



2017 June Workshop

Seoul KOTESOL Chapter

FREE ADMISSION!

Topic: *Analyzing Effective Teaching through Video Analysis*
by Prof. George Whitehead, University of Suwon

Venue: Rm. 308, Injaegwan (Sookmyung Professional Center), Sookmyung Women's University, Seoul, South Korea

Date/Time: June 17, 2017 (Saturday)

2:00 - 2:59pm ~ Greet & Meet and Onsite registration

3:00 - 5:00pm ~ Workshop

5:01 - 6:00pm ~ Coffee and chat (a coffee shop around the venue)

Contact: Dr. Ian Done D. Ramos, President
professionalworkian@gmail.com president@seoulkotesol.org

For more information, visit our website,

<http://www.koreatesol.org/seoul>

ONLINE PRE-REGISTRATION

ON-SITE REGISTRATION

Abstract

Serving as a teacher trainer and microteaching instructor for over 7 years I have had the privilege of being able to observe thousands of teachers in action. Through these countless observations I have noticed that certain trends have emerged in regards to the characteristics and practices of both effective and ineffective language teachers. In this workshop, participants will first be introduced to some of the key components of effective language teaching in South Korea. Participants will then watch 4 teaching videos and critically analyze each lesson by role playing as lesson evaluators. After each video a discussion will take place in regards to each teachers' effective and ineffective practices. Through this workshop participants' awareness of good teaching practices will be heightened resulting in individual, critical self-reflection.

Biography



George E.K. Whitehead is an assistant professor in the English language and literature department at the University of Suwon and a PhD candidate at the University of Leicester. He has worked in Korea, Canada and Japan as a language instructor, curriculum developer,

teacher-trainer, and director of university TESOL programs. Prior to coming to the University of Suwon, he was the head instructor at Gyeonggi-do Institute of Foreign Language Education where he was responsible for running professional development courses for Korean in-service teachers of English. He earned his B.A. in Linguistics and his Certificate for Teaching ESL Linguistics from Simon Fraser University before going on to complete his M.A. TEFL/TESL at the University of Birmingham. His research interests include language teacher leadership, language teacher education and development, and the contextualization of English language educational practices.

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 For the venue, please see below:

