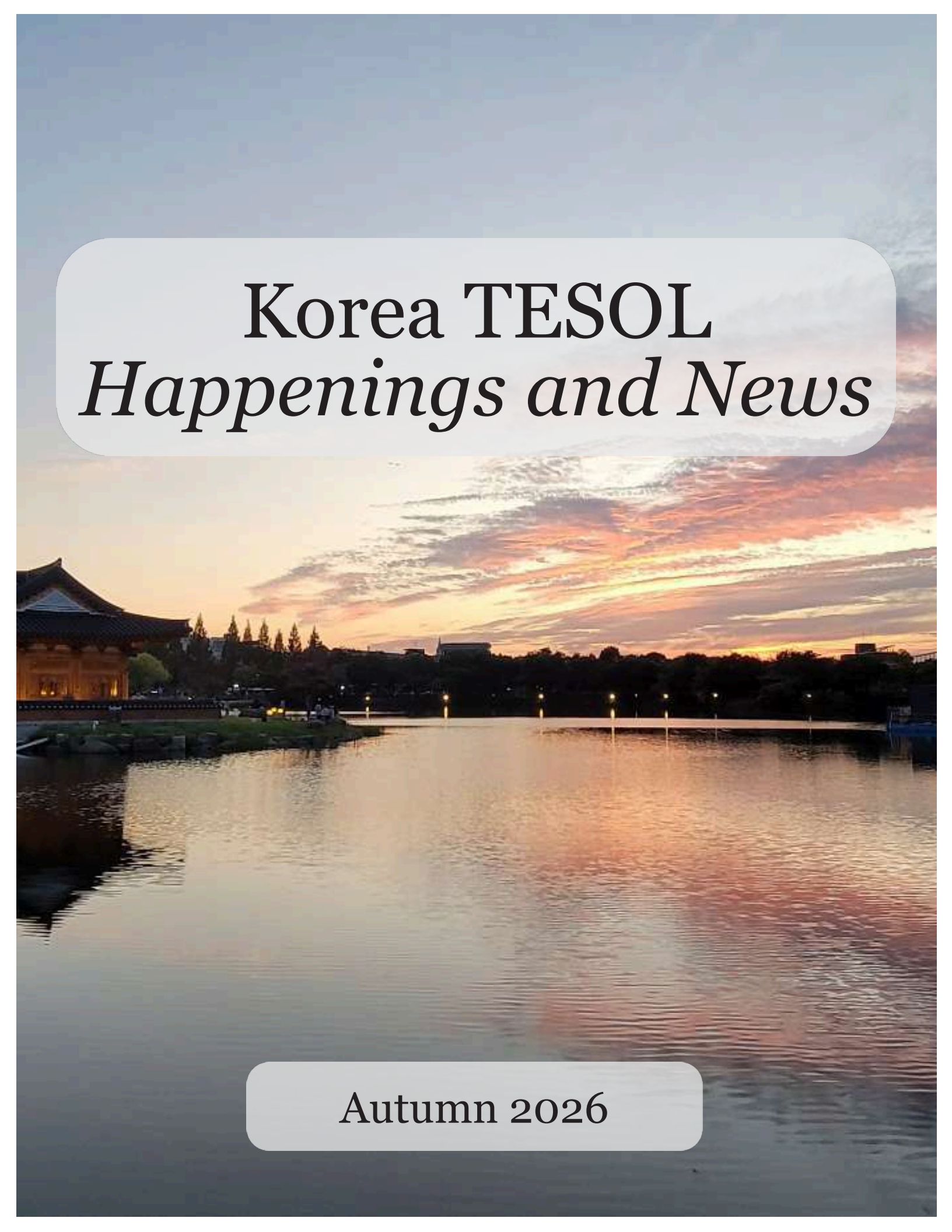




Korea TESOL *Happenings and News*

Autumn 2026

Korea TESOL

Happenings and News



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Korea TESOL Happenings and News (HAN), published quarterly, is the online companion publication of *The English Connection*, the official magazine (ISSN: 1598-0456) of KOTESOL (Korea Teachers of English to Speakers of Other Languages), an academic and professional organization. All materials contained within *HAN* are copyrighted by the individual authors and KOTESOL. Copying without the expressed written permission of the individual authors and KOTESOL, beyond that which is permitted under law, is an infringement of the law and ethical principles within the academic community. All copies must identify *HAN* and KOTESOL (Korea Teachers of English to Speakers of Other Languages), as well as the author. The articles and opinions contained herein are solely those of the individual authors and do not necessarily reflect the policies of KOTESOL or the opinions of the editors, officers of KOTESOL, or individual members.

Cover Photo: Deokjin Park, Lisa MacIntyre-Park

Member Spotlight: Dr. Natalie Thibault

For this issue, HAN turns its spotlight toward Jeonbuk to shine on a university professor and researcher who you might have seen in a variety of KOTESOL roles. She's an officer at Jeonju–North Jeolla Chapter, a conference organizer, a chapter presenter, a conference presenter, and plenary speaker. Here we bring you our recent interview with Dr. Natalie Thibault. —HAN



HAN: To start things off, Natalie, I would like to thank you for finding time for this *Happenings and News* interview in the busyness of September, with the start of a new semester and the Chuseok holiday vying for your time. For the first question, what did you do before you came to the Land of the Morning Calm?

Natalie: Oh, let's take a trip down memory lane! I arrived in Korea in September 2004 with my then-boyfriend (now husband) after a year of EFL teaching in Northern Italy. I had never planned to become a teacher, actually; before leaving Quebec to go work in Europe, I was a communication assistant for a major play producer in Quebec City. My professional trajectory was in communication and public relations. After beginning a teaching career abroad in 2003, it became my passion and career, and I've never looked back!

HAN: What was it that initially drew you to coming to Korea? Everyone seems to have a different story to tell. What might yours be?

Natalie: To be perfectly candid, my original move to Korea was financially motivated. After a year working in Europe, I was in a financial pinch; working conditions in Asia in the early 2000s were very advantageous for EFL teachers. We took the plunge without knowing much about Korea. We thought we'd stay for one year (famous last words!), to get back on our feet financially. I wish I could say that the appeal was rooted in cultural curiosity, but at that point in my life, it was more pragmatic than poetic! But after a few months, I realized this country had something very special to offer. We have been living in the same city for almost two decades now, living a fulfilling life both personally and professionally.

HAN: During your time here in Korea, have you been involved in ELT at different levels or different institutions, or have you kept to one institution?

Natalie: I started my teaching career in Korea in an after-school private academy (*hagwon*). In retrospect, it was one of the most formative experiences of my life. While the curriculum was set, it left a lot of room for supplementary activities; in short, the book wasn't substantive enough to fill out all the teaching time! It meant I often had to think on my feet and come up with ideas on the fly. How to keep a dozen students occupied and somewhat engaged for 40 or 45 minutes, with no access to technology and limited resources? I bought a bunch of stickers for prizes; drew bingo cards; designed worksheets and crafting activities; turned vocabulary quizzes into games; and made my students sing, dance,

sketch, and lip-sync! I even organized a small pen pal program with a friend who teaches middle school in the United States. It was a lot of fun! I learned my craft in the best of ways.

After four years at the academy, I moved on to public school teaching; I worked in elementary and middle schools for three years. Working with a co-teacher in the classroom was a challenge for me, since I was accustomed to being alone and having full control. The public school system also taught me how to deal with office politics. It's not as easy as it seems, as some of the most important rules of social interactions in Korean workplaces are often implied and unwritten.

In 2015, I started teaching at Wonkwang University in Iksan. I have been there ever since, and it feels like a perfect fit for me.

