



The Third AILA East-Asia and 2016 ALAK-GETA Joint International Conference
“ELT and Applied Linguistics in a Globalizing Asia: Opportunities and Challenges”
Honam University, Gwangju, Korea
September 9–11, 2016

I. Pre-Conference Program, September 9 (Fri.)

9:30	Departure to the School of Choice	
10:00-11:00	School Visit English Classroom Observation	A. Gwangju Chipyeong Elementary School Chief Teacher: Donggun Kim / 5th-grade class
		B. Gwangju Yuchon Elementary School Teacher: Eunju Kim / 6th-grade class
		C. Gwangju Gyerim Elementary School Teacher: Sunyoung Park / 4th-grade class
		D. Gwangju Gwangcheon English Center Teacher: Jihyo Chang / 5th-grade class
		E. Bomun High School Teacher: Sun Hee Park / 1st-grade class
		F. Bomun High School Teacher: Wonho Lee / 2nd-grade class
11:00-11:30	Campus Tour (at each school)	
11:30-12:30	Lunch (at each school)	
12:30-13:20	Registration for Workshop & Symposium (International Conference Hall, Honam University)	
13:20-13:30	Opening Ceremony (International Conference Hall, Honam University) Welcoming Address: Joo-Kyung Park (President of ALAK, Honam University, Korea) Moderator: Isaiah WonHo Yoo (General Secretary of ALAK, Sogang University, Korea)	
13:30-14:20	Workshop I. Gabriele Kasper (University of Hawaii at Manoa, USA) Moderator: Eun Sung Park (Sogang University, Korea)	
14:30-15:20	Workshop II. Hyeokeung Kwon (Seoul National University, Korea) Moderator: Dong Gwang Shin (Gwangju National University of Education, Korea)	
15:20-15:30	Break	
15:30-17:20	AILA East-Asia Symposium <i>Connecting SLA Research to ELT Practice: Opportunities and Challenges</i> ALAK • Yong-Won Lee (Editor-in-chief of the <i>ALAK Journal</i> , Seoul National University, Korea) JACET • Judy Noguchi (Editor-in-chief of the <i>JACET Journal</i> , Kobe Gakuin University, Japan) • Hajime Terauchi (President of JACET, Takachiho University, Japan) CELEA • Jingyu Zhang (Xian International Studies University, China) • Lin He (Xian International Studies University, China) Moderator: David Shaffer (Vice President of ALAK, Chosun University, Korea)	
17:20-17:30	Closing Ceremony & International Conference Day (Sept. 10) Information	

II. International Conference, September 10 (Sat.)

08:30-09:00	Registration																
09:00-09:25	Session A	-	Session C	Session D	Session E		Session G	Session H		Session J	Session K	Session L	Session M	Session N	Session O	Session P	Poster Session
09:25-09:50	Session A	-	Session C	Session D	Session E	Session F	Session G	Session H	Session I	Session J	Session K	Session L	Session M	Session N	Session O	Session P	
10:00-10:30	<p style="text-align: right;">Auditorium, Building 4</p> <p>Opening Address: David Shaffer (Conference Chair, Chosun University, Korea) Welcoming Address: Joo-Kyung Park (President of ALAK, Honam University, Korea) Haeng Jung (President of GETA, Honam University, Korea) Congratulatory Addresses: Claire Kramersch (President of AILA, UCLA at Berkeley, USA) Hajime Terauch (President of JACET, Takachiho University, Japan) Wen Qiufang (President of CELEA, Beijing Institute of Foreign Languages, China) Kang-Suk Suh (President, Honam University, Korea) Moderator: Isaiah WonHo Yoo (General Secretary of ALAK, Sogang University, Korea) Sunyoung Kim (General Secretary of GETA, Mokpo National Uni., Korea)</p>																
10:30-11:15	<p>Plenary Session I Daniel Perrin (Zurich University of Applied Sciences, Switzerland) <i>Applied Linguistics in a Globalizing World: The Case of Professional Writing and the Digital Literacy Shift</i> Moderator: Jihyeon Jeon (Ewha Woman's University, Korea)</p>																
11:15-12:00	<p>Plenary Session II Hyukseung Kwon (Seoul National University, Korea) <i>Recent Trends of English Corpus Linguistics in Korea</i> Moderator: Chae Kwan Jung (Korea Institute for Curriculum & Evaluation, Korea)</p>																
12:00-13:00	Lunch Break																
13:00-13:25	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Session H	Session I	Session J	Session K	Session L	Session M	Session N	Session O	Session P	Poster Session
13:25-13:50	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Session H	Session I	Session J	Session K	Session L	Session M	Session N	Session O	Session P	
13:50-14:00	Book Exhibition & Coffee Break																
14:00-14:40	<p style="text-align: center;">Featured Session I</p> <p style="text-align: center;">Terauchi Hajime (Pres., JACET, Japan) <i>Applied Linguistics in Japan: Past, Present, and Future</i> Moderator: Jangho Lee (Chung-Ang University, Korea)</p>						<p style="text-align: center;">Featured Session II</p> <p style="text-align: center;">Zhang Jiangyu (CELEA, China) <i>The L3 Acquisition of English Psych Predicates in the L2 Chinese Context by Uyghur College Students</i> Moderator: Yunju Park (Korea National Open University, Korea)</p>						<p style="text-align: center;">Featured Session III</p> <p style="text-align: center;">Dararat Khampusaen (ThaiTESOL, Thailand) <i>Raising Ethical and Moral Concerns on Plagiarism by EFL/ESL University Students</i> Moderator: Sunhee Choi (Jeonju University, Korea)</p>				

