

# Presentation Schedule

**Note: Please show your online payment receipt at the registration table.**

Time	Rm. B121	Rm. B142	Rm. B161	Rm. B178
8am ~ onwards	Registration			
9:30am ~ 10:20am	Developing English Fluency Through Research and Discussion of Countries and Cultures <b>Stephen Walker</b>	Enhancing the ELT Classroom Using Psychology's Learning Theories <b>Josephine G. Angus</b>	Stepping Up for Self-improvement Through Self-observation <b>Christopher Miller</b>	Teaching English for a Specific Purpose (ESP) in English as a Foreign Language (EFL) Classrooms <b>Mary Catherine Ariosa</b>
	Networking Icebreakers (20 min) (Rm. B107)			
	Reflective Practice (30 min) (Rm. B107)			
10:30am ~ 11:20am	Speed Dating English: One Topic, Many Partners <b>Gunther Breaux</b>	EFL Role Plays for Fun and a Broader Perspective <b>Stewart Gray</b>	Harnessing Formative Feedback for Oral Skills Improvement <b>Simon Cosgriff</b>  Exploring the Concept of Internet-English Anxiety among South Korean English Students <b>Daniel Bailey</b>	10-Minute Takeaway <b>Victoria Brandon-Kirby</b> <b>Erika Choe</b> <b>Christopher Redmond</b> <b>Hwami Amy Lee</b>
11:30am ~ 12:20pm	Friendship with English--A Way to Step Up in a Globalized Society Keynote - <b>Grace H. Wang</b> (Rm. B107)			
12:30pm ~ 1:20pm	Lunch			
1:30pm ~ 2:20pm	Crowd-sourcing the Perfect Youtube Lesson <b>Benjamin McBride</b>	Anorexia and Bulimia as a Topic for a Speaking Class <b>Gavin C. Farrell</b>	The Openness to Cultural Understanding by Using Western Films: Development of English Language Learning <b>Ian Done D. Ramos</b>  Critical Thinking and Children's Literature in a Young Learners' EFL Class <b>Roxy Lee</b>	Setting the Groundwork for Student Motivation: The Role of the Teacher <b>George E.K. Whitehead</b>
2:30pm ~ 3:20pm	Motivating Demotivated Young Learners <b>Virginia Thackeray</b>	Defining and Doing Social Justice in English Language Teaching <b>Gordon Blaine West</b>	Teachers Teaching Teachers: Teaching Communities of Practice <b>Shannon Tanghe, Lauren Kim, Holly Harper, Stewart Gray, Roxy Lee</b>	10-Minute Takeaway <b>Elizabeth May</b> <b>Kara Waggoner</b> <b>Angela McCloskey</b> <b>Michael Griffin</b>
3:30pm ~ 4:20pm	20 Years in Korea: A Personal Perspective on the Evolution of Korean Education Keynote - <b>Tory S. Thorkelson</b> (Rm. B107)			

