

Saturday	201			202		
Time	Speaker(Sur, Give)		Title	Speaker(Sur, Give)		Title
9-945	Hwang	Julie	Making Learning Meaningful and Memorable with Oxford Primary Courses	Hunter	Ryan	e-Portfolios for Pre-service and In-service Teacher Training and Professional Development
10-1045	Fletcher	Rebecca	Developing Networking Skills for Language Success			
				Han	Feifei	Speed of Lexical Access and Strategic Processing in FL Reading
11-1145	Plenary			Plenary		
12-100						
13-1345	Hwang	Julie	Empowering Students to Think Critically and Succeed Academically	Burden	Peter	Antecedent beliefs and learning motivation in tertiary education
				Kim	Jeong-ryeol	Continuity issue of elementary and secondary school English education
14-1445	Fletcher	Rebecca	Help Your Students Communicate with Confidence	Malt	Daniel	Distance MA and PhD Study at the University of Birmingham
				Reid	Robin	'Staging' language development with theatre projects
15-1545	Hwang	Julie	Motivating Young Readers: Fun Activities Using Graded Readers in the Primary Classroom	Yotimart, Da	Anupong Wc	The Needs Analysis in ESP Course Design: A Case Study of English for Compu
16-1645				Rebuck	Mark	Updating dictation: new uses for an ancient activity
17-1745						
	Plenary			Plenary		

Saturday	203			204		
Time	Speaker(Sur, Give)		Title	Speaker(Sur, Give)		Title
9-945	Henderson	Scott	Encouraging Noticing in the Classroom	Overbeek, Leonie	Yun, Taeyoung	The 'Be Game' - grammar practice painlessly accomplished
10-1045	Choi	Sujeong	Language anxiety in second language writing	Graves, Danny	Bezuidenhout, David	The Dream and Deliver Project: A Practical Application with Theoretical Implications
	Harvey	Lauren	ESP Needs Analysis and Course Design for Business Professionals			
11-1145	Plenary			Plenary		
12-100						
13-1345	Harrison	Sarah	Word-Association: Exploring the L2 mental lexicon of Korean EFL learners	Thorkelson	Tory	Leadership IQ: The missing link for training leaders in ELT
	Romney	Cameron	Teach bilingually or monolingually? Teacher use of the student's L1			
14-1445	Sheehan, Ma	Sarich, Edwa	The Role of Language Education Centers in a University Curriculum	Di Gennaro	Jason	The Changing Face of Professionalism in Korean Public Schools
	Vye	Stacey	From Learner Autonomy in Practice to Language Proficiency in Theory	Peck	Catherine	It's a cultural thing...
15-1545	Molyneux	Elizabeth	Crafting critical thinking in the EAP classroom	Voon	Michelle Hue	Promoting active participation in Conversation among ESL learners through
				Farzaminejad	Mall-Amiri, B	Effect of two kinds of higher order thinking on writing ability
16-1645	Matsunaga	Mai	Training Sessions on Classroom English for Pre-service Teachers in Japan	Healy	Thomas	Making it Visual: Maximizing the potential of your projector.
	Kikuchi	Keita	Exploring the motivation theories reflecting EFL learners' viewpoints			
17-1745	Lianpanit	Chongrak	Teachers' reflection on teaching vocabulary in EFL Thai Contexts: Practice to th			
	Plenary			Plenary		

Saturday	207			301				
Time	Speaker(Sur, Give)			Title				
9-945								
10-1045	Olson	Cory	Blend to Transcend the Classroom with Touchstone Second Edition					
11-1145	Plenary							
12-100								
13-1345	Poster Presentations			Kim	Jae-young	How to Maximize the Benefits of Theme-based CBI		
14-1445				Kim	Chee-won	Scholastic Reading Inventory and Scholastic Reading Counts: Assessing and Monitoring Progress in Reading Comprehension		
15-1545				Dupuy	Roger	Introducing the new format TEFL Certificate and TEFL Internship at University of California, Irvine		
16-1645								
17-1745	Plenary							

