

# The 2016 KOTESOL International Conference at-a-Glance

## Day 1: SATURDAY, OCTOBER 15<sup>th</sup>

	9:00-9:25	9:25-9:45	10:00-10:25	10:25-10:45	11:00-12:15	12:15-1:30	1:30-1:55	1:55-2:15
<b>B10 7</b>	<b>Renandya</b> <i>Is Dadok (다독/ER) the Missing Link in L2 Learning?</i> Reading / Literacy INVITED		<b>Tezcan-Unal</b> <i>The Demands of the 2020 Job Market, Transferable Skills, and ELT 21 C Skills</i> FEATURED		<b>Opening Ceremonies and 1<sup>st</sup> Plenary – Thomas Farrell</b>	<b>LUNCH</b>	<b>Mac Donald</b> <i>Communicative Instructional Approaches: A Framework for 21st Century Skills</i> 21 C Skills FEATURED	
<b>B10 9</b>	<b>Aaron Siegel</b> <i>The Magic of Comics in the EFL Classroom</i> Reading / Literacy E-FUTURE		<b>Bosiak</b> <i>Activities for Extending and Expanding Reading Comprehension Lessons</i> Reading / Literacy E-FUTURE				<b>Whiddon</b> <i>Optimizing learning through differentiation: A higher skill set for mixed-ability groups</i> Multiple skills MACMILLAN EDUCATION	
<b>B11 1</b>	<b>Romney</b> <i>Using the power of visual design to improve student learning</i> Materials or Course design SUA		<b>Urlick</b> <i>Using Music in the EFL Classroom</i> Materials or Course design U				<b>Schoofs</b> <i>The University of Birmingham: ELAL MA in TESOL and MA in Applied Linguistics</i> Other issues U OF BIRMINGHAM	
<b>B11 2</b>	<b>Rebuck</b> <i>A lesson and life resource: Ten reasons to download radio podcasts</i> Tech U		<b>May</b> <i>Is a Learner Management System for Me? (A Discursive Workshop about LMS)</i> Tech SUA				<b>Reynolds, Sherman</b> <i>Memrise app for vocab acqu.</i> Tech SUA	<b>Bach</b> <i>Learners' mobile audio-messaging</i> Tech SUA
<b>B12 1</b>	<b>Beatty</b> <i>Clay Tablets to Computer Tablets: Embracing Change in the Language Classroom</i> Other issues ANAHEIM UNIVERSITY		<b>Sandy, LeBlanc</b> <i>Answering the Call to Vocation</i> Reflective Practice INVITED				<b>Littlewood</b> <i>Time Past, Time Present, Time Future</i> Other issues INVITED	
<b>B14 2</b>	<b>Kaufman, Nam, Thorkelson</b> <i>KOTESOL International Conference Orientation Session 1</i> Other issues YL/VYLSUA		<b>Mirts</b> <i>Using Games in the Classroom</i> Tech INVITED				<b>Kaufman, Nam, Thorkelson</b> <i>KOTESOL International Conference Orientation Session 2</i> Other issues YL/VYLSUA	
