

Saturday, October 12 Morning Sessions At-A-Glance

	9:00-9:45	10:00-10:20	10:25-10:45	11:00-12:15	12:15-1:30	1:30-1:50	1:55-2:15	
R 401	Maxwell <i>Noticing activities for grammar, feedback, error correction, and vocabulary</i> Mat S / U / A		Lerner <i>Native Speaking Teachers as a Source of Extrinsic Motivation</i> SLA YL / S	Opening Ceremonies & 1st Plenary Session – Rod Ellis	Lunch	Landsman & Bennette <i>Korean-specific Classroom: Distinguishing between Be-verbs and Action Verbs</i> Mult U		
R 402	Kennedy <i>A Picture of Your Practice: Techniques for holistic reflection</i> RP YL / S / U / A	Saunders <i>Increasing student's writing complexity by learning to identify sentence types</i> Wri S / U / A				Chauhan & Seriani <i>Purposeful Annotation: Strategies for Effective Academic Reading and Writing</i> ESP U		
R 403 Invited		Mac Donald & Park <i>Multicultural Households; Student Identity Negotiation and Implications for the Classroom</i> 101Cult S				Farrell <i>Advancing ELT by Becoming an Expert Teacher</i> INVITED		
R 404 Featured		Kelly <i>Key Concepts in the Neuroscience of Language Learning</i> INVITED				Kim <i>Building an AI Chatbot and L2 Tasks for Young Learners</i> INVITED		
R 405 Featured Panels						Lartigue, Lee & Kim <i>Supporting Low-Income Single-Mother Households & North Korean Refugees</i> *KOTESOL GIVES BACK!*		
R 406 Panels								
R 407		Nam & Thorkelson <i>KOTESOL International Conference Orientation Session</i> *KOTESOL*					Tran <i>Increasing motivation for learning English pronunciation in a MALL classroom</i> Tech U	Prosser <i>Diagrammatical: Using an interactive, digital infographic as a grammar reference</i> Tech U
P 201	Ostermiller & Corks <i>How To Use Google Classroom: For Beginners and Experts Alike</i> Tech S / U / A	Taylor & Reynolds <i>Engage and Motivate Your Students: Gamify Your Classroom</i> Tech S / U Dial					Coomber <i>Student attitudes towards two types of peer review</i> Wri U	Sponseller, Gentry & Kabir <i>Validating a Japanese Sojourner Self-Efficacy in Communication Scale</i> Psv U
P 202	Garrity <i>Engaging Students via Activities</i> Mult YL / S / U	Upadhaya <i>Teaching idioms in ESL contexts: Helping teachers develop teaching-learning materials</i> Mat S	Yuliasri <i>How Cooperative Learning Works in Different Level EFL Classrooms</i> Mult S / U TEFLIN				Capobianco <i>Graduate students' knowledge of global academic norms</i> ESP U	Ptak <i>Building Literacy with Online Interactive Posters</i> Read YL / S
P 203	Berry <i>Exploring SpaceTeam EFL: video game in classroom</i> Tech U / A	Zhou <i>Providing Negotiated Corrective Feedback for ESL Students in Non-ESL Classes</i> ESP U / A Oklahoma City U					Woelk <i>Better Together: Leveraging Group Dynamics in Conversational English Classes</i> Just U / A	Cotter <i>Improving Intercultural Empathy and Understanding- The International Virtual Exchange Project</i> Cult U
P 204	Wunderlich <i>Using curriculum and reflection to push forward</i> Mat YL / S Dial	Unser-Schutz <i>What English study resources do university students really want?</i> Mat U	Lee <i>Self-construal with Achievement Emotions in FLL among Korean Students</i> Psy S / U		Watling <i>Integrating Motivation into Young Learner Classrooms through Effective Classroom Management</i> 101CMgt YL			
P 301	Gale <i>Motivating Teachers and Developing Leaders</i> PD YL Dial JALT	Fauziah <i>The Removal of English Subject in Primary Schools in Indonesia: The Case of Students' Cultural Identity</i> Just YL / S / U	Lei & Chan <i>Implications of Foreign Language Classroom Anxiety to Macau EFL Students</i> SLA S / U		Brandon & Collins <i>The Impact of Unstructured Talk Time on Willingness to Communicate</i> Conv S / U / A	Chen <i>Public Speaking is Like...: Exploring EFL Learners' Public Speaking Anxiety</i> Conv A		
P 302	Lake <i>Classroom Management: Coping with Possible Disabilities and Behavior Issues</i> 101CMgt S / U	Bradley <i>Engaged pedagogy OUTSIDE the Japanese university</i> CBI U			Iams & Caprario <i>A Fine Balance: Designing Effective Content-based EAP Courses</i> 101Inter S / U	Hughes <i>Contextualized Versus Decontextualized Vocabulary Learning</i> Voc U	Wrobletz <i>Font Choice and Second Language Vocabulary Retention</i> Voc YL / S / U / A	
P 303		Pusina <i>Creating a Positive Atmosphere Through Classroom Community Building</i> 101Peda S / U / A			Poster Session A			
P 304		VanWagoner <i>Teaching to Your Students' Needs: Utilizing Formative Assessment</i> 101Peda S / U / A			*KOTESOL GIVES BACK!* Donations Table for TNKR & KUMFA →			
CAFE								
B1 Lobby								

