

Busan-Gyeongnam KOTESOL presents

# GAME CHANGERS IN ELT

**Spring 2018 Conference**  
Sat. April 21, @ U. of Ulsan - Registration: 12:00



## TABLE OF CONTENTS

<b>Welcome Remarks from KOTESOL Leadership.....</b>	<b>2</b>
<b>Conference Schedule.....</b>	<b>3</b>
<b>Plenary Session Description.....</b>	<b>4</b>
<b>Pecha Kucha Presentation Descriptions.....</b>	<b>4</b>
<b>Conference Session Descriptions.....</b>	<b>5</b>
<b>Meet the Conference Speakers.....</b>	<b>8</b>
<b>Upcoming KOTESOL Conferences.....</b>	<b>13</b>
<b>KOTESOL Membership &amp; Sponsorship Information.....</b>	<b>14</b>
<b>KOTESOL Busan-Gyeongsan Chapter Officers .....</b>	<b>15</b>
<b>Conference Self-Reflection Journal.....</b>	<b>16</b>

## A Message from Our KOTESOL National President

It is a pleasure to congratulate Busan-Gyeongnam Chapter on creating this conference. KOTESOL very much encourages chapters to organize annual conferences and applauds the Busan-Gyeongnam's efforts to revive this practice at their chapter.

I love conferences! KOTESOL's national and international conferences are fine events, but it is chapter conferences, and other chapter events, that create, within the local membership, such a sense of volunteerism, of serving, of bonding, of warmth. It is our members' activity at the chapter level that is KOTESOL's lifeblood – that which sustains us as an organization.



**Dr. David E. Shaffer**

Speaking of sustenance, I would like to mention our Pass-It-On Challenge. If you feel that KOTESOL has been rewarding to you, we ask that you pass it on by informing your colleagues of the benefits of KOTESOL and encouraging them to join. The goal is for each member to have one new member join in 2018.

A lot of preparations have gone into the realization of this conference at the University of Ulsan. It offers a varied schedule of presentations on quite interesting ELT topics. I would like to thank Chapter President Rhea Metituk and her entire conference team for the hours (and months!) of work that they have put into the planning and preparations for this conference. It is sure to be a success.

Listen, inquire, interact, network, and enjoy the conference!

## A Message from Our KOTESOL Busan-Gyeongsan Chapter President



To all attendees, volunteers, presenters, and advisors who helped make this conference a vibrant and fruitful day for all, thank you so much for your presence. You are the essence of this event and of KOTESOL, so I hope you feel as appreciated as you deserve.

I encourage you to take this opportunity today at our active forum to engage with new ideas and to share your own, to find what inspires you and take it back to your own practice as educators, to get contact information from other attendees and presenters you resonate with, and to consider yourselves as future presenters or officers in KOTESOL.

**Rhea Metituk**

This organization is a friendly platform for developing academic and organizational skills, and meeting other professionals who share a positive and forward-thinking attitude.

Our theme, “GAME CHANGERS in ELT” is all about that zest: taking charge of challenges and viewing them as opportunities for transformation; finding kernels of creative atomic energy in your midst; and breaking into a new dimension of innovation in the classroom. It imbues our work with a sense of playfulness and spiritedness that is one of the greatest tools in our bags of tricks as teachers.

I look forward to connecting with each of you, during the conference and afterwards. I encourage you to take videos, photos, and do live-streaming of presenters to broadcast the event. As well, the conference booklet doubles as your new professional little black book, and as a journal for your reflections. You can find presentation synopses, bios, and upcoming KOTESOL events such as our National and International conferences. Thank you again for joining us today and have a great time!



**GAME CHANGERS IN ELT**  
KOTESOL BUSAN-GYEONGNAM CHAPTER CONFERENCE  
Saturday, 21 April 2018

**CONFERENCE SCHEDULE**

<b>12:00 – 12:30 p.m.</b>	<b>Registration &amp; Check-in</b>
<b>12:30 p.m.</b>	<b>Opening Remarks</b> Rhea Metituk, Chapter President, <i>KOTESOL Busan-Gyeongnam</i> Dr. Kwang Hyun Jin, Director, <i>University of Ulsan Language Education Center</i> Dr. David E. Shaffer, President, <i>KOTESOL National Council</i>
	<b>Pecha Kucha Presentation</b> Stewart Gray, <i>Hankuk University of Foreign Studies</i>
<b>1:00 p.m.</b>	<b>Plenary Session: <i>Conversation-Based Learning – It’s Time</i></b> Gunther Breaux, <i>Hankuk University of Foreign Studies</i>
<b>2:00 p.m.</b>	<b>Conference Breakout Sessions: Group 1</b>
<b>3:00 p.m.</b>	<b>Conference Breakout Sessions: Group 2</b>
<b>4:00 p.m.</b>	<b>Conference Breakout Sessions: Group 3</b>
<b>5:00 p.m.</b>	<b>Pecha Kucha Presentation</b> Dr. David E. Shaffer, President, <i>KOTESOL National Council</i>
	<b>Closing Remarks &amp; Networking Reception</b> Rhea Metituk, Chapter President, <i>KOTESOL Busan-Gyeongnam</i>