<b>B16 1</b>	<b>Coombe</b> <i>Fear of the Unknown: Ideas for Better Freshman Public Speaking</i> Multiple skills U		<b>Praver</b> <i>EFL Teachers' Self-efficacy Beliefs: A Profile Analysis</i> Other issues U				<b>Pham</b> <i>Using Group Bonding Activities</i> Other issues SUA	<b>West, Wright, Warmington</b> <i>Global Issues Colloquium (until 3:15 p.m.)</i>
<b>B16 4</b>	<b>Lucantonio</b> <i>Writing an abstract: A genre-based approach</i> ESP/EAP U		<b>Adamson</b> <i>Active learning at student-led conferences</i> Multiple skills U	<b>Mabuan, Ebron, Jr.</b> <i>Let's Face It! Using Facebook</i> Multiple skills U			<b>Nanni</b> <i>Project-Based Learning in Intensive EAP Courses at a Thai University</i> ESP/EAP SUA	<b>Willoughby</b> <i>Using News Media to Develop 21st Century Skills</i> ESP/EAP SU
<b>B16 6</b>	<b>DeHond</b> <i>Stance and Engagement in L2 Peer Feedback</i> Sociolinguistics U	<b>Haswell</b> <i>The value of international students as TAs</i> Sociolinguistics U	<b>Campbell-Larsen</b> <i>Discourse markers, backchanneling and interactional questions: Making conversation more authentic.</i> SpeakingU				<b>Shmidt</b> <i>English Terms of Address and Pragmatic Failure</i> Sociolinguistics A	<b>L. Lee</b> <i>Define NEST in ELT Context for Me, Please!</i> Sociolinguistics A
<b>B16 7</b>	<b>J. Ryan</b> <i>Promoting Conversation with Information Gap Activities</i> Conversation Classes "101" YL/VYLSUA		<b>Gray</b> <i>A Paperless Classroom: Modern Mobile Technology</i> Web Resources for Teachers "101" SUA				<b>Overbeek</b> <i>Learner Autonomy via Games</i> Communicative Language Learning "101" YL/VYLSUA (until 2:55 p.m.)	
<b>B16 8</b>	<b>Breaux</b> <i>It's not a conversation class unless you have a conversation test</i> Assessment / Testing U		<b>Fang</b> <i>Professional Identity of Chinese Teachers</i> Identity UA	<b>Doyle</b> <i>Motivational Struggles of English Majors in East Asia</i> SLA U	<b>J. Siegel</b> <i>Taking notes in a second language: A pedagogic model</i> Listening SUA			
<b>B17 8</b>	<b>Tsuji</b> <i>Collaboration with Peers:</i> Other issues SUA	<b>Aziez</b> <i>Nurturing Social Awareness</i> Other issues SU	<b>Lynch</b> <i>Preventing Plagiarism in the CBI Classroom</i> CBI U		<b>Garvey</b> <i>Designing and Managing a Conversation-based Activity</i> Classroom management SUA (until 2:55 p.m.)			
<b>A30 4</b>	<b>Saki</b> <i>Teaching about diversity in the EFL classroom in Japan</i>		<b>H. Chen</b> <i>Feature Films for Intercult. Lrng</i>	<b>Manning</b> <i>English at Work in Korea</i>	<b>Ottoson, Sato</b> <i>Pre-study abroad peer preparation</i>	<b>Roxy Lee, Gray</b> <i>Discussion, critical thinking</i> 21 C Skills		

