Lynne Kim
SeonMoon University

Peadar Callaghan
Daegu University

Brian Quirk
Namseoul University

Son, Young Hoon

Oh, Hee Jeon

KOTESOL Daejeon-Chungcheong Chapter Presents:

Effective English Teaching by Finding Cultural Middle Ground

28 September, 2013
SinYong Elementary School, Cheonan
13:00 - 17:00
Fee: W5,000 KOTESOL Members
*   W10,000 Non-members*
More info:http://tinyurl.com/2013dcseptcon

Effective English Teaching by Finding Cultural Middle Ground
KOTESOL Daejeon-Chungcheong Chapter
September 28, 2013

Time	Activity	
13:00~ 13:30	Registration	
13:30 ~ 14:00	Opening ceremony	
14:00 ~ 14:40	**Plenary Speaker session** Lynne Kim (선문대학교 외국어교육원 교수) Professor of English in the Institute of Foreign Language Education, Sun Moon University in Cheon An.	
14:40 ~ 15:00	휴 식 (Break)	
	Featured Speakers	
15:00 ~ 15:40	**Encounter between 'I' teacher and 'We' teacher.** -Sohn Young Hoon Public school teacher in HapDeok Elementary School in Dang Jin	**How to co-teach** -Oh Hee Jeon Dong Guang Elementary School in Dae Jeon
15:40 ~ 16:00	휴 식 (Break)	
16:00 ~ 16:40	**English Beyond the Classroom** -Brian Quirk Professor of English in Nam Seoul University in Cheon An	**Feedback** -Peadar Callaghan Professor of English in Dae Gu university in Dae Gu

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16:40 ~ 17:00	Raffle & Ending ceremony

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Welcome to our Plenary Speaker:

Lynne Kim

Biography:

Lynne Kim arrived in Korea in 1972 and has lived in Korea for more than 40 years with her Korean in-laws, has worked in Korean companies and has taught in Korean schools. During that time she has been interested in the cultural differences between Korea and America and the misunderstandings they can create. She will talk about the differences that can cause misunderstandings between Korean and American people and recommend ideas that will help avoid those problems.

Notes:

Peadar Callaghan

Biography

Peadar Callaghan is the 1st Vice President of KOTESOL. He graduated from the University of Limerick with an MA in English Language Teaching. He has been teaching in Korea since 2005. He currently works for Daegu University. In his spare time, he likes reading comic books and studying martial arts.

Feedback

Feedback is an essential skill for teachers to have and the student desire for feedback is high. Students constantly submit work looking for the next grade, the next score, a number to correspond and represent performance. This obsession with grade often prevents both students and teachers from using feedback to effectively promote learning. When it comes to feedback provided on writing too often the grade corresponds more too minor mechanical details, rather than focusing on providing information that will actually improve student ability long term.

In this workshop we will examine how to give feedback that will build student confidence and improve student ability long term. This includes a discussion of different kinds of feedback, when to give feedback, and how to give feedback to students. We will specifically work through feedback on writing in academic situations. The tools demonstrated in this workshop will however be applicable to all forms of teacher/student interaction.

Feedback is about more than correcting student errors or finding mistakes. Good feedback becomes a constructive communicative format in which both teachers and students can learn and improve for overall success in the future.

Notes:

Oh Hee Jeon

Biography

Heejeon Oh graduated from the Korea National University of Education with an MA in Elementary English Education.   She has been teaching in English schools since 2005.

In 2009, Heejeon won the Grand Award of English Co-teaching Competition in Daejeon. She also won the Grand Award of YBM TEE (Teaching in English) Competition for Korea in 2010.

