



# The Gwangju Communicator

Newsletter of the Gwangju-Jeonnam Chapter of Korea TESOL

April 2019

## Refining Writing Skills for You and Your Students

By Holly Harper

Refining writing skills can seem like a daunting task. Where does one begin? What traits are most important? What are practical ways to address these skills? The Six Traits of Writing, a research-based system for instruction, feedback, and assessment of writing, defines specific writing skills that can be categorized and prioritized to improve writing over an extended period of time. Modeling and practicing specific writing skills, for writers and educators alike, are vital for providing the practical applications that are so desperately desired.



The Six Traits of Writing was created in response to teachers' desires to find an answer to the question "What is good writing?" The research analysis pointed to these six qualities: ideas, organization, voice, word choice, sentence fluency, and conventions. In this workshop, we will explore several of these traits, the theory behind guided instruction in those traits, and several activities to practice specific skills. The practicality of this system will become more apparent through participating in these activities. Through discussing previous teacher training experiences, participants will consider the

practical applications of these methods within the Korean context. This workshop will focus both on the needs of writers looking to improve their skills and educators wanting to further guide and instruct their students.

### THE PRESENTER

Holly Harper is a teacher trainer at the Gyeonggi-do Institute for Language Education. She studied literature and writing at the University of South Carolina-Upstate and graduated with an MA TESOL from Dankook University-Jukjeon. She is interested in critical literacy, project-based learning, and methods for teaching reading and writing strategies.

*(Holly Harper will be presenting on "Refining Writing Skills" on April 13 at the Gwangju-Jeonnam Chapter KOTESOL meeting at Gwangju National University of Education).*



The Gwangju Communicator, the monthly newsletter of Gwangju-Jeonnam Chapter of KOTESOL, is prepared by David Shaffer. Korea TESOL: Korea Teachers of English to Speakers of Other Languages. © 2019 Gwangju-Jeonnam KOTESOL.

## Gwangju-Jeonnam Chapter Officers: 2018-19

### President

Bryan Hale

Yeongam High School, Yeongam  
Email: bryan.english.teacher@gmail.com



### Vice-President

Dr. David E. Shaffer

Gwangju International Center (GIC)  
Email: chosunu@yahoo.com  
Phone: 010-5068-9179



### Treasurer

Phillip Schrank

Chosun University  
Email: schrankphillip@gmail.com



### Immed. Past President

Lindsay Herron

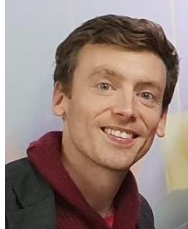
Gwangju Natl. University of Ed.  
Dept. of English Education  
Email: lherron@gmail.com



### Membership Coordinator

Peter Lucarotti

Jeollanamdo Intl. Education  
Institute, Yeosu  
Email: Lucarotti@gmail.com



### Officer-at-Large

Jocelyn Wright

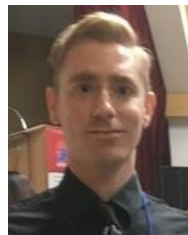
Mokpo National University  
Dept. of English Lang. & Literature  
Email: jocelynmnu@yahoo.com



### Officer-at-Large

J. Thomas Wyatt

Email: tom.wyatt@alum.utoronto.ca



### Officer-at-Large

Gene Shaffer

Gwangju  
Email: spiritmonger@naver.com



### Officer-at-Large

Lisa Casaus

EFL Teaching, Gwangju  
Email: onionpeace@gmail.com



### Contact

FB: Gwangju-Jeonnam KOTESOL  
Web: <https://koreatesol.org/gwangju>  
Email: [gwangju@koreatesol.org](mailto:gwangju@koreatesol.org)  
Join: <https://koreatesol.org/join-kotesol>



## Joining Korea TESOL

**Who May Join:** English teachers of any level or nationality are eligible to join. KOTESOL welcomes native and non-native speakers teaching at public schools, language institutes, colleges and universities, and other organizations, as well as tutors. Undergraduate students may join as student members.

### What Memberships Types Are Available?

- **Regular 1-Year Membership:** 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

**How to Join:** Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions. Help available at a Chapter meeting.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

**Membership payment** may be made by either of these two methods:

- Bank transfer to **KOTESOL:** KEB-Hana bank account number 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.



## Introducing: Game-Swap!

Learning takes place best when the learner is engaged and enjoying themselves. For this reason, EFL games have been a common edition to the EFL classroom for many years. The challenge is to have the best game available to teach and practice the target language of the lesson.

