Proposals accepted for the 2015 KOTESOL International Conference and English Expo.

Family Name	Given Name	Session Title
Adama,	Jean	Lesson Planning 101: Suggestions for Structuring Speaking Courses for Different Teaching Styles
Adamson,	Calum	Effective lesson planning for content-based and content-integrated lessons
Afendi,	Maulidia Rahmi	Implementing The Process Genre Approach To Teach IELTS Academic Writing Task 2
Ahmed,	Heba	Improving Listening comprehension for EFL pre-intermediate learners through a blended learning strategy
Ahn,	Amy	Testing in Korea and its Implications for Classroom Assessment Tasks
Allen,	David	Japanese university entrance exams and IELTS: Washback explored
Alpaugh,	Michael	Don't Speak Korean, This is English Class... in Korea.
Anderson,	Rheanne	ER: Triage for Lower Level students in Extensive Reading
Asai,	Atsushi	Phonological rules for voicing in L1 applied to L2 phonetics
Bailey,	Daniel Bailey	An Investigation of Writing Quality and Strategy Use between Three Online Channels of Corrective Feedback
Balanyk,	Jesse	Reducing Inter-cultural Misunderstandings between Teachers with Different Cultural Backgrounds
Baldwin,	Matthew	Flipping the Classroom in the Context of Blended Learning Initiatives
Baumwoll,	Douglas	the doing? is What couple
Benson,	Matthew	Testing in Korea and its Implications for Classroom Assessment Tasks
Bill,	Allison	Identity Formation of Native Speaker English Teachers in South Korea
Binns,	Iain	Incorporating the Process Writing Approach in an ESL Classroom with Institutional Constraints
Bolen,	Jackie	How to Teach Speaking
Breaux,	Gunther	SPEED DATING ENGLISH: One topic, many partners
Breckenfeld,	John E	Utilizing 3-Minute Audio Podcasts to Increase Native English Listening Comprehension
Briggs,	Neil	Engaging All Learners: The Importance of Dialogue
Bruce,	Sandra	The Role of Confidence and Anxiety in First-year Study-abroad Students
Bryan,	Hale	#KELTchat live: Questions for my Older Teacher Self
Burden,	Peter	"Fight" or "flight": Anxiety in the EFL university "conversation" classroom
Callaghan,	Anna	Exploring Co-Teaching Experiences in the South Korean Classroom
Callaghan,	Peadar	Understanding student motivation through Gamification
Chan,	Yu-ching	Factors Affecting Junior High School EFL Teachers' Practices of Multiple Assessments in Taiwan
Chang,	Daris	Self Fulfilling Prophesy: A thief in the night
Coombe,	Gil	Grading Participation in University English Courses: Why?
Coomber,	Matthew	Portfolio based assessment of speaking
Costley,	Jamie	Basic lesson planning: Gange's nine events of instruction
Crone,	Lisa	The Elephant in the Room: Assign Listening Homework!
Davis,	Mark	Process Writing in ELT
de la Salle,	Gerald	Speaking 101: How to Generate 100+ Word Responses From Your Students:
DeHond,	Garrett	Engaging Korean Students' Ideologies of English Writing
DeWaelsche,	Scott	Critical Thinking, Questioning, and Student Engagement in Korean University English Courses
Eckert,	Ken	Why is an English Professor Here, And Can/Should Literature Be Taught?
Estrella,	Johanna	V for Vocabulary: American films and Vocabulary in EFL
Fanguy,	Mik	Flipping the Classroom in the Context of Blended Learning Initiatives
Fewell,	Norman	Short-Term Study Abroad Contexts: Assessing the Effects of Immediate and Authentic Feedback on Student Progress
Free,	Michael	Spinning a Basic Web: 4 Tools to Enhance Your Students' Learning.