Heejeon loves to sing classical music and takes part in the Toastmasters Club.
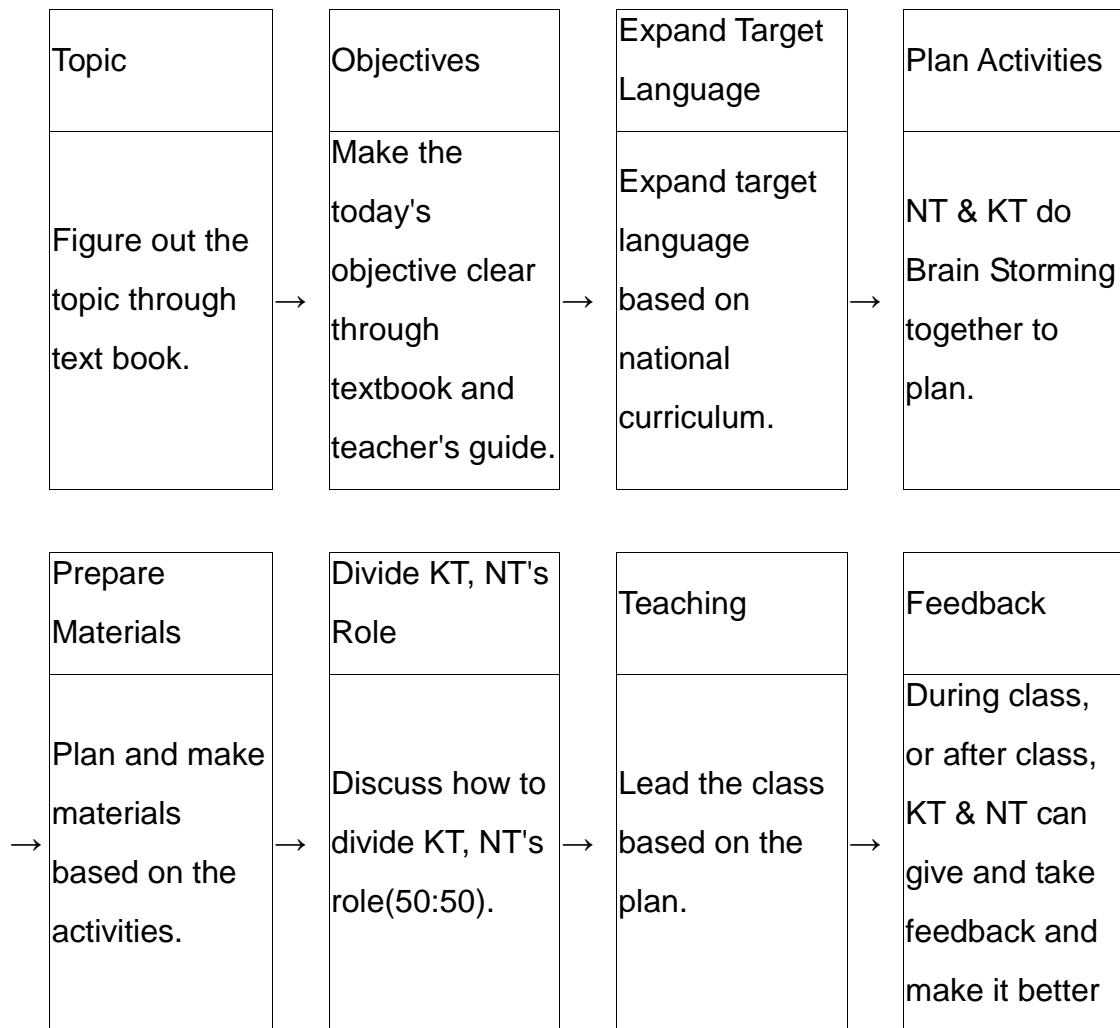
How to Co-teach

Daejeon Donggwang Elementary School

Heejeon Oh

1. How to Prepare Lessons

Topic		Objectives		Expand Target Language		Plan Activities
Figure out the topic through text book.	→	Make the today's objective clear through textbook and teacher's guide.	→	Expand target language based on national curriculum.	→	NT & KT do Brain Storming together to plan.

	Prepare Materials		Divide KT, NT's Role		Teaching		Feedback
→	Plan and make materials based on the activities.	→	Discuss how to divide KT, NT's role(50:50).	→	Lead the class based on the plan.	→	During class, or after class, KT & NT can give and take feedback and make it better

2. How to Survive In Korea

-Different Philosophies

-Personality

-Cultural Differences: Group vs. Individual / Indirect vs. Direct

-Lack of Communication

-Expectations

-Culture shock School hierarchy

-Co workers

-Relationship with Students

-Dress code

-How to avoid/solve problems

-Textbook

-Be Comprehensible

Notes:

Brian Quirk

Biography

Brian Quirk, Assistant Professor in the Department of General Education at Namseoul University since 2003, holds a Masters in TESOL from Central Connecticut State University, USA and has been teaching EFL in South Korea at the tertiary level since 1999. Professor Quirk's research interests include EFL listening comprehension, teaching beginner level EFL, and personal leadership, as well as Korean Daoism and Chinese Popular Religion and Malaysian history. Brian has been a member of the Kotesol Daejeon-Chungchun Chapter for about 13 years and has held positions as the November Symposium Chair , 2nd VP for Cheonan, Treasurer, and Membership Chair.

