PRESENTATION STYLE INDEX

Note: This index is current as at 1 October 2012.

2020

Day and Time	Room	Presenter	Presentation title
Sat 10:00-10:50	**B121**	Neil Anderson	**Developing Engaged L2 Readers**
Sat 1:30-2:20	**B121**	Tory Thorkelson	**Perspectives on Leadership in Korea: East and West**
Sat 1:30-2:20	**B121**	Kyungsook Yeum	**Perspectives on Leadership in Korea: East and West**
Sat 2:30-3:20	**B121**	Ken Wilson	**Can My Students Really Improvise in English?**
Sat 3:30-4:20	**B121**	David Paul	**What Is a Child-Centered Lesson?**
Sat 4:30-5:20	**B121**	Scott Thornbury	**Is There Discourse in This Course?**
Sun 10:00-10:50	**B121**	Clara Lee Brown	**Content-Based Instruction, the Right Way**
Sun 12:00-12:50	**B121**	Frank Boers	**Getting to Grips with L2 Formulaic Language**
Sun 1:00-1:50	**B112**	Rob Waring	**A Framework for Assessing Online Reading Resources**
Sun 2:00-2:50	**B121**	Brock Brady	**Demystifying Critical Thinking**
Sun 3:00-3:50	**B121**	Fredricka L. Stoller	**Techniques for Developing Students' Reading Fluency**

"101" Workshop

Day and Time	Room	Presenter	Presentation title
Sat 9:00-9:50	**B142**	Colin Walker	**Evaluating the Intangibles: Participation and Speaking exams**
Sat 9:00-10:25	**B161**	Gregory Thompson	**Utilizing Rubrics for Validity and Clarity in Assessment Tasks**
Sat 1:30-2:20	**B161**	Mike Long	**Why you must be your own Curriculum Designer!**
Sat 1:30-2:20	**B161**	Joe Milan	**Why you must be your own Curriculum Designer!**
Sat 3:30-4:20	**B161**	Allison Bill	**Rubrics 101 - Better evaluation strategies to help stressed teachers and frustrated students**
Sat 4:30-5:20	**B161**	Henry Gerlits	**What's Wrong with Following the Book? Using Methodology to Adapt Textbook Activities**
Sun 9:00-9:50	**B142**	Allison Bill	**Professional Development 101 – An Active Approach**
Sun 9:00-10:25	**B161**	Thomas W. Santos	**A Framework for Teacher Reflection**
Sun 12:00-12:50	**B161**	Amanda Maitland El Amri	**Classroom Management Strategies to live by**

Sun 12:00-12:50	**B142**	William Rago	**Who Cares: Linguistics, Second Language Acquisition Theory, and EFL Teachers**
Sun 1:00-1:50	**B142**	Roger Fusselman	**Beginning Right: Leading in to a Lesson**
Sun 1:00-2:25	**B161**	Nathanielle McDonald	**Teaching English in English: Tips for Simple and Clear Instructional English**
Sun 2:00-2:50	**B142**	Nevin Liddy	**A practical guide for creating a writing workshop for university students**
Sun 2:25-3:50	**B161**	Julien McNulty	**Drawing Blanks: 10 paper activities when you have nothing but technology fails**
Sun 3:00-3:50	**B142**	Wayne Bottiger	**Practical Organizational Skills for Language Teachers**

Classroom application of research

Day and Time	Room	Presenter	Presentation title
Sat 9:0-9:50	**M103**	Tom Randolph	**The Classroom Mirror: Reap the rewards of video in your TESOL/ELT environment**
Sat 10:00-10:50	**B164**	Steve Yates	**McWriting: Cultural rhetoric and writing in the EFL classroom**
Sat 10:25-10:50	**B142**	Tim Murphey	**Agency and Belonging in the Collaborative Village: Case Studies from Two Asian Contexts**
Sat 10:25-10:50	**B142**	Terry Nelson	**Agency and Belonging in the Collaborative Village: Case Studies from Two Asian Contexts**
Sat 10:25-10:50	**B161**	Ohee Rahman	**Using ICT Tools in Classroom Teaching**
Sat 1:30-2:20	**M101**	Darren Bean	**Intellectual Property Within the Educational Industry**
Sat 1:30-2:20	**B167**	Daniel Brown	**Creative Speaking: Story Gaming and Role-play in the EFL Classroom**
Sat 1:30-2:20	**C608**	Dubhgan Hinchey	**Learn at your own pace: E-learning and regenerating student confidence**
Sat 2:30-3:20	**M101**	Robert Cochrane	**Rethinking Homework: ideas for evaluating homework design**
Sat 2:55-3:20	**B112**	Joel Diamond	**Composition Feedback: The good, the bad and the possible**
Sat 3:30-4:20	**B142**	C. Dion Clingwall	**Pronunciation for Korean middle and high school teachers of English**
Sat 3:55-4:20	**C608**	Terence Clark	**21st Century Social Studies: Introduction of Interactive Media into the EFL Classroom**
Sat 3:55-5:20	**M101**	Chad McDonald	**An Exploration of the Socratic Method in ELT**
Sun 9:00-9:50	**M104**	Shaun Manning	**Using Language-Oriented Tasks to Direct Learners' Attention to Form in Writing Classes**
Sun 9:00-9:50	**M101**	Cameron Romney	**Visual appeal of handouts and self-made classroom materials: Does it matter?**

