

Daegu-Gyeongbuk KOTESOL Event – April 2016

Reflective Practice Workshop/Swap Shop & Networking Event

Speakers and Topics:

1. Using Critical Incidents to Further Professional Development (Chris Miller)
2. Introducing the Reflective Practice Special Interest Group (Josette LeBlanc)

Date: Saturday, April 2, 2016

Time: 3:00pm – 5:00pm

Venue: ELMO Study Cafe, Downtown Daegu

Directions: a) Take Exit 10 from Banwoldang Station b) Go straight and turn left at 메트로약국 (Metro Yak-guk) c) Turn left at the first intersection d) ELMO Study Café is on your right – look for the orange “ELMO” sign)

MAP: [Naver Map in Korean](#) (click on the link to see the map)

Address: 3rd floor, 12-21 Dongseong-ro-3-gil, Jung-gu, Daegu (대구광역시, 중구, 동성로 3 길 12-21 3 층)

Abstract: Using Critical Incidents to Further Professional Development (Chris Miller)

Reflective practice is an entrenched part of TESOL. Farrell defines critical incidents as “any unplanned and unanticipated event that occurs during class, outside class, or during a teacher’s career but is ‘vividly remembered’” (Farrell 2014; Brookfield, 1990). In this presentation, the presenter will briefly explain the concept and process for analyzing a critical incident both in an individual and group setting using frameworks derived from Richards and Farrell (2005) and Brookfield (1995). Multiple examples, both from the presenter’s experience and otherwise, will be provided as well as the presenter’s interpretation of the incident. Afterwards, using frameworks from both Brookfield, as well as Richards and Farrell, participants will be invited to reflect on their own critical incidents in a small group setting and consider possible insights which may emerge.

Christopher Miller has been involved in English education for over 8 years. He holds a MEd from Shenandoah University. His research interests include quantifying the benefits of reflective practice.

Abstract: Introducing the Reflective Practice Special Interest Group (Josette LeBlanc)

Recall a moment that happened in class. How would you describe it? What does this moment reveal about teaching and learning? How does reflecting on this moment inform what you will do next time? These are questions teachers within the Reflective Practice Special Interest Group (RPsig) ask themselves and each other. The RPsig is a community where teachers come together to look back on their teaching, to share experiences in the classroom, and to examine how reflection is a skill for professional and personal development. Participants who attend this session will get a firsthand experience of an RPsig meeting, and will get a better understanding of why this group is thriving in teaching communities all across Korea.

Josette LeBlanc is an English language teacher and teacher trainer at Keimyung University. She has been co-coordinating the Reflective Practice Special Interest Group (RPsig) in Daegu since 2012, and has recently taken on the role of the National RPsig co-coordinator

Swap Shop 2.0 - The Swap Shop is back and we plan to make it a regular part of our events! Please bring a game, classroom activity, worksheet or other teaching idea that has worked well for you in the classroom and be prepared to share your ideas with the group (5-10 minutes per presenter). If possible, please bring some copies of your printable materials to share with the group.

Daegu-Gyeongbuk KOTESOL Chapter Officers

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