

Jeonju North Jeolla KOTESOL
presents the 2011 Regional Conference



BUILDING BLOCKS for BETTER LEARNING

with plenary session by
Professor Brian Heldenbrand

April 30th 2011
at 12.30

Geun Young Girls' High School
Jeonju
jnjconference@gmail.com



**Jeonju-North Jeolla 2011 Regional Conference:
Building Blocks for Better Learning**
Saturday, April 30th, 2011
Geun Young Girls' High School

12:00	Registration Opens		
1:00-2:00	Opening Ceremony Plenary by: Brian Heldenbrand Title: Building Blocks for Teaching, Learning, and Developing		
	2:15-3:00	3:15-4:00	4:15-5:00
Multimedia Room	Using MS Publisher to Create Worksheets for the YL Classroom Jennifer Young (Uchon Elementary School, Seoul)	The Play's The Thing: Emergent Learning Using Virtual Worlds in Language Education Chris Surrige (KAIST)	Blogging and Bravery: A Student-Centered Pedagogical Approach to Using CALL Materials Melissa Goldman (Sangji Univ., Wonju)
Sky Room	Using Fun Props to Blow Off Students' Fear Eun-hee Lim (Keum-gu Elementary School)	Games and Communicative Activities: Not Just Entertainment Tory Thorkelson (Hanyang University)	Word Puzzles to Activate Listening and Reasoning Phil Owen (Gunsan National University)
Star Room	Classroom Management for Young Learners Pauline Kilduff (Jeonju University)	Making Your Own Materials Ingrid Zwaal (Jeonju National University of Education)	Writing for Young Learners Minyoung Yoon (Jeonju Buk Elementary School)
Smile Room	Building Confidence Norman Van Der Poll (Jeonju National University of Education)	Teaching Writing in EFL Courses Rebecca Starr (Wonkwang University)	Thinking of Grammar Inductively David Shaffer (Chosun University)
E-Cinema	Building Better Students: Online Tips, Tricks and Tools Kim Hogg (Jeonju University)	An English Fair to Present Student Projects Allison Bill, Hong Eun-sol & Kang Seung-hee (Jeonju Univ. teacher training program)	Personal Goal Projects' Influence on Learning Joanna Oczachowski (Pusan National University)
5:00	Closing Ceremony		



Thanks from Victoria M. Elliott Jeonju North Jeolla Chapter President

Ladies and Gentlemen, friends and first-timers. I bid you a very warm welcome to the 2011 Jeonju North Jeolla Regional Conference. It is with great pride that Jeonju North Jeolla has, once again, produced an outstanding annual meeting. Today's conference is a credit to those who have worked tirelessly in organizing the program. I offer my thanks and admiration to those who have spent many sleepless nights bringing, to you, the very best that they can.

As a member of this KOTESOL branch, I have seen many people come and go over the years. Yet the chapter has continued to go from strength to strength, attracting the cream of the crop in to its fold. The energy and spirit which lies within these members is unparalleled and is, without a doubt, a direct reflection of their skill and capabilities as educators. More importantly it is their dedication and will which inspires us all to go on and seek out a new way.

Building Blocks for Better Learner is a concept which is very close to my heart. I believe that it is fundamentally important to go back to our roots in order to move forward. We are living in a world swept away by technological advances and complex philosophies. Indeed, this is how we are to move in to the next phase. But first, it is our duty to attach these new methods to the basics – to the building blocks upon which we all learned.

It is my hope that you will take away, from today's lectures, the confidence to return to what you know but within a new frame of mind. It is with this that I bid you good luck and a warm, heartfelt welcome to the 2011 Jeonju North Jeolla Regional Conference.



Welcome from Allison Bill 2011 Regional Conference Chair

Welcome to the 2011 Jeonju-North Jeolla KOTESOL Regional Conference.

This year's conference theme, Building Blocks for Better Learning came from the idea that a one-day conference could be used to offer simple ideas, some new, some tried and true, to improve what's happening in our classrooms. We hope you will be able to leave the conference today with a fresh vision for your teaching.