Sun 10:00-10:50	**M104**	Richmond Stroupe	**Facilitating collaboration: How teachers, administrators, and institutions can work together**
Sun 12:00-12:50	**C608**	Ian Brown	**Teaching with iPods, iPhones or Smartphones**
Sun 1:25-2:50	**M103**	Rheanne Anderson	**Teaching Your tongue to Talk: Intensive Pronunciation Instruction**
Sun 2:00-2:50	**B166**	David Stewart	**Using Video Pen-Pals in the EFL Classroom**
Sun 2:25-2:50	**S111**	C. Dion Clingwall	**A Practical CALL Course for Korean Middle and High School English Teachers**

Colloquium / Panel

Day and Time	Room	Presenter	Presentation title
Sat 3:30-5:15	**C601**	Nico Lorenzutti	**The Bimodal Narrative Approach, Story without struggle**
Sat 3:30-5:15	**C601**	Scott Miles	**Introduction to Extensive Reading**
Sat 3:30-5:15	**C601**	Shaun Miller	**Read & Retell: Acquisition, Communication, Accountability, Enjoyment**
Sat 3:30-5:15	**C601**	Rocky Nelson	**A Four Strands Approach to Developing an Extensive Reading Program**
Sat 3:30-5:15	**C601**	Michael Rabbidge	**The Bimodal Narrative Approach, Story without struggle**
Sat 3:30-5:15	**C601**	David E. Shaffer	**Extensive Reading's Contributions to Language Skills Acquisition**
Sat 3:30-5:15	**C601**	Robert Waring	**Online Extensive Reading Resources**

Commercial

Day and Time	Room	Presenter	Presentation title
Sat 9:00-9:50	**B111**	Oliver Bayley	**Effective Digital Learning for Everyone!**
Sat 9:00-9:50	**B168**	Shawn Despres	**Giving Students an Active Role in the Development of their Speaking Skills**
Sat 9:00-9:50	**M104**	Michael Cahill	**Best Practice in Literacy and Language Instruction: Make every minute count!**
Sat 9:00-9:50	**B167**	Eric Verspecht	**Preparing students for Academic Success: Interactions/Mosaic 6th edition**
Sat 10:00-10:50	**M105**	John Brezinsky	**Interchange Fourth Edition: Tried and Tested. Better than Ever.**
Sat 10:00-10:50	**B178**	David Carr	**A golden reflection on teacher education – 50 years of who, what and how**
Sat 10:00-10:50	**B168**	Aaron Siegel	**Five Ways to Improve Reading Comprehension Instruction for Standardized Tests**
Sat 10:00-10:50	**M103**	Joon Soh	**English Newspapers in a Speaking Class Environment**

Sat 10:00-10:50	B167	Linda Warfel	**Everyday Book Boxes: Encouraging an Extensive Reading Environment**
Sat 10:00-10:50	B111	Ken Wilson	**What can you do with unmotivated students? Make them curious!**
Sun 1:00-1:50	B109	In-hee Cho	**How to Teach NEAT Speaking and Writing in Class**
Sat 1:30-2:20	M105	John Brezinsky	**Grammar Teaching Then and Now**
Sat 1:30-2:20	B111	Kathleen Kampa	**The M & M's of Teaching English to Young Learners:Using Music, Movement, and Multiple Intelligences**
Sat 1:30-2:20	M103	Anna S Y Lee	**Preparing for NEAT through Integrated Listening and Speaking Practice**
Sat 1:30-2:20	B109	David Paul	**How to motivate Communication for low-leveled students**
Sat 1:30-2:20	B168	Lewis Thompson	**Helping Children Speak in the English Classroom**
Sat 1:30-2:50	M104	Linda Warfel	**Scholastic Reading Inventory and Scholastic Reading Counts: Measuring and Monitoring Reading Achievement**
Sat 2:30-3:20	B178	Neil Anderson	**Improving L2 Reading Fluency**
Sat 2:30-3:20	M105	John Brezinsky	**Six Principles for Teaching Pronunciation**
Sat 2:30-3:20	B167	Ralph Cousins	**Professor**
Sat 2:30-3:20	B168	Cheri Lee	**The Debate as a Language Learning Tool: Insight into Versatile Roles**
Sat 3:30-4:20	B168	Allen Ascher	**Cultural Fluency: An Essential Skill for Today's World**
Sat 3:30-4:20	M105	John Brezinsky	**100% Flexibility With Touchstone Blended Learning**
Sat 3:30-4:20	M103	Clyde Fowle	**Skillful students achieve academic success**
Sat 3:30-4:20	B111	Julie Hwang	**Let Us Guide You through the World of Phonics with Oxford Phonics World!**
Sat 3:30-4:20	B109	David Jones	**Effective ways of Improving Writing skills for young beginners**
Sat 3:30-4:20	M104	Matthew Walker	**Concrete – Pictorial – Abstract: Applying it to Vocabulary in the Classroom**
Sat 4:30-5:20	M104	Roger Dupuy	**Using the iPad as your "MacGyver-Knife" for Teaching Language**
Sat 4:30-5:20	M103	Christine Hwang	**Developing independent, confident readers at Primary Level: Reading Laboratory 2.0**
Sat 4:30-5:20	M105	Alice Kim	**Do you want to get immediate and meaningful results?**
Sat 4:30-5:20	B167	Cheri Lee	**Designing a Leveled Debate Curriculum: An Alternative to Productive Skill Classes**
Sun 9:00-9:50	B167	Euna Lyu	**How to study grammar for better communication**

