

|                        | 10:00  | 10:50   | 11:00   | 12:00                | 1:00   | 2:00  | 3:00   | 4:00   | 5:00  | 5:45    | 6:00   |
|------------------------|--|---------|---------|----------------------|--|---|--|--|---|---------|--------|
| Room 1                 | 40-minute workshop: Ahna Otterstad, "Educational games"  | Opening | Plenary | Lunch                | 40-minute workshop: Dawn Edgecome, "The wh- of learner-centred education and flipped classrooms: Is it worth the trouble?"     | 40-minute workshop: Peter Johnson, "Kill that homework!"  | 40-minute workshop: Patty Ninniss, "Peer-editing success in the writing classroom"                 | 40--minute Plenary Workshop, Carol Rinnert   | 40-minute workshop: "Rodney Stubbs, "Students as teachers: Peer-to-peer activities"   | Closing | Dinner |
| Room 2                 | 40-minute workshop: Anjee DiSanto, "Press play: Inviting video into the classroom"                               | Opening |         | Lunch                | 40-minute workshop: Ben Taylor, "How to stand out in a tightening job market"  | 40-minute workshop: Virginia Hanslien, "Depression and language teaching: Eight ways to overcome it"  | 40-minute workshop: Jeffery Shelley, "English langauge arts and crafts: An activity bonanza!"      | 40-minute workshop: Daniel Corks, "Novel pair information gap activities for mixed-level classes"  | 40-minute workshop: Ben Taylor and Eric Reynolds, "Engage and motivate your students: Gamify your classroom"  | Closing |        |
| Room 3                 | 40-minute workshop: Eric Reynolds, "Planning for retirement as an expatriot: Pensions, saving, and other things" | Opening |         | Lunch                | 40-minute workshop: Sean Sookochoff, "Financial future while an ESL/EFL teacher in South Korea"                                | 40-minute workshop: Reece Randall, "Global Citizenship Education (GCED) via Debate"   | 40-minute workshop: Wesley Thorne, "G-Suite and the ESL classroom"                                 | 40-minute workshop: David Bennette, "Korean-specific classroom: Distinguishing between be-verbs and action verbs"  | 40-minute workshop: Laura Bailey, "Emotional intelligence: The key to learning, teaching and increasing prospects for global success"                 | Closing |        |
| Room 4                 | 40-minute workshop: Brittney Crossley, "Using Canva in the classroom"  | Opening |         | Lunch                | 40-minute workshop: Retha Choi, "Finding a Positive mindset in a country not your own: Expats in Korea and mental health"      | 40-minute workshop: Rhea Metituk, Julian Warmington, and Justin Harrison, "Incorporating the environment in the ELT class: Rhymes and reasons"            | 40-minute workshop: Sonyong Beattie, "Picture books: A trove for engaging early learners to speak" | 40-minute workshop: Nathan Meyer, "Flipped instruction and guided discussions to promote academic writing"   | 40-minute workshop: Brian Raisbeck, "Implications of English names in the Korean EFL classroom"   | Closing |        |
| Main Hall-Glassed area |  |         |         | Lunch                | Poster session: EFL Teaching idea: Using a gallery walk to teach grammar in writing  |   |  |  |   | Closing |        |
| 501                    |  | Opening |         | Lunch for Volunteers | 20-minute research report: Cyril Reyes, "Bodies without organs: Language without rules"  | 20-minute research report: Kevin Kester, "Decolonizing higher education: Some practical examples from international and intercultural educators in Korea" | 20-minute research report: Elizabeth Christensen, "So, how does your language differ from mine?"   | 20-minute research report: Aaron Jones, "Audience response systems in a Korean cultural context: Poll Everywhere's effects on student engagement in English courses" | 20-minute research report: Esther Ahn, "Challenges and possibilities at hagwons: Seeing hagwons as human spaces and teachers as complex human beings" | Closing |        |
| 501                    | 40-minute workshop: Jan DeBeer, "Amazing ideas for teaching 'the article' in any Korean classroom"               | Opening |         |                      | 40-minute workshop: Eric Reynolds, "The doctor is In: Come discuss motivation and engagement with an educational psychologist" | 40-minute workshop: David Shaffer, "Presenting Korea's ELT associations and KOTESOL's partners"   |  |  |   | Closing |        |