	21 C Skills U	Intercult. comm.	Intercult. comm. SUA			Intercult. comm. SU	YL/VYL
<b>A30 5</b>	<b>Twitcheil, Bonner</b> <i>Using custom-designed games to scaffold narratives</i> Writing SUA	<b>Vitta, Albright</b> <i>Implementing a 'Sound' Vocabulary Course</i> Vocabulary UA				<b>Wittherite, Fox</b> <i>Scaffolded Writing and Flash Fiction: Writing</i> YL/VYLS	

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	2:30-2:55	2:55-3:15	3:30-3:55	3:55-4:15	4:30-4:55	4:55-5:15	5:30-5:55	5:55-6:15
B107	<b>Beuckens</b> <i>PUSH Your Lessons Beyond the Classroom</i> Tech FEATURED		<b>Lee (이보영)</b> <i>Second Language Teacher Education: Speaking</i> FEATURED		<b>Renandya</b> <i>Enhancing L2 Learning Using Simple Technology</i> Tech FEATURED		<b>Sandy, Hampson</b> <i>Teaching Life Through Stories</i> Other issues INVITED	
B109	<b>Yates</b> <i>Postgraduate Study and Research Pathways for Applied Linguistics</i> Other issues MACQUARIE U.		<b>Bosiak</b> <i>Engaging Students and Promoting Literacy with Graded Readers</i> Reading / Literacy E-FUTURE		<b>Whiddon</b> <i>Language for Life: Developing &amp; Integrating Life Skills in Language Teaching</i> 21 C Skills MACMILLAN		<b>Belcher</b> <i>The importance of continuing professional development</i> Other issues TESOL ASIA	
B111	<b>Iams</b> <i>An Inquiry Approach for Language Teacher Development</i> Other issues SIT GRAD INST.		<b>TBA</b> <i>Professional Advancement through Online EdD, MA &amp; Cert. Programs</i> Other issues ANAHEIM U.		<b>Schoofs</b> <i>L1 or not L1 – Is this still the question?</i> Other issues YI/VYLS/TUA		<b>Thiruchelvam, J. Kim</b> <i>Creating Context Appropriate Writing Curriculum</i> Materials or Course design S	
B112	<b>A. Lee</b> <i>Using Canvas LMS to Promote 21st Century Learning Skills</i> Tech UA		<b>Fewell, MacLean</b> <i>Online collaborative writing</i> Tech SU	<b>Mills, Toland</b> <i>Using 'How to' Videos</i> Tech U	<b>Knight, I. Brown</b> <i>VoiceThread and Moxtra: Digital Presentations for the 21st Century</i> Tech SUA		<b>Wang, Jarrell</b> <i>Mobile Learning Platform</i> Tech YL/VYLSUA	<b>Mills, White</b> <i>Digital Games in CALL</i> Tech U
B121	<b>Tokuhamo-Espinosa</b> <i>Creating a Personalized Professional Development Program</i> 21 C Skills INVITED		<b>Murphy</b> <i>Designing a Better Brain-Friendly Syllabus: 5 Major Points to Remember!</i> Materials or Course design INVITED		<b>Mirts</b> <i>The Role of the U.S. Department of State in Enhancing English Language Teaching and Learning</i> Other issues INVITED			
B142	<b>Waddell</b> <i>Developing Teachers for the Long Haul</i> Other issues INVITED		<b>Park</b> <i>North Korean students' English-learning needs</i> Other issues A	<b>Leung</b> <i>EFL College Writing Class in Taiwan</i> Writing U	<b>Sarobol, Bunmak</b> <i>Teachers' Perceptions on TBLT</i> Classrm mgt SU	<b>Zainal</b> <i>English for Myanmar refugee learners</i> 21 C Skills S	<b>Ryan</b> <i>Flipping Online Video for Classroom Discussion</i> 21 C Skills SUA	
