

# 10-Week Journaling Challenge: Week 2

## Korea TESOL Reflective Practice Special Interest Group

### Learners

#### Monday

- 1) What kind of student are YOU?
- 2) How do you meet your students' needs and interests?
- 3) How well does your coursebook cater to their needs and interests?
- 4) Examine a language-learning styles inventory. How do you accommodate different preferences in your classes?

#### Tuesday

- 1) What are some ways that you can lower your students' levels of anxiety? Write about your specific context and problem, and then brainstorm solutions.
- 2) Record your lesson (audio or video). What is it like (from a student's perspective) to be in your class? How well can you *read the room*? What kind of adjustments do you make to ensure your students are engaged??
- 3) Why are your BEST students successful? Why are your other students underachieving?

#### Wednesday

- 1) Dig through your ELT reference books to refresh your memory. Look up learner-centeredness. What is it? And in what ways does *learner-centered* really encapsulate your lessons—your philosophy of education? Come on. Be honest. Is there a difference between what you *say* and what you *do*?

#### Thursday

- 1) Your student or their parent wants to know the best way for them to learn English. Make a plan and offer advice to them.
- 2) Read a journal article about EFL demotivation. Reflect on your contribution to your learners' level of motivation.

#### Friday-Sunday

- 1) Student evaluations. How do you feel about them? Fair or unfair? Look back at past results and comment on their assessment of you. Why did you get that rating?
- 2) Read your journal entries for this week. What do you think? Any revisions? More to add?