**Conference Session Speakers At-a-Glance**

***Group 1***

Chris Birdsong  
Nicole Domay  
Daniel Corks  
Leonie Overbeek

***Group 2***

Paul Johnson  
Zon Petilla  
Julian Warmington  
Maria Lisak

***Group 3***

Heehwa Choi & Musa Dan Karami  
Jessica Magnusson  
Hwami “Amy” Lee  
Dr. David E. Schaffer

*Thank you to all of our speakers for making this conference possible.*

## PLENARY SESSION

### **Conversation-Based Learning – It’s Time**

| ROOM A, 1:00 p.m.

***Gunther Breaux, Hankuk University of Foreign Studies (Seoul)***

An education is preparation for life, and life is not a grammar test. The emergence of conversation-based assessments has fundamentally changed foreign language teaching. In this talk, Mr. Breaux draws from his decades of teaching experience to detail how to implement conversation-based learning in the classroom. A conversation-based approach begins with first-day placement testing, followed by a series of classroom speaking activities that culminate into self-directed examinations and assessments. This pedagogical strategy is designed to make students more self-aware of speaking habits and correct their own recurring errors. Students also get extensive personal feedback along the way, and teachers can collect accurate performance data. As the author of the acclaimed *Jazz English* and *Writing for Speaking* book series, Mr. Breaux will share best practices for making the foreign language classroom engaging and student-centered, leading to stronger conversation skills.

## PECHA KUCHA PRESENTATIONS

### **Agony and Ecstasy: Emotions in a Collaborative Teaching Journal**

| ROOM A, 12:30 p.m.

***Stewart Gray, Hankuk University of Foreign Studies (Yongin, Gyeonggi-do Campus)***

For teachers, emotions shape everything. The emotions we feel in class are often the first, and sometimes only, indication of how our teaching is going. Student emotions are often a concern at the heart of our class designs and classroom behavior. Yet, despite this, we might not often pause to reflect on emotions. When do we feel them, and why? How do we manage them? Is there anything we could be doing a bit differently with emotions? This pecha kucha presentation relates the story of three teachers exploring these questions together. Using an online, collaborative journal, the three teachers took a closer look at how their emotions were working in class and learned a lot about themselves. The presenter will share these insights with attendees, as well as advice on collaborative journaling, through the story of his own experience.

---

### **Best Stories from the Shaffer Classroom**

| ROOM A, 5:00 p.m.

***Dr. David E. Shaffer, Gwangju International Center (Gwangju)***

The 20 slides of this pecha kucha will contain about a dozen stories from the presenter’s classroom experiences spanning the past few decades of teaching in Korea. Some of these “best stories” will be “ah-ha” moments; some may be funny, and others may be learning experiences for the audience. However, some of the “best stories” will also be not-so-enjoyable incidents through which the presenter learned and became a better teacher. Stories will include the crying soldier, the fainting student, the fighting campus couple, and the “dirty” sweatshirt.

# CONFERENCE SESSION DESCRIPTIONS

## Breakout Sessions: Group 1

### **Action Research on Student Behavior**

| ROOM A, 2:00 p.m.

*Chris Birdsong, Busan Public Schools (Busan)*

Middle school can be a particularly difficult time for student motivation in the classroom. A lack of motivation in the classroom can often lead to other classroom disruptions. Educators have the responsibility to engage and motivate every student in the classroom. This session provides the results of a recent two-month study on a public middle school classroom in Korea. Per the results of a prior related study, the instructor-researcher implemented the use of whiteboards, Q & A sessions, and response cards into his lessons. Participants in this lesson will glean best practices on how to keep pre-adolescent students engaged in the classroom.

–AND–

### **A Culturally Sensitive Approach to Teaching English**

| ROOM A, 2:25 p.m.

*Nicole Domay, Ulsan Public Schools (Ulsan)*

Non-native teachers in an EFL setting are constantly confronted with a learner's culture in the classroom. As concerns arise, it is imperative that teaching English in the EFL classroom be culturally sensitive for students. One theory of EFL education that can support English teachers in this approach is Lev Vygotsky's sociocultural theory (SCT). SCT offers an explanation as to how children and adults acquire knowledge and assumes that all learning is initially social. Through SCT, teachers can become more aware of cultural expectations and utilize culturally appropriate tools in the classroom. This presenter will inform the audience on the advantages of SCT and identify possible tools for teachers.