	Featured Session IV				Featured Session V				Featured Session VI				Featured Session VII					
	Svetlana Strokova (FEELTA, Russia)				Issy Yuliansri (TEFLIN, Indonesia)				Dongun Lee (Pres., IAKLE, Korea)				Lyndsay Herron (Pres. KOTESOL, Korea)					
	<i>Cultural Education in Russia Through Authentic Signs and Notices</i>				<i>Restructuring Practice in Translation Class</i>				<i>A Discussion of Discourse Glossing in Korean Learners' Corpus [in Korean]</i>				<i>Ten Tech Tools to Ease Teachers' Lives [Workshop]</i>					
	Moderator: Eunkyung Kim (KAIST, Korea)				Moderator: Daehyeon Nam (UNIST, Korea)				Moderator: Young Yun (Honam University, Korea)				Moderator: David Shaffer (Chosun University, Korea)					
14:40-15:00	Book Exhibition & Coffee Break																	
15:00-15:25	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Session H	Session I	Session J	Session K	Session L	Session M	Session N	Session O	Session P	Round Table	Poster Session
15:25-15:50	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Session H	Session I	Session J	Session K	Session L	Session M	Session N	Session O	Session P		
15:50-16:00	Book Exhibition & Coffee Break																	
16:00-16:25	Session A	Session B	Session C	-	Session E	Session F	Session G	Session H	Session I	Session J	Session K	Session L	Session M	Session N	Session O	Session P		
16:25-16:50		Session B	Session C	-		Session F		Session H	Session I			Session L	Session M	-	-			
16:50-17:10	Book Exhibition & Coffee Break																	
17:10-17:55	Plenary Session III Gabriele Kasper (University of Hawaii at Manoa, USA) <i>The Social Life of Methods: Knowledge Production in Applied Linguistics</i> Moderator: Jaemyung Goo (Gwangju National University of Education, Korea)																	
18:00-18:30	General Meeting & Closing Ceremony																	
19:00-20:00	Conference Reception																	

III. "Cross-cultural Talks on the Road" – September 11 (Sun.)

08:30-09:30	Departure to Damyang
09:30-11:30	Cultural Tour in Damyang - Tea Ceremony - Bamboo Museum - And more
11:30-12:00	Visit to Foreign Language Education Center, Jeollanam-do Teacher Education Center
12:00-13:00	Lunch Break
13:00-14:00	Visit to Soswae-won Gardens
14:00-15:00	Arrival in Gwangju

Concurrent Sessions – Section A: Analysis of Discourse & Interaction

TIME	PRESENTATION
Chair: Hyesook Park (Kunsan National University, Korea)	
09:00-09:25	<p><i>Creating Effective Zones of Proximal Development: The Learner's Role in Language-Exchange Interactions</i> Tae Youn Ahn (Korea Institute for Curriculum and Evaluation, Korea)</p> <p style="text-align: right;">Moderator: Yo-an Lee (Sogang University, Korea) [B-1]</p>
09:25-09:50	<p><i>How to Differentiate Lesson Relevant Knowledge from Common Sense Knowledge: Work-Practices of Language Teaching Through Conversation Analysis</i> Yo-an Lee (Sogang University, Korea)</p> <p style="text-align: right;">Moderator: Tae Youn Ahn (Korea Institute for Curriculum and Evaluation, Korea) [B-2]</p>
Chair: Jee Hyun Ma (Chonnam National University, Korea)	
13:00-13:25	<p><i>Discussions Across Asia: Exchanges to Resolution</i> Philip Salvatore Riccobono (Aichi Bunkyo University, Japan/Kyung Hee University, Korea), Patrick McIver & Sang Yang Park (Daegu Catholic University, Korea)</p> <p style="text-align: right;">Moderator: Garrett Dehond (University of California, Davis, USA) [B-3]</p>
13:25-13:50	<p><i>The Presence of Appraisal Features in L2 Peer Review</i> Garrett Dehond (University of California, Davis, USA)</p> <p style="text-align: right;">Moderator: Sang Yang Park (Daegu Catholic University, Korea) [B-4]</p>
Chair: Jungtae Kim (Pai Chai University, Korea)	
15:00-15:25	<p><i>Syntactic Innovations in the Oral Discourse of Freshmen: A Basis for Writing ESP-Based Textbook in an Outcomes-Based Design</i> Roger Don San Jose Cerda (San Beda College, Philippines) & Salinas Jaworski (University of Pasig, Philippines)</p> <p style="text-align: right;">Moderator: Eunseok Ro (University of Hawaii at Manoa, USA) [B-6]</p>
15:25-15:50	<p><i>Teacher Belief in Focus Groups: A Respecification Study</i> Hanbyul Jung (Seoul National University, Korea) & Eunseok Ro (University of Hawaii at Manoa, USA)</p> <p style="text-align: right;">Moderator: Salinas Jaworski (University of Pasig, Philippines) [B-7]</p>
16:00-16:25	<p><i>Exploring Structural Moves and Lexico-grammatical Patterns of Workplace Texts: A Corpus Approach</i> Mable Chan (The Hong Kong Polytechnic University, Hong Kong)</p> <p style="text-align: right;">Moderator: Kyunghoon Kim (Gwangju Women's University, Korea) [B-10]</p>
16:25-16:50	

Concurrent Sessions – Section B: Corpus Linguistics

TIME	PRESENTATION
Chair: Jayeon Lim (University of Seoul, Korea)	
13:00-13:25	<p><i>Overview of Learner Corpora Around the World and ICLE-KR</i> Myongsu Park (Sangmyung University) & Daehyeon Nam (UNIST, Korea)</p> <p style="text-align: right;">Moderator: Jungyeon Koo (Seoul National University, Korea) [D-9]</p>
13:25-13:50	<p><i>Korean EFL Learners' Uses of Reference Chains in L1 and L2 Writings: A Corpus-Based Study of Cohesion and Different Linguistic Traits</i></p> <p style="text-align: right;">Jungyeon Koo (Seoul National University, Korea)</p> <p style="text-align: right;">Moderator: Myongsu Park (Sangmyung University, Korea) [D-12]</p>
Chair: Chae Kwan Jung (Korea Institute for Curriculum and Evaluation, Korea)	
15:00-15:25	<p><i>Data-Driven Learning: Focusing on Consciousness-Raising</i> Shinchul Hong (Busan University of Foreign Studies, Korea)</p> <p style="text-align: right;">Moderator: Seonmin Park (Korea Advanced Institute of Science and Technology, Korea) [D-13]</p>
15:25-15:50	<p><i>A Corpus Analysis of Sentence Structures in Descendants of the Sun (태양의 후예)</i> Seonmin Park (Korea Advanced Institute of Science and Technology, Korea)</p> <p style="text-align: right;">Moderator: Shinchul Hong (Busan University of Foreign Studies, Korea) [D-15]</p>
16:00-16:25	<p><i>Appropriateness of Classroom English in Teacher's Guide</i> Seong-shik Kim (Jeonju National University of Education, Korea)</p> <p style="text-align: right;">Moderator: Chae Kwan Jung (Korea Institute for Curriculum and Evaluation, Korea) [D-14]</p>
16:25-16:50	<p><i>Making Things Happen: A Corpus-Based Study on the Effects of Phraseology on Semantic Prosody</i> Timothy Man (Chungbuk National University, Korea)</p> <p style="text-align: right;">Moderator: Seong-shik Kim (Jeonju National University of Education, Korea) [D-7]</p>