Saturday, October 12 Afternoon Sessions At-A-Glance

	2:30-2:50	2:55-3:15	3:30-3:50	3:55-4:15	4:30-4:50	4:55-5:15	5:30-5:50	5:55-6:15
R 401	Ramos <i>An ESP Course: Addressing a Gap between Perception and Actuality</i> Mat U/A		Levinson <i>Greek Mythology Vocabulary Building as a Dual Literacy Approach for Korean ELL's</i> Voc YL		Yoko <i>Benefits of Focus-on-form Instruction in the EFL Language School Classroom</i> Mult YL/S/U/A		MacLean <i>How Can Cloud Computing Help Your Teaching?</i> 101Tech S/U	
R 402	Jambalsuren <i>Teaching in the Wilderness of Mongolia to the Reindeer Children</i> Conv S		Watling <i>Accommodating Adults with Special Educational Needs: Dyslexia and ADHD</i> Oth U/A		D'Ath <i>Utilizing the Power of the Enthymeme for Language Proficiency</i> Mult U		Ishigaki Stevens <i>Developing Young Learners' Language Skills with Storytime</i> Read YL	
R 403 Invited	Ellis, Mac Donald & Winter <i>Tips for Doing Research and Writing a Graduate Thesis or Dissertation</i> INVITED		Hsueh <i>Applying Mreader in an Extensive Reading program: Does it make reading more fun?</i> Read U/A	Lee-Johnson <i>Voices from USA K-12 Teachers: Analyzing Blog Postings with Heteroglossia</i> Just YL/S/U/A	Cohen <i>Exploring Ways in Which Being a Native or a Nonnative Teacher May Influence the Teaching of Target-Language Pragmatics</i> INVITED			
R 404 Featured	Tütünis <i>Positive Psychology, Positive Discipline: Blending Disciplines in ELT Classroom Management</i> INVITED		Winter <i>New Research on Gesture: Implications for Language Learning and Teaching</i> INVITED		Ryan <i>A Person-Centered Approach: What It Means and Why It Matters</i> INVITED		Mac Donald <i>Drawing on Skillsets Outside of ELT to Inform Instructional Practice</i> INVITED	
R 405 Featured Panels	Tatsukawa <i>Using a Radio Drama as Input in English Writing Courses</i> Wri S/U/A	Rattanasang & Suskavatee <i>Effects of speaking instruction using differentiated-flipped learning on speaking ability</i> Conv U	Vungthong <i>What is missing in Thailand's English curriculum?: A comparison study</i> Soc YL/S/U	Tran & Nguyen <i>Using peer-review through Blackboard to improve presentation skills in Vietnam</i> Conv U	Jeon, Suren, Vizconde, Yuliasri & Wang <i>Women in Leadership in ELT</i> FEATURED PANEL			
R 406 Panels	Miao, Luo & Sun <i>Improving the Masters of English Education program: A Chinese case</i> PD S/U		PANEL		Caballero, Hale, Spraggins & Ewing <i>LGBTQ+ Identities in ELT: How is it even Relevant?</i> Just YL/S/U/A			Lisak <i>A Literature Review on Queer Frameworks for Education & Literacy</i> Just YL/S/U/A
R 407	Benevides, Widgets Inc.: <i>A task-based workplace simulation</i> Mult U	Atama-ii	Roger <i>Putting Language to Work: Applied Linguistics / TESOL at Macquarie University</i> PD YL/S/U/A	Macquarie	Davenport <i>Encouraging Speaking in the Second Language Classroom</i> Conv U/A			Cambridge
P 201	Unwin <i>Being Yourself: Teacher identities and Emotional Labor in ELT</i> Just YL/S/U/A	Dial	Choi & Kim <i>Fostering Global Citizenship Education through Secondary School Pen-pal Projects</i> Cult S/U		Ahmed <i>Teachers as Tutors: Changing Perceptions and Practices in Writing Conferences</i> Oth U			Bishop <i>Transforming Students' Pronunciation Problems with Haptic Touch</i> Conv YL/S/U/A
