

# Serving Students Through Technology

The 8<sup>th</sup> Annual Seoul Chapter KOTESOL Conference

Saturday 26 March 2011

Pharmacy Bldg.

Sookmyun Woman's University, Seoul

[www.seoulkotesol.org](http://www.seoulkotesol.org)



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## TABLE OF CONTENTS

	page
<b>Program</b>	<b>3</b>
<b>President's Message</b>	<b>4</b>
<b>Seoul Chapter Executive</b>	<b>5</b>
<b>Presenter Biographies</b>	<b>6</b>
<b>Presentation Abstracts</b>	
<b>Extended Summaries</b>	
<b>Workshop Notes</b>	
<b>Seoul Chapter Elections 2011</b>	
<b>Election Procedures</b>	

# CONTENTS

# PROGRAM

Time	Room B112 Computer Lab Software Skills and EFL Planning	Room 201 Technology Supported EFL Teaching	Room 204 Harnessing Technology in Public Education	Room 306 Educational Research
10-11	Conference Registration and Pre-registration Check-in			
11-12	How to Easily Produce, Edit, & Distribute Audio & Video to Enhance English Learning Carl Kwan <b>YL/S/U/A</b>	3 ways to use Social Media Effectively for English Learning Liam Lusk <b>U/A</b>	The ARC of Learning - Exploring teacher/student interactions during the learning process Leonie Overbeek <b>YL/S</b>	A Brief Introduction to Using the Statistical Program SPSS David Kim <b>Research</b>
12-12:40	Lunch Break			
12:40-1:40	Express Yourself (with Functions and Expressions) Excel & Open Office Daniel Gerken & Hobbes Woudenberg <b>YL/S/U/A</b>	Beyond Info-Dump: Using Visuals to Create Classroom Interaction Joshua Davies <b>YL/S/U/A</b>	Check of Tech in the EFL Classroom Dave Shaffer <b>YL/S/U/A</b>	Da (con)Vinci(ing) Code(s): Tools for analyzing qualitative data Eric Reynolds <b>Research</b>
1:50-2:50	Using Adobe for Writing Feedback Grace Wang <b>U</b>	The Joy of <i>Glee</i> using movies and TV to build course content Lisa Levine <b>U</b>	The Cart before the Horse – technology in ESL Leonie Overbeek <b>YL/S</b>	TBA
3:00-4:00	See Blogspot Run! Run, Blogspot Run! Setting up a No-cost Class Website using Blogspot Mike McStay <b>U</b>	E-Learning in Higher Education: Teacher Acceptance and Learner Autonomy Simon Gillett <b>U/A</b>	Middle School English 1 - CALL Courseware in the Korean Context Stafford Lumsden <b>YL/S</b>	Learner Norms and Language Corpora William Rago <b>S/U/A</b>
4:10-5:10	<i>iMovie</i> to Our Movie Using <i>iMovie</i> and Movie Maker to Help Your Students Make Music Videos Michael Free <b>YL/S</b>	<i>Korea English Extensive Reading Association (KEERA) Inaugural Meeting and Elections</i>	Active Listening (moving beyond fill in the blanks) Peadar Callaghan <b>YL/S/U/A</b>	

## President's Message Bruce Wakefield

As the 2009-11 president of the Seoul Chapter of KOTESOL I would like to welcome everyone to the 8th Annual Conference of the Seoul Chapter. In particular I would like to welcome all the attendees. Both KOTESOL members, and non-members, plus all the students attending. Hopefully all the non-members attending will eventually become financial members of the organization. Also, a big welcome to our Organizational Partners (OPs), and all the other exhibitors whose stalls help to make a conference such as this a success.

On February 1, 2011, it was 43 years since I was first given control of a class in a New Zealand Primary school, where a significant number of the students were either Learning English as a Second Language (ESL), or Learning English as a Foreign Language (EFL). This was only five weeks after my 20th birthday. In two years of teacher training at what is now the University of Auckland Faculty of Education, we did not really cover any studies regarding the particular needs of ESL and EFL learners.

At the same time our training in using educational technology was quite limited. Basically this technology consisted of 1) A tape recorder. (Not too difficult to operate.) 2) A slide projector. Even the most technologically challenged teacher could cope with one of these. The worst thing that could happen would be to put the filmstrip or slide in upside down. Much to the amusement of your students. And 3) A movie projector. Winding a film on to the projector was a challenge. Somewhere at home I still have my original projectionist's certificate.

