

Newsletter of the Gwangju-Jeonnam Chapter of Korea TESOL

September 2016

Featured Session

Ten Tech Tools to Ease Teachers' Lives

By Lindsay Herron

Teachers' time is at a premium. Fortunately, technology can help! But too often, sites that purport to help teachers ultimately prove disappointing or expensive. This presentation cuts through the chaff to introduce tried-and-true online tools that are free, easy to use, and guaranteed to make an EFL teacher's life easier, without any software installation.

Among the highlighted tools are those that can make class feedback more dynamic, such as Padlet, or make worksheets more interactive and multimodal, such as Wizer. Educators looking for easy ways to gather student information, create self-grading tests, distribute assignments, or conduct surveys will be gratified to discover the plethora of tools offered by Google. Voice Spice and Vocaroo will prove invaluable for teachers who wish to record their students or create their own listening exercises. And



keeping up
with online
articles for
professional
development
has never been
easier, thanks
to tools such as
Feedly and
Readability.

Attendees will leave the workshop with great ideas



and new enthusiasm for effectively integrating tech tools into their teaching, helping to make their lives much easier.

NOTE: Attendees will have an opportunity to try out several tools for themselves; bringing a smartphone pre-loaded with a QR-reader app is encouraged.

THE PRESENTER

Lindsay Herron has been a visiting professor at Gwangju National University of Education since 2008. She has master's degrees in language education and cinema studies, a CELTA, and a CELTA YL-Extension. She is currently the national president of Korea TESOL (KOTESOL) and a Gwangju-Jeonnam Chapter officer.

(Ms. Herron will present this session on tech tools at the September 10th "meeting" of the Gwangju-Jeonnam Chapter of KOTESOL as part of the ALAK-GETA International Conference at Honam University. Presentation time: 2:00 p.m., Bldg. 6, 2F.)

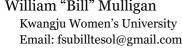
The Gwangju Communicator, the monthly newsletter of Gwangju-Jeonnam Chapter of KOTESOL; prepared by David Shaffer. Korea TESOL: Korea Teachers of English to Speakers of Other Languages

Gwangju-Jeonnam Chapter Officers: 2015-16

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Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

What Memberships Types Are Available?

- Regular 1-Year Membership: 50,000 won.
- Lifetime Membership: 500,000 won. Student and International Membership options are also available.

How to Join: Apply by using the online membership form at http://www.koreatesol.org/. On the front page, click on "Join KOTESOL" in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

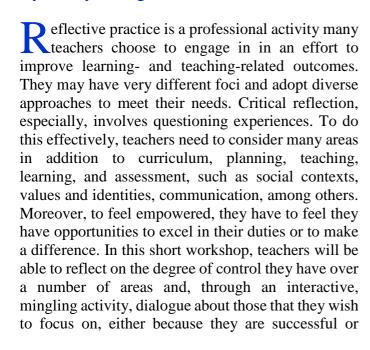
Membership payment may be made by:

- Bank transfer to KOTESOL: Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

3:00 p.m., Bldg. 6, 2F

Doing Reflective Practice: Awareness-Raising for Empowerment

By Jocelyn Wright





because they pose problems that participants desire to understand better, so they can attempt to bring about positive change in the future.

THE PRESENTER

Jocelyn Wright is an assistant professor in the Department of English Language and Literature at Mokpo National University. She has degrees in linguistics and education and holds a CELTA. She has been teaching in Korea at the university level for over seven years and has been actively involved in KOTESOL for just as long. She has also taught in French-Canada, the Dominican Republic, and France. Her many interests include professional development and critical pedagogy.

3:25 p.m., Bldg. 6, 2F

Understanding Our Learners: Being Reflective and Intentional About How We Know Students



By Bryan Hale

As teachers we often want to understand our students as much as we can - to understand not just their language level and learning experiences so far, but also their motivations, goals, anxieties, and hopes, their personalities, and the relationships among our students. But, much of the time, our relationships with our students are unavoidably limited, bureaucratic, and institutional. Even if we make relationship-building part what happens in our classrooms, we may wish we were doing more. In this short session, teachers will have a chance to reflect on their knowledge of their students, how they (really) built that knowledge, and the limitations of that knowledge. Participants will also discuss how we can

be mindful and intentional about managing our understanding of our learners, even in limiting circumstances, and share ideas about how teachers might feel content or fulfilled in how they relate to learners in real teaching contexts.

THE PRESENTER

Bryan Hale is a teacher from Australia who has been in Korea since 2011. Bryan currently teaches conversation and writing to elementary and middle school students at Sunkyung Academy in Gwangju. He has experience teaching students in Korea of all ages, from very young to adult.

(Jocelyn Wright and Bryan Hale will be presenting their sessions at the September 10th "meeting" of the Gwangju-Jeonnam Chapter of KOTESOL as part of the ALAK-GETA International Conference at Honam University at 3:00 and 3:25p.m., respectively, in Building 6, 2nd Floor.)

Gwangju-Jeonnam KOTESOL September Chapter Meeting

■ Time: Saturday, September 10, 2016, 2:00–3:50 p.m.

■ Place: Honam University, Building 6, 2nd Floor, English Zone

■ Schedule: The 2016 ALAK-GETA Joint International Conference

8:30-9:00: Registration

9:00-9:50: Concurrent Sessions (2 x 25 min.)

10:00-10:30: Opening Ceremony

10:30-11:15: Plenary Session I − **Dr. Daniel Perrin** (Zurich University)

11:15-12:00: Plenary Session II — Dr. Hyukseung Kwon (Seoul National University)

12:00-1:00: Lunch Break

1:00-1:50: Concurrent Sessions (2 x 25 min.)

Poster Sessions

2:00-2:40: Featured Sessions

3:00-5:10: Roundtable & Concurrent Sessions (4 x 25 min.)

5:10-5:55: Plenary Session III — Dr. Gabriele Kasper (University of Hawaii)

6:00-7:00: Korean Traditional Music

B-Boying Performance

ALAK and GETA General Meetings

Closing Ceremony

7:00-8:00: Conference Reception

- COMING EVENTS -

Upcoming Chapter Events

October 22, 2016. Monthly Chapter Meeting.
Extended SwapShop Session and
Halloween-Themed Potluck Dinner

Upcoming KOTESOL Events

October 15–16. KOTESOL Intl. Conference Shaping the Future: With 21st Century Skills Sookmyung Women's University, Seoul

Three SwapShop Sub-themes

- Halloween-Themed Ideas & Activities
- International Conference Take-Aways
- General Ideas and Activities