I would personally like to thank all the members of our Conference Committee. I am also grateful for all of our volunteers, whether students or KOTESOL members. Please take a moment this afternoon to thank a few of them as they help you register, guide you to a session, or answer your questions. I would also like to thank Geun Young High School for hosting us again this year.

Finally, today may be your first KOTESOL event. We hope you will join us again soon, and perhaps get involved in Jeonju-North Jeolla KOTESOL.

Have a great afternoon!

2011 Regional Conference Committee

in alphabetical order

Conference Chair

...Allison Bill

Logistics

...Shawn DeLong

Publishing

...Tori Elliott

Treasurer

...Chulsung Juhng

PR/Advertiser Recruitment

...Kimmie Kim

Membership Coordinator/Registration

...Joel MacDougald

Director of Facilities

...Eun Young Park



Why not join KOTESOL?

Membership of KOTESOL is 40,000 KRW for one full year (Undergraduate students with ID pay 20,000 KRW) and comes with the following benefits:

- Reduced entry fees to major conferences
- Free-to-attend monthly workshops at your local chapter
- The English Connection – a quarterly news magazine featuring articles related to language teaching/learning, teaching tips, reviews, and KOTESOL news and notices of upcoming meetings and conferences, as well as information on a variety of language teaching materials
- The opportunity to meet and work with the finest teachers in Korea.

Go to www.kotesol.org
and click on 'join KOTESOL' for more details.



Greetings from Principal Sang Hyeon Ha
Geun Young Girls' High School

Greetings and welcome to the 2011 KOTESOL Regional Conference. As the Principal of Geun Young Girls' High School, I heartily and sincerely open our doors to you.

Our school which blossoms with enterprise, competence and compassion, has been granted the freedom to run an independent and flexible curriculum. In addition we have been selected and fully supported as a school specialized in English education, with level-based classes providing for the development of teaching methodology and advanced instruction.

We are truly honoured to host and support this distinguished event. It is my personal hope that the participants will share a fulfilling day, learning and growing by experiencing a diverse range of teaching philosophies. The theme lectures and workshops match our goal, as teachers, to foster and nurture our students. From that perspective, our school is proud of providing a venue for this conference.

I hope all attendees will meet with great success and happiness in the future.



Congratulations from Dr. Mijae Lee KOTESOL First Vice-President

It is an honor and pleasure to have a chance to speak before you today, at the KOTESOL Jeonju-North Jeolla Conference in Jeonju. I would like to express my deepest gratitude to Jeonju-North Jeolla Chapter President, Tori Elliott and to Professor Allison Bill as well as to the members of these KOTESOL groups who have worked to make this event possible.

Today's theme, *Building Blocks for Better Learning*, is of great interest to me. My first experience as an English language instructor was one year and half at Sung Sim (Sacred Heart) Girls Middle School and two years of Sung Sim (Sacred Heart) High School in Jeonju with a lot of U. S. Peace Corps volunteers at that time. Incidentally, one of the many Peace Corps volunteers who served in Korea in and around the 1970s was the U. S. Ambassador to Korea, the Honorable Kathleen Stephens. I greatly enjoyed this experience teaching English to secondary school students, and I often came across English teachers who were my students of those times with surprise.

I recall the poor language learning situations such as the poverty of materials and methods that we had at that time. Since then, there has been great progress in how the English language is taught and presented to students.

Today, Korean parents want their children to get better English education, thus they are all eager to search better learning environment, better materials and better learning regardless of ages and levels. Thus they are provided with materials that are much more authentic and refined. The learning environment has been enriched with the use of technology, immersive English language environments, and more-experienced and skilled teachers. Highly motivated learners can benefit greatly from the current learning materials, environments, and methods, and they can make much more effective progress in their quest for greater English language proficiency.

Korean students of English currently have the best opportunities ever to master the English language. Educators like you, who make it their business to refine and improve their teaching techniques, are the greatest hope for English learners today. With your diligence and enhanced expertise, you serve your students as the best English instructors in the world.

I sincerely hope that all of you greatly enjoy this conference. Thank you very much.