---

### **Is It Worth Your Time to Correct Students' Written Grammar Mistakes?**

| ROOM B, 2:00 p.m.

*Daniel Corks, Woosong University (Daejeon)*

It has been 20 years since John Truscott's landmark 1996 article vociferously called for an end to giving grammar corrections on students' writing. While researchers have yet to reach a consensus on the effectiveness of this approach, educators must resolve this rather pressing matter. Is grammar correction a useful pedagogical tool and the best use of our time and effort as teachers? This presentation will examine existing research on the practical aspects of grammar correction in L2 writing as well as appropriate types of feedback for students at all levels. Participants are encouraged to share observations from their own classes.

---

### **The P's & Q's of Creativity**

| ROOM C, 2:00 p.m.

*Leonie Overbeek, Hwaseong Public Schools (Hwaseong, Gyeonggi-do)*

As adults, we generally slip into a daily routine, which can invade other areas of our lives. We talk in clichés and do minimal thinking, until problems arise. Even then, we tend to solve these issues in maxims, with minimal thinking outside the box. Society and routine may dull the edge of that raw creativity, but with time, we can rejuvenate it in ourselves and in our students. In this presentation, we will rediscover our creativity by focusing on the P's (practice, persistence, and patience) and the Q's (questioning and quiet). Our newfound creativity will allow us to better tackle life's problems, both inside and outside our classrooms.

# CONFERENCE SESSION DESCRIPTIONS

## Breakout Sessions: Group 2

### **The Benefits of Adventure-Style Role Playing Games**

| ROOM A, 3:00 p.m.

*Paul Johnson, Changsin University (Changwon, Gyeongsangnam-do)*

This workshop seeks to show the many benefits of developing and using adventure-style role playing games (ARPGs) for language development. These classroom activities provide an opportunity to practice conversation ability in an entertaining way. By using ARPG's in the classroom, students can become more proficient in using English to describe characters, utilize transactional English, learn sportsmanship, and solve problems under time constraints. Through a hands-on experience, participants will learn the benefits and mechanics, as well as come up with ways to create and implement their own games in the classroom. When creativity blossoms, students will experience unforeseen learning opportunities!

–AND–

### **The Dangers and Rewards of Gamification**

| ROOM A, 3:25 p.m.

*Zon Petilla, Ojeong English Center (Gwangju)*

Gaming is a popular pastime among students, especially adolescents. When playing computer games, adolescents often run into advertising meant to entice the purchase of “loot boxes,” virtual add-ons to their user accounts that cost real life currency. At times, these advertising practices entail encouragement on the part of game companies, to beg, borrow, or steal money to pay for these “loot boxes.” Many governments have even begun looking at legislation to protect children who are avid gamers. Nonetheless, teachers should consider how “loot boxes” could work as part of a classroom management toolset. This workshop aims to inform teachers about the ways this type of system could actually promote team and autonomous self-learning in an English classroom.

---

### **Life, Truth, and Hope: Teaching English with Generation Climate Change**

| ROOM B, 3:00 p.m.

*Julian Warmington, University Lecturer (Seoul)*

What shall we tell the kids? What should we teach our students? What should teachers know about climate change? This 45-minute interactive presentation 1) demonstrates the use of story-telling to present key aspects of the climate challenge; 2) shares questions, content, and resources on teaching the greenhouse effect from the physics of the crisis to the experience of community building; 3) develops a nation-wide network of resources and materials to share research, writing, or production expertise for a new curriculum; 4) connects participants to a network of teachers who can guest speak in English; and 5) invites you to contribute or join a keen and committed multi-national network of socially conscious educators with diverse backgrounds and interests.

---

### **Backstory of an Avatar: A Teacher Autoethnography Reflecting on Border Crossings** | ROOM C, 3:00 p.m.

*Maria Lisak, Chosun University (Gwangju)*

Through a multimodal text, an English teacher shares the borders and boundaries she has crossed as an American living and working in South Korea. The presentation is a counter-story to how English teachers are depicted in South Korea. The presenter shares her story and analyzes her life as a liminal, third space between cultures. Discussion on the meaning and manifestation of “liminality” will examine the power and knowledge that is needed to work as an alien teacher. The bureaucratic literacy needed to live on the margins safely are analyzed via socially situated linguistic and semiotic practices, including English, Korean, Konglish, body language, and the presenter's own micro-language of Maria Talk (마리아 말). This presentation how educators transverse the borderlands of culture, generation, and expectations while working in Korea.

