



KEEP CALM AND TEACH ON

2016.09.24

KOTESOL: Daejeon-Chungcheong Chapter Fall Conference

Surviving and Thriving in TESOL

Hoseo University | Cheonan

Koreatesol.org/content/dcc-september-conference

13:00 - 17:30
Registration @ 12:30

Questions? Contact us at daejeon@koreatesol.org
Website: koreatesol.org/daejeon
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KOTESOL: Daejeon-Chungcheong Chapter Fall Conference

“Surviving and Thriving in TESOL”

Hoseo University, Cheonan Campus

September 24, 2016

12:30-1	<i>Registration</i>		
1-1:50	<p><i>Opening Ceremony and Plenary session</i></p> <p>Room 503</p> <p>Elizabeth May <i>Bringing the Online into ESL Education; Identifying Barriers and Creating Solutions</i></p>		
	Room 504	Room 505	Room 406
2-2:50	<p>Virginia Hanslien <i>A Threefold Cord in Alternative Assessment: Collaboration, Critical Thinking, and Creativity</i></p>	<p>Stephen Walker <i>Developing English Fluency through Research and Discussion of Countries and Cultures</i></p>	<p>Chris Miller <i>Self-Observation and Stimulating Professional Growth</i></p>
3-3:50	<p>David Forbes <i>"Transitioning from Public School to University Teaching: Survey and Discussion of Challenges and Best Practices</i></p>	<p>Jim Hwang and Jaekun Cho <i>ESL Meets Toastmasters: A Vision for Sustained English Language Acquisition and Personal Growth</i></p>	<p>Jennifer Groat <i>Reading Beyond the Textbook in Elementary Public Schools</i></p>
4-4:50	<p>Heidi Nam <i>Sounding Board: University teachers and professors</i></p>	<p>Jeff Hatter <i>Sounding Board: Middle school and High school teachers</i></p>	<p>Mike Peacock <i>Sounding Board: Elementary and Hagwon teachers</i></p>
5-5:30	<p>Room 503 Closing Ceremony Raffle</p>		

About our Plenary Speaker and Session

Elizabeth May

Bringing the Online into ESL Education; Identifying Barriers and Creating Solutions

Abstract:

As educators in the 21st century we are frequently pushed to include and integrate increasing amounts of technology into our classes and instruction, both inside the classroom and out. However is this really necessary? What benefits do these new technologies have for us as educators? And what about the drawbacks? It is vital as educators that before we implement new technology that we take an informed decision about what is best for our students, considering both purpose and practicalities. The workshop aims to empower educators to feel more comfortable with bringing technology into their practice and to show ways in which this can be done at all levels, while striving to uncover barriers to implementation and identifying solutions to overcome there.

Biography:



Elizabeth May is a Visiting Professor at Kongju National University (Cheonan Campus), where she is part of the Institute of International Language Education team. Previously she has taught in a variety of settings covering all age groups in both public and private institutions in South Korea and Thailand. She has been awarded her MEd (Applied Linguistics) and has recently completed a project focused on technological leadership in educational institutions to finish her MA (Education). Previously Elizabeth has presented at several national and international conferences; focusing on LMS, online quizzing sites, student feedback and issues in CALL. Elizabeth also currently serves as the Vice President for the Seoul KOTESOL chapter. Elizabeth can be contacted at elizabethjmay@yahoo.co.uk

Workshops (2-2:50)

Session 1

Room 504

Virginia Hanslien

A Threefold Cord in Alternative Assessment: Collaboration, Critical Thinking, and Creativity

Are completely stretched in your ability to assess oral interviews (speaking tests)? This session will present an alternative to the traditional oral interview that weaves together collaboration, critical thinking, and creativity, providing clues to student motivation. Come and solve the mystery of oral interviews, alternative assessment, and a ‘whodunit?’ in one session.