# 10-Minute Takeaway Session

Build from the Bottom Up  
**Victoria Brandon-Kirby**

Have You Flipped Yet?  
**Erika Choe**

A Key Component of Fluency Development  
**Christopher Redmond**

Helping Students Get the Most Out of Your ESP Class  
**Hwami Amy Lee**

Teaching the Chameleon Way  
**Elizabeth May**

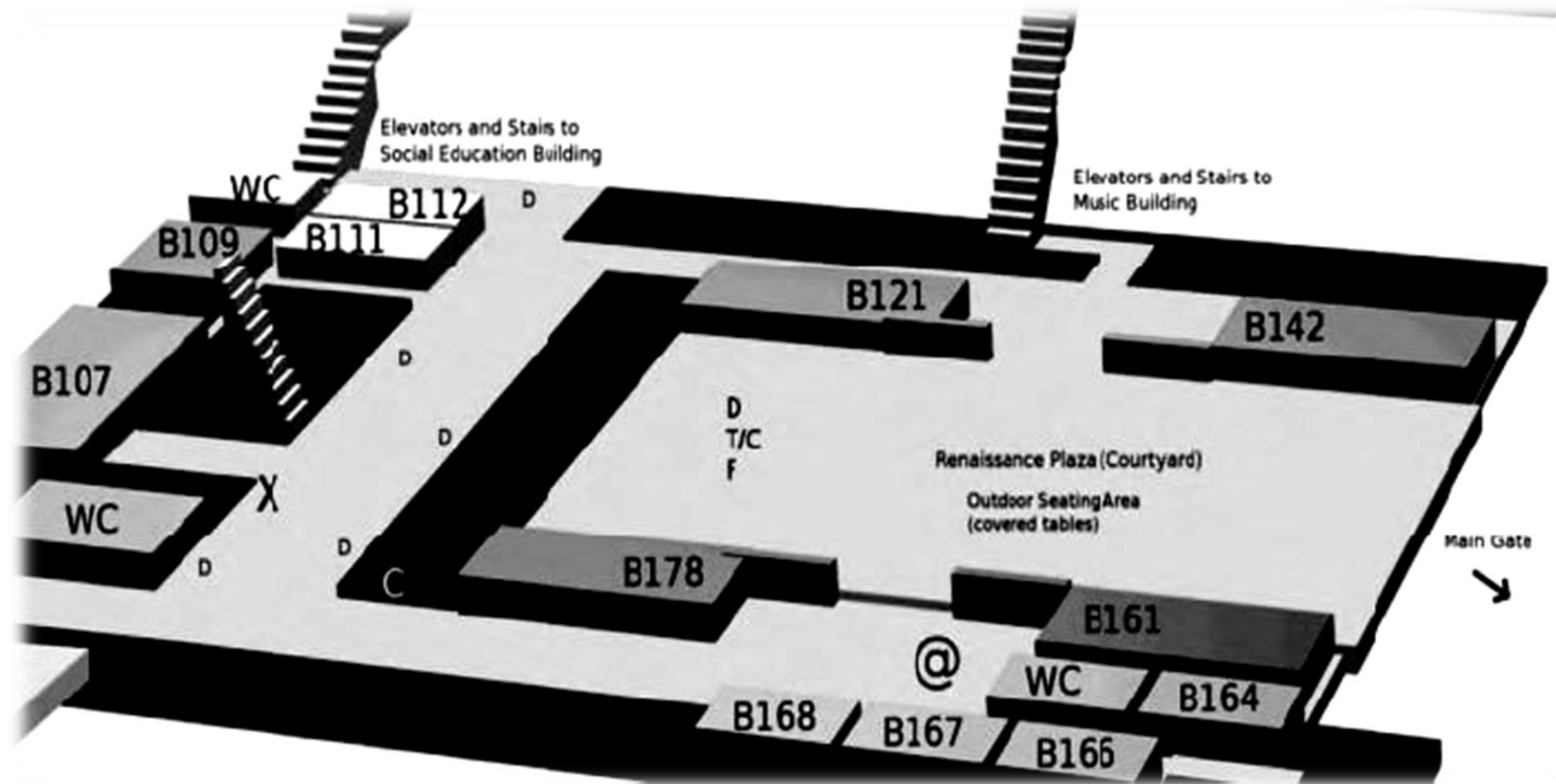
Equalizing Student Speaking Time  
**Kara Waggoner**

Phonics is Fun! (Young Learners)  
**Angela McCloskey**

Ten Minutes of Caution  
**Michael Griffin**

# Floor Map of the Venue

(Sookmyung Women's University, 2nd Campus)



# Sookmyung Women's University, Seoul



## Presenter Biographies



**Grace H. Wang** is an assistant professor in the College English Department of Yonsei University with nearly 20 years of English teaching experience. She has taught at top universities in Korea and Thailand, as well as at the United Nations. She may be reached at [ghwang97@yonsei.ac.kr](mailto:ghwang97@yonsei.ac.kr).



**Stewart Gray** is an English teacher at Baekseok Culture University, a graduate of the Dankook University TESOL program, and the current organizer of the Seoul KOTESOL reflective practice SIG. He has been teaching in Korea for five years. His interests are language, identity, motivation, critical thinking and reflective practice.



**Tory S. Thorkelson** is a Lifetime KOTESOL member. He has presented at or worked on many conferences. He is a Past-President of Seoul Chapter and KOTESOL and an active KTT member/Facilitator. He is an Associate Professor at Hanyang University and has co-authored articles and textbooks. Currently, he is a Doctoral student at Middlesex University and a regular contributor to EFL Magazine. Email: [thorkor@hotmail.com](mailto:thorkor@hotmail.com)



**Ian Done D. Ramos** completed Doctor of Education and Master of Arts in TESOL at the University of the Visayas and Silliman University in the Philippines. He works as a professor teaching graduate school and undergraduate school programs of the Department of English Language and Literature at the University of Suwon, South Korea. He has published books and research-based articles across the globe. Currently, he is the President of the Seoul Korea TESOL. He can be reached at [professionalworkian@gmail.com](mailto:professionalworkian@gmail.com).