Today we teach in a completely different world of technology. In 1986 I used a computer in the classroom for the first time. Since then the use of Information Technology has expanded at an exponential pace. Just keeping up with the terminology is a challenge in itself – text messaging, laptops, notebook computers, digital cameras, the internet, attachments, e-mail, Personal Computers, social media, and so on. This is all before you learn how to use the technology. Then teachers have to work out how to best use all this technology to facilitate the learning process in our English teaching classrooms.

Don Payzant, the Seoul Chapter Workshop Coordinator, is the person who put together this conference. With the principal objective of helping teachers to up skill themselves in the use of modern educational technology. Particularly, in the context of teaching English in South Korea. So, hopefully this conference will help everyone feel more confident at using a rapidly developing range of technology in their classrooms.

Besides Don, a big thanks also goes to Dr Kyungsook Yeum, the director of our normal workshop venue, Injaeguan, for arranging for us to use the facilities at Sookmyung Women's University. Plus, all the members of the Seoul Executive who have helped Don put this conference together, by working on both the big and small tasks that needed to be completed. In addition, a big thanks also goes to all our presenters. Their decisions to offer a variety of workshops also facilitated the organization of this conference. So, thank you to everyone who has helped with the conference organization.

**Bruce Raymond Wakefield** BA, MEd, ANZEI  
Seoul Chapter President 2009-11

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Bruce Wakefield  
Kyonggi University (Suwon Campus)

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**1<sup>st</sup> Vice President**

**Membership Officer**

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# Software Skills and EFL Planning

B112 Computer Lab

## How to Easily Produce, Edit, & Distribute Audio & Video to Enhance English Learning

11:00-12:00pm

**Carl Kwan**

**Carl Kwan** was born in Hong Kong, but emigrated to Canada at the age of two. Over the past 6 years in Korea he has somehow leveraged an MBA and TEFL certification into teaching at private language centres, a high school, one of Korea's largest law firms, government officials, and C-Level executives at some of Korea's biggest companies. He is a voiceover actor for a number of EBS programs, developed and delivered an online orientation program for native English teachers in the Korean public school EPIK/GEPIK programs and most recently is the co-host for the EBS TV show Classroom English. He also loves teaching presentation skills and finding creative ways to help people learn even if they have tried "everything" and have yet to reach their personal goals.

## Express Yourself (with Functions and Expressions) Excel & Open Office

12:40-1:40pm

**Daniel Gerken & Hobbes Woudenberg**

A native of Ballwin, Mo., **Daniel Gerken** is currently an instructor and Human Resources Coordinator at Woosong University. He has been teaching English in Korea for four years. Previous to his EFL career, he worked as a Project Manager at Mira Digital Publishing in St. Louis, Mo. He graduated in 1998 with a Bachelor's in English (Composition) from Truman State University in Kirksville, Mo. His favorite hobbies are reading, traveling, eating, and hiking. His interest and study in computers arose at the age of fifteen when he "decided he better learn something about these machines," and he continues to use and hone those skills today in an academic language-learning environment. dgerkenWLI@gmail.com

**Hobbes Woudenberg** works as an Education Coordinator and Instructor at SolGeo, Woosong University's International Dormitory. He worked in a variety of corporate positions, using self-taught computer software skills to customize applications. After finishing his degree in English Literature and Philosophy, his ESL career began by teaching Mexican expatriates through Berlitz International. Then he moved to Korea to continue teaching. After a year in a hagwon, he got his CELTA certificate and moved to Woosong University. At Woosong, he has served a variety of roles, including teaching the Computer Applications for Business class at SolBridge International School of Business. He is currently studying for his MA TESOL at Woosong University and St. Cloud State University. hobbes.woosong@gmail.com

## **Using Adobe for Writing Feedback**

1:50-2:50pm

**Grace Wang**

**Grace H. Wang** is a professor of college English at Yonsei University, Seoul. She holds an MA TEFL/TESL from the University of Birmingham, U.K. and has taught at the United Nations and top universities in Korea and Thailand. She is a designer of task-based curricula and textbooks for English for Academic Purpose (EAP) courses and author of the *iEnglish 200s* grammar workbook series for EAP learners. She is also developing an innovative task-based course book series called *iEnglish College*, which will be made available as free .pdf downloads at a web site currently under construction: iEnglish ARC (Academy and Research Center). The temporary iEnglish ARC website may be visited at [www.ienglisharc.edu20.org](http://www.ienglisharc.edu20.org).

## **See Blogspot Run! Run, Blogspot Run! Setting up a No-cost Class Website using Blogspot**

3:00-4:00pm

**Mike McStay**

Is a native of Dallas Texas. He has 2 Bachelor Degrees in Criminal Justice from SouthEastern Oklahoma State University and Bachelor In History Teaching from University of North Texas. He is Presently Working on his Masters Degree in TESOL-MALL from Woosong University. Mike is currently employed by Woosong University as an English Teacher.

## **iMovie to Our Movie Using iMovie and Movie Maker to Help Your Students Make Music Videos**

4:10-5:10

**Michael Free**

**Michael Free**, before coming to Korea, was a teacher of music history and theory, writer and editor, as well as a practicing musician in Canada. He has been working in Gangwon province in the EPIK program for over four years. He has worked in rural schools in Geoseong County, Sokcho, and, most recently, Hongcheon County where he is the Area Coordinator for the EPIK program. His schools have been elementary, middle, and high schools; grammar schools and vocational schools; one 'big' school and many small ones. He loves it! (Most days.)

# Technology Supported EFL Teaching

Room 201

## Three ways to use Social Media Effectively for English Learning

11:00-12:00pm

**Liam Lusk**

**Liam Lusk** I have actively worked within the English teaching area in Korea for over 8 years now. I have worked as a teacher, teacher trainer, recruiter and personal coach to individuals. I have helped people with various aspects of English learning including conversation, interview preparation, level testing, presentation skills, presentation preparation, business English etc. I have worked for institutes including Wonderland, English Channel, Direct English, Pagoda and Speaking Works. I have worked as a freelancer for companies such as Woori Capital, Doosan, SK, Tyco Electronics, Korean Air, Joymax, and Standard Chartered Bank.

At present I am a freelance worker working for various companies and also active online as a blogger helping people with their English and communication abilities, presentation skills and business skills.

## Beyond Info-Dump: Using Visuals to Create Classroom Interaction

12:40-1:40pm

**Joshua Davies**

**Joshua Davies** is a communications consultant at LAM Institute, a corporate training firm which works throughout Asia. He previously taught on the College of English faculty at Yonsei University, specializing in presenting, debate, and academic writing. He holds a Masters degree in Education with a concentration in using technology to enhance learning.

Joshua served as the Teacher Training Coordinator for KOTESOL, the regional affiliate of the global TESOL Inc, as well as volunteering on their National Council. He has given business training seminars and workshops for the Seoul government, along with presentation and technology training throughout Asia for KOTESOL, the Ministry of Education, and various corporations and universities. He may be contacted at [joshuawdavies.com](http://joshuawdavies.com).



## **The Joy of *Glee* using movies and TV to build course content**

1:50-2:50pm

**Lisa Levine**

**Lisa Levine** began teaching ESL to refugees from the former Soviet Union in 1991. She continued teaching ESL to immigrants from around the world in her native New York City until coming to Korea in 2007 to do teacher training in the Graduate School of Education at Ajou University, in Suwon, and currently teaches in the English Department at Soongsil University, in Seoul.

She is especially interested in using popular culture in the classroom and hopes to learn more about teaching with new media and conducting action research. She holds a B.A. in Women's Studies from the University of California, Berkeley and an M.A. in Adult and Continuing Education from Columbia University Teachers College. She can be reached at [lisalevine123@gmail.com](mailto:lisalevine123@gmail.com)

## **E-Learning in Higher Education: Teacher Acceptance and Learner Autonomy**

3:00-4:00pm

**Simon Gillett**

# Harnessing Technology in Public Education

Room 204

**The ARC of Learning - Exploring teacher/student interactions during the learning process**

11:00-12:00pm

and

**The Cart before the Horse – technology in ESL**

1:50-2:50

**Leonie Overbeek**

**Leonie Overbeek** M.Phil Value & Policy Studies; TEFL & TEYL dip. I've worked in various fields ranging from mining to physics, either as a researcher or administrator, and have always loved language.

After resigning from Stellenbosch University, I completed a TEFL diploma, became a trainer of TEFL teachers, developed a course for TEYL teachers, and then decided to come to Korea and teach in the public school system since I have always been interested in Eastern culture and nations. I have worked at Seosin Middle School for the past three years.