Abstract

English Beyond the Classroom

Since 2006 Brian Quirk has been facilitating a student-directed campus English club as well as off-campus student field trips in an effort to develop ways for university students to practice English beyond their language classroom. Since 2009 he also has worked with university colleagues as well as Korean and foreign university students to developed community outreach and other programs such as teaching English to orphans, bowling nights, and gardening as a way to practice English and foster personal leadership, community awareness, and management skills among students. Personal leadership includes setting and implementing goals and criterion for success.

Professor Quirk is excited to share his experience developing student-managed, student-directed programs and cultivation of students' personal leadership. Time will be allocated for participating colleagues to share their experience and brainstorm regarding outreach opportunities.

Notes:

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Sohn Young Hoon

Biography

Sohn Young Hoon has been teaching English since he started his teaching career in 2009. He has also worked as a temporary French-Korean, English-Korean translator while doing his alternative military service in the Cheonan City Hall. He got back to his school at the end of 2012 and has been working as an English teacher at Hapdeok elementary school in Dangjin.

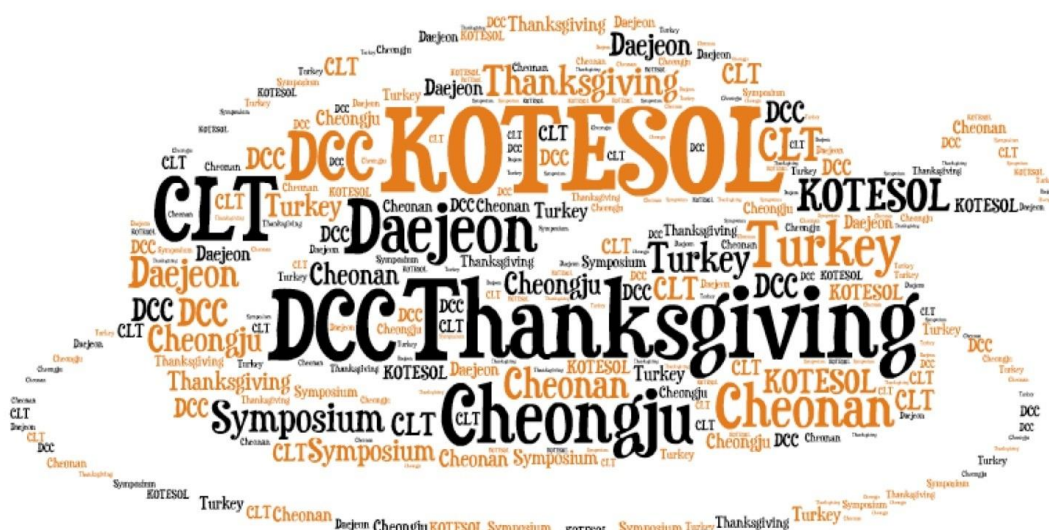**Abstract**

There is no "I" in Teacher

As a Korean teacher who teaches English with a native teacher, he has experienced and witnessed the difficulties created by cultural differences between Western countries and Korea.
  We will discuss the importance and benefits of understanding the working conditions in a Korean school and its decision-making style in order to facilitate assimilation into Asian culture, the workplace and effective co- teaching.

In this seminar we will take a practical approach on how to view cultural differences in order to find a middle ground. We will discuss various kinds of co-teaching techniques that will allow us to use our time more productively, improve our effectiveness and enhance our quality of life.

Notes:

THE 10TH ANNUAL
DAEJEON-CHUNGCHEONG
SYMPOSIUM AND THANKSGIVING DINNER

CLT REVISITED: A LOOK AT THE COMMUNICATIVE CLASSROOM

PLENARY SPEAKER:

DR. JEON YOUNG JOO (MOKWON UNIVERSITY)
OBSERVATIONS ON COMMUNICATIVE CLASSES IN A KOREAN SETTING

INVITED SPEAKERS:

MATT van VOLEKNBERG (GUSTS OF POPULAR FEELING BLOG)
HISTORY OF ENGLISH TEACHING IN KOREA

JOSHUA DAVIES
EFFECTIVE USE OF POWERPOINT IN THE ELT CLASSROOM

DR. MARK LOVE (WOOSONG UNIVERSITY)
REVISIONING CLT THROUGH MATERIALS' ANALYSIS

PLUS MANY MORE!

date	location	time	
2013-11-30	WOOSONG UNIVERSITY, DAEJEON	**10AM - 7PM**	It's the Daejeon-Chungcheong Chapter's biggest event of the year! Come out and feed your mind AND your belly!

Website

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