**Stephen Walker** has taught English in South Korea since 2000. He has a BA in Journalism and Mass Communications and an MA in TESOL. Prior to his teaching career in both Asia and Europe, he worked in television news for three years and was a Peace Corps volunteer in 1997.



**Christopher Miller** has been involved in ELT for nearly a decade. He holds a MEd from Shenandoah University in TESOL. Christopher's research interests include quantifying the benefits of reflective practice. Christopher can be contacted at [cmiller112@su.edu](mailto:cmiller112@su.edu).



**Gunther Breaux** has taught English conversation to Korean university freshmen for 20 years. He is an associate professor at Hankuk University of Foreign Studies and the author of EFL textbooks, teacher's resource books, and idioms books. His research interest is in Conversation-based Learning. Email: plangbro@gmail.com.



**Benjamin McBride** has worked in EFL for nine years and has been in Korea since 2011. He received his M.Ed. from the University of Missouri in 2015 and is in his first semester as an assistant professor at Dongguk University in Gyeongju, South Korea. He can be contacted at donggukben@gmail.com.



**George Whitehead** currently works as an Assistant Professor in the English language and literature department at the University of Suwon. He has been involved in English education for 15 years, and has held previous positions in South Korea, Canada and Japan as a language instructor, curriculum developer, teacher-trainer, and director of university TESOL programs. His research and teaching practices focus on dealing with the washback effects of high-stakes testing, and developing and implementing contextually-sensitive, high-leverage approaches and techniques for English language education.



**Josephine Gamboa-Angus** is an assistant professor of the Department of General Education at Namseoul University, Cheonan. Before coming to Korea in 2014, she had taught psychology and ESL courses in various universities in the Philippines from 2002. Angus completed her Master's degree in Psychology at the University of San Jose-Recoletos, and her bachelor's degree at the University of the Philippines. Her academic interests include student motivation and processes of learning. She can be contacted by email at angus.josephine@gmail.com.



**Virginia Thackeray** has taught young learners from ages 3 to 13 in various settings for approximately 6 out of her 8 years in Korea, and is currently finishing a Master's Degree in TESOL at Ewha University. Email address: v.thackeray@gmail.com



**Shannon Tanghe, PhD**, is an assistant professor and department chair at Dankook University's Graduate School of International Studies, Department of TESOL. Interests include teacher education, teacher collaboration and World Englishes. Email: tango987@hotmail.com



**Lauren Kim** is a second-semester student at Dankook University's Graduate School of International Studies, Department of TESOL. A current online English teacher specialized in teaching pronunciation and intonation. She has one-year teaching experience, and was born with severe visual impairment.



**Holly Harper** is a graduate student at Dankook University, TESOL. Elementary English teacher at Wangsan Elementary school. Interests include emergent literacy, motivational strategies, and elementary education.



**Roxy Lee** teaches English at a public elementary school and is a graduate from Dankook University with an M.A in TESOL. Her research interests include critical literacy, critical pedagogy and teaching English with critical thinking skills.



**Gordon Blaine West** is an assistant professor of TESOL in the Young Learner program at Sookmyung Women's University. His interests are in critical pedagogy, teacher education, and practitioner research. He has an MA in Second Language Studies from the University of Hawaii at Manoa.



**Daniel Ryan Bailey** has been teaching English as a Foreign Language in South Korea for ten years. He has a Masters of Arts in Teaching from the University of Texas and is working on a Ph.D. in Education Technology from Korea University. He works as an Assistant Professor in the College of International Business at Konkuk University in Chungju, South Korea. His most recent work has been in the investigation of participation grading and its effect on students with different learning styles, online corrective feedback in writing instruction, and L2 English anxiety. In addition, he presents regularly on the topic of learning management systems. His most recent presentations have been on the topics of motivation in blended learning environments and web-enhanced corrective feedback.



**Simon Cosgriff** is currently Senior Teacher at Curtin University in Perth, Western Australia. In Korea, Simon worked as an EAP and business English teacher, curriculum developer and teacher trainer at Pagoda Academy in Seoul. His current interest areas are learner oriented assessment, syllabus design, and teacher development.