P 202	Fujimoto, Kim, Pusina & Saki <i>Parental choices in education: An intercultural awareness approach</i> Cult YL/S/U/A		Twitcheh, Loh & Colmerauer <i>Roll for initiative: using TRPGs for communication and critical thinking</i> Mult U/A		Beuckens <i>How to PUSH Speaking and Listening Lessons</i> List YL/S/U/A			
P 203	Ito <i>Motivating Private Language School Young Learners to do ER</i> Read YL		Bieri <i>Engaging digital natives with gamified learning apps: Quizlet and Kahoot!</i> Tech YL/S/U/A		Chodzko <i>Putting IELTS Writing Task 1 Academic to the test</i> Test U/A	Apriyanti & Zul Bahri <i>Developing Critical Literacy on News in Social Media; Utilizing Multiliteracies in ESL Indonesian Students</i> Read S/U/A	Kim & McLean <i>Online self-marking typing, speaking, listening or reading vocabulary levels tests</i> Test S/U/A	Yasunaga <i>Developing instructional frameworks to CLIL with Cognitive and Vygotskian perspectives</i> CBI U
P 204	Groat <i>Coteaching-- How to Involve Both Teachers in Elementary School Classrooms</i> CMgt YL		Raman & Yap <i>Integrated Pedagogy and Instructional Efficacy in Optimising Learning</i> CBI YL/S		Davis <i>Short-term professional development for teaching English for academic purposes</i> PD U			Kim <i>A Study on Chatbots for Enhancing EFL Grammar Competence</i> Tech U/A
				MELTA		KAMALL	Lutes <i>Beliefs of science majors toward learning the English language</i> Pref U	Inoi <i>Meaning-focused vs. form-focused activities in elementary school English lessons</i> Psy YL
P 301	Watling (cont.) <i>Integrating Motivation into Young Learner Classrooms...</i>	Tomei <i>Metaphor in the Writing Curriculum</i> Wri S/U			Lee & Kester <i>Writing and Publishing Academic Papers Well: Tips for Success</i> PD YL/S/U/A			*KOTESOL*
P 302		Dusza <i>Preventing plagiarism: An integrated technology, pedagogy and content knowledge approach</i> Test S/U/A			Ho & Wong <i>Cohesion: An ELT model that fits all school-based curricular</i> Tech S			Dykes <i>Sans Forgetica: Typography's Effect on ESL/EFL Reading Comprehension</i> Read U
P 303	Iams & Caprario (cont.) <i>A Fine Balance...</i>		Anderson <i>The Power of a Growth Mindset for English Language Learners</i> Creat S/U/A		Marshall & Dzieciolowski <i>Promoting Language Production Through Classroom Games</i> 101Peda U		Shelley <i>Classroom Anthropology: An Exploration of Culture and Class Management</i> 101CMgt YL	
P 304	Qureshi & Roseberry <i>Beyond the Vocabulary, into the Conversation: Usefulness of TPR in EFL Classes</i> 101Peda YL/S/U/A		Sten & Baldwin <i>Keep Calm: Effective Classroom Management Skills For Young Learners</i> 101CMgt YL				Lee <i>Grading with rubrics and spreadsheets</i> Test S/U	
CAFE	Poster Session A (cont.)			Poster Session B				
B1 Lobby	*KOTESOL Gives Back*							
	Donations Table for Teach North Korean Refugees (TNKR) & Korea Unwed Mothers' Families Association (KUMFA)							