Concurrent Sessions – Section C: Critical Pedagogy & Sociolinguistics

TIME	PRESENTATION
Chair: Yoonhee Na (Chonnam National University, Korea)	
09:00-09:25	<p><i>A Narrative Study of Outlier English Speakers in Japan</i> Akiko Katayama (The University of Tokyo, Japan)</p> <p>Moderator: Norhaida Aman (National Institute of Education/Nanyang Technological University, Singapore) [Ha-1]</p>
09:25-09:50	<p><i>English vs. the “Mother Tongue”: Language Choice and Identity</i> Norhaida Aman (National Institute of Education/Nanyang Technological University, Singapore)</p> <p>Moderator: Akiko Katayama (The University of Tokyo, Japan) [Ha-2]</p>
Chair: Woo-hyun Jung (Youngnam University, Korea)	
13:00-13:25	<p><i>A Critique of Native-Speakerism Within a Korean Context</i> Christopher Redmond (Duksung Women’s University, Korea)</p> <p>Moderator: Hitoshi Eguchi (Hokusei Gakuen University, Japan) [Ha-4]</p>
13:25-13:50	<p><i>Introduction to a Series of Recent Japanese English Education Policies: Catching Up with Korean English Education</i> Hitoshi Eguchi (Hokusei Gakuen University, Japan)</p> <p>Moderator: Christopher Redmond (Duksung Women’s University, Korea) [K-1]</p>
Chair: Hyun Jung Kim (Hankuk University of Foreign Studies, Korea)	
15:00-15:25	<p><i>The Intersection Between Intercultural Citizenship Education and Critical Pedagogy: Insights for an Instructional Model</i> Seonmin Huh (Woosong University, Korea)</p> <p>Moderator: Ji Young Lee (Korea Polytechnic University, Korea) [E-1]</p>
15:25-15:50	<p><i>Critical Pedagogy and Learner-Centered Education</i> Hyon Phil Shin (Gyeonggi Academy of Foreign Languages, Korea)</p> <p>Moderator: Seonmin Huh (Woosong University, Korea) [E-2]</p>
16:00-16:25	<p><i>The Development of English Speaking Ability of College Students Based on the Critical Approach</i> Ji Young Lee (Korea Polytechnic University, Korea)</p> <p>Moderator: Hyon Phil Shin (Gyeonggi Academy of Foreign Languages, Korea) [E-4]</p>
16:25-16:50	<p>[Discussion] <i>On Critical Pedagogy</i> Ji Young Lee (Korea Polytechnic University, Korea) Hyon Phil Shin (Gyeonggi Academy of Foreign Languages, Korea)</p> <p>Moderator: Seonmin Huh (Woosong University, Korea)</p>

Concurrent Sessions – Section D: Teaching Korean as a Second / Foreign Language (KSL/KFL)

TIME	PRESENTATION
Chair: Jin-Hwa Lee (Chung-Ang University, Korea)	
09:00-09:25	<p>소설과 영화의 서사비교를 통한 한국문학교육 방법 연구 (<i>Teaching Korean Literature Through Comparing Narratives in Novels and Movies</i>) [in Korean]</p> <p style="text-align: right;">Young Yun (Honam University, Korea)</p> <p style="text-align: right;">Moderator: Seung-joo Baek (Chonnam National University, Korea) [Ea-1]</p>
09:25-09:50	<p>한국어 교사 발화에 나타난 이야기 구성 전략 연구 (<i>Story-Making Strategies in Korean Teachers' Speech</i>) [in Korean]</p> <p style="text-align: right;">Seung-joo Baek (Chonnam National University, Korea)</p> <p style="text-align: right;">Moderator: Young Yun (Honam University, Korea) [Ea-2]</p>
Chair: Young Yun (Honam University, Korea)	
13:00-13:25	<p>장르 중심 한국어 논설문 쓰기 교육 연구 (<i>Teaching Genre-Based Korean Essay Writing</i>) [in Korean]</p> <p style="text-align: right;">Haemi Kim (Chonnam National University, Korea)</p> <p style="text-align: right;">Moderator: Tae Woon Im (Chonnam National University, Korea) [Ea-4]</p>
13:25-13:50	<p>한국어 학습자의 격조사 습득 양상 연구 (<i>The Acquisition of Case Markers in Korean by Learners of Korean</i>) [in Korean]</p> <p style="text-align: right;">Tae Woon Im (Chonnam National University, Korea) [H-8]</p> <p style="text-align: right;">Moderator: Haemi Kim (Chonnam National University, Korea)</p>
Chair: Jae-wook Kim (Hankuk University of Foreign Studies, Korea)	
15:00-15:25	<p><i>Does Feedback Type Matter? A Case Study of Learning Korean as a Foreign Language</i></p> <p style="text-align: right;">Junghee Hwang (Pyeongtaek University, Korea) [H-1]</p> <p style="text-align: right;">Moderator: Daniel Svoboda (Hankuk University of Foreign Studies, Korea)</p>
15:25-15:50	<p><i>Mirror Image: How Foreigners Learn Korean in KSL Programs</i></p> <p style="text-align: right;">Daniel Svoboda (Hankuk University of Foreign Studies, Korea)</p> <p style="text-align: right;">Moderator: Junghee Hwang (Pyeongtaek University, Korea) [Ga-2]</p>