HAN: So, you've taught almost every level during your almost 20 years in Korea?

Natalie: Yes! I even taught adults in business settings. The only level I am not very familiar with is high school. It is interesting to think about how similar student clienteles can be, despite age differences. For instance, all students love a good game where there's competition and thrill! It works every time, even with adults.

HAN: Segueing from teaching to study, could you tell us what your research for your doctorate involved?

Natalie: Oh, that's a dangerous question! I could chew your ear off all day! To make a long story short, I conducted a qualitative study to investigate experiences of international students in Korean universities, specifically about interactions with professors (Korean or foreign) inside and outside the classroom.

The original question that sparked my research was about office hours. I kept wondering why no students would even come to meet me during office hours! I talked to colleagues, and we were all in the same boat: Student visits were rare, almost nonexistent. I was eager to understand why students wouldn't take advantage of a one-on-one meeting with professors. One thing led to another, and I ended up conducting interviews with 17 international students to talk about their experiences interacting with their professors, both in the classroom (before, during, and after lectures) and outside the classroom (on campus, in labs, in professors' offices, etc.). It was a very enlightening experience.

HAN: So that is where your interest in improving student–instructor interaction comes from? Could you expound briefly on your recent research and presentations?

Natalie: Learning about international students' experiences and how they perceive their interactions (or lack thereof!) with faculty was an eye-opener for me. As a professor myself, it made me realize that I can do more (or do better, rather!) to encourage and foster meaningful relationships with my students. One thing that became clear to me, which I try to convey in my research and presentations, is that students care that we care. It might sound simplistic, but it's the key. Educators are sometimes quick to write off students as uninterested and apathetic. While it's tempting to disengage when establishing a connection is difficult, we have to keep in mind that it is a two-way relationship.

There are some small changes we can make to facilitate contact. Things as simple as arriving at the classroom a few minutes earlier or staying in the classroom a tad bit longer after a lecture. No need to pack our things and run out immediately! A bit more time then, without a bag on the shoulder or a foot

out the door, can offer more introverted or soft-spoken students a chance to come and talk to us. In my presentations about student–faculty interactions, I try to focus on small, actionable changes that can make a difference; most of them were mentioned by my research participants, and I have seen a real change in my own relationships with my students thanks to those small tweaks.

HAN: For our next segue, how did you first get involved in KOTESOL?

Natalie: Being in Korea for a long time, I had heard of KOTESOL, but I didn't really know what it entailed. In the fall of 2024, my friend Lisa MacIntyre-Park, president of the Jeonju – North Jeolla Chapter, invited me to participate in a small pop-up marketplace organized during a workshop. I accepted her invitation to sell my hanji paper crafts and went, not expecting much. I was floored by the quality of the presentations and the energy of the group! Both workshops were engaging and fun, and the KOTESOL community in Jeonju was welcoming and warm. I went to the next monthly workshop, and I was hooked! I took out my membership, and when Lisa asked me if I'd like to become chapter secretary, I said "yes"! I think it is the positive vibe of the chapter that really drew me in.

HAN: You've been a Jeonju – North Jeolla Chapter officer for two years now, and your chapter meeting attendance has been robust in comparison with chapters in more densely populated areas. What might your chapter's secret be?

Natalie: That's a great question! I think we have a strong sense of community among the teachers in the Jeonju/Jeonbuk area. At our monthly workshops, we often welcome teachers who have never presented at KOTESOL, but who are eager to learn and improve their skills. Newcomers are often brought by regular attendees; word of mouth is strong! We also take great care of our attendees: We have a lovely space at Jeonbuk National University, we always prepare beverages and snacks, and we pay close attention to their comfort and satisfaction. I also believe that having events every month creates a positive habit for our attendees; it becomes a recurrent rendezvous

that they don't want to miss. We also often ask for their input for potential workshop topics or themes, to make sure we program events that meet their needs.



Natalie gave the plenary address at the 2026 Regional Conference organized by the Jeonju – North Jeolla KOTESOL Chapter. Her talk was titled “The Power of ‘Not Yet’: Raising the Bar in EFL Classrooms.” (Photo by Fiona MacKenzie)

HAN: Talking about workshop topics, you've done research and presentations on using songs in the classroom. There are probably 101 different ways to incorporate songs into EFL activities. What have you found to be effective techniques?

Natalie: I like to think of a song as a “starting point” for an activity, lesson, or even an entire module. Beyond the listening component, songs are rich in cultural content that can make engaging materials: idioms and slang, pop-culture references, traditions, gender roles, societal expectations, socio-political commentary, and so on. One of the superpowers of a good pop song is that it can be scaled up and



Natalie was a vendor at the International Conference Marketplace. Her booth featured hanji paper creations (HanjiNaty) and cat-themed items (Halfmoon Moggies). (Photo by Lisa MacIntyre-Park)

down almost to infinity! Because students generally love music, they are more inclined to engage with material connected to artists they appreciate. Another great tip is to use music videos; visuals can be so powerful! Some music videos are like short movies; there is much to talk about and discover through them.

HAN: And also of interest to me is your upcoming presentation on using diagrams in class in support of all four skills. Could you give us a preview of that session?

Natalie: Just like music videos, diagrams are great tools for student engagement! A picture is worth a thousand words, right? My presentation focuses on diagram production, meaning on students drawing Venn diagrams, flow charts, or mind maps themselves, rather than simply referring to them in a textbook. I've been using diagrams in my own classes for a while now, and they've proven to be extremely effective. For example, mind maps can really help with ideation/brainstorming or vocabulary development.

HAN: You also volunteered for the International Conference Committee this spring – on not one but two teams: Human Resources and Conference Sales. And I also saw you staffing a Marketplace stall. What was this experience like, and will you be back on the ICC for 2027?

Natalie: The ICC experience in 2026 was very positive for me! I won't lie, wearing so many different "hats" was tiring, but it was also rewarding and fun! I will be there for 2027 for sure! The theme of the upcoming ICC is very dear to my heart, and I am looking forward to being involved again and contributing in my own way to the success of the event.

HAN: Let's look beyond 2027: What items do you have at the top of your bucket list?

Natalie: I've always dreamed of writing a novel and having it published. I have been writing a lot of non-fiction lately – mainly academic works – and I love it, but I also wish to dive into fiction. That's definitely at the top of my list!

HAN: And what will Natalie be doing in, say, five years from now?

Natalie: I know I will still be teaching (I can't live without it!), but I hope that I will be doing more collaborative research. I've been mainly working on my own, and I am hopeful that more professional connections will allow me to work with other academics and educators to bring larger projects to life.

Interviewed by David Shaffer.

#KOTESOL2027

The 34th Korea TESOL International Conference

Call for Proposals

**The Hidden Dimensions of Educators:
Shining a Light on Identity, Labour, and
Well-Being**

Important Dates

Early-bird Submission

- Submission Opens:
October 1, 2026
- Submission Deadline:
November 20, 2026
- Acceptance Notification:
December 7, 2026

Regular Submission

- Submission Opens:
November 21, 2026
- Submission Deadline:
January 20, 2027
- Acceptance Notification:
March 1, 2027



Submission Link: <https://koreatesol.org/IC2027>

*휴대폰 인증번호를 발송에 실패했습니다.

PRESENTATION TYPES:

- research reports/papers
- dialogues/roundtables
- poster presentations
- graduate student showcases
- workshops
- pechakuchas
- panel discussions

May 15-16 2027

Sookmyung Women's University
Seoul, South Korea

Chapter News

Busan-Gyeongsang-Daegu Chapter

By **Gabriela Villafradez**, President

And just like that, the BGD Chapter closes another eventful summer term. We hosted several social and academic events, and our members enjoyed a summer of networking and professional growth.

