

## Filling in the Gaps: Starters, Reviews, and Closing Activities

By Andrew Griffiths

There are a number of well-known games and activities for language classrooms, but many require time to implement and carry out as they are designed for the later stages of a class. Consequently, these activities do not always “slot in” easily to other periods of a class where a teacher might wish to use them.

This workshop will attempt to redress this by presenting six activities for other parts of the class: two starters, two review activities, and two closing activities. Since these portions of the class are usually relatively short and designed as either precursors or codas to the main body of teaching, the principles guiding these activities are slightly different:

- They are all quick and easy for the teacher to explain.
- They are all quick and easy for the students to do.
- They are all flexible enough for a variety of language learning purposes.
- The starters are designed to motivate and energize the learners quickly.
- The review activities are designed to cover a relatively large amount of pre-taught material in a short space of time.
- The closing activities are designed to allow students to summarize what has just been learned

as well as allow the teacher to informally assess how well the students achieved the language goal in preparation for future classes.

The workshop will demonstrate each activity one by one; attendee participation is greatly welcomed.

### THE PRESENTER



Andrew Griffiths is a teacher trainer at the Daejeon Education Training Institute. He has been in Korea since 2008 and worked first as a public school teacher before moving into teacher training in 2013. He holds an MA in TESOL from the University of Nottingham. His research interests include communicative language teaching in East Asian educational contexts, critical pedagogy, and methods of producing effective classroom English.

*Andrew will present on starter, review, and closing activities at the July 8th meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).*

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## ■ Joining Korea TESOL

**Who May Join:** English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

### What Memberships Types Are Available?

- **Regular 1-Year Membership:** 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

**How to Join:** Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on “Join KOTESOL” in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

### Membership payment may be made by:

- Bank transfer to **KOTESOL:** KEB-Hana bank account number 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.

# Tyson's Top 8 Teaching Tips from the CELTA

By Tyson Vieira

In the field of ELT (English language teaching), you'll notice that there are several different certification programs, but the one that seems to keep coming up again and again is the CELTA (Certificate in Teaching English to Speakers of Other Languages). Many teachers that are committed to teaching overseas as a career have earned the CELTA and highly recommend it because of its practical, hands-on teaching experience with one-on-one mentor support.

My CELTA team and I really enjoyed the learning experience and got a lot out of our program; some had no teaching experience and others had over ten years. Entering the program helped to redefine and improve my strengths, to build my confidence in several areas, and to learn new tricks and solidify classroom management and lesson structures. Every teacher has their own unique methodology and teaching style, and therefore, what they gain from their CELTA experience is just as special.

## TEACHING Tips

This workshop presentation will describe the eight tips that I brought back to Korea from my CELTA experience in Thailand. Then, we will work together

in small groups, discussing and practicing each of the eight teaching tips, and later reflect on whether these tips can be just as useful in your day-to-day teaching.

### THE PRESENTER

Tyson Vieira works at Kyungnam University as the



Special Programs Coordinator and an English assistant professor. For three years, he worked for the Jeollanamdo Language Program (JLP) under the Provincial Office of Education. He earned his MA degree in TESOL from Azusa Pacific University in California, and his

CELTA through International House in Chiang Mai, Thailand. He also served as an RP-SIG co-facilitator and as a member-at-large for the Gwangju-Jeonnam Chapter.

*Tyson Vieira will be presenting his top teaching tips at the July 8th meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).*



## Cambridge CELTA Centre

### Certificate in English Teaching to Adults

## Gwangju-Jeonnam KOTESOL July Chapter Meeting

- Time: Saturday, July 8, 2017, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

### ■ Schedule: Chapter Meeting, Main Session

**1:45 pm:** Sign-in and Meet-and-Greet (Admission is free for first-timers. Future membership is welcomed.)

**2:00 – 2:50 pm: PRESENTATION 1**

***Tyson's Top 8 Teaching Tips from the CELTA***

Tyson Vieira (Kyungnam University, Chgangwon, Gyeongnam)

**2:50 – 3:15 pm: Refreshment Break**

**3:15 – 4:05 pm: Presentation 2**

***Filling in the Gaps: Starters, Reviews, and Closing Activities***

Andrew Griffiths (Daejeon Education Training Institute)

**4:15 – 4:45 pm: SwapShop Session (Open to All)**

Everyone is encouraged to share their Teaching Discoveries and Secrets with the group.

Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

**4:45 – 5:00 pm:** Announcements / Drawing for Door Prizes / Closing

After-Meeting Dinner at The First Alleyway downtown.

## Upcoming Chapter Events

**AUGUST 12, 2017. Monthly Chapter Meeting.**  
Gwangju National University of Education

**September 9, 2017. Monthly Chapter Meeting.**  
Gwangju National University of Education

## Upcoming KOTESOL Events

**October 21–22, 2017.**

**25th KOTESOL International Conference**

***Why Are We Here? Analogue Learning  
in a Digital Era***

Sookmyung Women's University, Seoul

### Reflective Practice SIG

Morning Meeting (11:00-12:30)

***Non-violent Communication III***

Dana Han facilitating.

*At Coffee Lab Mujii (Woori Church)*