Virginia Hanslien teaches at the Sejong Institute of Foreign Languages at Korea University’s Sejong Campus. She co-facilitates the Christian Teachers Special Interest Group (CT-SIG) and is the editor for the CT-SIG’s blog, chroniclesofhopekorea.wordpress.com and newsletter.

Session 2

Room 505

Stephen Walker

Developing English Fluency through Research and Discussion of Countries and Cultures

Why study English? When this question is asked to EFL/ESL students, four answers are consistently given: I have to / It's a world language / Travel / Job. Therefore, if students ‘have’ to study English, why not study travel using a world language: English.

This presentation will guide attendees through the basics of Stephen Walker's EFL/ESL textbook, *Tell Me About It! Before You Get There*, which is designed to develop English fluency through research and discussion of countries and cultures both in and outside of the classroom.

Completed in 2016, this colorful text creates curiosity about the world we live in and opens up discussion on a variety topics related to the countries and cultures in the book as well as those the students are researching themselves.

Attendees will be given a thorough description of this text through a colorful Power Point presentation and physical examples of the book, *Tell Me About It!*

Unlike most EFL/ESL books on the market these days, *Tell Me About It!* has an end goal. In a nutshell, at the beginning of the semester, each student will choose a country of interest, research pertinent information, share it in class and finally present their findings in front of their peers alongside a Power Point presentation of their own.

All four skills are used in each and every unit. Theoretically, the textbook follows the CLT method and is designed for any EFL/ESL student with at least a level 4 language ability.

Stephen Walker has taught English in South Korea since 2000. He has a BA in Journalism & Mass Communications and an MA in TESOL. Prior to his teaching career in both Asia and Europe, he worked in television news for three years and was a Peace Corps volunteer in 1997.

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Session 3
Room 406
Chris Miller

Self-Observation and Stimulating Professional Growth

Self-observation can be a powerful tool for professional development (Farrell, 2014). The presenter will report on six audio-recorded lessons from the presenter's personal practice from spring 2016. The presenter will analyze the audio-recorded lessons using frameworks derived from Kelly and Helgesen (2015) among others. The author will report on various critical incidents (Brookfield, 1995) arising during the audio-recorded lessons. Finally, the author will address insights emerging from the process of systematic self-observation and technical factors related to implementing a semester-long project. This presentation seeks to inspire participants to consider the benefits of engaging in a systematic form of self-observation and critical reflection as a tool for greater professional self-awareness and subsequent professional growth.]

Workshops (3-3:50)

Session 1
Room 504
David Forbes

*"Transitioning from Public School to University Teaching:
Survey and Discussion of Challenges and Best Practices*

This presentation is inspired by research conducted in the US, entitled "Crossing the Bridge: Transitioning from K-12 Teacher to a College Professor", by Steven Page and Charles Jenks. In that study, the authors tried to get an understanding of what it was like for neophyte professors who had obtained a university position after a teaching career in K-12 schools. The authors mainly focused on the reasons for entering higher education as well as their positive and negative experiences on the job, acceptance by colleagues, and comparison of workloads.

My survey and discussion will focus more on the process prior to and resulting in landing that first university job. I will be conducting a real-time survey of conference attendees as well as compiling information gleaned from other sources. The discussion will highlight the pitfalls and best practices of navigating this employment landscape. For those already employed at a university, please come and share your insights. Hope it proves informative and motivational for those interested in making the leap into higher education in Korea.

David Forbes has been teaching EFL in various public schools and private academies in South Korea since 2008. He will be completing a M.Ed. in TESL by the end of the year and is looking forward to obtaining a full-time university position soon after graduation.

Session 2

Room 505

Jim Hwang and Jaekun Cho

ESL Meets Toastmasters: A Vision for Sustained English Language Acquisition and Personal Growth

Outside of class, how can we help Koreans improve their confidence and ability to speak English? How can we as teachers foster purposeful relationships in terms of mentoring students, giving and receiving constructive feedback among colleagues, and building rapport with native Korean speakers at our workplace and community? The best answer I know of is Toastmasters. With the help of a more experienced member, I would like to cast a vision for long-term English language acquisition and personal growth in this region of Korea and beyond. All these issues can be addressed through Toastmasters, and that's without even mentioning the official mission statement of the organization, which encompasses much more. Come to this presentation and you might be surprised to see who benefits most.