Sun 10:00-10:50	**B168**	Gabriel Allison	**Understanding NEAT and its Speaking and Writing Sections**
Sun 10:00-10:50	**M103**	Finlay Beaton	**Brainwave – challenging young learners to think in English**
Sun 10:00-10:50	**M105**	John Brezinsky	**Effective Academic Preparation through Sustained Content**
Sun 10:00-10:50	**B111**	Julie Hwang	**Get Your Students Talking with Primary Courses from Oxford University Press!**
Sun 10:00-10:50	**B109**	Kate Kim	**Developing core test skills with Quattro Reading - (Bilingual Session)**
Sun 10:00-10:50	**B178**	Carmella Leiske	**Methods for mending motivation malaise**
Sun 12:00-12:50	**M105**	John Brezinsky	**Becoming a Can-Do Teacher**
Sun 12:00-12:50	**M104**	Nur Kurtoglu Hooton	**Aston University: TESOL and Applied Linguistics programmes**
Sun 12:00-12:50	**B167**	Eric Verspecht	**Dynamic learning experience with MegaGoal**
Sun 12:00-12:50	**B109**	Rob Waring	**Setting your Compass for Reading**
Sun 12:00-12:50	**B168**	Lin (Kitty) Zhang	**Keep Kids WARM in Learning English**
Sun 1:00-1:50	**M105**	John Brezinsky	**The Modern Reading Classroom: Engaging Content, Building Fluency**
Sun 1:00-1:50	**B178**	David Nunan	**Professional Advancement through Online TESOL Doctoral, Master and Certification Programs**
Sun 1:00-1:50	**B168**	Crayton Walker	**University of Birmingham Distance MA and PhD Programs**
Sun 2:00-2:50	**M104**	Michael Cahill	**Pathways to academic success through critical thinking and presentation skills**
Sun 2:00-2:50	**B168**	Sara Davila	**Online & Offline Learning: A Blended Approach**
Sun 2:00-2:50	**B111**	Rebecca Fletcher	**Building English Language Skills through Graded Readers**
Sun 2:00-2:50	**M105**	Wooju Kim	**TKT and TKT Online course**
Sun 2:00-2:50	**B178**	Anders McCarthy	**Applying CALL and Gaming Theory to Vocabulary Learning**
Sun 2:00-2:50	**B178**	Scott Miles	**Applying CALL and Gaming Theory to Vocabulary Learning**
Sun 2:00-2:50	**B109**	Rob Waring	**Oceans of Fun while Reading Online**
Sun 3:00-3:50	**B178**	Clyde Fowle	**Breakthrough to communication, plus more!**
Sun 3:00-3:50	**M105**	Ellie Kim	**Cambridge English Teacher: Online Professional Development for English Language Teachers**
Sun 3:00-3:50	**M103**	Claude Sandoz	**Fun of Reading**
Sun 3:00-3:50	**M104**	Matthew Walker	**Engaging Students: It's a start, but where do we go from there?**