2011 National Conference

Ten Years In: Advancing Korean TESOL in the 21st Century

**Saturday, May 14, 2011
at KAIST , Daejeon**

9:30 AM to 5:30 PM

with optional dinner reception from 6pm

Plenary presentation:

Materials development for language
learning - the next ten years

by Jason Renshaw

Featured live innovative webinar international guest presentations by:

Barbara Sakamoto (Let's Go, The Teaching Village),

Rob Waring (ER Foundation),

David Deubelbeiss (English Central, EFL 2.0)

Paul Preibisch (2nd life genius)

Featured workshops & presentations by:

Dr. Namjoon Kang, Kevin Giddens, Seongkwan "Mark" Lee, Chris Surridge, Tim Thompson, Chris Surridge, Joshua Davies, Manpal Sahota, Amanda Maitland, Tim Dalby, Ralph Cousins, Scott Miles, Josettee leBlanc, Jiyoung Jang

Check out the buzz on FB, Twitter and in the Blogosphere and repost, tweet and bring your friends. It will be AWESOME!

Jeonju North Jeolla KOTESOL Brings you the 2011 Regional Conference Plenary Presentation



Building Blocks for Teaching, Learning, and Developing

Brian Heldenbrand

(Jeonju University)

Educators in the field of EFL/ESL spend countless hours working to improve students' English proficiency scores and language skills. To continue to produce good results, educators need more resources and opportunities to equip themselves for teaching and learning. The daily commitment of each teacher to prepare, instruct, motivate, encourage, correct, and counsel (to name a few duties) requires numerous hours and ideas, and plenty of personal discipline. Whether the language learning environment is the classroom, a social setting, or online, teachers need to be aware of the educational "options" or "tools" available for teaching, learning and developing more as an educator. In keeping with the theme of the conference, this presentation will look at 7 specific building blocks an EFL teacher in Korea might wish to consider in becoming a great teacher. Are you ready to build?

Brian is an Associate Professor in the Department of Liberal Arts in Jeonju University. He has taught English in Jeonju University since 1994. Brian's other posts at present include head of the International Education Center, principal of Global Prodigy Academy, (an American International High School on the campus of Jeonju University), and Director for the English Elementary Education Teacher Training Center. Brian has been active with KOTESOL for over 17 years and has served in various leadership positions within the local chapter and nationally during his stay in Korea. His interests in EFL relate to visual learning, extensive reading and the development of presentation skills in language learners. Brian has been married over 12 years to Tammy Fisher and they have a seven-year old son named Malachi, who attends first grade in a Korean elementary school. Brian is the pastor of Jungbu English Church in Jeonju.

Session 1 2:15 – 3:00

Multimedia Room

Using MS Publisher to Create Worksheets for the YL Classroom



Jennifer Young
(Uchon Elementary School, Seoul)

This workshop will take a look at how MS Publisher can be employed to improve existing lessons and create new activities. Some teachers are hesitant to try new software, because they feel the learning curve is too great. In this workshop, the benefit of using Publisher to improve your teacher-created handouts will be demonstrated, as well as a step-by-step tutorial on how to create the materials yourself. Obviously, students of all ages use worksheets and handouts, but this workshop will focus on creating interest for young learners. This workshop will cover the basics, so it may not be of interest to a Moodle Maven or Ning King. However, if you would like to bring your classroom into the 21st century, but are unsure how, this will help you get started.

Jennifer Booker Young has been teaching EFL to young learners in South Korea for over ten years. In 2008, she earned a Master's of Education TESOL from the University of Southern Queensland. She is currently teaching fourth grade at a bilingual immersion elementary school in Seoul. She is learning to embrace technology one bit (or is that byte?) at a time.

Sky Room

Using Fun Props to Blow Off Students' Fear



Eun Hee Lim
(Keumgu Elementary School)

The biggest problem most students face in learning a second language is their own fear. They always consider what their classmates think about their mistakes or insufficient answers. So Korean kids tend to be hesitant in responding to teachers actively, or they are reserved in expressing themselves. In order to get rid of their fear tendency, this presentation teaches how to use fun activities and games, along with various home-made, colorful and eye catching props. These props are made using cardboard, fabrics, strings, used CDs, plastic bags and recycling stuff. During this presentation, the audience will be invited to interact with and share many colorful game resources, while learning how to use them productively and effectively in class. This lecture will show how students absorbed in fun communication games, can shake off the fear of learning a foreign language.

