KOTESOL International Conference 2012

October 20-21, 2012

Schedule is accurate as of October 4th, and is subject to change

Saturday	
0900–0950	Regular presentations
1000–1050	**Frank Boers** + Regular presentations
1100-1130	Opening Ceremony
1130-1220	**Plenary: Mike Levy & Glenn Stockwell** "Mobile Language Learning: Turning Challenges into Opportunities"
1230-1320	Lunch & Meetings (SIGs)
1330-1420	**Fredricka Stoller** + Regular presentations
1430-1520	**Rob Waring** + Regular presentations
1530-1620	**Clara Lee Brown** + Regular presentations
1630-1720	**Mike Levy** + Regular presentations
1730-1820	**Plenary: Brock Brady** "Plant Teacher Communities of Practice – Harvest Personal Satisfaction and Professional Growth"
1820-1920	Pecha Kucha
1930-2200	Banquet
Sunday	
0900–0950	**Featured Colloquium (David Nunan / Ken Beatty / Denise Murray / MaryAnn Christison / Martha Cummings) +** Regular presentations
1000–1050	**Kyungsook Yeum** + Regular presentations
1100-1150	**Plenary: Scott Thornbury** "The Secret History of Methods"
1200-1250	**Neil Anderson** + Regular presentations
1300-1350	**Ken Wilson** + Regular presentations
1400-1450	**David Paul** + Regular presentations
1500-1550	**Glenn Stockwell** + Regular presentations
1600	KOTESOL ABM

Pecha Kucha: 6:20 Saturday – Samsung Convention Hall
1. Rob Waring
2. Ken Wilson
3. Neil Anderson

4. Frank Boers
5. Brock Brady
6. Scott Thornbury

Poster Presentations: 12-3 Saturday – Music 1st floor lobby
Matthew Coomber
Speaking and writing: unlikely bedfellows or perfect partners?
Jeffrey Walter
How I Became a Better English Teacher by being a Korean Language Student
Lawrence Kelly & Charles Kelly
Ways of Using the iPad3 for Language Learning
Paul Bournhonesque & Seolyong Kim
Connecting Writing Students: Wikis in Support of Writing Classes in Korea
Drew Mountain & Jared Sandler
QR Quest: Smartphones Beyond the Classroom, Mobile Collaborative Learning
Joshua Adams
Utilizing smartphones and Web2.0: encouraging student to study vocabulary

Lunch meetings on Saturday (12-12:50)	
B164	Christian Teachers SIG
B166	Reflective Practice SIG
B167	Gangwon Chapter
B168	Daejeon-Chuncheong Chapter

Saturday	B107 – Featured Room	B121	C601	M103	M104
9-9:50				Tom Randolph *The Classroom Mirror: Reap the rewards of video in your TESOL/ELT environment*	Michael Cahill *Best Practice in Literacy and Language Instruction: Make every minute count!*
10-10:50	**Frank Boers** *Applications of Cognitive Linguistics to L2 Pedagogy*	Neil Anderson *Developing Engaged L2 Readers*		Joon Soh English Newspapers in a Speaking Class Environment	Elton LaClare *Reading Fluency: Rationale, Measurements, and Interventions*
1:30-2:20	**Fredericka Stoller** *Moving Students Toward a Perfect Score with Project-Based Learning*	Kyungsook Yeum (with Tory Thorkelson) *Perspectives on Leadership in Korea: East and West*	Byoung-chul Min (with Sang-yong Yun, Hyeon-jeong (Daniel) Kim, Kyung-gu Cho & Cheol-rae Kim) (1:55-3:20) *Bullying: Looking for Solutions*	Anna S Y Lee *Preparing for NEAT through Integrated Listening and Speaking Practice*	Linda Warfel *Scholastic Reading Inventory and Scholastic Reading Counts: Measuring and Monitoring Reading Achievement*
2:30-3:20	**Rob Waring** *Extensive Reading in Korea: 10 Years Going from Strength to Strength*	Ken Wilson *Can My Students Really Improvise in English?*		Rheanne Anderson *Pronunciation Power: Techniques & Games*	Stephen-Peter Jinks *Creating a school newspaper*
3:30-4:20	**Clara Lee Brown** *Choose Content-Based Instruction*	David Paul *What Is a Child-Centered Lesson?*	ER Colloquium (3:30-5:20) Scott Miles, David Shaffer, Rocky Nelson, Rob Waring, Shaun Miller, Michael Rabbidge, Nico Lorenzutti	Clyde Fowle *Skillful students achieve academic success*	Matthew Walker *Concrete – Pictorial – Abstract: Applying it to Vocabulary in the Classroom*
4:30-5:20	**Mike Levy** *Towards a Podcasting Pedagogy: Recent Developments in CALL with a Focus on Listening*	Scott Thornbury *Is There Discourse in This Course?*		Christine Hwang *Developing independent, confident readers at Primary Level: Reading Laboratory 2.0*	Roger Dupuy *Using the iPad as your "MacGyver-Knife" for Teaching Language*