Concurrent Sessions – Section E: ESL/EFL Materials Development

TIME	PRESENTATION
Chair: Maria Oh (Jeonju University of Education, Korea)	
09:00-09:25	<p><i>Constructed Model Conversations in English Textbooks: Are They a Necessary Evil?</i> Tomoko Watanabe (Tohoku Gakuin University, Japan)</p> <p>Moderator: Larry Walker (Kyoto Prefectural University, Japan) [F-2]</p>
09:25-09:50	<p><i>University Setting: Reflections on the Learning Process and Collaborative Lesson Design</i> tanabe (Tohoku Gakuin University)</p> <p>Larry Walker (Kyoto Prefectural University, Japan), Martin Parsons (Hannan University, Japan), & Kyoko Hosogoshi (Kyoto Prefectural University, Japan)</p> <p>Moderator: Tomoko Watanabe (Tohoku Gakuin University, Japan) [F-3]</p>
Chair: Myonghee Kim (Sookmyung Women’s University, Korea)	
13:00-13:25	<p><i>Corpus-Based Workbook Development for English Speaking Activities</i> Mi-ran Kyeong (Mansun Elem. School, Korea) & Seong-shik Kim (Jeonju National University of Ed., Korea)</p> <p>Moderator: Jaeseok Yang (Kyongnam University, Korea)[D-16]</p>
13:25-13:50	<p><i>Facilitation of Learning Academic Contents with Digital Technology of iPad and Google Drive: Use of Online Feedback and Learning History for Japanese University Learners of English</i> Mitsuyo Toya (University of the Ryukyus, Japan)</p> <p>Moderator: Seong-shik Kim (Jeonju National University of Education, Korea) [C-5]</p>
Chair: Namhee Kim (Chosun University, Korea)	
15:00-15:25	<p><i>SNS or LMS: The Changing Landscape of E-learning</i> Bradley D. F. Coplitts (Kansei Gakuin University, Japan)</p> <p>Moderator: Myung-Jeong Ha (Sangmyung University, Korea) [C-1]</p>
15:25-15:50	<p><i>Patterns of Interaction in a Wiki-Based Collaborative Writing</i> Myung-Jeong Ha (Sangmyung University, Korea)</p> <p>Moderator: Bradley D. F. Coplitts (Kansei Gakuin University, Japan) [C-2]</p>
16:00-16:25	<p><i>The Patterns of Peer Revision in a Wiki-Based Collaborative Peer Review Process</i> Jaeseok Yang (Kyongnam University, Korea)</p> <p>Moderator: Yoonkyung Yim (Wonkwang University, Korea) [C-6]</p>
16:25-16:50	

Concurrent Sessions – Section F: Intercultural Issues & World Englishes

TIME	PRESENTATION
Chair: Sookyung Cho (Hankuk University of Foreign Studies, Korea)	
09:00-09:25	
09:25-09:50	<p><i>Interlanguage Features of Chinese EFL Learners in the Communicative Act of Refusal</i></p> <p>Meizi Piao (Seoul National University, Korea)</p> <p>Moderator: Yoonhee Kang (Gwangju Metropolitan Office of Education, Korea) [G-2]</p>
Chair: Kyungrang Lee (Sejong University, Korea)	
13:00-13:25	<p><i>A Comparative Study on Korean-Chinese Speakers' Compliment and Response Speech Acts</i></p> <p>Lan Jun Hwang (Honam University, Korea)</p> <p>Moderator: Joff P. N. Bradley (Teikyo University, Japan) [Ea-3]</p>
13:25-13:50	<p><i>Globish as a War-Machine Against English</i></p> <p>Joff P. N. Bradley (Teikyo University, Japan)</p> <p>Moderator: Lan Jun Hwang (Honam University, Korea) [Gb-1]</p>
Chair: Hyunsook Yoon (Hankuk University of Foreign Studies, Korea)	
15:00-15:25	<p><i>Only Caucasian Can Apply for English Language Teaching Jobs? – Beyond Native-Speakerism in the Korean ELT Industry</i></p> <p>Heedae Park (University of Bath, UK)</p> <p>Moderator: Mi Kyong Kim (Sunchon National University, Korea) [Gb-2]</p>
15:25-15:50	<p><i>Student and Teacher Reflections on Project-Based Learning: A Critical Pedagogy for Korean ELT</i></p> <p>Mi Kyong Kim (Sunchon National University, Korea)</p> <p>Moderator: Heedae Park (University of Bath, UK) [Gb-3]</p>
16:00-16:25	<p><i>World Englishes in the Asian Context: The Theory and Practice of WE</i></p> <p>Kyutae Jung (Hannam University, Korea)</p> <p>Moderator: Andrew Pollard (Curtin University, Australia) [Gb-4]</p>
16:25-16:50	<p><i>Attitudes Toward Philippine English in Korea</i></p> <p>Andrew Pollard (Curtin University, Australia)</p> <p>Moderator: Kyutae Jung (Hannam University, Korea) [Gb-5]</p>