Featured

Day and Time	Room	Presenter	Presentation title
Sat 10:00-10:50	**B107**	Frank Boers	**Applications of Cognitive Linguistics to L2 Pedagogy**
Sat 1:30-2:20	**B107**	Fredricka L. Stoller	**Moving Students Toward a Perfect Score with Project-Based Learning**
Sat 2:30-3:20	**B107**	Rob Waring	**Extensive Reading in Korea: 10 Years Going from Strength to Strength**
Sat 3:30-4:20	**B107**	Clara Lee Brown	**Choose Content-Based Instruction**
Sat 4:30-5:20	**B107**	Mike Levy	**Towards a Podcasting Pedagogy: Recent Developments in CALL with a Focus on Listening**
Sun 10:00-10:50	**B107**	Kyungsook Yeum	**Leadership and Quality in ELT Organizations**
Sun 12:00-12:50	**B107**	Neil Anderson	**Engaging in Motivational Teaching Practices to Achieve a Perfect Score**
Sun 1:00-1:50	**B107**	Ken Wilson	**Ten Quotations to Make You Think**
Sun 2:00-2:50	**B107**	David Paul	**Motivating Low-Level Students**
Sun 3:00-3:50	**B107**	Glenn Stockwell	**Technology and Motivation in English Language Teaching and Learning**

Featured Colloquium

Day and Time	Room	Presenter	Presentation title
Sun 9:00-10:25	**C601**	Ken Beatty	**Moving to Online Instruction: The Challenges and Opportunities**
Sun 9:00-10:25	**C601**	MaryAnn Christison	**Moving to Online Instruction: The Challenges and Opportunities**
Sun 9:00-10:25	**C601**	Martha Cummings	**Moving to Online Instruction: The Challenges and Opportunities**
Sun 9:00-10:25	**C601**	Denise Murray	**Moving to Online Instruction: The Challenges and Opportunities**
Sun 9:00-10:25	**C601**	David Nunan	**Moving to Online Instruction: The Challenges and Opportunities**

Panel

Day and Time	Room	Presenter	Presentation title
Sat 1:55-3:20	**C601**	Kyung-gu Cho	**Methods to Reduce the Impact of Direct and Cyber Bullying Behavior in Educational Environments**
Sat 1:55-3:20	**C601**	Cheol-rae Kim	**Methods to Reduce the Impact of Direct and Cyber Bullying Behavior in Educational Environments**
Sat 1:55-3:20	**C601**	Hyeon-jeong (Daniel) Kim	**Methods to Reduce the Impact of Direct and Cyber Bullying Behavior in Educational**

Day and Time	Room	Presenter	Presentation title
			Environments
Sat 1:55-3:20	**C601**	Byoung-chul Min	**Methods to Reduce the Impact of Direct and Cyber Bullying Behavior in Educational Environments**
Sat 1:55-3:20	**C601**	Sang-yong Yun	**Methods to Reduce the Impact of Direct and Cyber Bullying Behavior in Educational Environments**

Pecha Kucha

Day and Time	Room	Presenter	Presentation title
Sat 6:20-7:20		Neil J. Anderson	**The Challenge of Maintaining Balance in Life**
Sat 6:20-7:20		Frank Boers	**Effect-of-Instruction Studies: A Quick Guide to Getting the Desired Outcome**
Sat 6:20-7:20		Brock Brady	**Foolproofing Your Classes: A Checklist**
Sat 6:20-7:20		Scott Thornbury	**The ABC of SLA**
Sat 6:20-7:20		Rob Waring	**English Students 2.0**
Sat 6:20-7:20		Ken Wilson	**Glad to be Grey**

Plenary

Day and Time	Room	Presenter	Presentation title
Sat 11:30-12:20		Mike Levy	**Mobile Language Learning: Turning Challenges into Opportunities**
Sat 11:30-12:20		Glenn Stockwell	**Mobile Language Learning: Turning Challenges into Opportunities**
Sat 5:30-6:20		Brock Brady	**Plant Teacher Communities of Practice – Harvest Personal Satisfaction and Professional Growth**
Sun 11:00-11:50		Scott Thornbury	**The Secret History of Methods**

Poster presentation

Day and Time	Room	Presenter	Presentation title
Sat 12:00-3:00	**Music Lobby**	Joshua Adams	**Utilizing smartphones and Web2.0: encouraging student to study vocabulary**
Sat 12:00-3:00	**Music Lobby**	Paul Bournhonesque	**Connecting Writing Students: Wikis in Support of Writing Classes in Korea**
Sat 12:00-3:00	**Music Lobby**	Matthew Coomber	**Speaking and writing: unlikely bedfellows or perfect partners?**
Sat 12:00-3:00	**Music Lobby**	Seolyong Kim	**Connecting Writing Students: Wikis in Support of Writing Classes in Korea**
Sat 12:00-3:00	**Music Lobby**	Drew Mountain	**QR Quest: Smartphones Beyond the Classroom, Mobile Collaborative Learning**
Sat 12:00-3:00	**Music**	Jared Sandler	**QR Quest: Smartphones Beyond the**

Day and Time	Room	Presenter	Presentation title
	Lobby		**Classroom, Mobile Collaborative Learning**
Sat 12:00-3:00	**Music Lobby**	Jeffrey Walter	**How I Became a Better English Teacher by being a Korean Language Student**