Eun-hee, Lim is a level-based teacher in the after-school program in Keum-gu Elementary School. She also teaches kids at Yeomyoung English Sunday School. In 2010, she was invited as a special lecturer of teaching kids with fun games at Suwon Womens' University. Currently, she is giving lectures in 'Using Magic Performance in Learning English' to local parents and teachers.

Star Room

Classroom Management for Young Learners



Pauline Kilduff
(Jeonju University)

This workshop will focus on the challenging area of Classroom Management for Young Learners. Classroom Management is something with which many teachers struggle, and often believe that only a certain few have the 'gift' of maintaining order among the Students. In order to dispel this myth, attendees will look at the various kinds of Teachers and come to understand with which type they are most able to identify. Several practical areas of Prevention will also be considered, as well as strategies for dealing with those 'less than cooperative students.'

Pauline Kilduff has been teaching children for over 20 years and has also been the Principal of two Private schools in Canada. She brings much practical experience to the classroom. She is currently teaching at Jeonju University and is the Coordinator for the Intensive English Teacher Training Program. She feels that teachers are the luckiest people in the world because they have the amazing job of working with children every day.

Smile Room

Building Confidence



Norman van der Poll
(Jeonju National University of Education)

Moral fibre is essential for teachers. This presentation will look at various ways to build confidence in our students through passion for teaching. A number of stories (fictional and real) will be used to demonstrate confidence, including "The old man and the wooden bowl". These topics have all been developed to establish thought patterns and to allow for passionate input. Good teaching cannot be done unless the teacher is passionate about the people he teaches.

Norman Van Der Poll, from South Africa, has traveled and taught extensively. He has taught barefoot children in the African bush and spent time teaching students in Essex. He has been in Korea for 5 years and currently teaches at the Jeonju National University of Education, teaching in the undergraduate program. Norman is currently designing a unique curriculum for the School of Hope, situated on the (stateless) island of Mabul. His interests include developing subject matter for Techno Teaching, utilizing technology to stimulate students addicted to computer games. Norman is a published poet and is keen on writing, hoping to publish a tongue-in-cheek autobiography soon.

E-Cinema

Building Better Students: Online Tips, Tricks and Tools

Kimberly Hogg
(Jeonju University)

Between Facebook, Youtube, podcasts and Twitter feeds, our culture, communication and media have become collaborative, interactive, and peer-produced on an ever-increasing scale. Whether or not students are producing content for their peers, there is a wide variety of options available that are familiar, fun, and interesting that educators could be using to engage and encourage our students in their language-learning path.

This presentation focuses on some ways to incorporate blended learning, digital realia and social networking into your educational toolbox for increased student practice and better rapport. It will also discuss some of the pitfalls and caveats to guard against when setting up these systems to use with your students. The presentation will highlight the use of Moodle, Facebook and Twitter with my ESL students and the results I have had with each.

Kimberly Hogg came to Korea in 2002 and has taught at Chungnam National University, Mokwon University, and KAIST in Daejeon and is currently at Jeonju University. She has been a life-long geek and in 2009 co-hosted a symposium at KAIST for teachers using Moodle in their classrooms. Kimberly is a huge fan of both Doug Lemov and Chris Surrige in their approaches to education and hopes to one day be as much a master of her craft as they are.

When not doing something for class, Kimberly can be found playing bass (poorly) for the Honeybee Philharmonic, riding a bike somewhere, or geeking out with her RSS feeds.