# CONFERENCE SESSION DESCRIPTIONS

## Breakout Sessions: Group 3

**How to Use Storypal, a Free Pen Pal Platform, to Motivate ESL Students to Practice Writing** | *ROOM A, 4:00 p.m.*  
*Heehwa Choi & Musa Dan Karami, Storypal (Busan)*

Many ESL teachers around the world are leveraging the digital era to help their students use English as a global language. Having a pen pal triggers an intrinsic motivation in young learners to express themselves in English, while promoting intercultural awareness. This session is a jumpstart introduction to Storypal, a free pen pal platform that helps teachers reduce foundational workloads to create a safe, fun, and easy classroom pen pal experience. Storypal's founders will outline its key features as well as summarize ongoing research on exchanges between ESL elementary school students in Busan and Korean language learners at an elementary school in San Francisco, California.

–AND–

**Vocabulary for the Long-Term** | *ROOM A, 4:25 p.m.*  
*Jessica Magnusson, Gwangju National University of Education (Gwangju)*

Forgetting is a natural part of the learning process, and this can be frustrating for English language learners and their teachers. In many language learning situations geared towards tests, there is a cycle of learning, forgetting, and then relearning the same material. This presentation looks at ways to break this cycle and help students attain long-term retention of vocabulary and expressions. This presentation will give context for how human memory works and how different ages and levels best learn vocabulary. Recognition (learning to recognize words) and recall (remembering and producing) will be discussed. The effect of spacing, retrieval, and imaging on vocabulary retention will be explored.

---

**Using Realia: Real-Life Objects in Language Teaching** | *ROOM B, 4:00 p.m.*  
*Hwami “Amy” Lee, Konkuk University – GLOBAL Campus (Cheongju, Chungcheongbuk-do)*

Have you ever wanted to incorporate a real-life brochure or poster into your EFL lessons but were not quite sure how? “Realia” are objects from real life used in the classroom to teach about a concept and better facilitate student understanding. In this workshop, participants will learn tips on how to obtain and use realia while teaching in a foreign country. Participants will be able to see examples of realia in use as well as brainstorm ideas on how to incorporate these objects into their own day-to-day classroom use.

---

**Citing Citations and Listing References: Doing It in Style – APA Style** | *ROOM C, 4:00 p.m.*  
*Dr. David E. Shaffer, Gwangju International Center (Gwangju)*

In research paper submissions made to scholarly journals, in academic proceedings, and in graduate courses, errors in formatting reference lists and in-text citations occur rather frequently. Such errors could be a major reason for rejection from a journal. The importance of proper formatting cannot be overemphasized. In this workshop, we will cover the mechanics of citations according to APA publication guidelines. We will discuss and practice the formatting of necessary citation elements, such as author names, publication dates, title of works, editor names, publishers, and URLs. The most common mistakes found in submissions will be highlighted. This will be a highly participatory workshop session. Bringing paper and pencil is recommended.



## MEET THE CONFERENCE SPEAKERS

### Chris Birdsong



Chris Birdsong is an EFL instructor at Daicheong Middle School in Gijang-eup, Busan. He has been in Korea for seven years and has been at his current location since 2012. He has a BS in English from Southern Illinois University and has just completed an M.Ed. in Bilingual Education and TESOL at American College of Education. He is currently pursuing a teaching certificate in the state of Florida. He is a member of KOTESOL, and he is the elected Treasurer of the Busan-Gyeongnam Chapter.

Mr. Birdsong can be reached via e-mail at [birdsong.chris@gmail.com](mailto:birdsong.chris@gmail.com).

#### **Conference Session**

*Action Research on Student Behavior*

---

### Gunther Breaux



Gunther Breaux has taught English conversation to Korean university freshmen for 22 years. He's an associate professor at Hankuk University of Foreign Studies and the author of several EFL textbooks. He has also taught computer graphics at the Korea National University of the Arts, as well as business English at the Korea Development Institute (KDI) Graduate School of Public Policy and Management. He has presented at international conferences in China, Korea, Japan and the U.S.

Professor Breaux has a BA in Advertising Design, an MA in American History, and an MATESOL. Before coming to Korea Gunther's job history included commercial artist, art director at an advertising agency, bartender, dancing instructor, diver, welder and tugboat captain. He has run five full marathons and has a black belt in taekwondo. He describes himself as an interesting guy who knows the value of interesting, and personally-relevant, teaching materials. He can be reached at [plangbro@gmail.com](mailto:plangbro@gmail.com) or on his professional website, [www.ConversationBasedLearning.com](http://www.ConversationBasedLearning.com)

#### **Plenary Session**

*Conversation-Based Learning – It's Time*

---

### Heehwa Choi



Heehwa Choi is co-founder and CEO of Storypal. As a member of Storypal, she creates opportunities for young students to make international connections regardless of their socio-economic background. In 2012 and 2013, she collaborated with Kenyan friends through the Internet to help Korean and Kenyan elementary school students write creative stories and publish them into books without even visiting Kenya herself. In order to create a platform that specializes in global education collaboration, she taught herself how to code Ruby on Rails web applications and created [storypal.co](http://storypal.co).

