



# 2016 November Workshop

## Seoul KOTESOL Chapter

### FREE ADMISSION!

**Topic:** *The Task at Hand: Description, Details, and Design* by Christopher Miller, Daeil Foreign Language High School

*Developing New Insights in English Language Teaching* by Monica Schnee, Fulbright USA

**Venue:** Rm. 207, Injaegwan (Sookmyung Professional Center), Sookmyung Women's University, Seoul, South Korea

**Date/Time:** November 19 (Saturday)

**Order:** 1:30 - 2:50pm ~ Executive Meeting & onsite registration  
3:00 - 3:50pm ~ Workshop by Christopher Miller  
4:00 - 4:50pm ~ Workshop by Monica Schnee  
5:00 - 6:00pm ~ Coffee and chat (a coffee shop around the venue)

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For more information, visit our website,  
<http://www.koreatesol.org/seoul>  
ONLINE PRE-REGISTRATION  
ON-SITE REGISTRATION

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### Abstract 1

#### ***The Task at Hand: Description, Details, and Design***

Task-based language teaching has a rich history in ELT. However, the use of multiple definitions, among other factors, has made the concept somewhat confusing for many practitioners. This interactive workshop will provide a clear definition (Ellis, 2003) and criteria for establishing the key features of a task. A brief theoretical justification for the use of tasks will follow. A series of task types will be explained with accompanying models. After this, learners will consider potential limitations of tasks as well as strategies for ameliorating deficits in task-design. Finally, participants working in groups will design a series of tasks appropriate for a variety of circumstances specified in advance by the facilitator. Participants will have the opportunity to ask questions of the presenter both during and at the end of the workshop.

## Biography



Christopher Miller has been involved in ELT since 2007 beginning his career as a Peace Corps Volunteer in the Republic of Moldova. He holds a MEd from Shenandoah University and currently works at Daeil Foreign Language High School in Seoul, South Korea. Christopher can be contacted at [cmiller112@su.edu](mailto:cmiller112@su.edu).

## Abstract 2

### ***Developing New Insights in English Language Teaching***

The purpose of the presentation is to give participants an overview of how English language is taught to Korean and other immigrant students in elementary public schools in the US.

The presenter will discuss a brief history of the role of the federal government and individual states- in this case, New Jersey-in the education of English learners. How English learners are screened for entry into the English as a second language (ESL) program, the role of parents, the English language standards used for instruction, formative and summative assessments, some examples of how the standards are applied to the four domains of language learning. How progress is measured in second language acquisition, the way it is determined that a student no longer needs English language support and some of the cultural issues for ESL and classroom teachers arising from working with Korean students in the classroom.

Participants will be able to compare ESL education in the US and EFL education in Korea by looking at how the language is taught to address the four domains, what is expected of each level of language proficiency, how instruction is differentiated, forms of formative and summative assessment. They will gain insight into what Korean students going into US schools encounter when joining our classrooms as they learn English in a multicultural setting. The presenter will use power point, electronic handout will be available to participants and there will be time for questions and answers. The presentation will be about 40' long with about 20' for questions and answers.

## Biography



Monica Schnee is a Fulbright Distinguished Awards in Teaching Recipient researching English language education in Korea. She works as ESL Teacher- Director of an ESL program at a public school in New Jersey. She worked as a TV journalist, received a MA in TESOL Education then worked in educational publishing. She consults for the NJ Department of Education on curriculum writing /ESL best practices, teaches assessment at a graduate

school, is a teacher trainer and regular presenter at NJTESOL. Monica will share her Korean experience with educators in NJ and other states working with Korean immigrant students.

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 For the venue, please see below:

