Service –

a Hallmark of Professionalism

(invited plenary session)

Rob Dickey Keimyung University

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Professional??? TESOL?

- Elements of a profession may be argued, but
 - Field of knowledge (research)
 - Licensure or Education
 - Standards of Practice (inclusive of rules of ethics?)
 - Advocacy for clients and profession
 - Semi-professional / Paraprofessional?





(Nunan, others)

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"Walk the Talk"

• Want to be treated as a professional? (even if lacking advanced degree and research activity)

Act like a professional

("pretty is as pretty does")



(What does this mean?)



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What employers look for...

Evaluation of faculty

- 1. Teaching
 - a. Classroom hours / enrollments
 - b. Student satisfaction
 - c. Student outcomes
- 2. Research
- 3. Service
- 4. Other Duties as Assigned



"Other Duties as Assigned"

(skipping ahead? Not really)

- "Other duties" are one way to look at service
- "Other duties" -- "team player"
- "Yes, you have to..."

Professional Responsibility

- Strives for continued improvement and professional growth, in the context of the community of learners.
- Confers with parents, the Head of School and other staff members as necessary regarding student progress.
- Uses oral and written English skillfully and correctly.
- Maintains accurate records of attendance and punctuality.
- Maintains accurate records of students' academic achievement.
- Performs other duties as assigned by the Head of School.



Types of Service

- 교내 on-campus, or within the firm
- 교외 external service
- One is valued far more than the other. Why?
- Research as a form of service?
 Only if somehow "valuable" to your employer??



Service ~ Volunteerism

- Conflation of concepts
 - Volunteer:
 - 1. Willingly (and perhaps)
 - 2. Without pay
 - Service:
 - 1. An act of helpful activity (or)
 - 2. The performance of duties as or by a waiter or servant



Service in Campus/Firm

- Official assignments
- Informal (volunteered) ongoing roles
- Participation in events
- Attendance at meetings
- Collegiality ("check English in my paper?")
- Offering to do, sharing what you do
- Organizational PR



Service within the Profession

- Professional Societies
 & Publications
 - Staffing
 - Membership + Attendance
- Consulting *
- Product creation (websites, blogs, books) *
 - * Where income is not significant.



Service in the Wider Community

- Public Charities & Fundraising
- Church, Temple, Orphanage, Multicultural Centers, etc
- Governmental "social taxes"

Issues with Immigration?

- Permission of employer if paid
- Permission not required if volunteer teaching
- Permission of employer / immigration where activity affects employment/visa status



Our Expectations

- Understanding of the "work for pay" calculations and promotional opportunities
- Understanding the assessment criteria, written and unwritten
- Reward for service
 - How do we calculate "reward"?
 - Will our employers recognize our service?



Service! Because...

- Intrinsic motivations
- Opportunity to make use of my (nonteaching) skills
- "It's the right thing to do"
- Indication of my professionalism
- A model to my learners



References (if you must)

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Rob Dickey Past president, KOTESOL (2001-2002) Email: <u>rjdickey@content-english.org</u>



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	KEIMYUNG		

This is Visa & Residence Division of the Ministry of Justice. Thank you for visiting our civil petition web-site.

Regarding your inquiry that concerns whether you have to get a permit from your current employer to work as a volunteer, we would like to give you the following answer: If you want to teach English on a volunteer basis (unpaid), you do not need to get a permit from your employer as your current status (E-2) covers the activity.

However, if you are paid from the activity, you must report the addition of the workplace to the immigration office, and in this case, you need a letter of consent from your current employer.

We hope that answered your question. If you have any further questions, please call the Immigration Contact Center at 1345 from anywhere in Korea.

Thank you.

Kind regards,

<Ministry of Justice, the Immigration Policy Headquarters Management Division (foreigners), Lim Donggyu, 02-2110-4066, limdg421@korea.kr>