She studied and worked in the U.S.A. and Switzerland. She graduated from Smith College with a B.A. in Government and the Korea Advanced Institute of Science and Technology with a Social Enterprise MBA. She speaks Korean and English fluently and is learning French and Chinese. In her free time, she enjoys exercising, reading, browsing through interior designs, traveling, and spending time with family and friends.

Ms. Choi can be reached via email at [heehwa@storypal.co](mailto:heehwa@storypal.co), or at [www.storypal.co](http://www.storypal.co).

#### **Conference Session**

*How to Use Storypal, a Free Pen Pal Platform, to Motivate ESL Students to Practice Writing*

## MEET THE CONFERENCE SPEAKERS

### Daniel Corks



Daniel Corks is a graduate of Sogang University in Seoul, South Korea with a master's degree in applied linguistics, specializing in second language acquisition. He is currently an assistant professor at Woosong University in Daejeon, and a member of the Daejeon-Chungcheong Chapter of KOTESOL.

Mr. Corks can be reached at [dcorks@gmail.com](mailto:dcorks@gmail.com).

#### Conference Session

*Is It Worth Your Time to Correct Students' Grammar Mistakes?*

---

### Nicole Domay



Nicole Domay is an English teacher in Ulsan, South Korea who is completing her master's degree in applied linguistics and TESOL at the University of Leicester in England. She has been teaching in a classroom for about 3 years and has a background in teaching language to people with special needs for 2.5 years. Her experience has been with a broad range of ages, the bulk of whom have been young learners. She is a member of the Busan-Gyeongnam Chapter of KOTESOL.

Ms. Domay can be reached at [nicoledomay@yahoo.com](mailto:nicoledomay@yahoo.com).

#### Conference Session

*A Culturally Sensitive Approach to Teaching English*

---

### Stewart Gray



Stewart Gray is an English teacher at Hankuk University of Foreign Studies. He completed his MA TESOL at Dankook University and is a PhD student at the University of Leeds. He is also a coordinator for the KOTESOL Reflective Practice group, as well as chair of the upcoming 2018 KOTESOL National Conference at Kangnam University in Yongin. His research interests include reflective practice, language and identity, critical thinking, and critical pedagogies.

Mr. Gray can be reached via e-mail at [ec\\_391@hotmail.com](mailto:ec_391@hotmail.com).

#### Pecha Kucha Presentation

*Agony and Ecstasy: Emotions in a Collaborative Teaching Journal*

---

### Paul Johnson



Paul Johnson was born and raised in Southern California. He has an MA in philosophy with a focus on ethics. He loves running, reading, and making music. He wants to use games to help make the world a better place. Paul Johnson teaches at Changsin University.

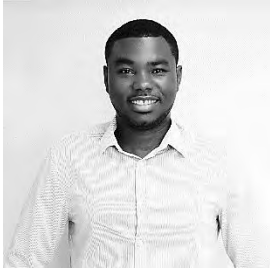
You can reach Mr. Johnson at [ajwoodsum@gmail.com](mailto:ajwoodsum@gmail.com).

#### Conference Session

*The Benefits of Adventure-Style Role Playing Games*

## MEET THE CONFERENCE SPEAKERS

### Musa Dan Karami



Musa Dan Karami is Chief Business Development and Marketing Officer of Storypal. He helps teachers around the world connect for global collaboration. When he was a teenager, he started his first business importing bicycle parts from a neighboring country and providing ice cubes to less affluent neighbors. With his warm and charismatic nature, he is also a highly sought-after professional speaker and community leader. Originally born in Niger, his latest community leadership roles include the chairman of the Kenyan community in Korea.

His academic career has taken place in Niger, Kenya, and South Korea, which include earning a master's degree in international relations from Pukyong University. In his free time, he enjoys exercising, reading, learning new languages, traveling, and spending time with family and friends. He likes making reference to Einstein's quotation, "Imagination is more important than knowledge," and believes that many valuable things seem impossible until it is done.

You can reach Mr. Karami at [musa@storypal.co](mailto:musa@storypal.co), or at [www.story.co](http://www.story.co).

#### Conference Session

*How to Use Storypal, a Free Pen Pal Platform, to Motivate ESL Students to Practice Writing*

---

### Hwami "Amy" Lee



Hwami Lee is an assistant professor in the Department of Liberal Arts at Konkuk University, GLOBAL Campus. She has taught various courses in English, mainly courses focusing on the four skills. Her expertise also includes ESP for Nursing and business English. She received her Master's degree in TESOL from The New School in New York.