Research report / paper

Day and Time	Room	Presenter	Presentation title
Sat 9:00-9:50	**B164**	Yeon-seong Park	**A College English Class through Poetry Instruction Incorporating the MI theory**
Sat 10:00-10:25	**S101**	Yoko Kusumoto	**Effect of discrimination training on the production of non-native phonemes**
Sat 10:00-10:25	**S113**	Mei-chen Tan	**Learner Autonomy in listening strategy use and online English learning**
Sat 10:00-10:25	**B142**	Joseph P. Vitta	**Using Twitter to Promote Elementary Interaction and Collaboration**
Sat 10:00-10:50	**S111**	Wannaprapha Suksawas	**Linguistic dimensions of EFL learners' Willingness to Communicate**
Sat 10:25-10:50	**S101**	Daniel Mills	**Getting Smarter: Factors Affecting the Adoption of Smartphones in the Japanese University Classroom**
Sat 10:25-10:50	**S113**	Paul Stone	**Classroom language learning through social interaction: a multimodal approach**
Sat 10:25-10:50	**M101**	Shannon Tanghe	**An Exploration of Co-Teachers Interaction in Korean Public Elementary Schools**
Sat 10:25-10:50	**S101**	Jeremy White	**Getting Smarter: Factors Affecting the Adoption of Smartphones in the Japanese University Classroom**
Sat 1:30-1:55	**S101**	Julien McNulty	**Whodunit? Technological approaches to forensic linguistics analysis of a fraud in Korea**
Sat 1:30-1.55	**S111**	Nopporn Sarobol	**Students' Expectations and Conclusions Based on a Short-Term Study-Abroad Program**
Sat 1:30-1.55	**S113**	Huei-Chun Teng	**The Effect of Interlocutor Proficiency on EFL Paired Oral Assessment**
Sat 1:30-2:20	**B142**	Crayton Walker	**Collocation: From corpus-based research to the language classroom**
Sat 1:55-2:20	**S101**	Carmella Lieske	**East Asian Students' Perceived Need for Pragmatic and Sociolinguistic Competencies**
Sat 1:55-2:20	**S111**	Christie Provenzano	**Actual Implementation of Extensive Reading in EAP Classes: A Case Study**
Sat 1:55-2:20	**S113**	Osamu Takeuchi	**Investigating learners' decision making in mobile EFL learning: Promoting learner autonomy**
Sat 1:55-2:20	**S113**	Michiko Ueki	**Investigating learners' decision making in mobile EFL learning: Promoting learner autonomy**
Sat 2:30-2:55	**S113**	Hsiao-Wen Hsu	**Demotivating factors Taiwanese young adults**

			perceived in learning English
Sat 2:30-2:55	**S101**	Marie-Emilie Masson	**Student feedback regarding the use of 'mastery sentences'**
Sat 2:30-3:20	**B142**	Nur Kurtoglu-Hooton	**Promoting student teacher learning through reflective practice using a digital platform**
Sat 2:55-3:20	**S111**	John Blake	**Harnessing technology to help researchers avoid plagiarism**
Sat 2:55-3:20	**S113**	David Lyons	**The L2 Self-Concept in Second Language Learning Motivation: A longitudinal study**
Sat 2:55-3:20	**S101**	Don Makarchuk	**Teacher, How Do I Write My Name in English?**
Sat 3:30-3:55	**S113**	Mutahar Al-Murtadha	**Most Effective Activities for Teaching Reading to Non-English Majors**
Sat 3:30-3:55	**M101**	Kai-chong Cheung	**Reevaluating the Importance of Prepositions in a Freshman English Class in Taiwan**
Sat 3:30-3:55	**S111**	Simon Gillett	**Professionalism in Teaching English**
Sat 3:30-4:20	**S101**	Han Seo	**CALL – story about teachers taking first step.**
Sat 3:30-4:20	**B164**	Ingrid Zwaal	**Comic Books and Extensive Reading - A Research Project**
Sat 3:55-4:20	**S113**	John Blake	**Scientific abstracts vs. simplified readers: investigating the effect on the affect**
Sat 3:55-4:20	**S113**	Dubhgan Hinchey	**Scientific abstracts vs. simplified readers: investigating the effect on the affect**
Sat 3:55-4:20	**S111**	Tory Thorkelson	**KoreaTESOL and ATEK: A comparative study of their current and potential benefits for English Teachers in Korea:**
Sat 4:30-4:55	**S101**	Robert Cochrane	**Use of Language Learning Strategies among Low Proficiency Japanese University Students**
Sat 4:30-4:55	**S113**	David Holmes	**Investigating socio-pragmatic instruction of requests: measuring learning**
Sat 4:30-4:55	**S101**	Andrew Thompson	**Use of Language Learning Strategies among Low Proficiency Japanese University Students**
Sat 4:30-4:55	**S111**	Sonca Vo	**Effects of Suprasegmental Awareness on Listening Comprehension**
Sat 4:30-5:30	**B168**	Charles Anderson	**Feed-up, feedback and feedforward: re-examining effective teacher- student interaction**
Sat 4:30-5:20	**B142**	James Brawn	**Vocabulary Demands of a Post Graduate TESOL Certificate Program in Korea**
Sat 4:30-5:20	**B142**	David Leaper	**Vocabulary Demands of a Post Graduate TESOL Certificate Program in Korea**
Sun 9:25-9:50	**S113**	Hsiao-Wen Hsu	**Experience makes difference: a study of pupil experiences of EYL state school classes**
Sun 9:25-9:50	**S111**	Soo Ha Sue Yim	**The Historical Development of Education in North Korea**