Beach Hop

We kicked off our event calendar on August 8 with our annual beach hop in Busan. It was an absolute scorcher of a day, making the refreshing waters of Songjeong Beach and Haeundae Beach a perfect spot for swimming and sunbathing. After working up an appetite splashing around at both beaches, everyone tucked into some truly delicious Lebanese and Indian food. The day was also a brilliant networking opportunity; we welcomed our fresh-faced new members and caught up with our seasoned regulars, handing out lovely pouches of local skincare products as prizes. This fantastic summer gathering was made possible thanks to the generous sponsorship and funding from the Busan Global City Foundation grant.

City Exploration Trip

Our second event, August 21, was a day trip to Daegu. It was a rainy day, so we had to change our outdoor plans for sheltered ones. We decided to venture to the Yangnyeongsi Oriental Medicine Museum to explore their wellness facilities. There, we tried herbal medicine, learnt the historical trajectory of traditional medicine in Korea, and took some medical tests. We then ended the day at a

traditional Korean restaurant where we enjoyed delicious food and makgeolli. This was a great way to prepare for the start of the Autumn term just around the corner.

Fukuoka-Busan Joint Symposium

Finally, our piece of resistance of the year: the Fukuoka-Busan Joint Symposium on September 12. It was an event to remember. We got to attend amazing academic talks, panels, and workshops, but most importantly, our KOTESOL community came together to support each other. It felt like a school field trip. There was no pressure to perform, but opportunity to connect and build bridges with each other and with our JALT counterparts.

We would like to extend our heartfelt thanks to our sister chapter officers for their incredible collaboration and support: Tim Pritchard, Darcy de Lint, Bill Pellowe, Trevor Holster, Keiko Whillhite, and Khadijah Oman for hosting us and making our project come alive. We are also very grateful and proud of our presenters: Bryan



Our presenters and officers. (Designed by KC Washington)

Meadows, Natalie Thibault, Maiah Hollander, Sarah Slagle, KC Washington, Ashley Ford, Meerbek Kudaibergenov, Nathanael Rudolph, and Miso Kim. Your professionalism, charisma, and dedication made this event possible. Thank you for your time, effort, and financial investment. I hope we can do it again.



Closing the Beach Hop day at Haeundae Beach.

Coming Up

October – We will start with an academic event. John Tom Wyatt: “Essay Writing for Middle School Students.” Saturday, October 17, 7–8 p.m. on Zoom.

November – In November, we will have JALT superstars presenting for us. Kinsella Valies & Ashley Ford: “From Classroom to Reelworld Content: Job-Ready Video Skills.” Sunday, November 15, 1–2 p.m. on Zoom.

December – We will start the month with our KOTESOL presenter, Daniel Svoboda: “The Frozen Clock: Why Your Korea Paycheck Isn’t Keeping Up—and What to Do About It.” Saturday, December 5, 7–8 p.m. on Zoom.

2026–2027 BGD Chapter Elections – It is that time of the year again. The call for nominations has opened, so please send your bid to bgkotesol@gmail.com. Have a say in what happens in your chapter!

Finally, our Annual Christmas Lunch will take place in Busan. This will be a great time to say goodbye to 2026, say farewell to your previous BGD officers, and meet the new BGD leadership. Time and date to be announced in November.

Daejeon-Chungcheong Chapter

By Rosemary Sorg, Membership Coordinator

The Daejeon-Chungcheong Chapter has remained vibrant and active throughout the summer, delivering meaningful scheduled events and providing comfort for an unexpected one. Our leadership team has worked diligently to support one another and our valued members, and we remain committed to fostering a stronger, more connected community of English educators, university students, and our supporters across the region.

It is with sadness that we note the passing in July of our friend Howard, an English teacher from Daejeon, after a year long battle with cancer. He was one of our chapter’s most dedicated members. Members from our community were able to attend his funeral and support his loved ones in Korea during this difficult time. Howard was a generous, deeply engaged member who enriched our chapter life. As an enthusiastic hiker, he held particular affection for our April events, which featured a walk amongst blooming cherry blossoms. He will be greatly missed.

In August, the leadership team convened to conduct detailed planning for our autumn and winter programming. For years, our Thanksgiving Symposium and Dinner has stood as one of our traditional annual gatherings. While we encountered initial challenges in securing a venue this year, through persistence, we have confirmed the event will be held at Woosong University.

On September 6, we hosted another cherished DCC tradition: the Annual Summer Picnic. The event drew a strong turnout of members, students, supporters, and prospective participants. All those who gathered together shared food, fellowship, unexpected laughs, and spirited conversation. With games, laughter, and warm connection, the picnic beautifully exemplified the collaborative spirit at the heart of our chapter.



Daejeon-Chungcheong Chapter members enjoying yet another successful summer picnic.

Looking ahead, we have three notable events scheduled through the end of the year:

October 3 – Second Annual Buyeo Trip: A small group of chapter members and supporters plan to travel to Buyeo to experience the local festival alongside networking and community-building activities.

November 21 – Thanksgiving Symposium & Dinner: Returning to Woosong University, this year's program will follow our established tradition at a similar scale to previous years. We also have high hopes to enjoy pumpkin pie at our dinner this year. Dinner capacity is limited, so be

sure to sign up as soon as possible. Registration details will be announced soon. Please watch for updates.

December 13 – 2026 End-of-Year Holiday Celebration: We will gather at Ashley's Buffet in downtown Cheonan for dinner and an optional gift exchange. The venue is conveniently located just a short distance from the well-known used English bookstore Ebony and Ivory. All are welcome to join us for food, fellowship, and festive cheer.

The remainder of the year promises to be an engaging and meaningful one for the Daejeon-Chungcheong Chapter. We invite you to join us in our work of community building, educational exchange, and shared celebration.

Gangwon Chapter

By Michael Free, Interim President

Summer in Gangwon was anything but quiet. Since our last report, the chapter hosted its biggest event in years, and our members have been busy presenting at home and abroad. Here's the full update.

The Gangwon Chapter Mini-Conference

Remember the "one or two events in August" we teased in our last report? They turned into something bigger. On August 22, the Gangwon Chapter hosted a full mini-conference at Chuncheon National University of Education, bringing together presenters from Seoul, Busan, Jeonju, and our own backyard for a day of talks, a hands-on workshop, and a special guest session. It was a small, engaged, and enthusiastic group, and everyone made the trip to Chuncheon in person. A few of us even rounded out the day with some delicious dakgalbi!

The event was organized and hosted by Interim Chapter President Michael Free (CNUE/KNU), who built the program and kept the day moving. Michael also presented, with a talk that pulled apart the attendance, participation, and

engagement categories that so often get folded into a single grade line.



On August 22, Michael Free unpacked the often-blurred lines between attendance, participation, and engagement.

Gangwon was well represented on the program, too. Chapter member Maiah Hollander (Gangwon EPIK) presented “Context and Autonomy in Media Literacy,” drawing on her graduate work in media literacy and AI to ask a question that curriculum designers often skip: What about the teachers who actually have to deliver it, and the learners whose context shapes how it lands? It was a great example of the thoughtful work coming out of our own chapter.