Sunday, October 13 Morning Sessions At-A-Glance

	9:00-9:20	9:25-9:45	10:00-10:20	10:25-10:45	11:00-11:50	11:50-12:50
R 401	Alkema <i>Peanut Butter & Chocolate: Scope & Sequence Are Delicious Together</i> Mat S / U / A		Redmond <i>A Blended Approach to Positive IELTS Washback</i> Conv S / U / A		2nd Plenary - Andrew D. Cohen	Lunch
R 402	Morel <i>Activities for developing learners' ideal L2 selves</i> Creat U		Domay <i>Behavior Management in the English Foreign Language Classroom</i> CMgt YL / S / U / A			
R 403 Invited	Lazic <i>Use of an automated writing evaluation system for improving academic writing</i> Tech U / A	Nagao <i>Evaluating a genre-based approach to teaching EFL writing</i> Wri U	Tütünis <i>Teacher Education and Training Policy for the Development of Teacher Identity</i> INVITED			
R 404 Featured	Vizconde <i>Contextualizing the Digital Literacy Experiences of Filipino University Teachers</i> PD U PALT	Thollar & Rian <i>Getting your students talking: a communicative versus structural approach</i> Conv U	Lee <i>The Organic Development of Successful Learning Experiences</i> FEATURED			
R 405 Featured Panels	Elliott <i>Factors Obstructing or Enabling Teacher and Learner Autonomy</i> Oth U / A	Alexander <i>Only reflect? A linguistic ethnography of reflective practice</i> RP U / A	Tanaka <i>Topics and Referencing in L2 Teaching Practicum</i> Reflection Assignments RP U / A	Ahn <i>Envisioning the English classroom as a venue to raise students' language and cultural awareness</i> Cult S / U / A HAAL		
R 406 Panels	Broadby & Brunotte <i>The Relationship Between EFL Learners' Anxiety and Perceived Stress</i> Psy U	Taylor & Stone <i>Types of learning in AR project-based instruction</i> Mult U	Carlson <i>Student vs. Teacher Demotivational Factors in a Japanese University Context</i> RP U	Miura <i>Semantic-based DDL using specialized corpora for Japanese EFL learners</i> Voc YL / S		
R 407		Kester <i>Decolonizing higher education: Practical examples from intercultural educators in Korea</i> Just U *KOTESOL Grant Recipient*				
P 201	Ronald <i>Social English: Language for good relationships in class and out</i> Prag U		Rates <i>Integrating ESP into a Japanese Commercial University</i> ESP U Dial			
P 202	Fusselman <i>Improv as Classroom Activity and Teacher Development</i> Conv YL / S / U / A		Fusselman <i>Writing Children's Plays in EFL</i> Mat YL			
P 203	Makhanya <i>Project Based Learning: A Method to Spice up Lessons</i> Creat U		Lisak <i>Workshop: LGBTQ+ Community in the Korean Classroom</i> Just YL / S / U / A			
P 204	Virgiel <i>Utilizing DIY Text-to-Animation Software in an EFL Classroom</i> Tech S / U		Virgiel <i>EFL in Korea's Remote Elementary Schools: Challenges & Opportunities</i> Oth YL			
P 301	Ishigaki Stevens <i>Enhancing Cultural and Communicative Fluency with TV Drama Series</i> Mult U			Scotland <i>The efficacy of collaboratively completing form-focused tasks: A review</i> Gram S / U / A		
P 302		Dusza <i>Teaching Reading Fluency as a Social Activity</i> Read S / U / A				
P 303	Shelley <i>The Dreaded "D" Word: The Role of Discipline in ELT</i> 101CMgt YL		Rian <i>The ecstasy of liberating your university EFL classes from coursebooks</i> 101Peda U			
P 304	Guo & Liu <i>Blending Metacognitive Instruction into TOEFL Listening Test-preparation Courses</i> List U			McKee <i>Close Reading for Young Learners: Teaching EFL Reading Skill</i> Read YL		
CAFE				International Committee Chapter Members' Coffee Meet-up		
BI Lobby	*KOTESOL GIVES BACK!* Donations Table for Teach North Korean Refugees (TNKR) & Korea Unwed Mothers' Families Association (KUMFA) →					

