## BEYOND THE BASICS (BIELTbeyond6.pdf) originally from www.BIELT.org

- 1. ESOL teacher's Sample One-year CPD Plan
- 2. Assistant Director of Studies Sample One-year CPD Plan
- 3. Teacher Trainer's Sample one-year CPD Plan
- 4. British Institute of ELT Continuing Professional Development Plan

**ESOL** teacher's Sample One-year CPD Plan

**British Institute of ELT Continuing Professional Development Plan** 

Member's name: Anne O'Rack Membership no. 12345

CPD plan date from: June 1999 Date to: June 2000

Career Route: (Current post(s), responsibilities, role(s) or level(s) of effectiveness): ESOL teacher, one year experience; Teaching low level, multi-lingual adult General English classes

Career Route: (Target post(s), responsibilities, role(s) or level(s) of effectiveness):

ecoming competent in key skills, teaching all levels of mono- and multi-lingual adult groups; teaching exam classes

Skills to develop I= Interpersonal personal P= Present professional F= Future career		CF	PD activity	Dates	CPD units (approx.)
P	Skill in adapting and creating resources  Confidence to discuss classroom practice with colleagues	•	Reading IATEFL newsletters and discussing in weekly professional development meetings	4 hours reading and 3 development sessions 1 hour each. 7/99-10/99	10
F	Knowledge of international ESOL exams	•	Attended In-house teacher development session on	1 hour 2/00	2
F	Knowledge of ESOL exam resources	•	teaching exam classes Team teaching and feedback my first exam class with Assistant Director of Studies	3 hours 3/00	6
I	Counselling skills	•	Observed and given feedback by DoS when handling disruptive students	2 hour 10/99	2
Р	Skill in adapting and creating resources	•	Wrote 2 separate in-house self-access projects	2 projects 2/00-5/00	10

## **Assistant Director of Studies Sample One-year CPD Plan**

## **British Institute of ELT Continuing Professional Development Plan**

Member's name: Carrie Mee Membership no. 2345

CPD plan date from: June 1999 Date to: June 2000

Career Route: (Current post(s), responsibilities, role(s) or level(s) of effectiveness):  Assistant Director of Studies  Career Route: (Target post(s), responsibilities, role(s) or level(s) of effectiveness):								
Skills to develop I= Interpersonal personal P= Present professional		CPD activity	Dates	CPD units (approx.)				
F= Fu	ture career							
Р	Goal setting skills	Take an ELT Management Diploma	9/99-6/00	30				
F	Knowledge of appraisal systems and their evaluation							
Р	Health and safety knowledge	Read school Health and Safety Handbook and make a quiz for staff on main issues	11/99	7				

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Teacher Trainer's Sample one-year CPD Plan

**British Institute of ELT Continuing Professional Development Plan** 

Member's name: Dinah Mite Membership no. 345

CPD plan date from: June 1999 Date to: June 2000

Career Route: (Current post(s), responsibilities, role(s) or level(s) of effectiveness):
ourse Director (Cert. TESOL); leading courses in the UK and in an overseas centre; standardisation of course tutors
Career Route: (Target post(s), responsibilities, role(s) or level(s) of effectiveness):
Teaching Practice Tutor (Diploma TESOL)

Skills to develop I= Interpersonal personal P= Present professional F= Future career		CPD activity	Dates	CPD units (approx.)
P	Data collection and evaluation skills	Read classroom based research title (Wallace M 1998 Action Research for Language Teachers CUP), and create system for comparing teacher-training courses.	7/99	8
		Present findings at national ELT conference	4/00	5
F	Methodology knowledge and skills update	Attend whole IATEFL conference	4/00	20

## British Institute of ELT Continuing Professional Development Plan Member's name: \_\_\_\_\_\_\_\_ Membership no. \_\_\_\_\_\_ CPD plan date from: \_\_\_\_\_\_ Date to: \_\_\_\_\_\_ Career Route: (Current post(s), responsibilities, role(s) or level(s) of effectiveness): Career Route: (Target post(s), responsibilities, role(s) or level(s) of effectiveness): Skills to develop I= Interpersonal personal P= Present professional F= Future career CPD activity Dates/ (approx.) (approx.)

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