



WORKSHOP OUTLINES

Designing your own courses: Tips and Tricks from a University Professor,
Tory Thorkelson

Ever struggled to create a course for your students at the last minute? As a University Professor for almost 20 years, and as someone who co-designed a successful university program that has been running for over 10 years now and 15 courses, I will share with you my toolbox of tricks. Courses mentioned might include: Tourism English I and II, Introduction to Acting, Theater History, Screen English, Presentation Skills, Introduction to Communication, Global Business Communication, Job Skills, The Story of English, and Writing 1, 2, 3 and 4.

This presentation will include examples, websites, hacks, and other tips and tricks learned from having to go through the process of reading up on an area or discipline, modifying lessons and materials online and off to meet your needs, and making your courses reflect what you are teaching while making students more responsible and aware of what they are learning. Participants will also have some time to ask questions and share ideas so we can all learn from each other.

Learning under the teacher's radar: recognizing the value of Extramural English,
Yu Jung Han

Extramural English (EE) is defined as "any type of situation in which learners come in contact with or are involved in English outside the walls of the English classroom" (Sundqvist, 2009, p. 66). From online gaming to online fan practices, English language learners (ELLs) engage with various EE activities out of school for the purpose of entertainment. This workshop first briefly summarizes the latest literature on EE and its learning potential in English language learning as well as critical skills for the 21st century (e.g., Sauro, 2017). Following that, participants will experience the sample activities that the presenter has implemented in her English classes to create an environment where ELLs could bring their EE activities into the classroom and realize the value of what they gain from their EE activities.

The Conversational English Course: Making it practical.,
Tory Thorkelson

According to a survey of KOTESOL members in 2014, 80% of our members are still teaching conversation classes. Based on 8 years of teaching these types of classes at the university level, this workshop will share and demonstrate activities used to teach conversation to a variety of majors/levels. While offering advice and suggestions, this workshop will allow participants to share ideas and gain insights into the evolution of an English conversation program at a private university in Seoul.

We will look at some in-house conversation textbooks/activities using a few of them to target skills that your students may be lacking. There will also be time for discussion and questions afterward.

PRESENTERS BIOGRAPHIES

Tory S. Thorkelson, M. Ed. is a Lifetime KOTESOL member who has presented at or worked on many conferences. He is a Past-President of Seoul Chapter and KOTESOL and an active KTT member/Facilitator. He is as an Associate Professor at Hanyang University and has co-authored both articles and textbooks. Currently, he is a graduate student at Middlesex University and a regular contributor to EFL Magazine. Email: thorkor@hotmail.com

Yu Jung Han (yhan18@u.rochester.edu) has taught English in her native country of Korea, Japan, and the United States. She is currently a third-year Ph.D. student and an adjunct professor in Teaching and Curriculum at the University of Rochester, New York, USA. Her research interests lie in various areas such as extramural English, autonomous and interest-driven second language learning spaces, educational technology, and language learners' identity.

WORKSHOP INFORMATION

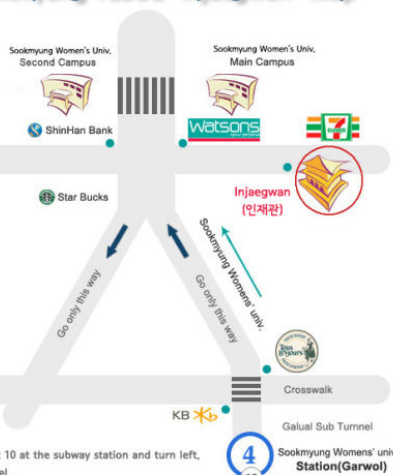
- Sookmyung Women's University Injaegwan, #308
- June 16 2018

- Registration from 2.00pm
- Workshop starts at 2.30pm
- Coffee chat from 5.00pm

CONTACT DETAILS

For more information:
<https://koreatesol.org/seoul>
Facebook: @SeoulKOTESOL
Twitter: @SeoulKOTESOL
Instagram: @SeoulKOTESOL

Sookmyung TESOL "Injaegwan" Map



1. Get out of exit 10 at the subway station and turn left.
2. Pass the tunnel.
3. Cross the street ahead to Bakery "Tours les Jours".
4. Go straight to Sookmyung Women's University.
5. Turn right at the corner of store "Watsons".
6. Go straight and Injaegwan is on your right side.