Galster,	Nathan John	Music as a Tool for Language Acquisition with Adult ESL Learners

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Gillis,	Dawn	Enhancing communication through digital storytelling
Goh,	Happy	Using Google Apps to engage students in tertiary education
Goh,	Happy	Fostering critical thinking and writing skills through content-based instruction for engineering undergraduates
Grevett,	Alex	Transitioning to a conversation based classroom: whys and hows
Griffin,	Robert Berkley	The 21st Century English Language Lesson: Approaches and Best Practices in ELT
Griner,	Barry	Collaborative-Critical Writing through the Use of Survey Tools
Hampson,	Timothy Joe	#KELTchat live: Questions for my Older Teacher Self
Han,	Jiyoun	An Effective Way of Teaching Collocations to EFL Young learners: Collocation-based activities
Harry,	Gordon Tyler	Co-creation through Open Communication
Hawkes,	Martin	Task sequencing and form-focused instruction
Henderson,	Scott	Using Movie Posters in ELT
Hendler,	Anne	#KELTchat live: Questions for my Older Teacher Self
Ho,	Si Thang Kiet	Using Drama to Develop Language Learners' Intercultural Competence: An Experiential Study
Huang,	Heng-Tsung Danny	Implementing a Video-dubbing Project in the EFL Classroom
Huang,	Shu-Chen	Toward self-regulated learning -- fostering learners' self-assessment and self-feedback
Hur,	Hyunsoo	Beyond the Native Speaker Fallacy; Korean NNESTs Employment Struggles
Iams,	Steve	Story Slam: The Potential of Performed Stories in ELT
Im,	Annie	Co-teaching & the NSET's role
Jeong,	Youngju	Exploring a Multiliteracies Framework in English Language Teaching
Jesse,	Elam	The Reliability of Google Speech for EFL
Jong,	Young Ok	What should be considered when developing localized coursebooks?
Jung,	Hye Young	What should be considered when developing localized coursebooks?
Kang,	Nina	Collaborative-Critical Writing through the Use of Survey Tools
Kim,	Soonhyang	NESTs & NNESTs meet together: Creating a collaborative working environment
Knapton,	Olivia	The University of Birmingham: ELAL MA in TESOL and MA in Applied Linguistics
Knowle,	Dieter	The flipped classroom as a learning-centered, task based alternative for Freshmen English university courses in Korea
Konathala,	Viji Ramamuruthy	The Effect of Task-based Approach on Speaking Anxiety among ESL Low Proficiency Diploma Students
Kreisz,	Jennifer	Developing Students' Vocabulary and Pragmatic Sense for Effective Email Writing
Landers,	Paula	From the Start: Classroom Dynamics
Le,	Dinh Tung	BLENDED LEARNING IN AN ESP COURSE AND THE COMPUTER-MEDIATED PRACTICE IN VIETNAMESE CONTEXT THROUGH MOODLE PLATFORM
Lee,	Hsiao-chien	The Effect of Blending Instruction on Different Cognitive Style Students' English Listening Comprehension
Lee,	Jeong-Ah	Beyond the Native Speaker Fallacy; Korean NNESTs Employment Struggles
Lee,	Ju Seong (John)	Beyond borders of the Inner Circle, Outer Circle, and Expanding Circle: Teaching EIL through Videoconferencing
Lee,	Mikyoung	Non-Native English-Speaking Teachers' Anxieties and Insecurities: Self-Perceptions of Their Communicative Limitations
Lesser,	Michael	Teaching Idioms and Expressions Through Television Shows.
LI,	Chia-Lin	Mediated Collaboration and Active Listening: Integrating Facebook Usage into TEFL Listening Classroom
Li,	Chia-Yi	Mediated Collaboration and Active Listening: Integrating Facebook Usage into TEFL Listening Classroom
Lucantonio,	Damian	Promoting creativity and conversation skills through storytelling

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Lynch,	Jo-Anna	Social Media for Language Learning
Mac Donald,	Kara	Beyond the Native Speaker Fallacy; Korean NNESTs Employment Struggles
Mac Donald,	Kara	Online PhD Candidates; Unique Challenges
MacLean,	George	Short-Term Study Abroad Contexts: Assessing the Effects of Immediate and Authentic Feedback on Student Progress
Madarbakus-Ring,	Naheen	My Friend TED: Implementing Effective Strategies into Academic Listening Using TED Talks
Manning,	Shaun	Values Clarification Tasks: Pushing for accurate output in opinion-gap tasks
Martin,	Ron	TESOL Teacher Education and Intercultural Communication: Bridging the Gap
Martinson,	Aaron	Social Media for Language Learning
McBride,	Ben	Lessons on Establishing Authentic Voice in Academic Writing
McDonald,	Kurtis	Aligning test factors with purposes on the Vocabulary Size Test
Miles,	Richard	Eye Contact Moves in English Oral Presentations
Miller,	Christopher	Themes in Reflective Practice Among ELT Instructors in South Korea
Monceaux,	Alex	Deepening Content Knowledge through Problem Based Learning in the ELL Classroom
Monceaux,	Alex	Scaffolding Effective Student Stress Management in Education
Moodie,	Ian	The problem of ELT turnover in primary schools
Moreno,	Audrey Nicole	Spice Up Your PowerPoint Life: New Trends in Slide Presentations
Murniati,	Cecilia	EXPLORING PRE-SERVICE TEACHER'S BELIEF ABOUT GRAMMAR AND GRAMMAR TEACHING IN INDONESIA
Mzali,	Ines	Second Language, Third Culture: Non-Korean NNESTs in Korean Universities
Nordmeyer,	Jon	Supporting ELLs in International Schools with the WIDA English Language Development Framework
Oh,	Kyung Ae	Beyond the Native Speaker Fallacy; Korean NNESTs Employment Struggles
Oh,	Yesul	Effective Way : Code-switching
O'Neill,	Ted	Collaboration in teaching self-directed learning
Park,	Jungmii	The 21st Century English Language Lesson: Approaches and Best Practices in ELT
Patrick,	McIver	Amazing Race to Alternative Assessment & Attitudes
Peyton,	Carter	Creating graded readers using free online corpus software
Plata,	Sterling	CPP: Copy, Paste, and Process to Prevent Plagiarism
Pui,	Priscillia	Using Google Apps to engage students in tertiary education
Pui,	Priscillia	Fostering critical thinking and writing skills through content-based instruction for engineering undergraduates
Rebuck,	Mark	Authentic resources and four other keys for ESP
Reynolds,	Eric	Second Language, Third Culture: Non-Korean NNESTs in Korean Universities
Rian,	Joel P.	Teaching at universities; how not to.