Sun 10:00-10:25	**B142**	Graham Beals	**Freshman English for the NEAT: A New Paradigm**
Sun 10:00-10:25	**B142**	Andrew Finch	**Freshman English for the NEAT: A New Paradigm**
Sun 10:00-10:25	**S111**	Mercurius Goldstein	**Teach me to teach English in English (TETE)**
Sun 10:00-10:25	**S113**	David E. Shaffer	**Affecting Language Learner Self-Direction Through Journaling and Its Perpetuance**
Sun 10:00-10:50	**B167**	Maiko Berger	**Learner Attitudes Towards Graded Readers in the Course Curriculum**
Sun 10:00-10:50	**B167**	Kris Ramonda	**Learner Attitudes Towards Graded Readers in the Course Curriculum**
Sun 10:00-10:50	**B167**	Paul Sevigny	**Learner Attitudes Towards Graded Readers in the Course Curriculum**
Sun 10:25-10:50	**S111**	Jason A. Di Gennaro	**Private Supplemental Education Perceptions and Experiences of Korean Female University Students**
Sun 10:25-10:50	**S113**	Sang Eun Lee	**The Distinction between Oral and Written Discourse and the Acquisition of Past Tense Forms among Young Learners**
Sun 10:25-10:50	**B142**	Theron Muller	**Investigating and improving a distance MA program**
Sun 10:25-10:50	**B161**	Jiraporn Smyth	**Online Diary: an EFL Community of Practice**
Sun 10:25-10:50	**B142**	Crayton Walker	**Investigating and improving a distance MA program**
Sun 12:00-12:25	**S111**	James Garner	**Linking Adverbial Use by Non-Native Writers: How Data-Driven Learning Can Help**
Sun 12:00-12:25	**S113**	Demontray Lockhart	**Connecting Through Connectors: Korean Students' Essays Suffer from Adverbial Connectors**
Sun 12:25-12:50	**S111**	Scott Menking	**Interacting with East Asians: University Students' Varying EIL Beliefs**
Sun 12:25-12:50	**S113**	Tim Pritchard	**Japanese University Students' Attributions for Succcess and Failure in studying English**
Sun 1:00-1:25	**S113**	Hye Kyeong Kim	**Investigation on the effect of short-term overseas experience on L2 pragmatics: a case of public officers.**
Sun 1:00-1:50	**S111**	Eric Reynolds	**Finding a Way to Write Right: A Plagiarism Solution.**
Sun 1:25-1:50	**S113**	Yoko Harada	**Repeated L2 listening in different speech rate conditions**
Sun 1:25-1:50	**S113**	Yuko Matsumura	**Repeated L2 listening in different speech rate conditions**
Sun 2:00-2:25	**S113**	Apasara Chinwonno	**New Literacies: Online Comprehension Strategies for Thai EFL readers**
Sun 2:00-2:25	**S111**	Chong Min Kim	**Self-directed learning of Korean adult learners studying English in online learning**

Day and Time	Room	Presenter	Presentation title
			communities
Sun 2:00-2:25	**S111**	Eun Joo Kim	**Self-directed learning of Korean adult learners studying English in online learning communities**
Sun 2:25-2:50	**S113**	Kyle Quinn	**Extensive Reading for University Conversation Classes**