B161	<b>West, Wright, Warmington</b> <i>Global Issues Colloquium</i> Identity/21C skills/Other issues YL/VYLSUA <u>Continued from 1:55 p.m.</u>		<b>Herron, Nam, Bailey, Turner</b> <i>Technology Colloquium</i> Tech SUA			<b>May, Roskop, Craig, Bailey, Lumsden</b> <i>Tech Panel</i> Tech SUA		
B164	<b>Kelly</b> <i>Information Literacy for EAP Students</i> Multiple skills SU		<b>Wood</b> <i>Engagement with Google Docs</i> ESP/EAP U	<b>L. Lin</b> <i>ESP for EFL Teachers</i> ESP/EAP YL/VYLS U	<b>Kharlay</b> <i>Dictations are fun! Practical techniques for using dictations creatively.</i> Multiple skills SUA		<b>Ott, J. Thompson</b> <i>Building Student Autonomy Through Literature Circles</i> Multiple skills U	
B166	<b>Reichmuth, Hanf</b> <i>TV Sitcom Effects on Pronunc. Speaking</i> UA	<b>Richard Lee</b> <i>Encouraging Oral Participation</i> SpeakingU	<b>McBride</b> <i>Prioritizing interest over accuracy in the conversation classroom.</i> SpeakingSUA		<b>Thorkelson, Finley</b> <i>Pronunciation and Accent: Overcoming misconceptions among EFL students</i> SpeakingYL/VYLSU		<b>J. Siegel</b> <i>Pragmatic activities for the speaking classroom</i> SpeakingSUA	
B167	<b>Overbeek</b> <i>Learner Autonomy via Games "101"</i> Cont'd from 1:30 p.m.		<b>Reynolds, McKibben, Sherman</b> <i>Using vocabulary acquisition applications to enhance students' 21st Century Skills</i> Web Resources for Teachers "101" YL/VYLSUA		<b>Charles</b> <i>Get Them to Ask You: Making Self-Intro Lessons More Student-Centered</i> Communicative Language Learning "101" YL/VYLS		<b>Pusey</b> <i>Adapting Textbook Activities for Communicative Classrooms</i> Conversation Classes "101" SUA	
B168	<b>Burden</b> <i>Comparing two qualitative teaching evaluation data collection methods</i> Assessment / Testing U		<b>Gold</b> <i>Effective Classroom Management and Smart Teaching</i> Classroom Management "101" SU		<b>Wilson</b> <i>Effective Oral Presentation Rubrics: How Do University Instructors Assess Their Students?</i> Assessment / Testing U		<b>Kuswandono</b> <i>Pre-service Teachers' Professional Identity</i> A	<b>Hirschel, Jackson</b> <i>Listening for Meaning</i> SUA
B178	<b>Garvey</b> <i>Conversation-based Activity</i> cont'd from 1:30	<b>J. Ryan, Sarich</b> <i>English-medium Instruction</i> CBI SUA	<b>Glithero</b> <i>Mind-full or Mindful? Creating Mindful Pauses in Classrooms</i> Other issues SUA		<b>Sewell</b> <i>Teaching Beyond Korea - Perspectives on Transitioning Back to Your Home Country</i> Other issues YL/VYLSUA		<b>Azkiyah</b> <i>Individually-Tailored English Teacher Training</i> Reflective Practice UA	
A304	<b>Goldberg</b> <i>The Benefits of Online Extensive Reading</i> Reading / Literacy SUA		<b>Buck</b> <i>Fun and Effective Phone Use in the Classroom</i> 21 C Skills SUA		<b>Talbert</b> <i>Social Experiences of Koreans Living Abroad</i> Intercult. comm. U	<b>S. Kim, C. Brown</b> <i>Critical Literacy Practices</i> 21 C Skills YL/VYL	<b>Walsh</b> <i>Extension Activities for Teachers of Very Young Learners</i> Learning preferences / styles YL/VYL	
A305	<b>Witherite,</b>	<b>Rundle</b>	<b>Craig, Ellis</b>				<b>Pasaribu</b>	<b>Kang</b>