Korea TESOL: Sunday, October 13 Afternoon Sessions At-A-Glance

ROOM	12:50-1:10	1:15-1:35	1:50-2:10	2:15-2:35	2:50-3:10	3:15-3:35	3:45-4:00
R 401	Elliott <i>An Integrated Approach to Creative Writing</i> Wri U/A	Sukendra <i>An Analysis of Grammar in Indonesian English</i> Soc U/A			Miller <i>Global Issues Discussions: Cultivating Conversational Skills for 21st Century Citizens</i> Conv S		
R 402	Oh <i>Dialogue about Students' Mental Health</i> Psy S/U/A *KOTESOL*	Dial	Watkins <i>How Can Social Justice Help My Classroom?</i> Just S/U/A	Dial	Yoshida, Kato & Minamitsu <i>Enhancing Metacognitive Skills over Students' Learning Process</i> Pref U		
R 403	Kelly <i>10 Principles of TBLT Task Design: Author Insights</i> INVITED		Ryan <i>Learning from Older Language Learners</i> INVITED		Winter <i>How to Publish Your Research in International Journals, Conference Proceedings, and Books</i> INVITED		
R 404	Roger <i>What Can ELT Learn from Medical Education...and What Can They Learn from Us?</i> FEATURED		Ellis <i>Assessing L2 Learners' Pragmatic Competence</i> INVITED		Farrell <i>Reflection-As-Action: Implementing Reflective Practice in TESOL</i> INVITED		
R 405			Yeom, Lee, Sung, Yoo & Herron <i>Women in Leadership in Korea</i> FEATURED PANEL				
R 406	Sewell, Kester, Burton & McCuaig <i>Career Directions for Teachers in Korea: Practical Goals and Paths</i> PD YL/S/U/A		Finley, Naudé, deBeer & Reddy <i>Perceptions of foreign faculty in South Korea</i> PD U		PANEL		
R 407	Unwin <i>Teaching as a Subversive Activity: Critical Pedagogy Fifty Years On...</i> Just S/U/A	Dial	Winter <i>The University of Birmingham: MA TESOL / MA Applied Linguistics</i> PD YL/S/U/A		Birmingham		
P 201	Fujieda <i>Complex emotions and sense of writing in English</i> Wri U	Kassim & Zoni Upton <i>Integrating an Intercultural Communicative Approach into the Language Classroom</i> Cult S/U/A	Compton <i>"English only" is not the only way</i> Just YL/S/U/A	Dial	Shin <i>Native English-Speaking Teachers in Korean Secondary Schools</i> Oth S	Dial	KATE
P 202	Huang <i>Using Text Analysis Tools to Improve Students' Writing Performance</i> Test S/U/A		Baronetti & Austin <i>Coding for Communication: BBC micro:bit in the Language Classroom</i> Tech YL/S		Swartz <i>Using Novel Instruction in the Asian Classroom</i> CMgt S/U/A		
P 203	Hale <i>Playfulness in Communication Activities: An Idiodynamic Study</i> Conv YL/S/U/A	Tomei & Cho <i>Exploring L2 construal of Japanese and Korean university students</i> Psy U	Yoon <i>Twin-text Instruction on Reading Comprehension of Korean Elementary Students</i> Read YL	Griffiths <i>Experiments with Learner Autonomy in Teacher Training</i> Pref U/A			
P 204	Beech <i>Supporting Reflective Practice</i> RP U				Lawrence <i>Using Google Docs Mobile Application for Autonomous Pronunciation Practice</i> Tech U		
P 301	Ho & Wong <i>Cohesion model: Effective multimedia usage cultivates Secondary students' academic success</i> Tech S	Schachter <i>Tracking and Quantifying Japanese English Learner Speaking Anxiety</i> Cult U	Johnson <i>SLA Benefits of Student-Centered Character Creation for Tabletop Role-Playing Games</i> Mult YL/S/U/A		Cho Jones <i>Creating A Space For Students With Disabilities And Neurodiversity In The Classroom</i> Just YL/S/U/A		
P 302	McLean <i>An online-vocabulary program ensuring vocabulary review with expanding test ranges</i> Voc S/U/A			Seo <i>Picture Books: Tools for Teaching Pronunciation</i> Conv YL			
P 303 '101s'	Saki <i>Interculturally Speaking; tips for teaching intercultural communication in the classroom</i> 101Cult U		Craven <i>Effects of Flipped Pedagogy on Students' Written Complexity and Fluency</i> Wri U	Pham <i>Integrating Kahoot in Teaching English for EFL Young Learners</i> Tech YL/S	Downey <i>Mastering the Double-Edged Sword of Feedback</i> RP YL/S/U/A		
P 304 '101s'	Kimball <i>Classroom Management Techniques in the Spotlight</i> 101Mgt YL/S/U/A				Wunderlich <i>Blending Low and High Technologies for Maximum Benefit</i> 101Tech YL/S		
CAFÉ	Poster Session C						
B1 Lobby	*KOTESOL GIVES BACK!* Donations Table for Teach North Korean Refugees (TNKR) & Korea Unwed Mothers' Families Association (KUMFA)						

Closing Ceremony – B1 Lobby