The Lineup

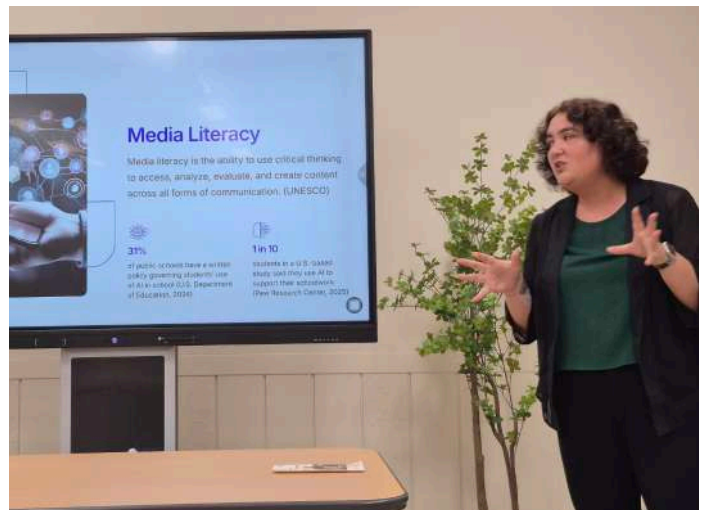
Special Guest CedarBough T. Saeji (Pusan National University), “University Assignments Beyond the Classroom in Korea,” explored assignments that send students out to engage with Korean people, places, and events, and how to adapt them for the ESL classroom. Chris Kobylinski (HUFS), “Are Presentations a Valid Assessment in the Generative AI Era?” argued that live, interactive presentations matter more than ever when AI can produce polished slides.

Daniel Corks (Center for Digital Literacy), “Informal Online Language Learning Is Free. Let’s Make It Easy,” offered a workshop on resources and strategies, including LLMs, that help lower-level learners study independently. Roger Fusselman (Joongbu University), “Responding to Poor Course Evaluation Results,” explored how disappointing evaluations can be turned into a tool for teacher development. Luke Thorvalds (Jeonju University), “Good Teachers First,” presented a student’s perspective on AI as a tool that supports teachers rather than replaces them.

A huge thank you to every presenter and everyone who came out on a summer Saturday.

Chapter Highlights

If the last report belonged to the International Conference, this one belongs to August 22. A small chapter putting on a full mini-conference, with two of its own members on the program, is exactly the kind of thing that makes Gangwon punch above its weight. Between Maiah Hollander presenting and moderating in Korea and Japan, and Michael Free hosting at home and speaking from Chuncheon to Indonesia to Nagoya, Gangwon members continue to contribute to KOTESOL well beyond the chapter level. Interim Chapter President Michael Free remains, frankly, delighted (and only slightly tired).



Maiah Hollander explored how teacher autonomy and cultural context can bring greater depth and relevance to digital literacy curricula.

Gwangju-Jeonnam Chapter

By Dr. Maria Lisak, President

What if professional development is not always something that happens in a workshop room? This quarter, Gwangju-Jeonnam KOTESOL focused on the social side of professional development. Members met for brunches and dinners, attended regional conferences, traveled internationally, shared their work, and connected with educators from other chapters and organizations.

S — Social Justice

Our chapter members are regular facilitators and contributors to KOTESOL's Social Justice SIG. This quarter, Jocelyn Wright organized another book club, reading Alsford and Kim's (Eds.) *Changing Cultural Landscapes of South Korea*, published by Palgrave Macmillan. The book club provides a space for discussion, reflection, and connecting social justice education with the everyday work of language educators.



Maria Lisak at the Jeonju-North Jeolla Regional Conference on September 5.

O — Opportunities

Members had opportunities to present, attend conferences, travel, and connect with educators beyond Gwangju-Jeonnam. In September, Prabesh Paudel, Jocelyn Wright, and Maria Lisak represented the chapter at the Jeonju-North Jeolla Chapter Regional Conference and shared their work.



Gwangju-Jeonnam members, visitors, and guests gather at Le Jamin for good food and good company.

C — Community

This quarter was particularly social. In July, members gathered for brunch at Sabotage. In August, we met for dinner at Le Jamin, followed by another September gathering at Le Jamin with visitors from other KOTESOL chapters and guests who are not yet members.

I — International

Members also participated in professional activities and networks outside Korea. These included connections with MELTA and Mongolia TESOL (Lindsay Herron), ALAK (Jocelyn Wright), and other international networks. Members traveled internationally while continuing to participate in professional communities and represent their work.

A — Achievement

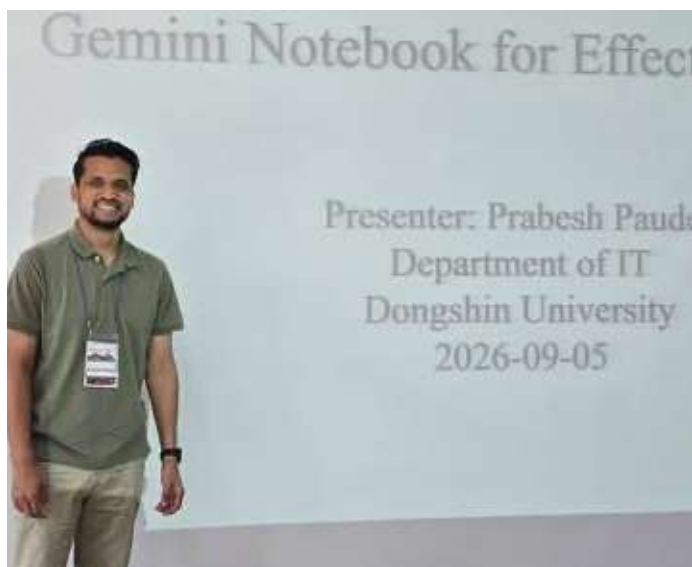
We are pleased to celebrate Gwangju-Jeonnam KOTESOL lifetime member Adriane Moser Geronimo, who was selected by the U.S. Department of State for the 2026–27 English Language Fellow Program. Adriane will spend 10 months in Kosovo training teachers and teaching English as part of the fellowship. We also encourage chapter members to share publications, presentations, awards, projects, and other professional achievements for future HAN reports.

L — Learning

Our next season of workshops begins October 10, when Bryan Hale will lead “Effective Video-Making Projects in the English Language

Classroom.” Drawing on more than eight years of developing video projects in Jeonnam public schools, Bryan will cover storyboarding, shot design, group organization, English use, and institutional culture. The afternoon will also introduce our new swap shop, where teachers can share one practical lesson or classroom activity in 5–7 minutes. The October 10 workshop runs from 2–5 p.m. There is no workshop fee, and all teachers are welcome. An optional dinner at Le Jamin in Dongmyeong-dong will follow.

The November workshop is scheduled for November 14, featuring Rebecca Bae and Phillip Schrank. On December 12, we will hold our end-of-year gathering, including chapter elections, a reflective workshop, and our year-end party.



Prabesh Paudel was one of many that represented the chapter at the Jeonju-North Jeolla Chapter Regional Conference.

Incheon Chapter

By Victor Reeser, President

Career Pathways Series Gets a Strong Start

The Incheon Chapter recently hosted the first event in its new Career Pathways series, “Career Pathways in Korea: From University ELT to International Schools.” The session featured Philip Ringrose as guest speaker, with Victor Reeser moderating the discussion. Philip shared his experiences and expertise on making the

career move from university English language teaching to international school teaching, covering practical topics such as career decision-making, certification, job searching, and lessons learned along the way. The session was designed as a moderated Q&A, and attendees were highly engaged throughout. The discussion continued for nearly 30 minutes after the main talk, giving participants plenty of time to ask follow-up questions and connect the topic to their own professional goals.

The recording will be available soon on the KOTESOL YouTube page for those who were unable to attend live. This first Career Pathways event is off to a strong start, and the Incheon Chapter looks forward to continuing the series with future talks focused on professional development, career transitions, and opportunities for English teachers in and beyond Korea. Stay tuned for more.