	<b>Fox</b> Writing YL/VYLS Cont'd from 1:30 p.m.	<i>Problem- Solution Vocabulary</i> U	<i>NoRedInk for offloading Writing</i> UA	<b>Oi</b> <i>The developme nt of belief</i> Writing S	<b>Vitta, Pusina</b> <i>Academic Writing Programs in the Japanese and Korean EFL Contexts</i> Writing U	<i>Students' Writing Anxiety</i> Writing U	<i>Preference of Learners in Pronunc. Speaking</i> SUA
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# The 2016 KOTESOL International Conference at-a-Glance

## Day 2: SUNDAY, OCTOBER 16<sup>th</sup>

	9:00-9:25	9:25-9:45	10:00-10:25	10:25-10:45	11:00-11:45	12:00-12:25	12:25-12:45
B10 7			<b>Murphy</b> <i>7 Brain-Friendly Ways to Foster Deeper Understanding and Autonomy in Your Classroom</i> Other issues FEATURED		<b>2<sup>nd</sup> Plenary – Tracey Tokuhama-Espinosa</b>		
B10 9	<b>LaClare</b> <i>Measuring the Effect of Mobile Apps on Reading Speed</i> Reading / Literacy S	<b>Nguyen</b> <i>Extensive Reading: Follow-up Activities</i> Reading / Literacy U	<b>Hulme</b> <i>21st Century Skills in the EFL Classroom</i> 21 C Skills E-FUTURE			<b>Maitland</b> <i>Extensive reading; making story sacks to support extensive reading</i> Reading / Literacy YL/VYL	
B11 1			<b>Kirschenmann, Noh</b> <i>Using low-stress, high-impact, place-based materials to foster English conversation</i> Materials or Course design SUA			<b>Clements</b> <i>Lessons Learned in the Content-Based Classroom</i> Materials or Course design UA	
B11 2	<b>I. Brown, Knight</b> <i>Mobile Devices the 21st Century Language Learning Sound Lab</i> Tech YL/VYLSUA		<b>Reeser</b> <i>Simple Formative Assessment Methods in the Connected Classroom</i> Tech SUA			<b>Nickle</b> <i>Immersive Reading: A Digital Tool for Comprehension, Speed and Motivation</i> Tech SU	
B12 1			<b>Mac Donald</b> <i>Making Gwaoe and Hagwon Lessons More Collaborative</i> Tech INVITED				
B14 2			<b>Beuckens</b> <i>Build Your Own LMS – For Free</i> Tech INVITED				
B16 1		<b>Nagao</b> <i>Self-reflection on Peer Essay Analysis in an EFL Community of Practice</i> Other issues U	<b>Yoshida, Kato, Minamitsu</b> <i>How to Use Self-Regulated Learning Model in English Classes at Japanese Universities</i> Other issues U			<b>M. Lee</b> <i>English Teachers' Emotional Labor, Emotions, and Efficacy</i> Other issues YL/VYLSUA	<b>Yabukoshi</b> <i>University students' self-regulated learning processes</i> Other issues U
B16 4	<b>Enloe, Barraza</b> <i>Use ENGLISH-OPOLY for supreme, long-term classroom management: For elementary and MS</i> Multiple skills YL/VYLS		<b>Zhang</b> <i>L2 students' engagement with teacher feedback</i> Multiple skills U			<b>Battista, G. Farrell</b> <i>English Language Teaching at Vocational Colleges: Action Research on Activities that Work</i> ESP/EAP U	
B16 6	<b>Golder-Novick</b> <i>Using Improvisation Activities for English Speaking Practice</i> Speaking YL/VYLSUA		<b>Vollmer</b> <i>Using Transcription Activities to Promote Noticing</i> Speaking S			<b>Matsuzaki</b> <i>Effectiveness of dialog recitation in speech production</i> Speaking U	<b>Rohani, Budianto</b> <i>Intercultural Comm. in a Video-Conf. Program</i> Speaking U
B16 7	<b>Maitland</b> <i>Classroom management: Developing the emotional literacy of your students.</i> Classroom Management "101" YL/VYLSUA		<b>Velde</b> <i>Following Up in Conversation Class</i> Conversation Classes "101" SUA			<b>H. Kim</b> <i>LIKE Dictionary: Create a vocabulary list automatically</i> Web Resources for Teachers "101" YL/VYLSUA	
B16 8	<b>McBride, Chilcoat</b> <i>Do Korean university students think they are interesting? A comparative study.</i> Identity UA		<b>Marshall, J. Ryan</b> <i>Effectiveness of Overseas IEPs Assessment / Testing</i> SUA	<b>Rouault</b> <i>Diagnostic testing in SFL reading</i> Assessment / Testing SUA	<b>Corks</b> <i>Quality, Effort and Improvement Based Grading for General Skills Language Classes</i> Assessment / Testing U		
B17 8	<b>Heathco</b> <i>Pathways for Developing Teachers</i> Other issues YL/VYLSUA		<b>G. Farrell</b> <i>Expanding Critical Literacy With CLIL</i> CBI U		<b>Barnes</b> <i>Student Self-Reflection: Learner Responsibility and Autonomy</i> Reflective Practice YL/VYLSU		
A30 4	<b>Griffin</b> <i>Is it okay to teach English</i>		<b>Watkins</b> <i>Effective Ways To Talk</i>		<b>Low</b> <i>Cooperative Learning For Kindy</i>		

	<i>instead of 21st century skills?</i> 21 C Skills SUA	<i>About Diversity and Difference In Korean Classrooms</i> Intercult. comm. SUA	<i>Kids</i> 21 C Skills YL/VYL
<b>A30 5</b>	<b>Y. Lin</b> <i>A Corpus- based Study on Verbs Vocabulary</i> SUA	<b>Khamis</b> <i>Innovative Writing Techniques for Interactive Teachers</i> Writing SUA	<b>Roose</b> <i>Promoting Introspection and Connection in the English Composition Classroom</i> Writing U