Workshop / Demonstration

Day and Time	Room	Presenter	Presentation title
Sat 9:00-9:50	**B166**	Sarah Christian	**Building an Academic Writing Program at a Korean University from the Ground Up**
Sat 9:00-9:50	**B166**	Ryan Hunter	**Building an Academic Writing Program at a Korean University from the Ground Up**
Sat 9:00-9:50	**B178**	Amanda Maitland El Amri	**Supporting Extensive Reading through Soft Toy Theory and The Application of Story Sacks**
Sat 9:00-9:50	**C608**	Grace Eun Hea Yu	**Expanding Your Students' Lexicon: Learning then Producing New Words**
Sat 9:00-10:25	**B112**	Arina Brylko	**Setting Up and Using a Teacher's Blog in Wordpress: A Workshop**
Sat 9:00-10:25	**M101**	Nico Lorenzutti	**The Bimodal Narrative Approach:Extensive Reading and Listening Experiences in EFL classrooms**
Sat 9:00-10:25	**B112**	Naomi Miki	**Setting Up and Using a Teacher's Blog in Wordpress: A Workshop**
Sat 9:00-10:25	**B112**	Christie Provenzano	**Setting Up and Using a Teacher's Blog in Wordpress: A Workshop**
Sat 9:00-10:25	**M101**	Michael Rabbidge	**The Bimodal Narrative Approach:Extensive Reading and Listening Experiences in EFL classrooms**
Sat 10:00-10:50	**B166**	Peadar Callaghan	**Total Participation Techniques for the Classroom.**
Sat 10:00-10:50	**C608**	Geoffrey Goodman	**EFL Basics: Teaching High Frequency Lexical Errors in the Korean EFL Classroom**
Sat 10:00-10:50	**M104**	Elton LaClare	**Reading Fluency: Rationale, Measurements, and Interventions**
Sat 10:25-10:50	**B112**	Charles Browne	**Introducing the Online Graded Text Editor**
Sat 10:25-10:50	**B112**	Robert Waring	**Introducing the Online Graded Text Editor**
Sat 1:30-2:30	**B166**	Jacob Kletzien	**Tips for Creating, Finding, Adapting and Telling Stories in the Elementary Classroom**
Sat 1:30-2:20	**B178**	Karen Madoc	**The Sound of Music**
Sat 1:30-2:20	**B164**	April Wilcoxen	**Fighting for Freedom: a Group Project about Modern Day Slavery**
Sat 1:30-2:55	**B112**	Ken Morrison	**Top 2 1/2 Tech Tools for Tricking Students**

			into Improving Their English
Sat 2:30-2:55	**S111**	Oliver Rose	**MALL Game Design for Vocabulary Study**
Sat 2:30-3:20	**M103**	Rheanne Anderson	**Pronunciation Power: Techniques & Games**
Sat 2:30-3:20	**B164**	Jackie Bolen	**Teaching: the Small Stuff that Actually Matters**
Sat 2:30-3:20	**B161**	Sara Davila	**Using Creative Thinking Techniques to Improve Communication**
Sat 2:30-3:20	**M104**	Stephen-Peter Jinks	**Creating a school newspaper**
Sat 2:30-3:20	**B166**	Robert (Bob) Kienzle	**Toastmasters: Improving Teaching Skills on Stage**
Sat 2:30-3:20	**B166**	Valentin Macias	**Toastmasters: Improving Teaching Skills on Stage**
Sat 2:30-3:55	**C608**	Anthony Anderson	**Building e-portfolios in EFL Writing with Google Apps**
Sat 3:30-4:20	**B166**	Carla Bridge	**Task-based teaching? Get real! Implementing a task-integrated EAP curriculum in Vietnam**
Sat 3:30-4:20	**B178**	Barry Jameson	**Twitter: A vital tool for Professional Development and Motivation**
Sat 3:30-4:20	**B112**	John McDonald	**HOCs and LOCs: What every EFL teacher should know about teaching writing**
Sat 3:30-4:20	**B167**	James Papple	**Teaching Metaphors for Critical Reflection**
Sat 3:30-4:20	**B166**	Fiona Wiebusch	**Task-based teaching? Get real! Implementing a task-integrated EAP curriculum in Vietnam**
Sat 4:30-5:20	**B178**	Geoffrey Butler	**That's (not) All Folks: Using short videos to facilitate classroom communication**
Sat 4:30-5:20	**B166**	Steve Eigenberg	**Teachers: Stop Talking and Use Your Hands**
Sat 4:30-5:20	**B112**	Danny Green	**Tech Reflection. Google Apps in task based learning and other potential teaching applications**
Sat 4:30-5:20	**B164**	David Hutchinson	**12 Types of Tasks for Speaking Tests**
Sat 4:30-5:20	**C608**	Steven Mercier	**21st Century Listening: Reaching Learners of Multiple Styles through Technology**
Sat 4:30-5:20	**B178**	Megan Pugh	**That's (not) All Folks: Using short videos to facilitate classroom communication**
Sun 9:00-9:50	**B112**	Gavin Farrell	**Plagiarism: What it is and how to avoid it**
Sun 9:00-9:50	**B168**	Curt Hutchison	**Encouraging Focused Peer Response and Feedback-Based Revisions through Collaborative Tasks**
Sun 9:00-9:50	**B166**	Robert (Bob) Kienzle	**Developing Leadership in the Classroom, in the Office, and Beyond**
Sun 9:00-9:50	**B178**	Eli Miller	**A Holistic Approach to Storybook-based Teaching for Beginning Learners**
Sun 9:00-9:50	**B164**	Leonie Overbeek	**The ARC of learning and how understanding roles at each stage increases participation and**