Concurrent Sessions – Section G: L2 Acquisition & Learner Motivation

TIME	PRESENTATION
Chair: Kyungja Kim (Chosun University, Korea)	
09:00-09:25	<p><i>An Analysis of the Critical Period Hypothesis Within the Context of Teaching English as a Second / Foreign Language: Is There a Critical Age to Teach Learners a Second Language?</i> Daniel Costa (Chosun University, Korea)</p> <p>Moderator: Eun Sung Park (Sogang University, Korea) [H-4]</p>
09:25-09:50	<p><i>Learners' Engagement with Indirect Written Feedback: A Think-Aloud Protocol Analysis</i> Ok Yeon Kim & Eun Sung Park (Sogang University, Korea)</p> <p>Moderator: Daniel Costa (Chosun University, Korea) [H-6]</p>
Chair: Jun Kyu Lee (Hankuk University of Foreign Studies, Korea)	
13:00-13:25	<p><i>The Relationship Between Motivation and L2 Self: A Case Study of Four Korean Students</i> Hyunjung Oh & Yunjoo Park (Korea National Open University, Korea)</p> <p>Moderator: Seyeon Yu (Chosun University, Korea) [I-8]</p>
13:25-13:50	<p><i>Toward a Parallel Model of Lexical Storage</i> Brandon Payne (Pyeongtaek University, Korea)</p> <p>Moderator: Yuah Vicky Chon (Hanyang University, Korea) [H-2]</p>
Chair: Yoonhee Choi (Chongshin University, Korea)	
15:00-15:25	<p><i>Encoding Motion Event Descriptions by Korean-English Bilinguals</i> Soo-Ok Kweon (Pohang University of Science and Technology, Korea)</p> <p>Moderator: Yoon-Kyoung Kim (Chung-Ang University, Korea) [L-7]</p>
15:25-15:50	<p><i>The Role of Promotion or Prevention Focus in Korean Junior High School Students' English Learning Motivation</i> Yoon-Kyoung Kim (Chung-Ang University, Korea)</p> <p>Moderator: Soo-Ok Kweon (Pohang University of Science and Technology, Korea) [H-9]</p>
16:00-16:25	<p><i>Students' Motivation and Achievement in Teaching English Grammar in English Classrooms</i> Seyeon Yu (Chosun University, Korea)</p> <p>Moderator: Yunjoo Park (Korea National Open University, Korea) [I-35]</p>
16:25-16:50	

Concurrent Sessions – Section H: Teaching English to Elementary Students

TIME	PRESENTATION
Chair: Jaewoo Shim (Chonbuk National University, Korea)	
09:00-09:25	<p><i>Elementary School Teachers' and Students' perceptions of English Grammar Instruction and Corrective Feedback</i></p> <p style="text-align: right;">Eunhye Lee (Kumgu Elementary School, Korea)</p> <p style="text-align: right;">Moderator: Jaemyung Goo (Gwangju National University of Education, Korea)</p> <p style="text-align: right;">[I-30]</p>
09:25-09:50	<p><i>Corrective Feedback and Language Aptitude in the Acquisition of English Grammar by Fifth Graders</i></p> <p style="text-align: center;">Seonyoung Park (Kyelim Elem. School) & Jaemyung Goo (Gwangju National University of Education, Korea)</p> <p style="text-align: right;">Moderator: Eunhye Lee (Kumgu Elementary School, Korea)</p> <p style="text-align: right;">[I-31]</p>
Chair: Kyusu Sun (Gwangju National University of Education, Korea)	
13:00-13:25	<p><i>Developing Creativity in a Primary EFL Context Using Alphabet Picture Books</i></p> <p style="text-align: center;">Hera Shin (Seo-Ee Elementary School) & Hae-Ri Kim (Seoul National University of Education, Korea)</p> <p style="text-align: right;">Moderator: Jung Min Lee (Madong Elementary School, Korea)</p> <p style="text-align: right;">[I-3]</p>
13:25-13:50	<p><i>Improving Productive Skills Through the V-Power Program</i></p> <p style="text-align: right;">Jung Min Lee (Madong Elementary School, Korea)</p> <p style="text-align: right;">Moderator: Soonyong Ha (Jeollanam-do Office of Education, Korea)</p> <p style="text-align: right;">[I-38]</p>
Action Research Chair: Dong Gwang Shin (Gwangju National University of Education, Korea)	
15:00-15:25	<p><i>How Do I Increase Opportunities for Students to Use English and Connect to Their Real Lives?</i></p> <p style="text-align: right;">Hyunjin Jeong (Gwangju National University of Education, Korea)</p> <p style="text-align: right;">Moderator: Miseong Kim (International Graduate School of English, Korea)</p> <p style="text-align: right;">[M-5]</p>
15:25-15:50	<p><i>How Do I Encourage My Students to Use Their Experience in L2 Writing?</i></p> <p style="text-align: right;">Eunju Kim (Gwangju Yuchon Elementary School, Korea)</p> <p style="text-align: right;">Moderator: Hae-Ri Kim (Seoul National University of Education, Korea)</p> <p style="text-align: right;">[M-3]</p>
16:00-16:25	<p><i>How Do I Teach My Elementary Students Grammar Effectively?</i></p> <p style="text-align: right;">Donggun Kim (Gwangju Chipyeong Elementary School, Korea)</p> <p style="text-align: right;">Moderator: Seonyoung Park (Gwangju Gyelim Elementary School, Korea)</p> <p style="text-align: right;">[M-4]</p>
16:25-16:50	<p><i>How Do Songs and Jazz Chants Affect Fourth-Grade Speaking</i></p> <p><i>Primary English Action Research Association(초등영어실행연구회), Gwangju Gyelim Elementary School (광주계림초등학교)</i></p> <p style="text-align: right;">Seonyoung Park (Gwangju Gyelim Elementary School, Korea)</p> <p style="text-align: right;">Moderator: Donggun Kim (Gwangju Chipyeong Elementary School, Korea)</p> <p style="text-align: right;">[M-1]</p>