Saturday	302			303		
Time	Speaker(Sur, Give)			Title		
9-945	Ping	Maria Teodora	Dialogic Reading 101: Concepts, Strategies, Practices and Possible Innovations	Luo, Shu Ying	Wang, Shih-P	A corpus-driven approach to the wordlists in testing and textbooks
				Tseng	Chia-ti Heath	"You must let me pass this course, please! " : An Investigation of email request
10-1045	Webster	Andy	Teaching EFL online from theory to practice	Ryan	Jack	Authentic Materials: Support for non-English majors at a Japanese university
				Reynolds	Eric	Learning to deal with adolescent exuberance in ELT
11-1145	Plenary			Plenary		
12-100						
13-1345	Fusselman	Roger	Guided Teacher Reflection for Busy Teachers	Breaux	Gunther	How to quickly measure speaking ability, without a speaking test
14-1445	Bill	Allison	Lesson Planning 101 – Planning Engaging, Effective Lessons	Breaux	Gunther	Conversation-based English: How to teach, test, and improve speaking
15-1545	Tsakamoto	Mizuka	Essay Writing Skills: A Process Approach	Rian	Davis	Six Important Ideas from Linguistics and Psychology Put into Practice
				Miles	Richard	Reflecting on and learning from presentations
16-1645	McDonald	John	Overcoming common academic writing mistakes in an Korean classroom	Sunami-Burd	Burden, Pete	Teaching style insights and learning attitudes of Japanese tertiary students
				Abdul Malik	Faridah	Utilising metacognitive strategies in the ESL listening classrooms
17-1745	Plenary					

Saturday		304			308		
Time	Speaker (Surname, Given)		Title	Speaker(Sur, Give)		Title	
9-945	Gerlits, Henry	Bezuidenhout, David	Exploring the Intersection of Government and Classroom Policy	Putra, Fahru	Setyo Prasiya	Teaching Narrative Writing Through Narrative Learning Media (NLM)	
				Rago, William	Boothe, Ada	Digging In: Non-native Teachers and Learner Language Analysis	
10-1045	Maher	Kevin	Neural Connections: SLA Theory, Neuroplasticity and Implications for EFL Class	Senom	Fatiha	The Native Speaker Mentors and The Novice Teachers' Professional Develop	
	Lucantonio	Damian	Teaching The Research Paper	Henning	Duane	Self-regulation: moving students away from seat filling	
11-1145	Plenary			Plenary			
12-100							
13-1345	Hutchinson	David	Teaching strategies for autonomous learning	Black	Grant	Practice to theory: investigating student self-concepts in the youth-to-work	
				Tedjaatmadj	Herwindy M	A Movie A Day Keeps the Listening Problems Away	
14-1445	Jefferson	Trevina	Effective Writing Development Tools for Teachers/Professors & Peer Feedback	Tsutsumi	Rie	Investigation of University English Teachers' Motivation in Japan	
				Apple, Matt	Fellner, Terry	The current state of language learning motivation in Japan	
15-1545				Yoshikawa	Elizabeth	Getting Students to Speak on Topics of Interest	
				Vo, Thi Hoan	Vo, Thanh Son	Relative impact of pronunciation errors in non-native speech on listeners'	
16-1645							
17-1745							
	Plenary			Plenary			

		310			316		
Time	Speaker (Surname, Given)		Title	Speaker (Surname, Given)		Title	
9-945	Bournhonesque, Paul	Ahn, Eunsook	Pathways for Overcoming Intercultural Barriers in EFL Language Program Development				
10-1045	Brown	Ian	Web 2.0 Internet Activities for Lower-Level Learners	Siegel	Aaron	Beyond the Test: Five activities to promote real-world reading comprehension at upper secondary and tertiary levels	
11-1145	Plenary			Plenary			
12-100							
13-1345	Boon	Andrew	Here we are, now motivate us	Siegel	Aaron	Comics to the Rescue: Solving the riddle of introducing comics to the EFL classroom	
14-1445	Barclay	Samuel	Providing level appropriate L2 input				
15-1545							
16-1645							
17-1745							
	Plenary			Plenary			

