

MAY WORKSHOP

SEOUL KOTESOL CHAPTER
TEACHERS HELPING TEACHERS



Conversation-Based Learning: Because life is not a grammar test

GUNTHER BREAUX

Grammar-based English is failing another generation of Asian students. Speaking ability should be the true goal of a long-term English education. However, grammar became the goal because grammar is easy to objectively test in large numbers. Once grammar became the goal, grammar became the best route to that goal. This may be a fair way to select school and job applicants, but it's the wrong goal. And, it's poor English education. An education should prepare students for life and life is not a grammar test. Further, this grammar-based education does not have the side effect of amassing speaking ability (the one, true goal). However, the inverse is true. Conversation-based learning has the side effect of increasing standardized test scores. How? Conversation, and the preparation for it, involves all the skills, and they likewise improve. When all those skills improve, so do standardized test scores. Thus, Conversation-based learning gives both: conversation and higher test scores. Finally, one way or another, the goal of a 10-year English education has something to do with language acquisition, and there is no acquisition without conversation. Conversation requires a conversation test. This test is something new under the sun. It fundamentally changes how foreign languages can be taught. If you want better results, you need a better method. Conversation-Based Learning.

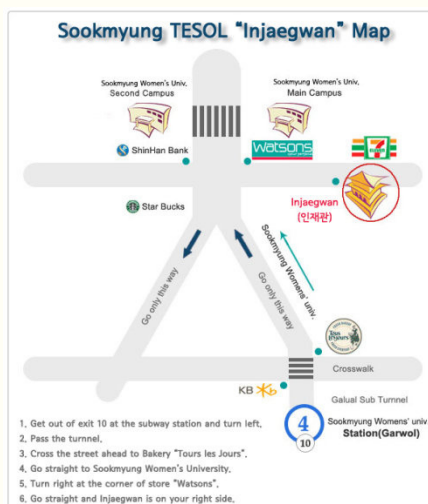
MAY 19TH 2018

REGISTRATION FROM
2.30 P.M.

INJAEGWAN # 308,
SOOKMYUNG
WOMEN'S UNIVERSITY,
SEOUL

ATTENDANCE IS FREE

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