**Check of Tech in the EFL Classroom**

12:40-1:40pm

**Dave Shaffer**

**Presenter BIOGRAPHIES**

## **Middle School English 1 - CALL Courseware in the Korean Context**

3:00-4:00pm

**Stafford Lumsden**

**Stafford Lumsden**, MA TESOL, has been an English teacher in Korea and New Zealand for 10 years. An active member of KOTESOL he serves as the editor of the Seoul Chapter Newsletter will chair the Conference Committee responsible for staging the 20<sup>th</sup> KOTESOL International Conference in 2012.

Hailing from Auckland, New Zealand, Stafford has an undergraduate degree in Political Science from The University of Auckland and completed his postgraduate studies at Victoria University, Wellington. Currently he is a TESOL Trainer at Seoul National University of Education in Seoul. [stafford.lumsden@gmail.com](mailto:stafford.lumsden@gmail.com)

## **Active Listening (moving beyond fill in the blanks)**

4:10-5:10

**Peadar Callaghan**

**Peadar Callaghan** graduated from the University of Limerick with an MA in ELT. He has been working in Korea for over five years. During which time he taught a lot of conventional listening classes.

Peadar is best known for his presentation on the use of comic books in the classroom. This presentation brings a practical yet imaginative approach to the teaching of listening.

## Educational Research

Room 306

### **A Brief Introduction to Using the Statistical Program SPSS**

11:00-12:00

**David Kim**

**David D. I. Kim** is an Assistant Professor in the Division of International Area Studies, at Kangnam University, Yongin. Professor Kim is currently the Research SIG Co-Facilitator and member of the Research Committee.

His teaching and research interests include development of language testing instruments, materials development for writing, teaching English pronunciation, and cross-cultural issues in language teaching/learning.

### **Da (con)Vinci(ing) Code(s): Tools for analyzing qualitative data**

12:40-1:40pm

**Eric Reynolds**

Eric (like his five year-old son, Yoojin) can't seem to stay put. Since he was born in tiny Page, Arizona, USA, he has lived all over the US and the world. Since becoming an EFL teacher, he has lived and taught EFL and teacher development in at least seven countries including Japan, Bulgaria, Tajikistan, and now Korea. He teaches at Woosong University in Daejeon as an Assistant Professor in the TESOL-MALL graduate program.

### **Learner Norms and Language Corpora**

3:00-4:00

**William Rago**

William Rago is a PhD candidate in linguistics at Korea University and teaches EFL Methods and SLA for English teachers in the Sookmyung Women's University TESOL certificate program. William received his M.S. in Education-TESOL in 2004 and immediately began working in Korea.

He has been a teacher trainer at SMU since 2007. His research interests include teacher training, the application of language corpora in the classroom and language acquisition. William is currently working on his dissertation which is on the acquisition English reflexives by Korean/English bilinguals.

**Presenter BIOGRAPHIES**



## KOTESOL Seoul Chapter Election Procedures

### I. Overview for Chapter Election Guidelines and Requirement

The current constitution and by-laws of KOTESOL's National Executive do not give requirements, guidelines or even protocol suggestions for local chapter elections. Consequently, each chapter has developed its own standards, which vary substantially according to chapter membership numbers, chapter history, attendance at meetings, dominant personalities, members' commitment, policy considerations and other criteria.

Given this situation plus the size of the Seoul Chapter, and because we hold our elections at major annual events, not monthly meetings, the Seoul Executive felt we needed a more comprehensive foundation to orient upcoming elections and plan for future ones. To do so, the executive first asked Dr. Peter Nelson, a long time local member, former chapter and national officer, to survey the many questions associated with chapter elections, and to report to us using criteria that we could discuss and vote upon.

In this request he examined election procedures of different chapters, elicited opinions from long-term members of the National Executive, and added his own ideas. It was understood at the outset that while he was to identify individual items as suggestions, and provide justification for them, it was our collective responsibility to consider each in light of our assessment of the chapter's current standing and anticipated changes and challenges as it grows.

The initial report was thoroughly discussed and its amended version will be available to chapter members at meetings and via the chapter website after 15th December 2006. In essence it considers the election process to consist of nomination information before the election, protocol and procedures during the election, and appeals following it. The items were considered as recommendations (preferences), guidelines (procedural advice), and requirements (standards). The executive is aware that time for chapter elections and other constraints helped shaped our decisions, yet we felt the items below are equitable to all members while ensuring an effective executive council.

Mary-Jane Scott, President  
(On behalf of the Seoul Chapter Executive)  
7th December 2006