Riccobono,	Philip	Amazing Race to Alternative Assessment & Attitudes
Riyandari,	Angelika	Exploring Pre-Service Teacher's Belief about Grammar and Grammar Teaching in Indonesia
Roose,	Tamara	Centering the Writing Classroom on Communication
Rueckert,	Daniel	The 21st Century English Language Lesson: Approaches and Best Practices in ELT
Ryan,	Jack	L2 Vocabulary acquisition and TOEIC test preparation
Ryan,	Jack	Teaching Global Studies in English
Sarich,	Edward	L2 Vocabulary acquisition and TOEIC test preparation
Sauer,	Jesse	The 21st Century English Language Lesson: Approaches and Best Practices in ELT
Schrank,	Phillip	Tips for making your Content Based Classroom better
Settlemir,	George	A Framework for Classroom Management & Motivating Students through Gamification
Settlemir,	George	Spinning a Basic Web: 4 Tools to Enhance Your Students' Learning.
Shepard,	Christopher	Enhancing communication through digital storytelling
Song,	Youngsoo	A Multivariate Generalizability Study on How Scales Function in a Writing Test
Springer,	Marcus	The Purpose of Education in Japan: a Case of Culture Clash

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Starr,	Paul	Using Alternate Reality Games in the ELT Classroom
Steadman,	Angel	Motivate Your Students with Learning Contracts
Stringer,	Louise	What makes an accent more intelligible?
Suarez,	Deborah Cason	Nurturing Nature: Motivating Collegiate Learners through Identity Awareness
Sukavatee,	Pornpimol	Creating an Online Creative Writing Course: Enhancing Writing and Motivation
Sybing,	Roehl	Developing Perceptual Processing of L2 Speech through Explicit and Implicit Practice
Tangkiengsirisin,	Supong	Effects of Group Peer Feedback and Revision on Business Writing Performance
Thollar,	Simon	Teaching at universities; how not to.
Thomson,	Stefan	The washback effects of TOEIC education on university students
Tippanet,	Phutsacha	Creating an Online Creative Writing Course: Enhancing Writing and Motivation
Trejo,	Paola	Teaching With Technology: Three Fantastic Tools To Boost Students' Engagement
Tucker,	Glenn	Choosing Culturally Sensitive Materials: Gender Treatment in New Headway Plus Beginner
Varsakopoulos,	Andreas	Give paper to teacher please: The pros & cons of modified speech.
Vincent,	Greenier	A Process-Oriented Framework for Creativity in the EFL Classroom
Wallace,	Matthew	Developing Perceptual Processing of L2 Speech through Explicit and Implicit Practice
Wang,	Holly	Flipping the Classroom in the Context of Blended Learning Initiatives
Wang,	Pei-ling	The Effect of Blending Instruction on Different Cognitive Style Students' English Listening Comprehension
Waring,	Robert	What exactly is Extensive Reading?
Washburn	David	Building Custom Digital Games for Language Teaching, a Theory Grounded Approach
Western,	Rob	Don't Speak Korean, This is English Class... in Korea.
White,	Angie (Yuri)	Implementing a Backward Design in the Korean EFL Context
Whittle,	Clayton	Building Custom Digital Games for Language Teaching, a Theory Grounded Approach
Williams,	Dylan Glyn	Understanding Context and Agency in a South Korean High School English Classroom.
Xu,	Hao	Integrating three types of models in graduate students' academic writing instruction
Yoon,	Sae Saem Sofia	Process Drama: The Future of the Hooha People
Zaman,	Tina	English Conversation Workshops for Fluency
Zwaal,	Ingrid	Go Fish for English