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	1:00-1:25	1:25-1:45	2:00-2:25	2:25-2:45	3:00-3:25	3:25-3:45	4:00-6:00
B10 7	<b>Yates</b> <i>Teaching Language and Culture for the 21st Century</i> Intercult. comm. FEATURED		<b>Littlewood</b> <i>Back to Basics for the 21st Century: Language Learning as Memorization</i> SLA FEATURED				<b>KOTESOL Annual Business Meeting</b>
B10 9	<b>Seo</b> <i>Integrating Digital Feedback Tools to Support Excellence in English</i> <i>Writing</i> Tech TURNITIN KOREA		<b>Whiddon</b> <i>Skilling up for academic success: Essential skills and competencies for the 21st Century</i> 21 C Skills MACMILLAN EDUCATION		<b>McKibben</b> <i>Connecting education to learners, by having them teach.</i> Materials or Course design SUA		
B11 1	<b>Heit, Jobbitt</b> <i>Automated assessment software on student writing: a case study</i> Tech ECREE		<b>Miller</b> <i>Towards a more brain-friendly lesson</i> Materials or Course design YL/VYLSUA		<b>G. Thompson</b> <i>Developing Games Aligned with Language Objectives</i> Materials or Course design YL/VYLSU		
B11 2	<b>Fusselman</b> <i>Turning TED Talks into Classroom Materials</i> Tech UA		<b>Jarrell</b> <i>Using Smartphones for Outside Study</i> Web Resources for Teachers "101" UA		<b>G. Farrell, Povey</b> <i>Expanding your library: Generating digital content for young learners</i> Tech YL/VYL		
B12 1	<b>T. Farrell</b> <i>Standing Up for Your Principles: The Power of Reflective Practice</i> Reflective Practice INVITED		<b>Tezcan-Unal</b> <i>Timeless Interplay Between Learners, Teachers, and Learning</i> Other issues INVITED				
B14 2			<b>Clauson</b> <i>Becoming a Class(room)Dojo: Classroom Management Software + Young Learners</i> Tech INVITED				
B16 1	<b>Thorkelson</b> <i>Developing successful CBI and ESP Courses</i> CBI U		<b>McCuaig</b> <i>A Quick Refresher on How to Write a Research Paper</i> Other issues YL/VYLS/TUA	<b>M. Lee</b> NNESTs in Korea Other issues YL/VYLSUA	<b>Gallacher, Lampert</b> <i>Online Tools for the Assessment of Vocabulary in Use: An Overview</i> Other issues U		
B16 4	<b>Aki Siegel</b> <i>Evaluation of EFL textbook topics</i> Materials or Course design SUA	<b>Barraza</b> <i>LINK-it!</i> Multiple skills YL/VYLSUA			<b>Liu</b> <i>Learners' English Skills on Medical Terminology</i> ESP/EAP U	<b>J. Chen</b> <i>Concept Mapping and Prediction Skills</i> ESP/EAP	
B16 6	<b>Koby</b> <i>Communicative Language Teaching in Japanese High School- Where Are We Now?</i> Sociolinguistics SU		<b>Redmond</b> <i>3 Activities for Developing Oral Fluency</i> SpeakingSUA		<b>Rock</b> <i>Bring Hawaii to Your Classroom: Innovative Speaking Tasks to Motivate Students</i> Speaking SUA		
B16 7	<b>Raisbeck</b> <i>Classroom Management at the Secondary Level</i> Classroom Management "101" S		<b>Ahn</b> <i>Humour and Cross-Cultural Communication: Its Importance and Classroom Applications</i> Intercult. comm. YL/VYLSUA		<b>Bryer Siskel, Ebert, and Seung-Beom</b> <i>Using Movies Effectively in the Language Classroom</i> Materials or Course design YL/VYLSUA		
B16 8	<b>Walker</b> <i>Investigating foreign language anxiety (FLA) through nonverbal cues</i> Assessment / Testing UA		<b>Heathco</b> <i>Interaction and Meaning: Task-based teaching in the Korean classroom</i> Communicative Language Learning "101" SU			<b>Ko, Joo</b> <i>Scenario-based Language Assessment</i> Assessment / Testing S	
B17 8	<b>Lumsden, Waggoner</b> <i>All I Want To Do Is Teach! A Framework for Teaching Lesson Planning</i> Classroom Management YL/VYLSUA		<b>Gonzales</b> <i>CLT in an Elementary English Classroom</i> CBI YL/VYL		<b>Sewell</b> <i>Adjunct English Courses for International Students</i> CBI UA	<b>Roohani</b> <i>Teacher Burnout and Motivation</i> Other issues UA	
A30 4	<b>Sylvia</b> <i>Developing Intercultural Competency in the English Conversation Classroom through a</i>		<b>Walker</b> <i>Speaking of storytelling: narrative descriptions of Just-for-Laugh skits</i>		<b>Reynolds, Yan</b> <i>Chinese MATESOL Students in</i>	<b>Reynolds, Mzali</b> <i>Second Language, Third Culture</i>	

	<i>"Han-versation" Dictionary</i> 21 C Skills UA	21 C Skills SUA	<i>South Korea</i> Intercult. comm. UA	Intercult. comm. UA	
<b>A30</b> <b>5</b>	<b>Bradbury</b> <i>The Power of Words - A Communicative Approach to Academic Writing</i> Writing S	<b>Sansom</b> <i>Paper, pencil and practice: Developing students' in-class English writing</i> Writing S	<b>Manning</b> <i>A Linked Skills Approach to Improving Writing</i> Writing SUA		