Jeonju-North Jeolla Chapter

By Ingrid Zwaal, Treasurer

The executive at Jeonju – North Jeolla has been quite busy all summer long preparing for our first conference since we hosted the National Conference in 2019. Our new home at Jeonbuk National University was our host and gave us an entire floor of one building to use. There were the usual pitfalls and challenges, but we overcame all obstacles and had our first post-Covid conference on September 5. Our theme was “Challenges and Opportunities for Provincial Education in Korea.”

We opened at noon. We had our usual snack and drink table, but we also had a small coffee shop, a bookshop, and our Honest Market, which was selling games and educational materials to fundraise for our small chapter through donations.

JNJ president Lisa MacIntyre-Park opened the ceremonies and Dr. Shim from JBNU also gave a short address. Our own Dr. Natalie Thibault was our plenary speaker with “The Power of 'Not



The JNJ Regional Conference: "Challenges and Opportunities for Provincial Education in Korea."

Yet: Raising the Bar in EFL Classrooms." She gave a very engaging talk about raising the bar for our students and how they meet that expectation when we do. We had four streams of twelve presenters across three hours, with long breaks in between to give the fifty participants time to have a break, get a drink or snacks, spend some time socializing, and make a purchase at the Honest Market.

We also had a wonderful printed program with a schedule, ads, and profiles of the presenters. We had a group of volunteers who did so much work, helping and directing attendees, hanging signs, and being where we needed them. Our local bookstore supplied us with ample door prizes, for which you had to hand in your beautiful name badge to participate, and many people insisted on getting theirs back afterward. The feedback from the presenters and the attendees was overwhelmingly positive, and we feel we put on a very successful conference, especially since it was the first time for most of the executive. Unfortunately, it will be hard to outdo this one!



Jeonju-North Jeolla Chapter president Lisa MacIntyre-Park presented a certificate of recognition to Mike Peacock of the Daejeon Chapter at the 2026 Regional Conference.



A wonderfully social time at the JNJ Regional Conference on September 5.

Seoul Chapter

By Christopher Miller, President

The Seoul Chapter has been active recently. On July 1, we were honored to have a digital homecoming of sorts in which former Seoul Chapter president extraordinaire Stafford Lumsden delivered a riveting presentation on semiotics and multimodality in TESOL.

On August 29, we held a back-to-school social event. It was an interesting occasion as one member actually had TESOL administrative experience in the United States and worked with the renowned SLA scholar Susan Gass.

On September 19, Seoul KOTESOL held its

biggest event of the year: a symposium entitled “Transcending Borders.” It was an all-star line-up featuring the 2026 IC chair Meerbek Kudaibergenov; 2025 NC chair Victor Reeser; AI expert Aaron Snowberger; and two guests from Indonesia, Stella Prancisca and Iksanudin, a man with over 35 years experience in ELT who is the editor of the Indonesian-indexed *Journal of English Language Teaching Innovations and Materials*. Our treasurer David Bae and social media officer Rhea Metituk went above and beyond the call of duty to help make the event a success.

Looking ahead, Seoul KOTESOL will host an online presentation delivered by Courtney McLaren on November 25. There is also a tentative plan to host an end-of-the-year dinner in December.



Thanks for all those that came out for our biggest event of the year... “Transcending Borders” at the chapter, organizational, and international level indeed!



Special Interest Group News

Christian Teachers SIG

By Heidi Vande Voort Nam, Facilitator

Over the summer, the Christian Teachers SIG continued its monthly discussions of *Professional Guidelines for Christian English Teachers* by Kitty Purgason. On July 8, the group suggested strategies for helping students introduce and reflect on their identities in English language classes. The discussion highlighted how cultural norms affect students' willingness to discuss personal topics like religion and politics, noting that Korean students often avoid controversial topics due to parental concerns and fear of being treated differently for having different views.

At the August 12 meeting, the group discussed approaches to handling interpersonal conflicts and cultural misunderstandings in educational settings. The discussion highlighted the importance of teacher intervention and cross-cultural education to create understanding between students from different backgrounds, particularly for younger learners.

On September 9, the discussion focused on achieving balance in language lessons. Teachers can apply the idea of balance to the structure of a lesson by alternating a fluency focus with an accuracy focus or balancing productive with receptive activities. Teachers may also consider balance when they plan the content of a lesson, mindful of the amount of time spent on spiritual topics and other topics. Parents and administrators also have expectations about what constitutes a balanced lesson and may be resistant to agendas that feel pushed.

Multimedia and CALL SIG

Call for a Facilitator

The Multimedia and Computer-Assisted Language Learning (MCALL) SIG is currently looking for a new facilitator to help lead the group

into its next stage. The role is open, and it would be a great opportunity for a KOTESOL member interested in educational technology, online teaching, AI, digital tools, or simply getting their feet wet with a leadership role in the organization.

The facilitator will have the chance to work with organizations, connect with educators outside Korea, and help organize online events that bring together teachers from different contexts. The SIG has also continued to serve as a space for sharing ideas through the MCALL Facebook group and through conference-related sessions and presentations.

The SIG is currently in a quieter period, but there is plenty of room for the next facilitator to shape what comes next. Responsibilities include coordinating online events, preparing or organizing MCALL-related workshops and presentations for KOTESOL's national and international conferences, managing the Facebook group, promoting SIG activities such as TechBriefs, and helping cultivate a sense of community among members interested in technology and language education. There are many possible directions for the next facilitator to take the SIG, including webinars on AI tools, digital literacy, classroom media, online teaching, or practical tech training for teachers. Anyone interested in helping the MCALL SIG become more active is encouraged to consider stepping into the role. Contact the second vice-president, Gabriela Villafradez.

Reflective Practice SIG

By Christopher Miller, Facilitator

The Reflective Practice SIG held its first event of the fall semester with an exciting discussion about the utility and potential pitfalls of using praise in the classroom. This session drew heavily on the writings of Jim Scrivener. Some potential problematic aspects of praise included:

fostering a fixed mindset and signaling lowered expectations. Positive forms of praise included being task/behavior specific and focusing on process and strategy. Participants shared details about their personal and professional past that contributed to their use of praise in the classroom.

Going forward, the Reflective Practice SIG intends to hold an online event on November 4 at 7 p.m. entitled “Equity, Managing Participation and the Right to Disengage?” Further details will be made available in the near future on koreatesol.org.

Research SIG

By Dr. Meerbek Kudaibergenov, Facilitator

This fall semester, the Research SIG kicked off with a Zoom meeting on September 6 in which members shared their research interests and discussed ideas for workshops and other activities throughout the semester. Our first event will be a free Zoom workshop, “An Introduction to Narrative Inquiry,” scheduled for October 17 at 4 p.m. The workshop will be led by Dr. Stewart Gray, who will introduce participants to narrative inquiry and its applications in research. Join us on Zoom [here](#).