LinkedIn:<http://kr.linkedin.com/in/kdhogg>

Twitter: @kimberlyhogg, @mskhogg

INTRODUCING THE FIRST KOTESOL



**NATIONAL POP
SONG CONTEST**

**JUNE 4TH AT JEONJU UNIVERSITY ARTS HALL
STARTS AT 1PM**

**ENTRY FEE: 20,000 WON PER TEAM (ALL TEAMS MUST BE
REGISTERED BY JUNE 1ST)**

FOR FURTHER INFORMATION PLEASE CONTACT TORI ELLIOTT (MISSYQUEEN@HOTMAIL.COM)

Session 2 3:15 – 4:00

Multimedia Room

The Play's The Thing: Emergent Learning Using Virtual Worlds in Language Education



Chris Surridge
(KAIST)

Simulation and game-based learning -- the perennial "next big thing" -- has had a checkered past at best. Hackneyed game-ification of classroom materials has yielded unusable learning games, such as Tetris Vocab, while, elsewhere, vendors try to find ways to make "World of Warcraft English" textbooks fly off shelves. Never mind Carmen Sandiego, where in the world is a functioning educational game? Devil Island Mystery casts students as the main actors in a 10-mission adventure that focuses on genuine communication, motivated learning, and creative problem solving. Using the allure of role play games, the flexibility of OpenSimulator, and the known motivational mechanisms of casual games, Devil Island Mystery creates an open-ended yet structured learning interaction that yield measurable results among freshman English students at KAIST.

Chris Surridge is an educator who lives and works in South Korea. He is currently an Invited Professor in the School of Humanities and Social Sciences at the Korea Advanced Institute of Science and Technology (KAIST) in Daejeon. He is the founder of The eLearning Project, CALLSIG.ORG, and is the current co-facilitator of the Korea TESOL MCALL SIG. He is also the creator of Devil Island Mystery, a multi-user, virtual-world adventure-learning interaction.

Sky Room

Games and Communicative Activities: Not Just Entertainment



Tory Thorkelson
(Hanyang University)

Having heard many teachers in recent years belittling the value of games in the language classroom, this presentation aims to encourage the planned and meaningful usage of games and communicative activities as an integral part of a lesson or unit or simply as a reward for good behavior on the part of students. Beginning with definitions of games and activities, I will compare the strengths and weaknesses of both. Next, I will look at students' behavior, the uses of games and communicative activities, some samples of both types and conclude with some suggestions for the proper usage of these activities in the classroom.

Tory S. Thorkelson (BA, B.Ed., M.Ed (TESL/TEFL)) is a Canadian, an active KOTESOL member since 1998 and has presented at or worked on many local and international conferences. He is a Past- President of Seoul Chapter (2004-2006) and an Associate Professor at Hanyang University's English Language and Literature Program. He co-authored research studies (see ALAK Journal, December 2001/June, 2003 and Education International, September 2004 V.1-2) and the "World Class English" textbook with fellow KOTESOL members and id on eth editorial boards of two EFL-related journals. He is married with a young daughter (Jean) who loves games. Finally, he has acted in Drama Productions like "I Do Not Like Thee. Dr. Fell" and "A Christmas Carol – the Comedy" for The Seoul Players – a group he helped found.

Star Room

Making Your Own Materials



Ingrid Zwaal
(Jeonju National University of Education)

It would be nice to go to a store and buy exactly what you need for your class – a fun, exciting activity with the needed vocabulary, level of difficulty and for the number of students you have, at an affordable price. Oh, with a big winning lottery ticket included. We know this is not a reality. An alternative is to make your own materials, but where to start? You may or may not have the time, materials and energy, those will be discussed, but I find getting ideas can be the hardest part. This workshop will include coming up with ideas to meet your specific needs and how to create materials that will facilitate motivation and learning. Activities include cards games, puzzles and how to adapt other people's ideas and make things reusable or alter them for different ability students.

In Jeonju since 1994, Ingrid Zwaal started in a hagwon and now works for Jeonju National University of Education. She has a BA in English and Drama, and an MSED in secondary education. She has a Scottie named Spike, 2 crazy birds and writes a weekly column for SaeJeonbuk newspaper. The rest of her time is spent on volleyball, coaching in the summer and playing with her students the rest of the time. She thinks that time spent in class should always be fun and that students were made to entertain her.

