

Teaching Goals Inventory

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Source: [Classroom Assessment Techniques: A Handbook for College Teachers](#)

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Directions:

Please select ONE course you are currently teaching. Respond to each item on the inventory in relation to that particular course. (Your response might be quite different if you were asked about your overall teaching and learning goals, for example, or the appropriate instructional goals for your discipline.) *Rate the importance of each goal to what you aim to have students accomplish in your course.*

Please enter the name of the course you are rating

This information is optional. If you enter it, it will be included in your score report.

Please rate the importance of each of the fifty-two goals listed below to the specific course you have selected. Assess each goal's importance to what you deliberately aim to have your students accomplish, rather than the goal's general worthiness or overall importance to your institution's mission. There are no "right" or "wrong" answers; only personally more or less accurate ones. For each goal, choose only one response on the 1- to -5 rating scale. You may want to read quickly through all fifty-two goals before rating their relative importance.

In relation to the course you are focusing on, indicate whether each goal you rate is:

- | | |
|--------------------|--|
| (1) Not applicable | a goal you never try to achieve |
| (2) Unimportant | a goal you rarely try to achieve |
| (3) Important | a goal you sometimes try to achieve |
| (4) Very Important | a goal you often try to achieve |
| (5) Essential | a goal you always/nearly always try to achieve |

1	2	3	4	5
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1. Develop ability to apply principles and generalizations already learned to new problems and situations

1	2	3	4	5
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2. Develop analytic skills

1	2	3	4	5
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3. Develop problem-solving skills

1	2	3	4	5
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4. Develop ability to draw reasonable inferences from observations

1	2	3	4	5
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5. Develop ability to synthesize and integrate information and ideas

1	2	3	4	5
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6. Develop ability to think holistically: to see the whole as well as the parts

1	2	3	4	5
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7. Develop ability to think creatively

1	2	3	4	5
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8. Develop ability to distinguish between fact and opinion

1	2	3	4	5
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9. Improve skill at paying attention

1	2	3	4	5
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10. Develop ability to concentrate

1	2	3	4	5
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11. Improve memory skills

1	2	3	4	5
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12. Improve listening skills

1	2	3	4	5
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13. Improve speaking skills

1	2	3	4	5
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14. Improve reading skills

1	2	3	4	5
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15. Improve writing skills

1	2	3	4	5
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16. Develop appropriate study skills, strategies, and habits

1	2	3	4	5
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17. Improve mathematical skills

1	2	3	4	5
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18. Learn terms and facts of this subject

1	2	3	4	5
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19. Learn concepts and theories in this subject

1	2	3	4	5
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20. Develop skill in using materials, tools, and/or technology central to this subject

1	2	3	4	5
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21. Learn to understand perspectives and values of this subject

1	2	3	4	5
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22. Prepare for transfer or graduate study

1	2	3	4	5
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23. Learn techniques and methods used to gain new knowledge in this subject

1	2	3	4	5
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24. Learn to evaluate methods and materials in this subject

1	2	3	4	5
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25. Learn to appreciate important contributions to this subject

1	2	3	4	5
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26. Develop an appreciation of the liberal arts and sciences

1	2	3	4	5
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27. Develop an openness to new ideas

1	2	3	4	5
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28. Develop an informed concern about contemporary social issues

1	2	3	4	5
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29. Develop a commitment to exercise the rights and responsibilities of citizenship

1	2	3	4	5
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30. Develop a lifelong love of learning

1	2	3	4	5
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31. Develop aesthetic appreciation

1	2	3	4	5
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32. Develop an informed historical perspective

1	2	3	4	5
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33. Develop an informed understanding of the role of science and technology

1	2	3	4	5
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34. Develop an informed appreciation of other cultures

1	2	3	4	5
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35. Develop capacity to make informed ethical choices

1	2	3	4	5
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36. Develop ability to work productively with others

1	2	3	4	5
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37. Develop management skills

1	2	3	4	5
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38. Develop leadership skills

1	2	3	4	5
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39. Develop a commitment to accurate work

1	2	3	4	5
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40. Improve ability to follow directions, instructions, and plans

1	2	3	4	5
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41. Improve ability to organize and use time effectively

1	2	3	4	5
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42. Develop a commitment to personal achievement

1	2	3	4	5
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43. Develop ability to perform skillfully

1	2	3	4	5
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44. Cultivate a sense of responsibility for one's own behavior

1	2	3	4	5
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45. Improve self-esteem/self-confidence

1	2	3	4	5
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46. Develop a commitment to one's own values

1	2	3	4	5
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47. Develop respect for one's own values

1 2 3 4 5

48. Cultivate emotional health and well-being

1 2 3 4 5

49. Cultivate physical health and well being

1 2 3 4 5

50. Cultivate an active commitment to honesty

1 2 3 4 5

51. Develop capacity to think for oneself

1 2 3 4 5

52. Develop capacity to make wise decisions

53. In general, how do you see your primary role as a teacher?
(Although more than one statement may apply, please choose only one.)

Teaching students facts and principles of the subject matter

Providing a role model for students

Helping students develop higher-order thinking skills

Preparing students for jobs/careers

Fostering student development and personal growth

Helping students develop basic learning skills