Concurrent Sessions – Section J: L2 Instructional Methods and Approaches

TIME	PRESENTATION
Chair: Kyungsook Yeum (Sookmyung Women’s University, Korea)	
09:00-09:25	<p><i>Effects of Direct Feedback on Learners’ Grammatical Accuracy and Their Explicit/Implicit Knowledge of Target Forms: A Case Study of Two EFL Learners</i></p> <p>Daniel Corks (Dongshin University, Korea)</p> <p>Moderator: Ji-young Song (Chonbuk National University, Korea)</p> <p>[I-14]</p>
09:25-09:50	<p><i>The Effects of Input- and Output-Based Grammar Instruction on Noticing and Learning</i></p> <p>Ji-young Song (Chonbuk National University, Korea)</p> <p>Moderator: Daniel Corks (Dongshin University, Korea)</p> <p>[I-25]</p>
Chair: Hyun-Woo Lim (Hankuk University of Foreign Studies, Korea)	
13:00-13:25	<p><i>Implicit vs. Explicit Grammar Instruction: A Meta-analysis</i></p> <p>Sunhee Choi (Jeonju University, Korea)</p> <p>Moderator: Aijing Li (Chonnam National University, Korea)</p> <p>[I-26]</p>
13:25-13:50	<p><i>Chinese EFL Learners’ Awareness and Use of English Tense and Aspect: Focusing on Simple Past, Present Perfect, and Past Perfect</i></p> <p>Aijing Li (Chonnam National University, Korea)</p> <p>Moderator: Sunhee Choi (Jeonju University, Korea)</p> <p>[I-34]</p>
Chair: Tae-young Kim (Chung-Ang University, Korea)	
15:00-15:25	<p><i>Foreign Language Classroom Anxiety (FLCA): Japanese EFL College Students and Pedagogical Implications</i></p> <p>Takako Inada (Birkbeck, University of London, U.K.)</p> <p>Moderator: Victoria McGregor Elliott (Jeonju National University of Education, Korea)</p> <p>[I-5]</p>
15:25-15:50	<p><i>Teaching and Learning World Englishes Through Famous Speeches</i></p> <p>Kyong-Sook Song (Donggeui University, Korea)</p> <p>Moderator: Sanghee Kim (Seoul National University, Korea)</p> <p>[F-6]</p>
16:00-16:25	<p><i>Family Values: “Modern Family” in the ESL Classroom</i></p> <p>Victoria McGregor Elliott (Jeonju National University of Education, Korea)</p> <p>Moderator: Takako Inada (Birkbeck, University of London, U.K.)</p> <p>[I-24]</p>
16:25-16:50	

Concurrent Sessions – Section K: L2 Instructional Methods and Approaches

TIME	PRESENTATION
Chair: Indong Song (Honam Theological University and Seminary, Korea)	
09:00-09:25	<p><i>The Preliminary Research into the Development of English Writing Strategy Questionnaire Using SEM</i> Myunghwan Hwang (Yonsei University, Korea)</p> <p>Moderator: Inhwa Kim (Chonnam National University, Korea) [I-17]</p>
09:25-09:50	<p><i>Task Complexity and Model Writing</i> Inhwa Kim (Chonnam National University, Korea)</p> <p>Moderator: Myunghwan Hwang (Yonsei University, Korea) [I-18]</p>
Chair: Kyunghee Go (Jeju National University, Korea)	
13:00-13:25	<p><i>Thematic Progression for Coherence in Summary Writing in Different Disciplines</i> Hyekyung Yu (Sogang University, Korea)</p> <p>Moderator: Yoonhee Kim (International Graduate School of English, Korea) [Ga-4]</p>
13:25-13:50	<p><i>Exploring Rating Patterns of Sentence-Level Writing Items</i> Yangsuk Kang (Jeonju Dong Middle School, Korea)</p> <p>Moderator: Andrea Rakushin Lee (Konkuk University, Korea) [L-9]</p>
Chair: Seung Hyun Baik (Chonnam National University, Korea)	
15:00-15:25	<p><i>The Effect of Online Task-Based Writing Assignments on Second Language Writing Anxiety</i> Daniel Ryan Bailey (Konkuk University's Glocal Campus, Korea)</p> <p>Moderator: Gavin Farrell (Hankuk University of Foreign Studies, Korea) [C-4]</p>
15:25-15:50	<p><i>Plagiarism Policies in Korea: A Comparison to International Norms</i> Gavin Farrell (Hankuk University of Foreign Studies, Korea)</p> <p>Moderator: Daniel Ryan Bailey (Konkuk University's Glocal Campus, Korea) [I-36]</p>
16:00-16:25	<p><i>The English Language Challenges of North Korean Refugees in South Korea</i> Andrea Rakushin Lee (Konkuk University, Korea)</p> <p>Moderator: Yangsuk Kang (Jeonju Dong Middle School, Korea) [F-5]</p>
16:25-16:50	

Concurrent Sessions – Section L: L2 Instructional Methods and Approaches

TIME	PRESENTATION
Chair: Hohsung Choe (Hankuk University of Foreign Studies, Korea)	
09:00-09:25	<p><i>How Fast Do Students Read? Reading Rate Test Rate vs. Online Book Reading Rate</i> Michael Misner (Korea University, Korea)</p> <p>Moderator: Dong Ook Kim (Chung-Ang University, Korea) [I-15]</p>
09:25-09:50	<p><i>Extensive Reading Outside of Class for EFL College Students</i> Dong Ook Kim (Chung-Ang University, Korea)</p> <p>Moderator: Michael Misner (Korea University, Korea) [I-1]</p>
Chair: Chongnan Chin (Hankuk Cyber University of Foreign Studies, Korea)	
13:00-13:25	<p><i>A Study on Korean College Students' English Vocabulary Learning Strategies</i> Duk-Young Kim (The United Theological University, Korea)</p> <p>Moderator: Eun-hee Joung (Korea National Open University Graduate School, Korea) [I-2]</p>
13:25-13:50	<p><i>A Study on Comprehension of the English Word Order System Through a Student-Centered Learning Program</i> Eun-hee Joung (Korea National Open University Graduate School, Korea)</p> <p>Moderator: Duk-Young Kim (The United Theological University, Korea) [I-7]</p>
Chair: Mi Lim Ryou (Korea National Maritime University, Korea)	
15:00-15:25	<p><i>The Dynamics of L2 Motivation in Korean Elementary School Students</i> Soonhee Kim (Chonnam National University, Korea)</p> <p>Moderator: Nur Fatikhatin Jannah (State University of Malang, Indonesia) [I-27]</p>
15:25-15:50	<p><i>Translation Errors in Reading Comprehension: A Case Study of NNESS' TOEFL Preparation Class</i> Nur Fatikhatin Jannah (State University of Malang, Indonesia)</p> <p>Moderator: Soonhee Kim (Chonnam National University, Korea) [Gc-2]</p>
16:00-16:25	<p><i>English Reading Instruction Utilizing the Critical Approach: A Case Study of Korean University Students</i> Young-Mee Suh (Incheon National University, Korea)</p> <p>Moderator: Jihee Han (Sungkyunkwan University, Korea) [E-3]</p>
16:25-16:50	<p><i>The Real-Time Processing of Syntactic Gap Sentences by L2 Learners: An Exploratory Study</i> Jihee Han (Sungkyunkwan University, Korea)</p> <p>Moderator: Young-Mee Suh (Incheon National University, Korea) [H-5]</p>