Smile Room

Teaching Writing in EFL Courses



Rebecca I. Starr
(Wonkwang University)

The goals for teaching English in Korea can be complicated for native English-speaking teachers. Native English speakers tend to come from countries in which the writing of paragraphs and essays begins around fourth grade and continues with ever-increasing demands on length and complexity through high school and college, whereas Korean students have not necessarily written a paragraph, in Korean, before entering college. Curricula in English-speaking countries are based on the premise that writing is necessary for verbal development, reasoning, job skills, and even personal growth and the quality of life. Conversely, it seems many Koreans place little value on writing, particularly writing assessment, which they may consider subjective and therefore invalid. Indeed, in some teaching environments, it may seem that high scores on multiple choice exams are valued over demonstrations of verbal reasoning, such as speaking and writing. This presentation will demonstrate the implementation of American composition pedagogy in Korean college classrooms, the adaptations made, sample writing assignments, student written work and the development of student writing skills over time, instructor comments and assessments, and, importantly, the means of winning students over to the writing process and the value of improving their writing abilities.

Rebecca I. Starr (PhD English Literature) is the literature professor in the English Education Department at Won-kwang University, where she has taught

English literature, conversation, and composition for two years. She has also taught college-level literature, composition, and reading in America for twelve years. She has written a textbook for English conversation classes in Korea, *English Made for You: an EFL Textbook (2010, Shinasa)*. Her current work includes developing English conversation and literature textbooks appropriate for Korean college students, and research in Old English literature, specifically the works of Ælfric of Eynsham. She is a member of the Modern Language Association, the Medieval Academy of America, and the Medieval Academy of the Pacific. Email: ionstarr@hotmail.com

E-Cinema

Student Projects – English Fair

Allison Bill, Hong Eun-sol and Kang Seung-hee
(Jeonju University teacher training program)

This presentation has come out of a class project in the Jeonju University Teacher Training Program. As an alternative to studying grammar in a traditional way, pairs of students each prepared a poster to teach one particular English grammar concept, such as noun phrases, conditionals, future tenses, etc. In order to present the posters, a system similar to a science fair was used. Students had the chance to visit the various stations and ask questions. They then judged the posters so that prizes could be awarded. This system was very successful, so we decided to share our experience with you.

The posters will be on display, and trainees will be available to explain and answer questions.

Hong Eun-sol and Kang Seung-hee work for the Jeonbuk Board of Education. They are currently participating in a government-funded teacher training program at Jeonju University. They are both elementary school teachers. Allison Bill has lived and worked in Jeonju for almost 11 years, 9 of those at Jeonju University. She is loving the opportunity to participate in Jeonju University's teacher training program.

the Annual KOTESOL...

National Drama Contest



November 12th

Jeonju University Arts Hall
starts at 1pm

ENTRY FEE 20,000 won per team
(all teams must be registered by November 1st)

for further information please contact Shawn De Long
(delong76@yahoo.com)

Session 3 4:15 – 5:00

Multimedia Room

Blogging and Bravery: A Student-Centered Pedagogical Approach to Using CALL Materials



Melissa Goldman (Sangji University, Wonju)

A multitude of CALL/MALL research on the Web exists. The author, however, could not locate a significant amount of research involving pedagogical approaches as to how educators in higher education were using CALL/MALL materials, specifically for EFL students in Korea. There seems to be an absence of research in CALL/MALL long-term projects displaying a learner-centered and autonomous learning approach, particularly with student-produced blogs in Korean conversation and writing classes. This presentation highlights a class of sophomore English majors who took part in a long-term blogging assignment in an intermediate-level English conversation and writing class. The author was especially interested in tracking the students' level of confidence during their semester of weekly blogging and their reflective learning at the semester's end.

Melissa Goldman came to Korea in 2006 after earning a master's degrees in English (specializing in American Literature). Her teaching experiences in Korea range from hogwans, public middle schools, to a momentous year at Sookmyung Women's University - where she not only met her husband, but also obtained a CELTA and found the college setting to be her "CALLing" in the EFL profession. She briefly returned to the States to get married and ended up teaching college courses in public speaking, English composition, and American literature. Ms. Goldman's research interests include pedagogical approaches to using CALL/MALL in the classroom, project-based learning, and autonomous/student-centered learning. She is currently part of KOTESOL's CALL-SIG, and hopes to use all her experiences as a future applicant for a Ph.D program in TESOL.

