



Workshop for February 2015

Seoul-KOTESOL Chapter

FREE ADMISSION!

Topic: "Building a Career in TESOL" by Prof. Akli Hadid

Date/Time: February 21st (Saturday, 3-5PM)

Venue: Rm. 105, Injaegwan, Sookmyung Women's University, Seoul, South Korea

Workshop Coordinator: Dr. Ian Done D. Ramos / workshop@seoulkotesol.org

For more information, visit our website - <http://www.koreatesol.org/seoul>

Abstract

Previous research and my research looks at the different phases in TESOLer careers and their different needs. This workshop will attempt to address those different needs in a Korean context in particular.

The workshop will be held by having six pechakucha (20 slides, 20 seconds per slide) presentations addressing six different areas of career development among TESOLers in Korea:

PechaKucha 1: Motivations for entrance to a career in TESOL

Why would someone choose a career in TESOL? This PechaKucha will look at what TESOLers in Korea did prior to their entrance into a career in TESOL and why they chose to teach EFL in Korea.

PechaKucha 2: The career cycles of TESOLers in Korea

This pechakucha will look at the different career phases TESOLers go through in Korea, from their first year to their 40th year teaching EFL in Korea.

PechaKucha 3: The job satisfaction of TESOLers in Korea

This PechaKucha will look at the different areas of satisfaction or dissatisfaction of TESOLers in Korea.

PechaKucha 4: Personal and Emotional issues or fulfillment in teaching EFL in Korea

This PechaKucha will address the different stages of personal and emotional problems of fulfillment TESOLers go through when teaching EFL in Korea: culture shock, getting an advanced degree, starting a family, engaging in professional development etc. and how those affect TESOLer careers in the different stages

PechaKucha 5: Organizational issues or fulfillment in teaching EFL in Korea

This PechaKucha will look at the different organizational issues or fulfillment TESOLers go through during the different phases in their career, from problems with their boss, with their co-workers, to getting fired, to working for a very organized school, to feeling too old to catch up with new technologies.

PechaKucha 6: Issues and Fulfillment inside the classroom

Since teaching EFL in Korea is mainly done in the classroom, this PechaKucha will look at the different stages teachers go through in their teaching, from not knowing how to teach, to not liking teaching children and wanting to teach adult, to feeling like they've mastered the craft, to falling in love with teaching, to feeling like teaching classes is repetitive and tedious.

Biography

Akli Hadid is the Assistant Coordinator of the International Town at Sejong at Korea University (Sejong Campus). He used to teach EFL at Kaya University. He is in the final stages of his Ph.D. in Korean Studies, focusing on the professional lives of TESOLers in Korea. His latest book, a collectively written book titled "Korea in the World: Promoting Mutual Understanding and Global Partnerships" came out in November last year. He is also a guest columnist for the Korea Times and the Diplomat Magazine. His research mainly focuses on Korean culture, Korean life cycles and language learning in Korea.

Direction of venue