Saturday		322			415		
Time	Speaker (Surname, Given)		Title	Speaker (Surname, Given)		Title	
9-945				Alexander, Toben	Hughes, Chris	The Social Network: Encouraging Engagement in Language Learning	
10-1045			Petcha Kutcha	Barnes	Casey Michael	Say it, Show it, Act it...Tell Me a Story!	
11-1145			Plenary	Plenary			
12-100							
13-1345	Farrrell	Tom	What is reflective practice? Why should I care about it? How can I do it?	Apple, Matt	Hill, Glen	Motivational attributions of Japanese science and engineering students	
				Baddon	Ian	Using Collaborative Writing (CW) in an EFL context	
14-1445				Alkema	Bryan	Monologue + Monologue ≠ Conversation	
15-1545							
16-1645							
17-1745							
	Plenary			Plenary			

		416			418		
Time	Speaker (Surname, Given)		Title	Speaker (Surname, Given)		Title	
9-945	Nelson	Terry	Fostering Agency and Belonging in a Group Learning Experience	Wiebusch	Fiona	Increasing teacher talk? Enriching professional learning communities through social media	
10-1045	Carlstrom	Brian	Data-driven Learning Made Easy	Burns	Chrissy	Korean University Students: Their Learning Styles, Your Teaching Style	
11-1145			Plenary	Plenary			
12-100							
13-1345	de la Salle	Gerald	Blueprint for a Writing Class	Duman	Ayla	Using Online Tools for an Effective EFL Writing Class	
14-1445	Thwaites	Peter	Conversation Tennis: Practice in search of a theory	Grover	Brian	Experience as a Catalyst for Student-Centered, Conversation-Enabled Learning	
15-1545				Devlin	Kyle Philip	Extensive Reading Interviewing Practices to Lower Students' Affective Filters	
16-1645							
17-1745							
	Plenary			Plenary			

Saturday			
423			
Time	Speaker (Surname, Given)		Title
9-945	Hawkes	Martin	Investigating the use of task models as pre-tasks in TBLT
	Heffernan	Neil	The road to a successful curriculum: How theory feeds practice
10-1045	Wrigglesworth	Wrigglesworth	Student Writing: What should we write or say about student errors?
	Gu, Sarah	Reynolds, Er	Extensive Speaking in Korean EFL
11-1145	Plenary		
12-100			
13-1345	Podeschi	Mario	On, At, In: Methodologies for Abstract Prepositions
14-1445	Burden	Tyler	Student-centred course assessment: Collecting more meaningful feedback
15-1545	Lange, Chris	Costley, Jamie	The potential advantages or disadvantages of group activities
16-1645			
17-1745			
	Plenary		

Sunday	201			202			
Time	Speaker (Surname, Given)		Title	Speaker (Surname, Given)		Title	
9-945	Hwang	Julie	The Building Blocks of Literacy: Engaging Activities Using <i>Oxford Phonics World</i>	Black	Robert	Technology Assisted Socio-Emotional Language Learning	
				Carter	Billunta	Assigning Reading Roles: Building Better Habits	
10-1045	Fletcher	Rebecca	Step-By-Step to Academic Writing Success!	Gatrell	David	Redefining learning: Integrating iPads in the classroom	
11-1145	Plenary			Plenary			
12-100							
13-1345	Jamieson	Karen	Your survival guide to teaching IELTS	Maher	Kevin	The 5-Minute Student Presentation: Student Preparation & Teacher Assess	
14-1445				Manning	Shaun	Tasks in Context: Examining student learning in interactive task-based talk	
15-1545				Black	Robert	Student-Led Rubric Creation: Scaffolding for a Student-Centered ELT Pedagogy	

Sunday	203			204		
Time	Speaker (Surname, Given)		Title	Speaker (Surname, Given)		Title
9-945	Zhao	Siwei (Bryan)	Using the Native Language: Help or Hindrance?			
	Wongwiwat	Dumrong Ad	Washback effects of O-NET on EFL teaching practices at a secondary school			
10-1045	Ramos	Ian Done D.	English Majors' Expectations, Experiences, and Potentials in the Realities of En	Kreis	Jennifer	Dear Professor: Construction of polite email requests, based on issues in cross-cultural pragmatics
	Barclay, Sam	Lange, Roder	Using a rubric to encourage active participation			
11-1145	Plenary			Plenary		
12-100						
13-1345	Brown	Ian	Action Research and Curriculum Change	Harvey	Lauren	Engaging University EFL Students in Group Work
	Devlin	Kyle Philip	Korean Students' Perceptions of Reading Culturally Familiar Extensive Reading			
14-1445	Gatrell	David	All in the game: Digital game-based learning	Bovee	Nicholas	Motivating Students with Original Animated Videos
15-1545				Jauhara, Dad	Widiastuti, S	GBA to teaching writing exposition in Indonesian EFL context