Saturday	B111 – Oxford Dedicated	B109 – Compass Dedicated	M105 – Cambridge Dedicated	B168	B112	B178
9-9:50	Oliver Bayley *Effective Digital Learning for Everyone!*			Shawn Despres *Giving Students an Active Role in the Development of their Speaking Skills*	Christie Provenzano, Arina Brylko & Naomi Miki (9-10:25) *Setting Up and Using a Teacher's Blog in Wordpress: A Workshop*	Amanda Maitland El Amri *Supporting Extensive Reading through Soft Toy Theory and The Application of Story Sacks*
10-10:50	Ken Wilson *What can you do with unmotivated students? Make them curious!*		John Brezinsky *Interchange Fourth Edition: Tried and Tested. Better than Ever.*	Aaron Siegel *Five Ways to Improve Reading Comprehension Instruction for Standardized Tests*	Rob Waring & Charlie Browne (10:25-10:50) *Introducing the Online Graded Text Editor*	David Carr *A golden reflection on teacher education – 50 years of who, what and how*
1:30-2:20	Kathleen Kampa *The M & M's of Teaching English to Young Learners: Using Music, Movement, and Multiple Intelligences*	David Paul *How to motivate Communication for low-leveled students*	John Brezinsky *Grammar Teaching Then and Now*	Lewis Thompson *Helping Children Speak in the English Classroom*	Ken Morrison (1:30-2:55) *Top 2 1/2 Tech Tools for Tricking Students into Improving Their English*	Karen Madoc *The Sound of Music*
2:30-3:20			John Brezinsky *Six Principles for Teaching Pronunciation*	Cheri Lee *The Debate as a Language Learning Tool: Insight into Versatile Roles*	Joel Diamond (2:55-3:20) *Composition Feedback: The good, the bad and the possible*	Neil Anderson *Improving L2 Reading Fluency*
3:30-4:20	Julie Hwang *Let Us Guide You through the World of Phonics with Oxford Phonics World!*	David Jones *Effective ways of Improving Writing skills for young beginners*	John Brezinsky *100% Flexibility With Touchstone Blended Learning*	Allen Ascher *Cultural Fluency: An Essential Skill for Today's World*	John McDonald *HOCs and LOCs: What every EFL teacher should know about teaching writing*	Barry Jameson *Twitter: A vital tool for Professional Development and Motivation*
4:30-5:20			Alice Kim *Do you want to get immediate and meaningful results?*	Charles Anderson *Feed-up, feedback and feedforward: re-examining effective teacher-student interaction*	Danny Green *Tech Reflection. Google Apps in task based learning and other potential teaching applications*	Geoffrey Butler & Megan Pugh *That's (not) All Folks: Using short videos to facilitate classroom communication*