Hwami Lee may be reached at [AmyLee@kku.ac.kr](mailto:AmyLee@kku.ac.kr).

#### Conference Session

*Using Realia: Real-Life Objects in Language Teaching*

---

### Maria Lisak



Maria Lisak is celebrating her 22nd anniversary of her first steps in South Korea this year. From the Midwest in the US, her Chicago accent still plagues her Korean pronunciation. In answering the question that a Korean colleague asked her last semester, she is still here because she can live a simple life while pursuing her love of learning in a community that values education. She has been teaching public administration and social welfare at Chosun University since 2012.

You can check out Maria Lisak's degree pedigree on her blog: [koreamaria.typepad.com/gwangju](http://koreamaria.typepad.com/gwangju), or email her at [gwangjumaria@yahoo.com](mailto:gwangjumaria@yahoo.com).

#### Conference Session

*Backstory of an Avatar: A Teacher Autoethnography Reflecting on Border Crossings*

## MEET THE CONFERENCE SPEAKERS

### Jessica Magnusson



Jessica Magnusson has taught English conversation, teacher training, and special programs at Gwangju National University of Education (GNUE) since 2011. She earned an MA in TESOL from the School for International Training (SIT) in Brattleboro, VT. She is interested in teaching vocabulary and reading comprehension to all ages of learners. In her free time, she enjoys reading and going for walks.

You can reach Jessica Magnusson at [magnussonjessi@gmail.com](mailto:magnussonjessi@gmail.com).

#### Conference Session

*Vocabulary for the Long-Term*

---

### Leonie Overbeek



Leonie Overbeek has worked in South Korea's public school system for 11 years. She is omnivorous when it comes to knowledge, having worked in analytical chemistry, chemical engineering, and physics environments. She holds a M.Phil in Value and Communications Studies from Stellenbosch University and continually engages in online studies around the fields of teaching and language learning.

You can reach Ms. Overbeek via email at [lionafrica@gmail.com](mailto:lionafrica@gmail.com).

#### Conference Session

*The P's & Q's of Creativity*

---

### Zon Petilla



Zon D. Petilla (BA Linguistics, CSU Fresno, and M.S., Full Sail) has been working with ESL and EFL students since 2007 as an instructor. In the US, he has worked with various age groups, as well as students from private sector schools such as English Center Los Angeles and public funded programs found at Fresno City Community College and Contra Costa Community College. Since 2012, he has worked in three cities in South Korea, with students ranging from kindergarten to high school. He currently teaches at the Ojeong English Center in Gwangju, a public-funded program aimed to help low- and middle-class students obtain an affordable quality English education.

As a visual artist first and programmer second, his interest in gaming and education has matured from making games with students to helping with localization for English markets for his friends at 5Minlabs, a Seoul-based game studio. You can reach Mr. Petilla via email at [zdpetilla@gmail.com](mailto:zdpetilla@gmail.com).

#### Conference Session

*The Dangers and Rewards of Gamification*

## MEET THE CONFERENCE SPEAKERS

### Dr. David E. Shaffer



David E. Shaffer, PhD, is an early member of Korea TESOL and a long-time resident of Gwangju, where his career has been as a professor on the English Department faculty at Chosun University. He has published many articles on English teaching and learning, as well as research papers, books, and edited volumes. Dr. Shaffer's academic interests include ELT methodology, professional development, SLA, loanwords, cognitive linguistics, and conceptual metaphor.

Over the years, he has served on the KOTESOL National Council in numerous positions, including Publications Committee Chair and Treasurer, and as the Gwangju-Jeonnam Chapter President. He has 20 years of experience editing, proofing, and serving as editor-in-chief of KOTESOL publications and those of other ELT organizations. He is presently KOTESOL national president, *KOTESOL Proceedings* editor-in-chief, *Korea TESOL Journal* associate editor, *Gwangju News* editor-in-chief, and the newly appointed chairman of the board at the Gwangju International Center.

Dr. Shaffer can be reached via email at [ChosunU@yahoo.com](mailto:ChosunU@yahoo.com).

### Conference Session

*Citing Citations and Listing References: Doing It in Style – APA Style*

### Pecha Kucha Presentation

*Best Stories from the Shaffer Classroom*

---

### Julian Warmington



Julian Warmington has 15 years of experience teaching at the university level in South Korea. He is also editor-in-chief of KOTESOL's quarterly publication, *The English Connection*, and is a member of the Social Justice SIG. He sees the challenges presented by the greenhouse effect being about social justice just as much as the environment. Julian Warmington teaches at a university in Seoul.