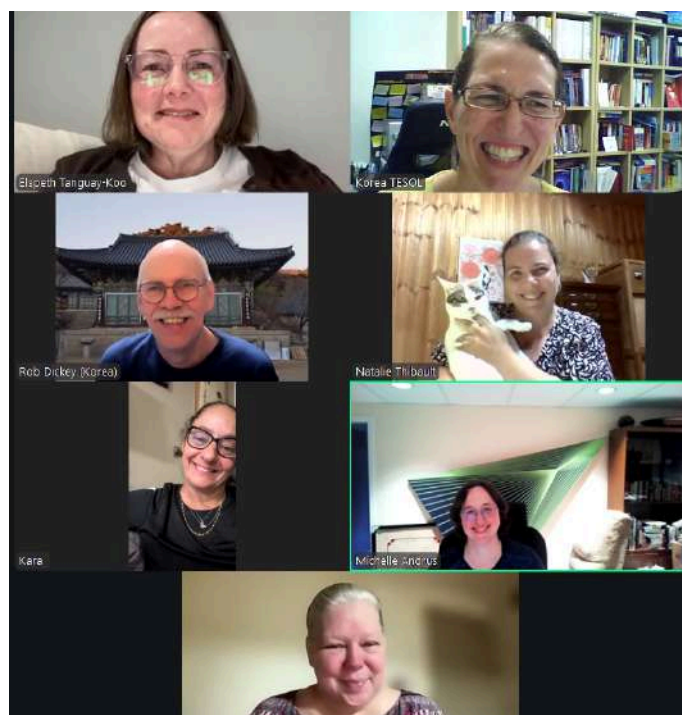
Narrative inquiry involves collecting people’s stories as data and analyzing them theoretically to generate insights into aspects of social life. It is particularly well suited to research that explores people’s experiences, perspectives, identities, and values. Drawing on examples from narrative research in language education conducted by himself and others, Dr. Gray will introduce key processes and considerations involved in conducting narrative inquiry, including participant sampling, data collection, and analysis. Participants will also be invited to share their own research experiences and ideas for future projects. The workshop aims to help those interested in narrative inquiry develop a stronger foundation for conducting this type of research. Everyone is warmly invited to join this free event!

Social Justice SIG

By Jocelyn Wright, Leadership Support

Quarter three has gotten off to an exciting start after the Jeonju Regional Conference in September with four KOTESOL members residing on the peninsula, three international participants, and a cat joining our latest online book discussion! Every second week, we have scheduled to meet to read a different chapter in *Changing Cultural Landscapes of South Korea* edited by Niki Alsford and Nora Kim. We look forward to lively discussions into December!

In terms of Facebook activity, free or discounted books and open-access articles were shared as was a call for chapters, and free upcoming workshops and conferences were announced. Other than that, some national news was offered up for discussion, and some networking was also done. Themes covered the politics of textbooks, feminist rhetorics of resistance, multilingualism, liquid racism, raciolinguistic justice, decolonial



Every other week, we meet online to explore a new chapter of "Changing Cultural Landscapes of South Korea"—sharing ideas, perspectives, and lively discussion along the way.

ELT, the “human authored movement,” well-being, action research, moral courage and cowardice, teacher protection services, plain language, a social court model, etc.

As always, you can find us on the [KOTESOL website](#), our [Facebook group](#), or by [email](#)!

Well-Being and PD SIG

By **Gabriela Villafradez**, Facilitator

Beach Hop

In collaboration with the Busan-Gyeongsang-Daegu Chapter, the WB and PD SIG hosted a yoga-at-the-beach session on August 8. We turned up ready for some peaceful stretching on the shoreline, but Mother Nature had other ideas; it was too hot. The sand was completely sizzling and far too hot for anyone to even think about unrolling a yoga mat, let alone doing a downward dog. Therefore, we quickly pivoted. We ditched the hot sand entirely and took straight to the sea. The meditation session was instantly transformed into a refreshing morning swim. Floating and splashing around in the beautiful, cool waters of Songjeong and Haeundae turned out to be the ultimate well-being session, making it a fantastic, laugh-filled way for everyone to connect and cool down together.



KC Washington (VP) and Anika Casem (immediate past president) enjoyed a day at Haeundae Beach.

Vegan Cafe Hop and Art Gallery Visit

In contrast to the Beach Hop, this Sunday event was greeted by heavy rain and strong winds on August 16. Again, we had to reshuffle our plans. This event was a joint event with the Films by the Beach group, and thus a wonderful group of people from different nationalities (Poland, USA, Britain, Israel, Indonesia, and Korea) got together for a day of fun. We met at a new vegan restaurant where we got to walk around the beautiful bookshelves, eat amazing food, and engage in interesting conversations about AI, life, and dating culture in Korea. With umbrellas in hand, we made our way to another restaurant, and then, with our bellies full, we visited a beautiful art gallery at Lotte Department Store.

Busan Modern and Contemporary History Museum

We were invited by Naughty Muse Studio to their summer Art and Culture Trips. On August 26, we got to explore Nampo and the Busan Modern and Contemporary History Museum.

Meditation

The Busan Global City Foundation also facilitated our participation in another grant winner's event on August 29: the Women's Meditation Group session. Here we partook in pranayama and asana exercises, followed by a talk on scientific evidence for the benefits of pranayama.

Navigating the Invisible: Decoding Korean Work Culture (Workshop)

Ever wonder what's really driving the decisions, hierarchies, and silence in your meeting rooms? Join us on October 17 from 11 a.m. to 12:30 p.m. for an interactive workshop where we unpack the unspoken dynamics of the Korean workplace. Learn how to decode subtle communication cues, build authentic trust across hierarchies, and navigate decision-making structures with confidence. Transform the way you work, collaborate, and lead. Secure your spot today. To register, please email us at bgkotesol@gmail.com. This is a joint event hosted by the Well-Being and Personal Development SIG x Research SIG.

Committee News

International Outreach Committee

By Victor Reeser, Chair

Collaboration Across Borders

The International Outreach Committee is pleased to see this year shaping up to be one of KOTESOL's most active years yet for international collaboration. Most recently, the IOC was excited to welcome two members of our partner organization, The Association for the Teaching of English as a Foreign Language in Indonesia (TEFLIN), who took part in the Seoul Chapter's symposium, "Transcending Borders." Their participation added an important regional perspective to the event and further strengthened the growing connection between KOTESOL and TEFLIN.



Another exciting example of cross-border collaboration was Collaboration Across Borders 2026, a joint symposium between Fukuoka JALT and the Busan-Gyeongsang-Daegu Chapter of KOTESOL. Held on Saturday, September 12, in Fukuoka City, Japan, the event brought educators together across national and organizational lines for professional exchange and community-building. Looking ahead,

applications are now open for a KOTESOL representative to attend the Cambodia TESOL Conference, taking place January 22–24 in Phnom Penh. Members interested in representing KOTESOL abroad are encouraged to apply. This is a great opportunity to connect with educators in the region.

Membership Committee

By Dr. Lindsay Herron, Chair

Membership numbers are holding steady, with 28 new and renewing members added this quarter: 11 international and 17 domestic. We have 576 members total as of September 25, 2026: 277 international annual members, 154 domestic annual members, and 145 lifetime members.

Membership Perk Highlight: Participating in the ABM

All members are welcome to attend KOTESOL's Annual Business Meeting (ABM) on November 1! The meeting will include reports on KOTESOL's past year, voting on proposed amendments to the KOTESOL Constitution and Bylaws, and announcement of election results. It's a membership privilege to attend and participate in shaping the organization!

Nominations and Elections Committee

By Dr. David Shaffer, Chair

By the time this issue of HAN is published, the nomination period for the 2026 Korea TESOL National Elections (September 1–30) will have already closed and the voting period (October 12–27) will have already opened. All current members of KOTESOL are eligible to vote and should be receiving a ballot via email for online voting. There is at least one candidate running for each of the seven elective national offices. They are as follows:

- President: Lindsay Herron
- First Vice-President: Mike Peacock
- Second Vice-President: Meerbek Kudaibergenov
- Secretary: Heidi Vande Voort Nam
- Treasurer: John Thomas Wyatt
- International Conference Committee Co-Chair: Phillip Schrank
- Nominations and Elections Committee Chair: David Shaffer and Jocelyn Wright

If you are a current member and haven't voted, please do so by the 27th. You can access your ballot from the voting notification that you receive via email. If you have not received a notification by October 12, please contact elections@koreatesol.org. Results of the elections will be announced at the 2026 Annual Business Meeting online on November 1.

