TV’s, high speed internet, streaming audio and video, and wireless connectivity in the classroom were for computer labs only. Now they are relatively commonplace. The convergence of multiple technologies in portable devices, and the rise of social media have created new teaching disciplines and possibilities for learning outside the classroom, while adding to a bulging list of new techno-vocabulary for teachers. Twitter, Moodle, Blackboard, Facebook, Interactive White Boards, Content Management Systems! The list goes on. Only after wrapping one’s head around these can a teacher then go on to work out how best to use all this technology to facilitate learning in the classroom.



The best place to start on such a journey is at or near the beginning, so practical skills are the by-

word for technology workshops. In the computer lab for the 'Software Skills and Planning' strand, attendees learned the finer points of using Adobe Reader for writing feedback, creating teacher-friendly Excel spreadsheets, and tips and tricks for videos; using, making for instruction, and for class projects.

After a quick pit stop for some Beautiful Store Coffee, then up to the second floor, the 'Technology Supported EFL Teaching' strand put a little 'Glee' in everyone's day. The workshop, hosted by **Lisa Levine**, showcased a course built around the popular American television series. Using Social Media, a survey of e-learning in Korea and a session on using visuals effectively rounded out the strand. Next door, the Harnessing Technology in Public Education strand gave audience members strategies for embedding solid pedagogy in techniques using various software programs. At the end of the day, a standing room only audience took home more effective listening techniques for their classes.

One more flight of stairs brought teachers to the third floor and the Educational Research strand. A variety of topics – all with a technology focus – should inspire would-be researchers. Collecting the numbers is always important, and **David D.I. Kim** gave audience members an overview of the chief statistical program for language researchers, while a later workshop showed how to analyze qualitative data. The growing field of Corpus Linguistics was the in the spotlight for a presentation on research using corpora, and a fourth workshop opened a tool kit of sorts for renovating existing courses into digital offerings.

As is always the case the success of the 8th Seoul Chapter KOTESOL conference comes

down to the hard volunteer work of a dedicated, yet small number of people. **Dr. Kyungsook Yeum** in particular, without who there would not be a conference venue (let alone monthly chapter meetings), deserves a large thanks, so too the Seoul Chapter executive. But especially Seoul Chapter's Workshop coordinator **Don Payzant**, who put together the conference schedule single-handedly and who chased up presenters for their bios and extracts, amongst everything else he did.

And obviously the Seoul Chapter KOTESOL conference would not have been the success it was without the attendees. It is hoped that you all gained something worthwhile and that after attending the conference you will be armed with new ideas when it comes to using technology in your classrooms.

(For copies of presenter bios, and extended summaries please contact Stafford Lumsden stafford.lumsden@gmail.com for a copy of the program / proceedings)



International Conference News

Exploring the E in TESOL: Report on the 2011 TESOL Conference

By Eric Reynolds



*Dispatch from the field: New Orleans, Louisiana,
March 22nd, 2011*

The TESOL convention began on a somber note sitting at the “freshly renovated” New Orleans Ernest N. Morial Convention Center. We recalled the disaster of Hurricane Katrina and the long, hard road of recovery still being traveled by the residents of New Orleans while pausing to pray for and reflect on those facing the disasters of today in Japan, North Africa, and New Zealand.

Thank you so much, KOTESOL members, for the opportunity to represent you at the annual

TESOL convention in the United States. The convention this year, as mentioned, was held in New Orleans, Louisiana. On a side note about NOLA, and forgive me for saying this ‘cause I know y’all expected me to be working for you 24/7, but one of the best things about the TESOL conference was the food in New Orleans. Seafood, fried food, local, international, it was all fabulous. I probably gained ten pounds.

Perhaps the most striking revelation out of the convention was that TESOL had voted to change its name to “TESOL International.” One of my main questions for TESOL on behalf of KOTESOL is how this change will affect rank and file members of *our* organization. A few changes we will be aware of immediately: A new website, our seven complimentary memberships to TESOL, and more input through the affiliate council. Others will take more time and effort on our part. In the end, we are being encouraged to participate and to direct TESOL to meet our needs. So the international outreach committee needs to hear from you so we can tell them what we need.