Saturday	B161	B164	B166	M101	B142
9-9:50	Gregory Thompson (9-10:25) *Utilizing Rubrics for Validity and Clarity in Assessment Tasks* 101 Workshop	Yeon-seong Park *A College English Class through Poetry Instruction Incorporating the MI theory*	Sarah Christian & Ryan Hunter *Building an Academic Writing Program at a Korean University from the Ground Up*	Nico Lorenzutti & Michael Rabbidge (9-10:25) *The Bimodal Narrative Approach:Extensive Reading and Listening Experiences in EFL classrooms*	Colin Walker *Evaluating the Intangibles: Participation and Speaking exams* 101 Workshop
10-10:50		Steve Yates *McWriting: Cultural rhetoric and writing in the EFL classroom*	Peadar Callaghan *Total Participation Techniques for the Classroom.*		~~Joseph P. Vitta (10-10:25)~~ ~~*Using Twitter to Promote Elementary Interaction and Collaboration*~~
	Rahman Ohee (10:25-10:50) *Using ICT Tools in Classroom Teaching*			Shannon Tanghe (10:25-10:50) *An Exploration of Co-Teachers Interaction in Korean Public Elementary Schools*	Tim Murphey & Terry Nelson (10:25-10:50) *Agency and Belonging in the Collaborative Village: Case Studies from Two Asian Contexts*
1:30-2:20	Mike Long & Joe Milan *Why you must be your own Curriculum Designer!* 101 Workshop	April Wilcoxen *Fighting for Freedom: a Group Project about Modern Day Slavery*	Jacob Kletzien *Tips for Creating, Finding, Adapting and Telling Stories in the Elementary Classroom*	Darren Bean *Intellectual Property Within the Educational Industry*	Crayton Walker *Collocation: From corpus-based research to the language classroom*
2:30-3:20	Sara Davila *Using Creative Thinking Techniques to Improve Communication*	Jackie Bolen *Teaching: the Small Stuff that Actually Matters*	Robert Kienzle & Valentin Macias *Toastmasters: Improving Teaching Skills on Stage*	Robert Cochrane *Rethinking Homework: ideas for evaluating homework design*	Nur Kurtoglu-Hooton *Promoting student teacher learning through reflective practice using a digital platform*
3:30-4:20	Allison Bill *Rubrics 101 - Better evaluation strategies to help stressed teachers and frustrated students* 101 Workshop	Ingrid Zwaal *Comic Books and Extensive Reading - A Research Project*	Carla Bridge & Fiona Wiebusch *Task-based teaching? Get real! Implementing a task-integrated EAP curriculum in Vietnam*	Kai-Chong Cheung (3:30-3:55) *Reevaluating the Importance of Prepositions in a Freshman English Class in Taiwan*	C. Dion Clingwall *Pronunciation for Korean middle and high school teachers of English*
				Chad McDonald (3:55-5:20) *An Exploration of the Socratic Method in ELT*	
4:30-5:20	Henry Gerlits *What's Wrong with Following the Book? Using Methodology to Adapt Textbook Activities* 101 Workshop	David Hutchinson *12 Types of Tasks for Speaking Tests*	Steve Eigenberg *Teachers: Stop Talking and Use Your Hands*		James Brawn & David Leaper *Vocabulary Demands of a Post Graduate TESOL Certificate Program in Korea*

