



# 2017 November Workshop

## Seoul KOTESOL Chapter

### FREE ADMISSION!

**Topics:** "Altered Stories for Language Learning" by Eva Combs, Sookmyung Women's University, South Korea

"Utilizing Technological Literacy to Engage Young Koreans Where They Are" by Prof. Aaron Jones, University of Suwon

**Venue:** Rm. 308, Injaegwan (Sookmyung Professional Center), Sookmyung Women's University, Seoul, South Korea

**Date/Time:** November 18, 2017 (Saturday)

2:30 - 2:59pm ~ On-site registration

3:00 - 3:59pm ~ Eva's workshop

4:00 - 5:00pm ~ Aaron's workshop

5:01 - 6:00pm ~ Coffee and chat (a coffee shop around the venue)

**Contact:** Dr. Ian Done D. Ramos, President  
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For more information, visit our website,

<http://www.koreatesol.org/seoul>

ONLINE PRE-REGISTRATION

ON-SITE REGISTRATION

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### Abstract 1

Many What if the Little Mermaid had gone to the city to pursue her dreams of stardom or had happened to be the villain of the story? In this workshop, participants will choose a story from any culture or tradition and create an alternate version in comic form altering one or more elements of the story using specific, target language. Participants will also get a copy of the classroom tested lesson plan and see examples of student created altered-story comics showing targeted language production and control of narrative. This is a creative, highly motivating, and low-risk activity.

## Biography



Eva A. Combs has been teaching English for over 9 years in a variety of settings. Currently she is an Assistant Professor at Sookmyung University, Seoul, South Korea, teaching pre-service teachers. In addition to many years of IEP experience, she has taught as an English Language Fellow in Hanoi, Vietnam and has taught in Chitagong, Bangladesh. She received her Master in TESOL from Seattle University in 2009, and has done extensive work with students from all over the world.

## Abstract 2

For teachers arriving in Korea from the West, the question of engagement has always presented various challenges in the classroom. How can foreign language instructors engage students in a culturally sensitive way that does not remove them too far from their comfort zones? This workshop focuses on research and methods for utilizing a young Korean's technological literacy to enhance instruction and engage in a classroom structure known mainly for lecture and testing. Engagement, in and of itself, takes on various forms as it moves across one culture from another. However, in an increasingly global society, technology remains a constant. Utilizing technology, foreign teachers are able to fruitfully engage Korean students in language learning without violating their social or cultural constructs in a classroom setting. By the end of the workshop, teachers will have gained useful tools and theoretical understanding that will boost their pedagogy to engage Korean students through technology.

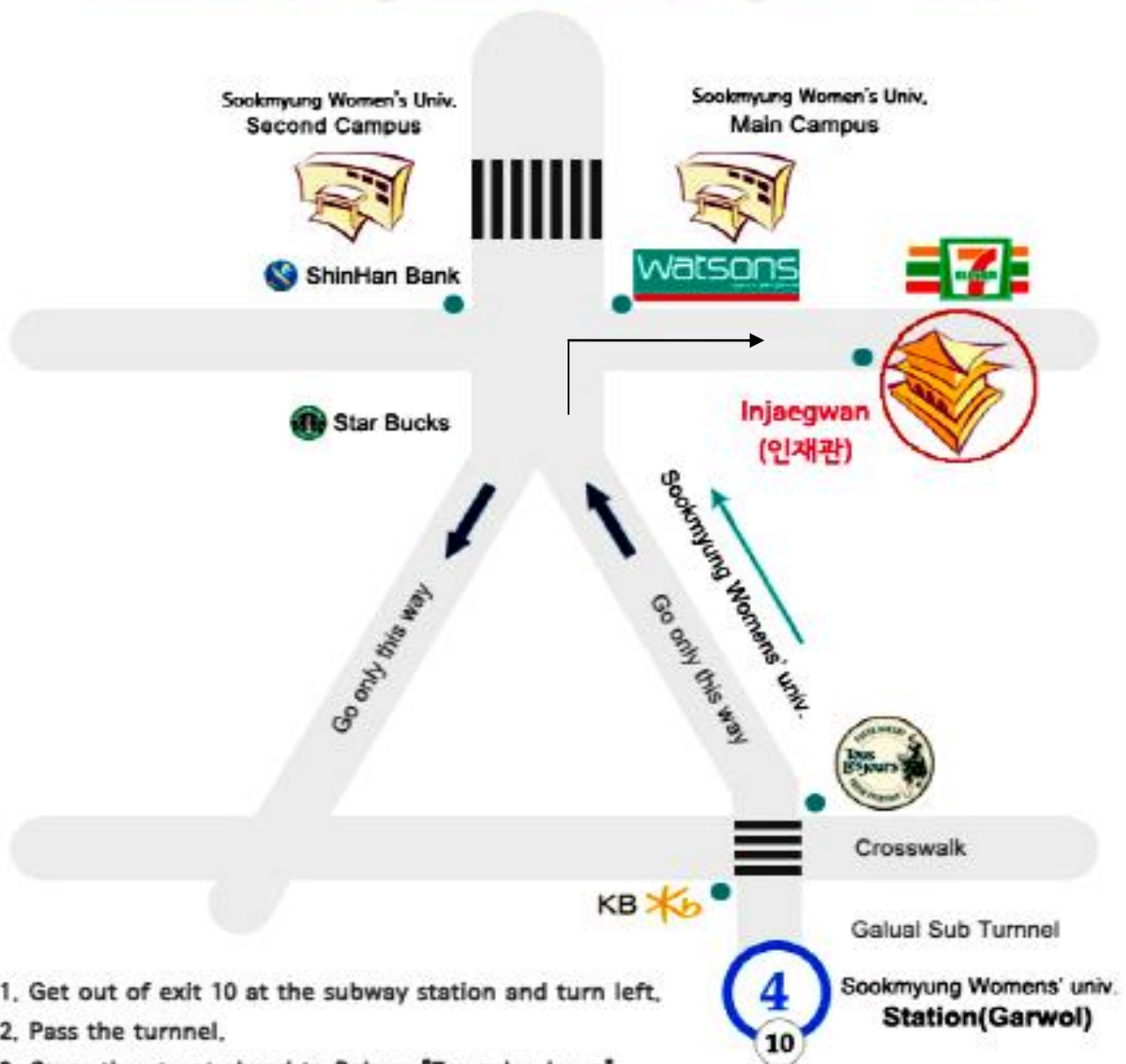
## Biography



Aaron Jones currently serves as Assistant Professor at the University of Suwon's English Language and Literature Department in the College of Humanities. Aaron has served as a language instructor at the collegiate level in both Korea and the United States to both traditional aged and adult students as well as a volunteer language instructor for refugee programs in the US and Korea. His research interests include engagement strategies and their effectiveness in regard to culture specifically amongst Korean students. Aaron received his Master of Arts in Teaching ESL and Master of Arts in Global Leadership from Dallas Baptist University.

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For the venue, please see below:

# Sookmyung TESOL "Injaegwan" Map



1. Get out of exit 10 at the subway station and turn left.
2. Pass the tunnel.
3. Cross the street ahead to Bakery "Tours les Jours".
4. Go straight to Sookmyung Women's University.
5. Turn right at the corner of store "Watsons".
6. Go straight and Injaegwan is on your right side.