Along with the alternate representative, **Dr. Kyungsook Yeum**, I spent a lot of time working for you at the conference. We had three meetings for the affiliate council where we shared ideas and determine the direction of the affiliate council. As you may know, and like KOTESOL, TESOL has two ways of organizing their members: geographically through affiliates, and thematically through interest sections. Currently, TESOL lists 105 members from South Korea, many of whom are members of KOTESOL, and this makes us the fourth largest affiliate outside of the US, so remembering the change to TESOL International, it may be our time to make our voices heard. Finally, I was able to meet with our former TEC editor, **Dr. Kara MacDonald**, to discuss issues in Korea and KOTESOL as they relate to TESOL International,

and we laid plans to make our efforts for KOTESOL more effective in the future!



Of course the presentations are the reason we attend these conventions. I really enjoyed the opening plenary from **Thelma Meléndez**, the assistant secretary for elementary and secondary education at the U.S. Department of Education. As a former schoolteacher herself, she urged us to aid in *Providing a World-Class Education for America's English Learners*. Even as an EFL teacher in Korea I felt the plight of America's children learning English. As always, **Alastair Pennycook** was scintillating in helping us to critically shift our paradigms toward *Teaching English as Something Other Than Language*—as was **Jennifer Jenkins** in questioning *English as a Lingua Franca: Challenging the "Standard."* One more highly recommended speaker was Korea's own **Okim Kang** on a panel that looked at *L2 Accent and Ethics: Issues That Merit Attention*.

Thank you once again for allowing me to represent you at TESOL International. I hope that all of you will get a chance to visit New Orleans someday and enjoy some of the best food and hospitality in the world.

Special Interest Groups

Christian Teachers

By Heidi Nam

The CT SIG held a symposium on May 28th at Chongshin University in Seoul. The day started off with a message from **Brian Heldenbrand** on the call to serve in all circumstances. **Heidi Nam** led a small group discussion that invited participants to reflect on the ways in which their experiences and talents helped prepare them to become better teachers. Meanwhile, **Virginia Hanslien** led a discussion in which teachers collaboratively addressed problems that they face at work. In the afternoon, several teachers presented practical teaching ideas: **Bryan Bissell** introduced materials centered on fighting poverty, **Ken Morrison** demonstrated how on-line learning networks could be used for mentoring, and **Soonim Lim** described how she encouraged students to express their faith in English through personal stories. **Jessica Matchett** reported the results of a survey which explored the cultural difficulties that native English-speaking teachers face when relating to Korean students.

The next Christians in ELT International Conference will be held in Hong Kong, January 27-29th, 2012. Plenary speakers will be **Suresh Canagarajah**, **Zoltan Dornyei**, and **Agnes Lam**. Early proposal submissions (which receive feedback from the conference committee) are due June 15th, 2011. Late submissions (which do not receive feedback) are due August 1st, 2011. For more information, visit <http://www.celtconference.org>.

KOTESOL Teacher Training

By Tim Thompson

Spring has been another busy quarter for KTT speakers. **Joshua Davies** traveled to Busan and **Tory Thorkelson** journeyed to Jeonju to enhance those chapters' local conferences in April. **Bruce Wakefield** spoke to the Suwon Chapter in May. June already has three speakers slated for spots at conferences around the peninsula.

KTT would like to welcome our newest member, **Michael Griffin**. Michael brings his experiences as a teacher trainer to KTT and we anticipate him being a highly sought after member of the team. You can visit the new KTT web pages at www.KoreaTESOL.org/KTT. Come meet our presenters and view some of our presentation abstracts by category. We hope that the new pages will make it easier for chapters to find their next KTT speaker. If you would like to request a KTT speaker for your chapter event or simply learn more about KTT, please send an email to **Tim Thompson** at KTTCoordinator@gmail.com.

More SIGs

For more information on active groups in the KOTESOL community please visit the following website:

<http://www.koreatesol.org/SIGs>

Chapter Contact Information

[Busan-Gyeongnam Chapter officers](#)

[Daegu-Kyeongbuk Chapter officers](#)

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[Gangwon Chapter officers](#)

[Gwangju-Jeonnam Chapter officers](#)

[Jeju Chapter officers](#)

[Jeonju-North Jeolla Chapter officers](#)

[Seoul Chapter officers](#)

[Suwon-Gyeonggi Chapter officers](#)

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This issue of the TEC News composed and edited by **Ezekiel Mentillo** and **Curtis Desjardins**: Woosong University Department of Hotel Tourism Management. For more information, please email them at:

koreakotesolnews@gmail.com