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Publications Committee

By Dr. David Shaffer, Chair

As the Publications Committee produces multiple serial publications annually, our various teams are busy year-round – that includes during the summer, when PubsComm people can be found at their computers reviewing, copy-editing, and proofing rather than under a vacay beach umbrella.

Our most recent publication is, of course, the one you are now reading. You may not have realized it, but with this issue, *KOTESOL Happenings and News* (HAN) is completing its third full year of publication. We thank all our HAN contributors for making HAN not only highly informative but highly sustainable as well. Have you or any member you know had any professional accomplishment recently that you would like to share – a book publication, an ELT award – if so, let us know. HAN has a section for KOTESOL member accolades. Deadlines for submissions are the 25th of the month before publication. That's March 25, June 25, September 25, and December 25. Submit nominations [here](#).

We hope you didn't miss it, but if you did, no worries. Our most recent Scribes Square blog article is still available in its corner of our website. It's a storytelling piece by Dr. Maria Lisak, titled "From Learners to Creators: Empowering Korean Students to Tell Korea's Stories in English." Scribes Square is open for all KOTESOL members to contribute a short article on any topic related to ELT or the teaching profession in general. It's a good place to start off on your publishing journey, and a good place to continue on that journey!



We started off August with the publication of Volume 3 of *KOTESOL Proceedings 2025*, a collection of six articles based on presentations made at the October 2025 Korea TESOL National Conference held in Incheon. This volume is available to all as open access in the Publications section of the KOTESOL website.

August also saw the publication of Issue 1, Volume 22 of the *Korea TESOL Journal*. Its 176

pages offer eight full research papers and two book reviews by KOTESOL members based both domestically and internationally. Topics range from written feedback and tasks in preposition instruction to leveraging agency, metacognitive AI prompts, and much more. It is available to all members on the Publications webpages.

On September 1, the Autumn issue of *The English Connection* (TEC) offered back-to-school reading material for KOTESOL members. This issue contains six ELT articles, a book review, and our three regular columns by Curtis Kelly, Bill Snyder, and Jake Kimball, in addition to the Editorial and the President's Message.

With the current changes in major administrative districting in Korea (e.g., Gwangju and Jeollanam-do integrated to become "Jeonnam-Gwangju Special Metropolitan City"), it is a good time to remind members about updating mailing addresses in your KOTESOL online profiles to ensure that you continue to get your requested print copy of TEC. Also, for domestic mailing addresses, recording them in Hangeul is highly preferred by the postal service.

What to look forward to in the coming quarter: The Winter edition of TEC is scheduled for a December 1 publication. *KOTESOL Proceedings* 2026 and *Korea TESOL Journal* 22-2 are expected to be out by the end of the year. And the

Winter edition of HAN will be coming to you in January. Also, under consideration is a special publication tentatively titled "Leadership and Service," to include articles on the subject and to include an in memoriam section for recently lost members.

Thank you to all those who have contributed to past issues of our publications, including to HAN, and to everyone, please consider a future contribution to one or more of our publications.

Research Committee

By Dr. Ian Moodie, Chair

As we continue administering the 2026 grant cycle—awarded to Sarah Warfield (₩500,000, pending completion of a research paper)—the Research Committee is pleased to announce the opening of applications for the 2027 KOTESOL Research Grants. Up to two research grants may be awarded: one for up to ₩250,000 (for an action research project) and another for up to ₩750,000 (for a research article).

All members are invited to submit proposals on a rolling basis, with an application deadline of March 31, 2027. Grant recipients must commit to publishing a full research paper in the *Korea TESOL Journal*.

For complete details on the application process and requirements, please visit the [KOTESOL website](#). We look forward to receiving your proposals!

Sponsorship Committee

By Dr. Lindsay Herron, Interim Chair

This quarter features new online advertisements from the University of Birmingham, UK, and the KRSA Global Reading Conference. Please peruse their web pages when you have a chance! Thank you to these sponsors for their support of our organization.



National News

Research Grant

Following the Research Committee's announcement above, applications are now open for the **2027 KOTESOL Research Grants**. While the 2026 grant cycle remains underway, with Sarah Warfield having been awarded ₩500,000 pending completion of a research paper, the Committee invites members to apply for the upcoming cycle.

Up to two grants will be available: **up to ₩250,000 for an action research project and up to ₩750,000 for a research article**. Proposals may be submitted on a rolling basis until the application deadline of **March 31, 2027**. All grant recipients must commit to publishing a full research paper in the *Korea TESOL Journal*. The Research Committee looks forward to receiving your proposals and supporting members' research! For full details about eligibility, application procedures, and requirements, please visit the [KOTESOL Research Grants page](#).

President's Corner

By Dr. Lindsay Herron, KOTESOL President

Autumn has barely started, and yet it's been a jam-packed season already! My intentions this fall are to support our international partner organizations and further develop global educator networks. In September, I spent a few lovely days at the 34th MELTA International Conference 2026 in Ipoh, Malaysia, and I'm writing this update from the 19th National TEFL / 15th Mongolia TESOL International Conference in Ulaanbaatar, Mongolia. (Notably, both the MELTA and ELTAM conferences featured KOTESOL international member and KOTESOL 2026 conference presenter Robert Stroud as their plenary speaker!) I'll attend KAESP's 2026 ESP Korea 10th Anniversary Conference in

Seoul in October, and then in November, I'm off to Taipei for the 2026 PAC, ENG.SU-APLX, & ETA 35th Anniversary International Symposium on English Language Teaching and Learning co-hosted by our partner ETA-ROC.



Lindsay presenting at MELTA 2026. (Photo credit Ji-Yeon Chang)

It's truly delightful to reconnect with our partner organizations to discuss shared concerns and trends (both in education and in our respective professional development organizations), explore cutting-edge research and approaches, share information about KOTESOL's recent innovations and intentions (including our upcoming international conference next spring), and support each other in elevating English language education in Asia and beyond. I'm sure KOTESOL International Conference chair Gabriela Villafradez, Gangwon Chapter president Michael Free, and Social Justice SIG founder Jocelyn Wright would agree; these three leaders represented our organization very well at the 2026 KATE International Conference, the 2026 KAPEE Annual Conference, and the 2026 ALAK International Conference, respectively. Members interested in similarly stepping into international conversations are encouraged to submit proposals to the conferences (or just participate as an attendee!)—and perhaps even apply to represent us. Visit our [website](#) to learn more.



KOTESOL international member and MELTA plenary speaker Robert Stroud accepts congratulations from the MELTA president.

Other highlights coming soon include KOTESOL's national elections; voting will be open from October 12–27. Your digital ballot will be sent to the email address registered in your online profile. Also coming soon is our Annual Business Meeting (ABM), which will be held on November 1. The ABM will feature a retrospective of the past year, election results and service awards, and a vote on proposed amendments to the Constitution and Bylaws. All members are welcome to attend, and members are also eligible to vote on amendments.



Finally, please note that the call for proposals for the 34th Korea TESOL International Conference (May 15 & 16, 2027) will open in November. It's not too early to start pondering what you'd like to present!

Membership News

New Lifetime Members

We have no new lifetime members this quarter.

Represent KOTESOL in Cambodia!

KOTESOL is inviting applications from members who wish to represent the organization at the Cambodia TESOL Conference, which will be held in Phnom Penh from January 22–24. This opportunity offers members a chance to strengthen KOTESOL's international presence, meet fellow English language educators, and exchange ideas with colleagues from across the region. Interested members are encouraged to apply.