			co-operation.
Sun 10:00-10:50	**B166**	Nasra Adan	**Betty or Veronica: Language Acquisition Through Comics**
Sun 10:00-10:50	**M101**	Gunther Breaux	**The Holy Grail: A test that both measures and improves speaking ability**
Sun 10:00-10:50	**B164**	Michael Guest	**Using Symbols, Acronyms, and Shorthand in ESP (English for Specific Purposes)**
Sun 10:00-10:50	**C608**	Michael Jones	**Smart Use of Smart Phones - QR Codes in the Classroom**
Sun 10:00-10:50	**B112**	Geoffrey Miller	**Developing critical thinking in the writing classroom**
Sun 12:00-12:50	**B112**	Gerald Bourdeau	**Teaching Unplugged in the University EFL Composition Course**
Sun 12:00-12:50	**B178**	Peter Carter	**Templates, T-rexes, and Triple-plays: Avoiding presentation pitfalls**
Sun 12:00-12:50	**B164**	Catherine Peck	**Becoming Intercultural in the Korean EFL Classroom**
Sun 12:00-12:50	**M101**	Joseph P. Vitta	**A Workable TTT Approach for the Korean University EFL Setting**
Sun 12:00-1:25	**B166**	Paul Bournhonesque	**ICC in Classroom Instruction: Bridging Communication Gaps Through Examining Critical Incidents**
Sun 12:00-1:25	**B166**	Lara Kurth	**ICC in Classroom Instruction: Bridging Communication Gaps Through Examining Critical Incidents**
Sun 12:00-1:25	**M103**	Melissa Mendelson	**Bottom Up Skills: A Necessity for Beginning Language Learners**
Sun 12:00-1:25	**B166**	Seunghoon Oh	**ICC in Classroom Instruction: Bridging Communication Gaps Through Examining Critical Incidents**
Sun 12:00-1:25	**M103**	Nathan Soelberg	**Bottom Up Skills: A Necessity for Beginning Language Learners**
Sun 1:00-1:50	**B121**	Doug Baumwoll	**How to Teach the Writing of Structured Paragraphs Using the TEE Model**
Sun 1:00-1:50	**M104**	Rhett Burton	**Multilevel Reading Groups for Elementary Students**
Sun 1:00-1:50	**C601**	Alex Grevett	**#KELTchat: Professional Development at Your Fingertips**
Sun 1:00-1:50	**C601**	Michael Griffin	**#KELTchat: Professional Development at Your Fingertips**
Sun 1:00-1:50	**B164**	Michael Jones	**In Their Shoes – What's It Like to be an L2 Learner?**
Sun 1:00-1:50	**C608**	Carl Phillips	**Authentic Conversation Training**
Sun 1:00-1:50	**C601**	Alex Walsh	**#KELTchat: Professional Development at Your Fingertips**

Sun 1:00-2:25	**M101**	Nico Lorenzutti	**That's NEAT! 5 Communicative Activities for Teaching M2 NEAT Speaking Preparation**
Sun 1:00-2:25	**B167**	Kevin Manley	**Move, Breathe, React: Authentic Drama Techniques in the ESL Classroom**
Sun 1:25-1:50	**B166**	Chris Fitzgerald	**Using iPad as a Springboard for Rich Discussion**
Sun 1:25-1:50	**B166**	Martin Mullen	**Using iPad as a Springboard for Rich Discussion**
Sun 2:00-2:50	**B112**	Lee Babin	**From Normal to Exceptional: Adding Creative Writing to Class**
Sun 2:00-2:50	**C608**	Andrew Pollard	**Keeping Your Students on Track with KaTalk**
Sun 2:00-3:20	**B164**	Lynn Mallory	**How do we know what they know? Formative Assessment in the EFL Classroom**
Sun 2:25-3:50	**M101**	Geoffrey Butler	**Language Learning through Student-Generated Content and Computer-supported Collaborative Learning**
Sun 2:25-3:50	**B167**	Erik Figueroa	**Reader's Theater in Mixed-Skill Classrooms: Guidelines for Adapting Stories into** Effective Scripts
Sun 2:25-3:50	**M101**	Ryan Hunter	**Language Learning through Student-Generated Content and Computer-supported Collaborative Learning**
Sun 2:25-3:50	**M101**	Lara Kurth	**Language Learning through Student-Generated Content and Computer-supported Collaborative Learning**
Sun 2:25-3:50	**B167**	Kenneth Moore	**Reader's Theater in Mixed-Skill Classrooms: Guidelines for Adapting Stories into Effective Scripts**
Sun 3:00-3:50	**B112**	Gavin Farrell	**Importance of Cohesion in a Text**
Sun 3:00-3:50	**B166**	Sara Long	**Making a Magazine: A 17-Hour Unit Plan**
Sun 3:00-3:50	**C608**	Max Watson	**Google Drive (was Google Docs) for Composition Courses**