Concurrent Sessions – Section N: Teacher Development

TIME	PRESENTATION
Chair: Jeong Won Lee (Chungnam National University, Korea)	
09:00-09:25	<p><i>Task-Based Learning as Vehicle and Goal in Language Teacher Education</i></p> <p style="text-align: right;">William Littlewood (Hong Kong Baptist University, Hong Kong)</p> <p style="text-align: right;">Moderator: Emiko Yukawa (Ritsumeikan University, Japan) [N-1]</p>
09:25-09:50	<p><i>Why Do Some Teachers Learn to Teach Communicatively But Not Others?</i></p> <p style="text-align: right;">Emiko Yukawa (Ritsumeikan University, Japan)</p> <p style="text-align: right;">Moderator: William Littlewood (Hong Kong Baptist University, Hong Kong) [N-3]</p>
Chair: Jung Ok Bae (Kyungbuk National University, Korea)	
13:00-13:25	<p><i>Korean English Teachers' Conflicts and Struggles over Local, Global, and "Legitimate" Englishes in School</i></p> <p style="text-align: right;">Juyoung Song (Murray State University, USA)</p> <p style="text-align: right;">Moderator: Eun Ju Kim (Hanyang Women's University, Korea) [Ha-5]</p>
13:25-13:50	<p><i>A Narrative Inquiry of a Pre-service Teacher's Knowledge Construction as an English Reading Teacher</i></p> <p style="text-align: right;">Eun Ju Kim (Hanyang Women's University, Korea)</p> <p style="text-align: right;">Moderator: Juyoung Song (Murray State University, USA) [N-8]</p>
KOTESOL Session Chair: David Shaffer (Chosun University, Korea)	
15:00-15:25	<p><i>Doing Reflective Practice: Awareness-Raising for Empowerment</i></p> <p style="text-align: right;">Jocelyn Wright (Korea TESOL, Mokpo National University, Korea)</p> <p style="text-align: right;">Moderator: Bryan Hale (Korea TESOL, Sunkyung Academy, Korea) [N-7]</p>
15:25-15:50	<p><i>Understanding Our Learners: Being Reflective and Intentional About How We Know Students</i></p> <p style="text-align: right;">Bryan Hale (Korea TESOL, Sunkyung Academy, Korea)</p> <p style="text-align: right;">Moderator: Stewart Gray (Baekseok Culture University, Korea) [N-5]</p>
16:00-16:25	<p><i>Always the Other: Foreign Teachers of English in Korea, and Their Experiences as Speakers of KSL</i></p> <p style="text-align: right;">Stewart Gray (Baekseok Culture University, Korea)</p> <p style="text-align: right;">Moderator: Jocelyn Wright (Korea TESOL, Mokpo National University, Korea) [Ga-1]</p>

Concurrent Sessions – Section O: Teacher Development

TIME	PRESENTATION
Chair: Sang Ki Lee (Korea National University of Education, Korea)	
09:00-09:25	<p><i>Development and Application of a Teacher Education Model for the Identity Development of Elementary English Teachers</i></p> <p style="text-align: right;">Kyung-Ja Ahn (Seoul National University of Education, Korea)</p> <p style="text-align: right;">Moderator: Haedong Kim (Hankuk University of Foreign Studies, Korea) [N-9]</p>
09:25-09:50	<p><i>Pre-service English Teachers Opinions About the Requirements to Be a Good Teacher</i></p> <p style="text-align: right;">Haedong Kim (Hankuk University of Foreign Studies, Korea)</p> <p style="text-align: right;">Moderator: Kyung-Ja Ahn (Seoul National University of Education, Korea) [N-10]</p>
Chair: Hee-Jeong Ihm (Seoul National University of Education, Korea)	
13:00-13:25	<p><i>Coping with Teacher Demotivation Toward Directed Motivational Currents</i></p> <p style="text-align: right;">Toshiko Sugino (Kogakuin University, Japan)</p> <p style="text-align: right;">Moderator: Yuhwa Lee (Keimyung University, Korea) [H-7]</p>
13:25-13:50	<p><i>Teacher Identity Construction of Korean Non-regular English Conversation Teachers at Elementary School</i></p> <p style="text-align: right;">Yuhwa Lee (Keimyung University, Korea)</p> <p style="text-align: right;">Moderator: Toshiko Sugino (Kogakuin University, Japan) [Ha-3]</p>
Chair: Sunhee Kwon (Busan University of Foreign Studies, Korea)	
15:00-15:25	<p><i>The Discourse of ELT “in” Applied Linguistics: A Diachronic Approach</i></p> <p style="text-align: right;">Masaki Oda (Tamagawa University, Japan)</p> <p style="text-align: right;">Moderator: Zati Hulwani binti Mustaffa (Pendekr Production, Malaysia) [J-1]</p>
15:25-15:50	<p><i>Shifting Identities and Motivations: “Hagwon” English Teacher Narratives</i></p> <p style="text-align: right;">Gordon West (Sookmyung Women’s University, Korea)</p> <p style="text-align: right;">Moderator: Masaki Oda (Tamagawa University, Japan) [J-2]</p>
16:00-16:25	<p><i>Malaysian’s Literature Finding: Reading Literary Texts Improves Empathy</i></p> <p style="text-align: right;">Zati Hulwani binti Mustaffa (Pendekr Production, Malaysia)</p> <p style="text-align: right;">Moderator: Gordon West (Sookmyung Women’s University, Korea) [J-4]</p>