Contact: [simon.cosgriff@curtin.edu.au](mailto:simon.cosgriff@curtin.edu.au).



**Gavin Farrell** has 20 years international experience. He is presently Associate Professor in the English Linguistics Department at Hankuk University of Foreign Studies. His research interests are in social activism and students self-publishing. He teaches Debating,

Newspaper Editorial Writing, and Media English. He can be reached at [gavin.farrell@hufs.ac.kr](mailto:gavin.farrell@hufs.ac.kr)



**Victoria Brandon-Kirby** has been teaching at public elementary schools in Korea for nearly 2 years. She teaches both curriculum and after school classes. Having studied psychology (specifically, developmental, behavioral and cognitive) has greatly helped her develop as a teacher. Contact: [vabkirby@gmail.com](mailto:vabkirby@gmail.com)



**Erika Choe** is an assistant professor in the Department of Liberal Arts at Eulji University where she teaches English conversation and academic English four skills courses. Her pedagogical interests include teaching methodologies, educational technology, literacy, and student affect and motivation. Erika can be contacted at [erikachoe1@gmail.com](mailto:erikachoe1@gmail.com).



**Christopher Redmond** is an English instructor at Duksung Women's University. He is studying towards an MA TESOL with the University of Leicester, having previously gained an MA in Film Studies with University College Cork. Prior to his time at Duksung, he taught for 2 years at a high school in Daegu. Christopher can be contacted at [credmond92@yahoo.co.uk](mailto:credmond92@yahoo.co.uk).



**Hwami Amy Lee** is currently a visiting professor at Suwon Science College where she teaches English for Specific Purposes (ESP) for nursing majors. She received her Master's degree in TESOL from The New School, and more recently became certified to teach Business English TESOL through Hanyang University. Amy can be contacted at [hwamilee@gmail.com](mailto:hwamilee@gmail.com).



**Elizabeth May** is a Visiting Professor at Kongju National University. She has taught in a wide variety of settings in South Korea and Thailand. She has a MEd (Applied Linguistics) and is working towards a MA (Education). Her research interests are technology use in the classroom and LMS adaption. Elizabeth serves as the Vice President for Seoul KoTESOL chapter. Elizabeth can be contacted at [elizabethjmay@yahoo.co.uk](mailto:elizabethjmay@yahoo.co.uk).



**Kara Waggoner** works at Sookmyung Women's University in their Young Learner TESOL teacher training program. She has been teaching there for the past two years where she specializes in curriculum design and classroom management. For the past ten years she has been teaching in the United States and Korea, teaching a diverse range of ages and language proficiencies. Kara can be contacted at

[Kara.waggoner@sookmyungtesol.info](mailto:Kara.waggoner@sookmyungtesol.info).





**Angela McCloskey** is diving into her second year teaching at a Public Elementary School in Uiwang-si, South Korea. Angela enjoys incorporating her performing arts background into her lessons; whether it be Phonics or in her English Musical Theater after school class. Angela can be contacted at [angelalmccloskey@gmail.com](mailto:angelalmccloskey@gmail.com).

Environmental/Green Discourses/Communication as with her thesis and other published related articles. She has taken TESOL certification in order to fine-tune her teaching in ESL/EFL. She has taught ESP/ECM classes at Gyeongju University and is currently teaching at Catholic University of Daegu and handles mostly Practical English/General English classes.



**Michael Griffin** has been teaching for around 15 years. He is currently based in Seoul where he teaches (mostly) English at Chung-Ang University. Currently, teacher training and development is both a hobby and passion. Mike is also involved with #KELTchat, #iTDi, and the New School MA TESOL program. Mike blogs at: <http://eltrantsreviewsreflections.wordpress.com/>



**Mary Catherine M. Ariosa** is a graduate of Accountancy, Linguistics and Literature, and Masters in Applied Linguistics at the University of San Carlos, Cebu, Philippines. She has taught basic English courses and Linguistics courses (Semantics, Pragmatics, Discourse and Conversation Analysis) in the undergraduate program for 7 years, in addition to teaching in the graduate program (English Conversation Analysis and Grammatical Theories). Her training and experience in English for Specific Purposes (ESP) both interest and inspire her to come up with a more relevant course material (ESP for Engineering for USC students). She is also into

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