Sky Room

Word Puzzles to Activate Listening and Reasoning



Phil Owen (Gunsan National University)

'Word Puzzles' are short riddles or stories which ask the students to find the correct conclusion or answer a question. The students have to use their listening skills, but they also must use some logic or see patterns. Thus, the strongest English speakers are not always the ones to finish first. I have used these activities as warm-ups with my Fresher Conversation classes for several semesters. The students seem to find them enjoyable and engaging. I find that they also help change the students' expectations of English class and open them to new experiences in learning. In this presentation, I will share some of these activities and explain how I use them. I will also provide a resource of similar activities so participants can begin to develop "Word Puzzles" for their own classes.

In 1999, Phil Owen (MSEd, MDiv) moved to Gunsan, where he taught in the Language Education Center of the National University. A year later, he joined

the English Department. He has been there since. His main interest is to brighten classes with lively, communicative activities. Phil has been active in Korea TESOL, giving presentations and serving in many leadership positions, including as national president 2007-2008 and as Program Chair for several International Conferences.

Star Room

Writing for Young Learners



Minyoung Yoon
(Jeonju Buk Elementary School)

This is an introduction to writing activities suitable for elementary students using poems, games and more. Included is how to apply these activities effectively and some of them will be practiced during the session.

Yoon Min Young has been teaching for over 10 years in primary school and now works for Jeon-Ju Buk Elementary School. She has a master's degree in elementary English education. She tries to be a teacher who can communicate well with students.

Smile Room

Thinking of Grammar Inductively



David Shaffer
(Chosun University)

The proper role of grammar instruction in the classroom is controversial. In Korea, it holds a prominent and pivotal role for English testing purposes. This presentation will take a pedagogical view of grammar. It will first take a look at the lack of impact on young learners of early grammar instruction and deductive approaches to teaching grammar. The younger children are, the less they comprehend grammar and the poorer their ability to make grammaticality judgments.

The benefits of inductive approaches to pedagogical grammar will be discussed – in particular, task-based grammar lessons, story-based grammar instruction, teaching grammar in relation to writing, and mini grammar lessons, and their focus on form for young learners. The pros and cons of using the inductive approach to grammar instruction with older learners will be discussed, as will the use of the inductive approach with actions, realia, generative situations, and minimal sentence pairs. It is suggested that grammar acquisition is efficient when it occurs through rule discovery by the learner rather than through rule provision by the teacher.

David E. Shaffer (PhD Linguistics) has been an educator in Korea for over three decades. He is a professor at Chosun University teaching in the graduate and undergraduate programs and TESOL certificate program. In addition, he is a dissertation advisor, materials designer, and program developer. Dr. Shaffer's present academic interests include professional development, teaching methodology, SLA, and TEYL. He is active in numerous ELT associations and presents at their conferences. Within KOTESOL, he is presently Gwangju-

E-Cinema

Personal Goals Projects' Influence on Learning



Joanna Oczachowski
(Busan National University)

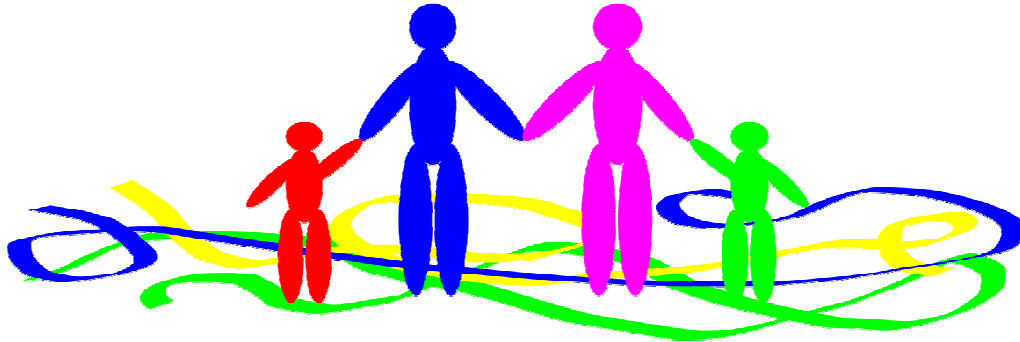
Language learning is a lifelong endeavor. Students should learn both in and out of the classroom. The challenge lies in motivating students to pursue the learning outside of the classroom. Following up on Kristin Dalby's original 'Goal-setting: How to get students to want to work' presentation where she explored autonomy beyond the classroom, her research caught my attention and I decided to implement it into my course curriculum. Each student taking my 1st and 2nd yr practical English course was assigned to pick an English Learning Goal Project and work on it during the semester. Their choices for English Learning Goals were: New Vocabulary, English Songs, Article Reviews, TV Show/Movie Reviews, Diary and 2nd year students also had the option of choosing a Research Topic. Once the students chose their goal, they were required to submit an essay highlighting the following: which goal they picked, why they picked this goal, when and how often they planned on working on this goal and how they felt this goal would help them improve their English learning. At the end of the semester, students had to do a creative oral presentation to highlight their Goal Project and identify whether this Goal Project motivated them to learn English more and whether they would plan on working on this Goal Project after the course finished. The results will be presented and several examples of the Goal Projects and opinions from the students will be shared.