Saturday	B167	C608	S113	S111	S101
9-9:50	Eric Verspecht *Preparing students for Academic Success: Interactions/Mosaic 6th edition*	Grace Eun Hea Yu *Expanding Your Students' Lexicon: Learning then Producing New Words*			
10-10:50	Linda Warfel *Everyday Book Boxes: Encouraging an Extensive Reading Environment*	Geoffrey Goodman *EFL Basics: Teaching High Frequency Lexical Errors in the Korean EFL Classroom*	~~Mei-Chen Tan (10-10:25)~~ ~~*Learner Autonomy in listening strategy use and online English learning*~~	Wannaprapha Suksawas *Linguistic dimensions of EFL learners' Willingness to Communicate*	Yoko Kusumoto (10-10:25) *Effect of discrimination training on the production of non-native phonemes*
			Paul Stone (10:25-10:50) *Classroom language learning through social interaction: a multimodal approach*		Daniel Mills & Jeremy White (10:25-10:50) *Getting Smarter: Factors Affecting the Adoption of Smartphones in the Japanese University Classroom*
1:30-2:20	Daniel Brown *Creative Speaking: Story Gaming and Role-play in the EFL Classroom*	Dubhgan Hinchey *Learn at your own pace: E-learning and regenerating student confidence*	Huei-Chun Teng (1:30-1:55) *The Effect of Interlocutor Proficiency on EFL Paired Oral Assessment*	Sarobol Nopporn (1:30-1:55) *Students' Expectations and Conclusions Based on a Short-Term Study-Abroad Program*	Julien McNulty (1:30-1:55) *Whodunit? Technological approaches to forensic linguistics analysis of a fraud in Korea*
			Michiko Ueki & Osamu Takeuchi (1:55-2:20) *Investigating learners' decision making in mobile EFL learning: Promoting learner autonomy*	Christie Provenzano (1:55-2:20) *Actual Implementation of Extensive Reading in EAP Classes: A Case Study*	Carmella Lieske (1:55-2:20) *East Asian Students' Perceived Need for Pragmatic and Sociolinguistic Competencies*
2:30-3:20	Ralph Cousins *Who says teaching readers is difficult? Six easy steps for teaching fiction readers.*	Anthony Anderson (2:30-3:55) *Building e-portfolios in EFL Writing with Google Apps*	Hsu Hsiao-Wen (2:30-2:55) *Demotivating factors Taiwanese young adults perceived in learning English*	Oliver Rose (2:30-2:55) *MALL Game Design for Vocabulary Study*	Marie-Emilie Masson (2:30-2:55) *Student feedback regarding the use of 'mastery sentences'*
			David Lyons (2:55-3:20) *The L2 Self-Concept in Second Language Learning Motivation: A longitudinal study*	John Blake (2:55-3:20) *Harnessing technology to help researchers avoid plagiarism*	Don Makarchuk (2:55-3:20) *Teacher, How Do I Write My Name in English?*
3:30-4:20	James Papple *Teaching Metaphors for Critical Reflection*		Mutahar Al-Murtadha (3:30-3:55) *Most Effective Activities for Teaching Reading to Non-English Majors*	Simon Gillett (3:30-3:55) *Professionalism in Teaching English*	Han Seo *CALL – story about teachers taking first step*
		Terence Clark (3:55-4:20) *21st Century Social Studies: Introduction of Interactive Media into the EFL Classroom*	John Blake & Dubhgan Hinchey (3:55-4:20) *Scientific abstracts vs. simplified readers: investigating the effect on the affect*	Tory Thorkelson (3:55-4:20) *KoreaTESOL and ATEK: A comparative study of their current and potential benefits for English Teachers in Korea:*	
4:30-5:20	Cheri Lee *Designing a Leveled Debate Curriculum: An Alternative to Productive Skill Classes*	Steven Mercier *21st Century Listening: Reaching Learners of Multiple Styles through Technology*	David Holmes (4:30-4:55) *Investigating socio-pragmatic instruction of requests: measuring learning*	Sonca Vo (4:30-4:55) *Effects of Suprasegmental Awareness on Listening Comprehension*	Robert Cochrane & Andrew Thompson (4:30-4:55) *Use of Language Learning Strategies among Low Proficiency Japanese University Students*

Sunday	B107 – Featured Room	B121	C601	M103	M104
9-9:50			Special Colloquium (9-10:25) **David Nunan** **Ken Beatty** **Denise Murray** **MaryAnn Christison** **Martha Cummings**		Shaun Manning *Using Language-Oriented Tasks to Direct Learners' Attention to Form in Writing Classes*
10-10:50	**Kyungsook Yeum** *Leadership and Quality in ELT Organizations*	Clara Lee Brown *Content-Based Instruction, the Right Way*		Finlay Beaton *Brainwave – challenging young learners to think in English*	Richmond Stroupe *Facilitating collaboration: How teachers, administrators, and institutions can work together*
12-12:50	**Neil Anderson** *Engaging in Motivational Teaching Practices to Achieve a Perfect Score*	Frank Boers *Getting to Grips with L2 Formulaic Language*		Nathan Soelberg & Melissa Mendelson (12-1:25) *Bottom Up Skills: A Necessity for Beginning Language Learners*	Nur Kurtoglu-Hooton *Aston University: TESOL and Applied Linguistics programmes*
1-1:50	**Ken Wilson** *Ten Quotations to Make You Think*	Doug Baumwoll *How to Teach the Writing of Structured Paragraphs Using the TEE Model*	Michael Griffin, Alex Walsh & Alex Grevett *#KELTchat: Professional Development at Your Fingertips*	Rheanne Anderson (1:25-2:50) *Teaching Your tongue to Talk: Intensive Pronunciation Instruction*	Rhett Burton *Multilevel Reading Groups for Elementary Students*
2-2:50	**David Paul** *Motivating Low-Level Students*	Brock Brady *Demystifying Critical Thinking*			Michael Cahill *Pathways to academic success through critical thinking and presentation skills*
3-3:50	**Glenn Stockwell** *Technology and Motivation in English Language Teaching and Learning*	Fredericka Stoller *Techniques for Developing Students' Reading Fluency*		Claude Sandoz *Fun of Reading*	Matthew Walker *Engaging Students: It's a start, but where do we go from there?*