You can reach Julian Warmington at [JulianW.NZ@gmail.com](mailto:JulianW.NZ@gmail.com), or through his website, [ggeskills.wordpress.com](http://ggeskills.wordpress.com).

### Conference Session

*Life, Truth, and Hope: Teaching English with Generation Climate Change*

# UPCOMING KOTESOL CONFERENCES

## **KOTESOL National Conference 2018**

### ***Crossing Borders: Korean ELT in the Modern World***

12 May 2018 @ Kangnam University (Yongin, Gyeonggi-do)

#### **Registration Fees**

***Online pre-registration open now until 28 April 2018.***

Undergraduate Student: 5,000 KRW (must show student ID)

Individuals: 15,000 KRW (KOTESOL Members) / 25,000 KRW (Non-Members)

Non-Member Groups: 20,000 KRW (per person, 4+ people)

***On-site registration also available at the conference.***

Undergraduate Student: 10,000 KRW (must show student ID)

Individuals: 20,000 KRW (KOTESOL Members) / 30,000 KRW (Non-Members)

**\*\*No Group Registration discount on-site\*\***

## **KOTESOL International Conference 2018**

### ***Focus on Fluency***

13-14 October 2018 @ Sookmyung Women's University (Seoul)

**CALL FOR PROPOSALS OPEN NOW THROUGH 31 MAY 2018.**

***Online pre-registration period for attendees will open 1 August through 30 September 2018.***

## **KOTESOL Jeonju-North Jeolla Chapter Conference-2018**

10 November 2018

## **KOTESOL Yongin-Gyeonggi Chapter Conference 2018**

10 November 2018

## **KOTESOL Daejeon Annual Symposium & Thanksgiving Dinner**

24 November 2018

For more information on upcoming KOTESOL conferences, visit [koreatesol.org](http://koreatesol.org).



# KOTESOL BUSAN-GYEONGNAM CHAPTER MEMBERSHIP & SPONSORSHIP INFORMATION

## Not a member yet?

If you found today's conference insightful, consider joining KOTESOL's Busan-Gyeongnam Chapter!

KOTESOL members enjoy a wide range of benefits, including:

- Ongoing professional development opportunities at monthly regional chapter meetings
- Discounted registration fees at local, national, and international KOTESOL conferences
- Access to a members-only job board for immediate vacancies in schools nationwide
- Newsletters and journals featuring the latest research and best practices on teaching EFL/ESL
- Access to a network of dedicated peers and mentors who will happily provide insight and feedback

Type of Membership	Annual Membership Dues
Undergraduate Student	30,000 KRW
Regular – Domestic	<del>50,000 KRW</del> 40,000 KRW today!*
Regular – International	70,000 KRW / \$70 USD
Lifetime Membership	500,000 KRW

*\*Today's conference attendees can join KOTESOL for 40,000 KRW!*

Visit [koreatesol.org](http://koreatesol.org) for more information, or see a Chapter Officer before you leave today.

## Sponsorship from Local Businesses

KOTESOL membership cardholders also enjoy a number of perks made possible through the generosity of several sponsoring local businesses. The KOTESOL membership is incredibly grateful to these inspiring entrepreneurs committed to strengthening our schools in Busan & Gyeongsangnam-do.

KOTESOL Busan-Gyeongnam Chapter's members are very grateful to the following small businesses who have recently joined our growing network of local businesses sponsors.

**Galmegi Brewing - \*One free beer with a pizza order!\***

58 Busandaehak-ro, Geumjeong-gu, Busan (*Pusan National University location*)

**The Hair, by Na - \*Receive 20% off haircuts and 30% off color/perms!\***

30 Hwangryeongsan-ro, Suyeong-gu, Namcheon-dong, Busan

**MikeBike - \*Receive a free pair of cycling socks when you get a bike tune-up!\***

309 Sasang-ro, 52 Ban-gil, Sasang-gu, Samrak-dong, Busan

**Sharky's Burger & Grill - \*Special menu items for KOTESOL members!\***

3 Sora Mansion, 18 Suyeong-gu, Namcheon-dong, Busan (*Gwangali location*)

1305 U-dong 3rd floor, Haeundae-gu, Busan (*Haeundae location*)

If you know any small business owners, be sure to tell them about KOTESOL's sponsoring business program! A corporate membership account allows them to expand their growing enterprises, in the form of marketing and promotional opportunities to Korea's EFL educators.



## KOTESOL BUSAN-GYEONGNAM CHAPTER COUNCIL



**President**  
Rhea Metituk  
*University of Ulsan*



**Treasurer**  
Chris Birdsong  
*Daicheong Middle School*



**Historian**  
Minji Kim  
*Anrak Middle School*



**Vice-President**  
Andrew MacIsaac  
*Hwajeong Elementary School*



**Secretary**  
Hyeyun Seo  
*ECC YBM Yangsan*

The KOTESOL Busan-Gyeongnam Chapter Council gives its sincerest gratitude to the following educators for their diligent efforts and unwavering support during the conference planning process.