Concurrent Sessions – Section P: Input Theory

TIME	PRESENTATION
Chair: Jung Min Ko (Sungshin Women’s University, Korea)	
09:00-09:25	<p data-bbox="268 253 991 282"><i>Subtle Messages Within Our Lessons: Constructing Global Identity</i></p> <p data-bbox="1150 293 1489 322" style="text-align: right;">Petra Glithero (KAIST, Korea)</p> <p data-bbox="695 371 1489 443" style="text-align: right;">Moderator: Hae-Ri Kim (Seoul National University of Education, Korea) [J-3]</p>
09:25-09:50	<p data-bbox="268 461 1417 533"><i>Exploring the Effects of English Reading for Korean Primary School Learners Through Implementation of Extensive Reading</i></p> <p data-bbox="280 544 1489 573">Hae-Ra Jang (Seoul Jamsil Elementary School) & Hae-Ri Kim (Seoul National University of Education, Korea)</p> <p data-bbox="1015 622 1489 694" style="text-align: right;">Moderator: Petra Glithero (KAIST, Korea) [I-10]</p>
Chair: Seong Won Lee (Gyeongsang National University, Korea)	
13:00-13:25	<p data-bbox="268 757 1401 786"><i>A Mixed-Methods Inquiry into Participants’ Development Through a Short-Term Study-Abroad Program</i></p> <p data-bbox="906 797 1489 826" style="text-align: right;">Etsuko Kakimoto (Kyushu Sangyo University, Japan)</p> <p data-bbox="671 875 1489 947" style="text-align: right;">Moderator: Yoshifumi Mikuma (Hiroshima Institute of Technology, Japan) [M-6]</p>
13:25-13:50	<p data-bbox="268 965 1015 994"><i>Effects of an Oral Presentation and Performance Event as “Matsuri”</i></p> <p data-bbox="804 1005 1489 1034" style="text-align: right;">Yoshifumi Mikuma (Hiroshima Institute of Technology, Japan)</p> <p data-bbox="778 1084 1489 1155" style="text-align: right;">Moderator: Etsuko Kakimoto (Kyushu Sangyo University, Japan) [I-11]</p>
Chair: Hee Jung Jung (Chosun University, Korea)	
15:00-15:25	<p data-bbox="268 1223 1214 1252"><i>Attitudes Towards English-Medium Instruction of University English Teachers in Japan</i></p> <p data-bbox="1062 1263 1489 1292" style="text-align: right;">Ian Willey (Kagawa University, Japan)</p> <p data-bbox="852 1341 1489 1413" style="text-align: right;">Moderator: Kyungbin Im (Cheju Halla University , Korea) [K-2]</p>
15:25-15:50	<p data-bbox="268 1431 1350 1460"><i>The Effects of Task-Induced Involvement Load on English Vocabulary Learning by Korean Learners</i></p> <p data-bbox="927 1471 1489 1500" style="text-align: right;">HyunMi Sung (Kunsan National University, Korea)</p> <p data-bbox="820 1550 1489 1621" style="text-align: right;">Moderator: Kenji Tomifuji (Osaka Kyoiku University, Japan) [I-23]</p>
16:00-16:25	<p data-bbox="268 1639 1433 1711"><i>The Effects of One-to-One Online Lessons with Filipino Teachers in Junior High School English Classes in Japan</i></p> <p data-bbox="727 1760 1477 1789" style="text-align: right;">Kenji Tomifuji & Haruyo Yoshida (Osaka Kyoiku University, Japan)</p> <p data-bbox="788 1839 1477 1910" style="text-align: right;">Moderator: HyunMi Sung (Kunsan National University, Korea) [C-3]</p>
16:25-16:50	

Roundtable: Cross-cultural Communication

15:00-16:50	<p><i>Cross-cultural Communication: Opportunities and Challenges</i></p> <p>Daniel Perrin (Zurich University of Applied Sciences, Switzerland) Soo Im Lee (Ryukoku University, Japan) William Littlewood (Hong Kong Baptist University, Hong Kong) Jianchong Nan (Xian International Studies University, China) Mae-Ran Park (Pukyong National University, Korea)</p> <p style="text-align: right;">Moderator: Mae-Ran Park (Pukyong National University, Korea)</p>
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Poster Session

Chair: Eun-Jeong Kim (Gyeongsang National University, Korea)

TIME	PRESENTATION
9:00-9:50	<p><i>Identity Formation of Native Speaker English Teachers in South Korea</i></p> <p style="text-align: right;">Allison Bill (Jeonju University, Korea)</p>
	<p><i>How to Promote Student Participation in an EFL Context</i></p> <p style="text-align: right;">Sujeong Choi (Gwangju Jeil High School, Korea)</p>
	<p><i>Revisiting Assumptions of a Changing Culture: New Implications for CLT in Korea</i></p> <p style="text-align: right;">David Light (University of Birmingham, UK)</p>
13:00-13:50	<p><i>Addressing Stereotypes in Monocultural EFL University Classrooms</i></p> <p style="text-align: right;">Eleanor Smith (University of Nottingham, UK)</p>
	<p><i>Strategy Use and Improvement in Writing: A Study with Young Korean Learners of English</i></p> <p style="text-align: right;">Eunsook Kwon (Keimyung University, Korea)</p>
	<p><i>A Chronological and Cross-disciplinary Analysis of Research Articles</i></p> <p style="text-align: right;">Sayako Maswana (Ochanomizu University, Japan)</p>
15:00-15:50	<p><i>Education Policy, Textbook Materials, Teachers' Views and Students' Views With Respect to English as a Lingua Franca in South Korea</i></p> <p style="text-align: right;">Hyesung Lee (Oxford University, UK)</p>
	<p><i>The Relation Between Motivation and L2 Self: A Case Study of Four Korean Students</i></p> <p style="text-align: right;">Hyunjung Oh (Korea National Open University, Korea)</p>
	<p><i>Visual Narrative: What We Learn from Students' Implicit Beliefs About Learning English</i></p> <p style="text-align: right;">Sakae Suzuki (Shonan Institute of Technology, Japan)</p>
16:00-16:50	<p><i>Using ICT for Phonics Instruction in the Japanese Elementary School Classroom</i></p> <p style="text-align: right;">Shiori Oura (Osaka Kyoiku University, Japan)</p>
	<p><i>"Can/Could/Would/Will You...?" as a Reflection of Discourse Stance</i></p> <p style="text-align: right;">Joseph Robert Tabolt (Meikai University, Japan)</p>
	<p><i>Practical Mathematics Materials for Teenagers</i></p> <p style="text-align: right;">Hyunjeong Song (International Graduate School of English, Korea)</p>