Joanna Oczachowski is a Visiting Professor at Pusan National University in the Tourism & Convention Department and International Trade Department. She holds a Bachelor of Commerce Hon. in Bus. Admin. degree from the University of Windsor (Canada), an International Business Diploma from St. Clair College (Canada) and a Masters in Hospitality Management from the Rotterdam School of Management (The Netherlands). Over the last 13 years, she has immersed herself culturally in 29 countries and has been exposed to the education systems in Canada, Mexico, Switzerland, the Netherlands, Poland, France and South Korea. After working for the corporate world in Canada, managing a resort in Bali, and running a fair trade business in Canada, she is now focusing on delivering her experiences by educating the future leaders in Korea. Joanna has been an active member within Kotesol (Member at Large in Jeonju-North Jeolla, International VIP Liaison for the 2010 Kotesol International Conference Committee and currently the chapter secretary for Busan-Gyeongnam.) and spends her free time hiking and exploring the country.

Neighbourly, Neighborly

이웃 사람답게 Jeonju

Expats volunteering in the local community

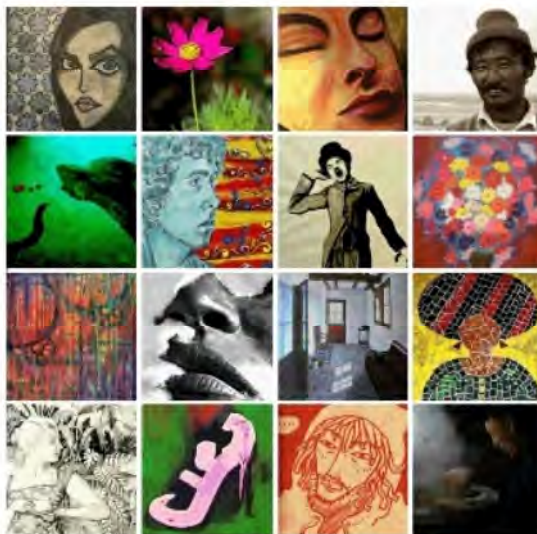


neighbourlyjeonju@gmail.com

<http://www.facebook.com/group.php?gid=229889102821>



Jeonju Artists
Coalition



Are you an

ARTIST?

Interested in networking
or exhibiting with an
international group?

Visit our homepage or
contact us to join Jeonbuk's
active art scene!

www.jeonjuartists.com

info@jeonjuartists.com



Jeonju North Jeolla KOTESOL

2011 Calendar of Events

5.21

Regular Meeting
At Jeonju Geun Young Girls' High School
3 pm

6.4

National POP SONG Festival
At Jeonju University Art Hall
1pm

6.18

'School's Out for Summer'
Second Annual Picnic
At Jeonju IPark Community Grounds
3 pm

9.17

Regular Meeting
At Jeonju Geun Young Girls' High School
3 pm

October 15th-16th

KOTESOL International Conference, Seoul

11.12

National Drama Festival
At Jeonju University Arts Hall
1 pm

11.19

Regular Meeting
At Jeonju Geun Young Girls' High School
3 pm

12.17

AGM
At Jeonju Geun Young Girls' High School
3 pm