Jim Hwang is currently a professor at Hoseo University (Asan campus). His course subjects include English conversation, TED Talks & Presentation Skills, and TOEIC Speaking. Most of his teaching experience has been in the United States at the elementary, middle, and high school levels, teaching everything from basic literacy among young ELLs at a public school in Long Beach, California to math for 7th and 8th grade students at a private school near Washington, DC. He has a bachelor's degree in commerce from the University of Virginia and master's degree in education from Harvard. His academic interests include motivation, retention, and L2 acquisition. He lives in Cheonan where he frequents kids' cafes with his wife Alina and children Javen (5) and Jayna (2). He also commutes to Seoul regularly to participate in Toastmasters, attend church, and catch up with friends.

Jaekun Cho is currently on the accounting team at Sambo E&C, a subsidiary of the LG/GS group, in charge of administration and team management for overseas HQ's in the Middle East and Southeast Asia. During repatriation to Korea in middle school, he has acquired a wide spectra of experience in business networking, financial management, public speeches, etc. He has given several speeches for his company on financial investments in the past, and has also done self-organized event speeches on "The Art of Dating". Aside from his other hobbies such as boxing, swimming, and dancing, he is an active member and Vice President of Education at Gangnam Hills Toastmasters in Seoul.

Session 3

Room 406

Jennifer Groat

Reading Beyond the Textbook in Elementary Public Schools

Focus on Elementary Public school but can be adapted to higher levels/other teaching settings.

Goal of session: To demonstrate some ways of increasing individual reading in Elementary Public Schools.

As a primary school trained teacher in New Zealand I am enthusiastic about the power of books and the power of reading. Having worked in Korean Elementary Schools for more than 8 years I

am still seeking ways of improving the reading ability and enjoyment of English among Korean students.

We have heard that extensive reading increases students' ability in English but it is hard to implement Extensive reading in the Korean Public Schools – especially in the Elementary Schools. In this session I will talk about some of the ways I have increased the amount of individual reading with the grade 5 and 6 Elementary School students I teach. Some of the reading is done in class (minimal), in a reading club (a bit more) and by individuals in their own time (more reading).

Jennifer is a primary school trained teacher from New Zealand. She has been teaching in Elementary public schools in Korea since 2008 and still enjoys teaching here.

Sounding Board (4-5:50)

Come share a teaching idea and hear other teachers share their ideas. This is an open forum for teachers to discuss the latest theories, ideas, and methodology that work well in class.

Session 1

Room 504

Sounding Board:

University teachers and professors

Heidi Nam, facilitator

Session 2

Room 505

Sounding Board for

Middle school and High school teachers

Jeff Hatter, facilitator

Session 3

Room 406

Sounding Board for

Elementary and Hagwon teachers

Mike Peacock, facilitator

Closing Ceremony (5-5:30)

Room 503

Closing Ceremony

Raffle

Upcoming Chapter Events:

Chapter Elections

October 31st: Nominations for chapter elections open

November 13th: Nominations for chapter elections close

November 13th: Online voting begins

November 26th: Election results announced at the November Symposium

November Symposium and Thanksgiving Dinner

November 26th @ Woosong University

End of Year Party

December 10th @ Solpine International Restaurant



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The 24th Korea TESOL International Conference

Oct. 15-16, 2016

Sookmyung Women's
University, Seoul

Plenary Speakers

Thomas Farrell
Tracey Tokuhama-Espinosa

Featured Speakers

Willy Renandya
Boyoung Lee (이보영)
William Littlewood
Kara Mac Donald
Todd Beuckers
Burcu Tezcan-Unal
Lynda Yates
Robert S. Murphy
And also...
Chuck Sandy

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