Sunday	B111 – Oxford Dedicated	B109 – Compass Dedicated	M105 – Cambridge Dedicated	B168	B112	B178
9-9:50				Curt Hutchison *Encouraging Focused Peer Response and Feedback-Based Revisions through Collaborative Tasks*	Gavin Farrell *Plagiarism: What it is and how to avoid it*	Eli Miller A Holistic Approach to Storybook-based Teaching for Beginning Learners
10-10:50	Julie Hwang *Get Your Students Talking with Primary Courses from Oxford University Press!*	Kate Kim *Developing core test skills with Quattro Reading - (Bilingual Session)*	John Brezinsky *Effective Academic Preparation through Sustained Content*	Gabriel Allison *Understanding NEAT and its Speaking and Writing Sections*	Geoffrey Miller *Developing critical thinking in the writing classroom*	Carmella Lieske *Methods for mending motivation malaise*
12-12:50		Rob Waring *Setting your Compass for Reading*	John Brezinsky *Becoming a Can-Do Teacher*	Lin (Kitty) Zhang Keep Kids WARM in Learning English	Gerald Bourdeau *Teaching Unplugged in the University EFL Composition Course*	Peter Carter *Templates, T-rexes, and Triple-plays: Avoiding presentation pitfalls*
1-1:50		In-Hee Cho *How to Teach NEAT Speaking and Writing in Class*	John Brezinsky *The Modern Reading Classroom: Engaging Content, Building Fluency*	Crayton Walker *University of Birmingham Distance MA and PhD Programs*	Rob Waring *A Framework for Assessing Online Reading Resources*	David Nunan *Professional Advancement through Online TESOL Doctoral, Master and Certification Programs*
2-2:50	Rebecca Fletcher *Building English Language Skills through Graded Readers*	Rob Waring *Oceans of Fun while Reading Online*	Wooju Kim *TKT and TKT Online Courses*	Sara Davila *Online & Offline Learning: A Blended Approach*	Lee Babin *From Normal to Exceptional: Adding Creative Writing to Class*	Scott Miles & Anders McCarthy *Applying CALL and Gaming Theory to Vocabulary Learning*
3-3:50			Ellie Kim *Cambridge English Teacher: Online Professional Development for English Language Teachers*		Gavin Farrell *Importance of Cohesion in a Text*	Clyde Fowle *Breakthrough to communication, plus more!*

Sunday	B161	B164	B166	M101	B142
9-9:50	Thomas Santos (9-10:25) *A Framework for Teacher Reflection*	Leonie Overbeek *The ARC of learning and how understanding roles at each stage increases participation and co-operation.*	Robert Kienzle *Developing Leadership in the Classroom, in the Office, and Beyond*	Cameron Romney *Visual appeal of handouts and self-made classroom materials: Does it matter?*	Allison Bill *Professional Development 101 – An Active Approach* 101 Workshop
10-10:50		Michael Guest *Using Symbols, Acronyms, and Shorthand in ESP (English for Specific Purposes)*	Adan Nasra *Betty or Veronica: Language Acquisition Through Comics*	Gunther Breaux *The Holy Grail: A test that both measures and improves speaking ability*	Andrew Finch & Graham Beals (10-10:25) *Freshman English for the NEAT: A New Paradigm*
	Jiraporn Smyth (10:25-10:50) *Online Diary: an EFL Community of Practice*				Theron Muller & Crayton Walker (10:25-10:50) *Investigating and improving a distance MA program*
12-12:50	Amanda Maitland El Amri *Classroom Management Strategies to live by* 101 Workshop	Catherine Peck *Becoming Intercultural in the Korean EFL Classroom*	Paul Bournhonesque, Lara Kurth, & Seunghoon Oh (12-1:25) *ICC in Classroom Instruction: Bridging Communication Gaps Through Examining Critical Incidents*	~~Joseph Vitta~~ ~~*A Workable TTT Approach for the Korean University EFL Setting*~~	William Rago *Who Cares: Linguistics, Second Language Acquisition Theory, and EFL Teachers* 101 Workshop
1-1:50	Nathanielle McDonald (1-2:25) *Teaching English in English: Tips for Simple and Clear Instructional English* 101 Workshop	Michael Jones *In Their Shoes – What's It Like to be an L2 Learner?*	Chris Fitzgerald & Martin Mullen (1:25-1:50) *Using iPad as a Springboard for Rich Discussion*	Nico Lorenzutti (1-2:25) *That's NEAT! 5 Communicative Activities for Teaching M2 NEAT Speaking Preparation*	Roger Fusselman *Beginning Right: Leading in to a Lesson* 101 Workshop
2-2:50		Lynn Mallory (2-3:25) *How do we know what they know? Formative Assessment in the EFL Classroom*	David Stewart *Using Video Pen-Pals in the EFL Classroom*	Geoffrey Butler, Ryan Hunter & Lara Kurth (2:25-3:50) *Language Learning through Student-Generated Content and Computer-supported Collaborative Learning*	Nevin Liddy *A practical guide for creating a writing workshop for university students* 101 Workshop
3-3:50	Julien McNulty (2:25-3:50) *Drawing Blanks: 10 paper activities when you have nothing but technology fails* 101 Workshop		Sara Long *Making a Magazine: A 17-Hour Unit Plan*		Wayne Bottiger *Practical Organizational Skills for Language Teachers* 101 Workshop