In Memoriam



It is with sadness that we note the passing in July of our friend Howard Chan, an English teacher from Daejeon, after a year long battle with cancer. He was one of Daejeon-Chungcheong Chapter's most dedicated members. Members from our community were able to attend his funeral and support his loved ones in Korea during this difficult time. Howard was a generous, deeply engaged member who enriched our chapter life. As an enthusiastic hiker, he held particular affection for our April events, which featured a walk amongst blooming cherry blossoms. He will be greatly missed.

In Memoriam

It is with a heavy heart that we announce the passing of Dr. Julie Hye Seung Ha (June 6, 1971 – August 5, 2026), the second vice-president of our Seoul Chapter and a KOTESOL member for nearly two decades. Renowned in our organization for her dedication behind the scenes at the KOTESOL International Conference, Julie was a calm and efficient conference communications coordinator and the dynamo behind our volunteer T-shirts, lunch

orders for conference attendees, participant certificates, printed program books, banners, and much more. Anyone visiting the conference committee office during the event was certain to be reassured by Julie's good cheer, candor, and problem-solving skills. Originally from Toronto, Canada, Julie had recently completed her PhD in TESOL at Sookmyung Women's University and was looking forward to joining the academic community as a professor. Julie was truly a radiant light in our organization, and she will be missed.



Recent Presentations and Publications

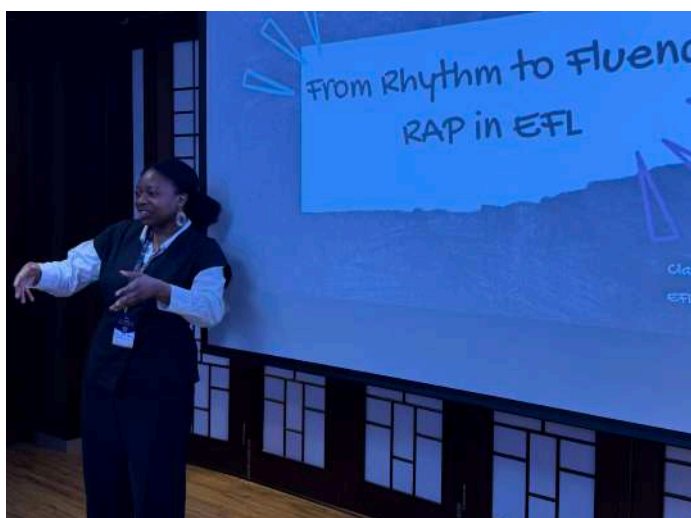
Jocelyn Wright and **Maria Lisak** (Gwangju-Jeonnam Chapter) explored silence in language education through the lens of reflective practice and social justice. The project connects silence with the Inclusion, Diversity, Equity, Accessibility, and Sustainability (IDEAS) framework and extends Thomas Farrell's (2004, 2015) reflective practice framework by incorporating Maria

Lisak's (2025) concept of *teum* (틈), or liminal space, and reflection over longer periods. RP now encompasses reflection on, in, for, across and without action.

- **Wright, J., & Lisak, M.** (2026). Against injustice and toward hope and harmony: Silences in social justice work in language teaching. *The Journal of Silence Studies in Education (JSSE)*, 5(2), 150–164. <https://jsse.ascee.org/index.php/jsse/article/view/137>

Michael Free (Gangwon Chapter) presented at the KAPEE Annual Conference in Chuncheon on June 27. His talk, “Beyond ‘How’: Developing AI Mindset in Pre-Service Elementary Teacher Education,” looked at what pre-service teachers need beyond tool tutorials. He also launched a five-part CUFS Special Lecture Series on September 10 with “AI in Elementary Education: What Is It Good For?” and presented at ICLESS in Indonesia on September 12: “Structure in Service of Agency: Rethinking ‘Innovation’ for the AI Classroom.”

Claudia Tumba (Gangwon Chapter) ran her June 26 webinar on using music in the EFL classroom, co-hosted with musician and fellow English teacher Sam Burns.



On June 26, Claudia Tumba (Gangwon Chapter) teamed up with musician and English teacher Sam Burns for a lively webinar exploring creative ways to bring music into the EFL classroom.

Maiah Hollander (Gangwon Chapter) took her proposed panel, “Culture Context in the Classroom,” to the Fukuoka Joint JALT/KOTESOL Event, where she served as moderator.

Dr. Ian Moodie (Gwangju-Jeonnam Chapter), in September, had the pleasure of delivering his first plenary presentation at an international conference – at CIILE 2026 in Bogotá, Colombia! His talk, titled “Visual-Narrative Methods in Applied Linguistics: Exploring Language Teacher Identity and Professional Trajectories,” discussed the potential of visual methods, particularly combining photographs with personal narratives, for researching language teachers' identities, experiences, and careers.

Dr. Moodie also had the fortune of having three research articles appear in international journals in recent months. These studies reflect two interconnected areas of his research: English language co-teaching in Korea and the professional experiences and career trajectories of expatriate English teachers. Two studies examine English language co-teaching in Korean public schools, drawing on classroom observations and interviews with local Korean teachers and native-English-speaking teachers. The third article, co-authored with Vincent Greenier and published in *TESOL Quarterly*, examines why expatriate English language teachers in Korea leave the TESOL profession altogether. Drawing on the unfolding model of voluntary turnover and the career narratives of 15 former teachers, the study explores how critical incidents, accumulating dissatisfaction, declining professional commitment, and limited career opportunities shape decisions to leave the field.

- **Kim, S.-Y., & Moodie, I.** (2026). The models of co-teaching and a spectrum for assessing collaboration: Examining English language co-teaching practices in South Korea. *Language Teaching Research*, 30(6), 3396–3417. <https://doi.org/10.1177/13621688231218816>

- **Moodie, I., & Greenier, V.** (2026). The unfolding of careers: Examining why expat English language teachers quit the profession. *TESOL Quarterly*, 60(3), 1083–1111. <https://doi.org/10.1002/tesq.70055>
- **Moodie, I., & Kim, S.-Y.** (2026). The breakdown of co-teaching: Stories from multiple dyads of English co-teachers at different grade levels. *Teachers and Teaching*, 32(5), 860–873. <https://doi.org/10.1080/13540602.2025.2490236>

Although she is now based at the University of Valladolid in Spain, **Maria Theresa Martínez-García** (International Community) remains actively involved in research related to language teaching and learning in South Korea, particularly pronunciation instruction, educational technology, and English-medium education. As a KOTESOL lifetime member, she's especially happy to continue contributing to the organization and staying connected with the community, even from abroad! Here are two recent publications that may be of interest to KOTESOL members:

- **Martínez García, M. T., & Martins, A. F.** (2026). Digital tools and pronunciation: How students and professors in South Korea and Japan's higher education perceive, use, and value them in Spanish and Portuguese programmes. *Diacrítica*, 40(2), 334–358. <https://doi.org/10.21814/diacritica.7037>

This study explores how university students and instructors in South Korea and Japan perceive and use digital technologies for pronunciation learning and teaching. The findings offer insights into technology-enhanced language instruction in East Asian higher education.

- **Martínez García, M. T.** (2026). The impact of English-only education in South Korea: Perspectives from professors and students. In T. Mammadova, S. Curle, D. Yuksel, & T. J. Allen (Eds.), *English as a global medium: Pedagogical and professional perspectives* (pp. 117–138). Palgrave Macmillan. https://doi.org/10.1007/978-3-032-21873-5_7

Drawing on perspectives from both faculty and students, this chapter examines English-only education in South Korean higher education and considers its implications for teaching practices, language policies, and student experiences.