Sunday	301			302		
Time	Speaker (Surname, Given)		Title	Speaker (Surname, Given)		Title
9-945	Fellner	Terry	Developing Effective Presentation Skills With Low-Level English Speaking Students	Long	Mike	Introducing OSTER - Online Short Text Extensive Reading for University Freshmen
10-1045	Ihata	Anne C.	Linking Thinking on Reading in English: Vocabulary and Phonemic Awareness	Meilleur	Rachelle	Creating ePortfolios for Autonomous Learning
	Yoder	Seth	When Textbooks Fail: New Materials to Motivate a University Classroom			
11-1145	Plenary			Plenary		
12-100						
13-1345	Grevett	Alex	English as a Lingua Franca: From Theory to Pedagogy	Callaghan	Peadar	Formative assessment of Student Writing
14-1445	Love	Matthew	Through the learner's lens: The culture of English education in the Republic of Ireland	Broadbridge	James	Read all about it! Small group news discussions 101
	Holmes	David	Raising Sociopragmatic Awareness of Email Requests in Academic Contexts			
15-1545						

Sunday	303			304		
Time	Speaker (Surname, Given)		Title	Speaker (Surname, Given)		Title
9-945	Loh, Johnathan	Thompson, Gregory	A Content Creation Tool for SLA: An Introduction To Machinima	Gerlits, Henry	Bezuidenhout, David	Exploring the Intersection of Government and Classroom Policy
10-1045	Morrison	Ken	Lights! Camera! Wait! Wait! Wait!....Student Video Project Management	Maher	Kevin	Neural Connections: SLA Theory, Neuroplasticity and Implications for EFL Class
				Lucantonio	Damian	Teaching The Research Paper
11-1145	Plenary			Plenary		
12-100						
13-1345	Pfeifer, Maura	Pfeifer, Brian	Gamification: Level Up your Language Teaching	Hutchinson	David	Teaching strategies for autonomous learning
14-1445	Lorenzutti	Nico	Beyond the Gap Fill - 9 Dynamic Activities for Song	Jefferson	Trevina	Effective Writing Development Tools for Teachers/Professors & Peer Feedback
15-1545						

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Time	Speaker (Surname, Given)		Title	Speaker (Surname, Given)		Title
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10-1045	Brown	Ian	Web 2.0 Internet Activities for Lower-Level Learners	Siegel	Aaron	Beyond the Test: Five activities to promote real-world reading comprehension at upper secondary and tertiary levels
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12-100						
13-1345	Boon	Andrew	Here we are, now motivate us	Siegel	Aaron	Comics to the Rescue: Solving the riddle of introducing comics to the EFL classroom
14-1445	Barclay	Samuel	Providing level appropriate L2 input			
15-1545						

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11-1145	Plenary			Plenary		
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13-1345	Farrrell	Tom	What is reflective practice? Why should I care about it? How can I do it?	Apple, Matt	Hill, Glen	Motivational attributions of Japanese science and engineering students
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12-100							
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9-945	Hawkes	Martin	Investigating the use of task models as pre-tasks in TBLT	
	Heffernan	Neil	The road to a successful curriculum: How theory feeds practice	
10-1045	Wrigglesworth	Wrigglesworth	Student Writing: What should we write or say about student errors?	
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13-1345	Podeschi	Mario	On, At, In: Methodologies for Abstract Prepositions	
14-1445	Burden	Tyler	Student-centred course assessment: Collecting more meaningful feedback	
15-1545	Lange, Chris	Costley, Jamie	The potential advantages or disadvantages of group activities	