

Effective Questioning Strategies

By Vanessa Reid

All teachers ask their students questions, but have you ever thought about how these questioning periods may affect the students' overall engagement in your class? As teachers, we spend so much time thinking about effective methodologies and activities that we forget about the simple "in-between times." Often, asking our students questions is a way to segue from one part of a lesson to another, but we give little thought to how to ask the questions. When you ask a question, who specifically are you asking? Who should answer? How many of the students are thinking, and how can you be sure? This presentation will describe and discuss three general questioning strategies – whole class questioning, directed questioning, and think-pair-share – and their relative effectiveness at engaging students in the class. Also, since we ask questions for many different purposes (checking prior knowledge, eliciting specific information, etc.), some time will be devoted to discussing which



questioning strategies best apply to those purposes. Through this presentation, it is hoped that teachers will be able to self-identify their current questioning style, evaluate their overall effectiveness, and begin

to understand how making simple changes to one's questioning strategies can shift a class from boring to engaging.

THE PRESENTER



Vanessa Reid has been a teacher trainer at the Jeollanamdo Educational Training Institute (JETI) since 2010. She holds degrees in music education and education, and is a certified teacher through the Ontario College of Teachers. During her time at

JETI, she has focused on pronunciation skills and methodology, and microteaching (general teaching skills), with the hope of increasing Korean English teachers' confidence in their own skills as well as their ability to create engaging and effective English classes at all levels.

Vanessa will present on useful questioning strategies at the May 20th meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).

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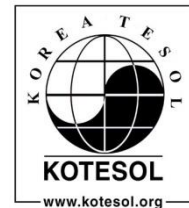
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Who May Join: English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

What Memberships Types Are Available?

- **Regular 1-Year Membership:** 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

How to Join: Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by:

- Bank transfer to **KOTESOL:** KEB-Hana bank account number 299-890069-83204.
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting.

Neuromyths: What They Are and What We Can Do About Them

By Dr. Tracey Tokuhama-Espinosa

In 2016, 40 thought leaders in 11 different countries agreed on the guiding principles, tenets and goals of Mind, Brain and Education Science (Tokuhama-Espinosa, 2017). This Delphi Panel also agreed, however, that there were more myths on the educational landscape than ever before. Howard-Jones' research shows that more than 50% of teachers around the world mistakenly believe in neuromyths, which can potentially do harm in the classroom. The experts concurred that a pre-requisite to applying the Principles and Tenets in teaching is to first understand and to avoid the neuromyths, but to date, few programs train teachers on how to avoid neuromyths. Tracey will highlight 70+ myths on the educational landscape by video (not live) and Robert Murphy will guide participants in discussion activities based on her comments.

SOME NEUROMYTHS ABOUT EDUCATION

- Plasticity is due to good pedagogy
- All brains are equally prepared for all tasks.
- Making decisions with "a cool head" and without emotions helps you think better.
- There are "critical periods" for learning certain skills.
- Sleep is important for learning.
- Humans only use about 10% of their brain potential.
- Some people are more right-brained and others more left-brained.
- Brain parts work in isolation.
- Language is located in the left brain and spatial abilities are in the right brain.

(Though Tracey's portion of this workshop is video-recorded, the session will be very much audience-participatory with David Shaffer facilitating.)

THE PRESENTER

Tracey Tokuhama-Espinosa currently conducts educational research with the Latin American Faculty for Social Science in Ecuador and teaches "The Neuroscience of Learning: An Introduction to



Mind, Brain, and Education Science" at the Harvard University Extension School. Tracey works with schools, universities, NGOs, and businesses in 27 countries around the world and has more than 26 years of teaching, administrative, and research experience

from kindergarten through university levels. This prolific writer and researcher is devoted to our field, Mind, Brain, and Education. She was a plenary speaker at last year's KOTESOL international conference.

Dr. Tokuhama-Espinosa's video workshop discussion on neuromyths will be facilitated by David Shaffer at the May 20 meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education (Room 811).



Gwangju-Jeonnam KOTESOL May Chapter Meeting

- Time: Saturday, May 20, 2017, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

■ Schedule: Chapter Meeting, Main Session

1:45 pm: Sign-in and Meet-and-Greet (Admission is free for first-timers. Future membership is welcomed.)

2:00 – 2:50 pm: PRESENTATION 1
Effective Questioning Strategies
 Vanessa Reid (Jeollanamdo Educational Training Institute – JETI)

2:50 – 3:15 pm: Refreshment Break

3:15 – 4:05 pm: Presentation 2
Neuromyths: What They Are and What We Can Do About Them
 Tracey Tokuhama-Espinosa (Harvard Extension Graduate School)
 (Interactive Video Workshop. Facilitated by David Shaffer)

4:15 – 4:45 pm: SwapShop Session (Open to All)
 Everyone is encouraged to share their Teaching Discoveries and Secrets with the group.
 Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching
 Wisdom. (Handouts welcomed.)

4:45 – 5:00 pm: Announcements / Drawing for Door Prizes / Closing

After-Meeting Dinner at The First Alleyway downtown.

Upcoming Chapter Events

June 10, 2017. Monthly Chapter Meeting.
 Gwangju National University of Education

July 8, 2017. Monthly Chapter Meeting.
 Gwangju National University of Education

Upcoming KOTESOL Events

October 21–22, 2017.
25th KOTESOL International Conference
Why Are We Here? Analogue Learning
in a Digital Era
 Sookmyung Women's University, Seoul
 Call for Proposals: Closes **May 31**

Reflective Practice SIG

Morning Meeting (11:00-12:30)

Non-violent Communication

Dana Han facilitating.

At Coffee Lab Mujii (Woori Church)