Sunday	B167	C608	S113	S111
9-9:50	Euna Lyu *How to study grammar for better communication*		Hsu Hsiao-Wen (9:25-9:50) *Experience makes difference: a study of pupil experiences of EYL state school classes*	Soo Ha Sue Yim (9:25-9:50) *The Historical Development of Education in North Korea*
10-10:50	Paul Sevigny, Maiko Berger & Kris Ramonda *Learner Attitudes Towards Graded Readers in the Course Curriculum*	Michael Jones *Smart Use of Smart Phones - QR Codes in the Classroom*	David Shaffer (10-10:25) *Affecting Language Learner Self-Direction Through Journaling and Its Perpetuance*	Mercurius Goldstein (10-10:25) *Teach me to teach English in English (TETE)*
			Sang Eun Lee (10:25-10:50) *The Distinction between Oral and Written Discourse and the Acquisition of Past Tense Forms among Young Learners*	Jason Di Gennaro (10:25-10:50) *Private Supplemental Education Perceptions and Experiences of Korean Female University Students*
12-12:50	Eric Verspecht *Dynamic learning experience with MegaGoal*	Ian Brown *Teaching with iPods, iPhones or Smartphones*	Demontray Lockhart (12-12:25) *Connecting Through Connectors: Korean Students' Essays Suffer from Adverbial Connectors*	James Garner (12-12:25) *Linking Adverbial Use by Non-Native Writers: How Data-Driven Learning Can Help*
			Tim Pritchard (12:25-12:50) *Japanese University Students' Attributions for Success and Failure in Studying English*	Scott Menking (12:25-12:50) *Interacting with East Asians: University Students' Varying EIL Beliefs*
1-1:50	Kevin Manley (1-2:25) *Move, Breathe, React: Authentic Drama Techniques in the ESL Classroom*	Carl Phillips *Authentic Conversation Training*	Hye Kyeong Kim (1-1:25) *Investigation on the effect of short-term overseas experience on L2 pragmatics: a case of public officers.*	Eric Reynolds *Finding a Way to Write Right: A Plagiarism Solution.*
			Yoko Harada & Yuko Matsumura (1:25-1:50) *Repeated L2 listening in different speech rate conditions*	
2-2:50		Andrew Pollard *Keeping Your Students on Track with KaTalk*	Apasara Chinwonno (2-2:25) *New Literacies: Online Comprehension Strategies for Thai EFL readers*	Eun Joo Kim & Chong Min Kim (2-2:25) *Self-directed learning of Korean adult learners studying English in online learning communities*
	Kenneth Moore & Erik Figueroa (2:25-3:50) *Reader's Theater in Mixed-Skill Classrooms: Guidelines for Adapting Stories into Effective Scripts*		Kyle Quinn (2:25-2:50) *Extensive Reading for University Conversation Classes*	C. Dion Clingwall (2:25-2:50) *A Practical CALL Course for Korean Middle and High School English Teachers*
3-3:50		Max Watson *Google Drive (was Google Docs) for Composition Courses*		