**Luis Roberto Caballero Orozco**, Language Instructor, *Ulsan National Institute of Science & Technology*

**Dr. Kwang Hyun Jin**, Director of Language Education Center, *University of Ulsan*

**Najeong Kim**, Manager of Language Education Center, *University of Ulsan*

**Aaron Snowberger**, Chapter President, *KOTESOL Jeonju-North Jeolla*

**Deborah Tarbet**, Chapter Membership Coordinator, *KOTESOL Daegu-Gyeongbuk*



# CONFERENCE SELF-REFLECTION JOURNAL

## Plenary Session: “Conversation-Based Learning – It’s Time”

*Three important take-aways from this session were...*

---

---

---

---

---

---

---

*The students in my classroom who could benefit from this session’s content are...*

---

---

---

---

---

---

---

*Three possible ways I could bring this to my classroom are...*

---

---

---

---

---

---

---

*Bringing this to my classroom could possibly create more work for me by...*

---

---

*Bringing this to my classroom could possible create less work for me by...*

---

---

# CONFERENCE SELF-REFLECTION JOURNAL

**Group 1 Session:** \_\_\_\_\_

*Three important take-aways from this session were...*

---

---

---

---

---

---

---

---

*The students in my classroom who could benefit from this session's content are...*

---

---

---

---

---

---

---

---

*Three possible ways I could bring this to my classroom are...*

---

---

---

---

---

---

---

---

*Bringing this to my classroom could possibly create more work for me by...*

---

---

*Bringing this to my classroom could possible create less work for me by...*

---

---

# CONFERENCE SELF-REFLECTION JOURNAL

Group 2 Session: \_\_\_\_\_

*Three important take-aways from this session were...*

---

---

---

---

---

---

---

---

*The students in my classroom who could benefit from this session's content are...*

---

---

---

---

---

---

---

---

*Three possible ways I could bring this to my classroom are...*

---

---

---

---

---

---

---

---

*Bringing this to my classroom could possibly create more work for me by...*

---

---

*Bringing this to my classroom could possible create less work for me by...*

---

---

# CONFERENCE SELF-REFLECTION JOURNAL

**Group 3 Session:** \_\_\_\_\_

*Three important take-aways from this session were...*

---

---

---

---

---

---

---

---

*The students in my classroom who could benefit from this session's content are...*

---

---

---

---

---

---

---

---

*Three possible ways I could bring this to my classroom are...*

---

---

---

---

---

---

---

---

*Bringing this to my classroom could possibly create more work for me by...*

---

---

*Bringing this to my classroom could possible create less work for me by...*

---

---

# CONFERENCE SELF-REFLECTION JOURNAL

**Pecha Kucha Presentation:** \_\_\_\_\_

*I can relate to this speaker's experiences by...*

---

---

---

*This speaker learned the lesson of...*

---

---

---

*This presentation is relevant to the work I do because...*

---

---

---

**Pecha Kucha Presentation:** \_\_\_\_\_

*I can relate to this speaker's experiences by...*

---

---

---

*This speaker learned the lesson of...*

---

---

---

*This presentation is relevant to the work I do because...*

---

---

---

A VERY HEARTFELT THANK YOU TO OUR FEATURED KOTESOL CONFERENCE SPONSOR



UNIVERSITY OF  
BIRMINGHAM

DEPARTMENT OF  
ENGLISH LANGUAGE  
AND APPLIED LINGUISTICS



## LOOKING FOR FLEXIBLE STUDY OPTIONS?

The University of Birmingham's Department of English Language and Applied Linguistics offers flexible personal development opportunities for professionals wishing to develop their skills and expertise. Our distance learning Masters programmes are delivered part-time over 30 months, to fit around your existing commitments.

### APPLIED LINGUISTICS MA

This programme is for professionals wishing to further their personal development, and those who are interested in learning more about possible applications of language research. You will study topics including corpus linguistics, sociolinguistics, lexis, functional grammar, spoken and written discourse, and multi-modal communication.

### TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) MA

This programme is for practising teachers of English as a second or foreign language who wish to develop their knowledge of classroom methodology and materials design. You will study topics such as language teaching methodology, second language acquisition, syllabus and materials, pedagogic grammar, lexis, and teaching young learners.

### KEY FACTS

- Start in February, April, July, October or December
- Study entirely online
- All modules assessed by written assignment
- Pay per module

Find out more and apply:  
[www.birmingham.ac.uk/elal-dl](http://www.birmingham.ac.uk/elal-dl)