In this Game-Swap, everyone is encouraged to bring their favorite EFL game and present it to their small group of fellow teachers. The following feedback on each game may include when the game can best be used, how it can be adapted for use with different levels and

different ages of students, how it could be tweaked to be even more effective, and the like.

Small-group game presentations and round-robin rotation will be followed with whole-group discussion of the games presented. Participate in this Game-Swap, and add to your repertoire of EFL language learning games for your classroom.

Please let us know in advance about the type of game you would like to present.

Contact Bryan Hale:

bryan.english.teacher@gmail.com



**2019 KOREA TESOL INTERNATIONAL CONFERENCE**

October 12-13, 2019  
Seoul, Korea



**Advancing ELT: Blending Disciplines, Approaches, and Technologies**

Current prevailing discussions on ELT revolve largely around the concept of social context. The overlap between language proficiency and cultural fluency have come to occupy a considerable amount of space in ongoing discourse on language teaching practices. As the inherently interdisciplinary field of applied linguistics continues to evolve, with it comes the need for closer attention to the salient intersection of culture, communication, and identity. The emergence of this dimension to language teaching has also drawn an increasing amount of interest in teacher-led ELT research, such as action research and reflective teaching practice. These approaches allow educators to facilitate instruction and assessment that account for several variables in context-specific scenarios, such as student goals, teacher self-awareness, and institutional standards on learning outcomes. This growing trend in research can effectively provide continuous professional development for language teachers, for it can offer a direct response to changing students' needs in localized contexts.

We invite educators and presenters from all backgrounds to submit proposals for our 2019 Korea TESOL International Conference. This conference will provide opportunities to explore advancements in ELT that prepare language learners for 21st Century social interaction. By drawing on theories from multiple disciplines, such as social science and quantitative analysis, and applying them to classroom practices, such as integrated pedagogies and CALL & IoT technologies, we are hopeful that this event will help equip educators for the dynamic demands of a changing education landscape.

*-The 2019 Korea TESOL International Conference Committee*

**Call for Proposals**  
 Opening: January 15  
 Closing: May 10  
<https://koreatesol.org/IC2019>



**KOTESOL**  
대한영어교육학회

## Gwangju-Jeonnam KOTESOL April Chapter Meeting

- Time: Saturday, April 13, 2019, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

### ■ Schedule: Chapter Meeting, Main Session

**1:45 pm:** Sign-in and Meet-and-Greet (Admission free for newcomers. Future membership always welcomed.)

**2:00 – 3:15 pm: PRESENTATION / WORKSHOP**

#### ***Refining Writing Skills for You and Your Students***

Holly Harper (GIFLE: Gyeonggi-do Institute for Language Education, Pyeongtaek)

**3:15 – 3:35 pm:** Refreshment & Networking Break

**3:35 – 4:45 pm: GAME-SWAP SESSION**

Bring one of your favorite EFL games that you and your students enjoy to share with the group. Explain it, demonstrate it, play it in small groups, round-robin style!

Lots of fun! Lots of ideas! Lots of pedagogy!

Contact Bryan Hale to schedule: bryan.english.teacher@gmail.com

**4:45 – 5:00 pm:** Announcements / Drawing for Door Prizes / Closing

After-Meeting Dinner at nearby Angelo pizza-and-pasta restaurant.

## Upcoming Chapter Events

**May 11, 2019. Chapter Meeting.**

**June 8, 2019. Chapter Meeting.**

**July 13, 2019. Chapter Meeting.**

Teacher Training Center, GNUE, Gwangju.

## Upcoming KOTESOL Events

**April 20, 2019.**

**Busan-Gyeongnam Chapter Conference.**

*One Vision, Many Voices*

Kyungnam University, Changwon/Masan, Gyeongnam.

**May 25, 2019. KOTESOL National Conference**

*Motiva(c)tion: Sparking Learner Motivation in our Evolving Context*

Jeonju University, Jeonju, North Jeolla Province

**October 12–13, 2019**

**The 27th Annual Korea TESOL International Conference**

*Advancing ELT: Blending Disciplines, Approaches, and Technologies*

Sookmyung Women's University, Seoul

## Reflective Practice SIG

***Reflecting on Reforming "Violent" Structures in Our Classrooms***

**April 13 (11:00–12:30)**

**Jocelyn Wright facilitating.**

***At Coffee Lab Mujii (near GNUE)***

**Call for Proposals**

Deadline: May 10