



The Gwangju Communicator

Newsletter of the Gwangju-Jeonnam Chapter of Korea TESOL

July 2016

Topics in Education: Ramifications for the EFL Classroom

By Matt Ehlers

In this workshop, you will have the chance to discuss research in learning and using second languages with other KOTESOL members. The five topics that we will look at in today's workshop are as follows:

- How using hand gestures and body language can help your students better understand you.
- What boredom means, as well as why it can cause you problems.
- How language may be a kind of music, and how you could use this.
- Why your students need to do activities, in addition to reading their textbooks or watching you lecture, to learn what you're teaching them.
- Why the accent you use to teach English matters.

(Links to the full articles, a summary of each, and questions for discussion are contained in the PDF available on the Chapter website and Facebook page. Come to the meeting prepared to discuss.)

At the beginning, you will have a few minutes to decide which topics you wish to discuss and collect your thoughts. After that, you will go to one of the five discussion groups to discuss the topic you selected, including how you could use it in your classes. Around 15-20 minutes later, you will have the chance to go to another group, to talk about another topic you find interesting, and to also discuss ways that you could use it, when working with your students. Time permitting, a third, and possibly fourth, topic will be discussed.

If you want to stay in one group for longer, or if you want to work by yourself, that's ok, too: today's workshop is about your professional development. At the end, there will be time for whole group discussion on the five topics, including what they mean for the individual, and how they can use them in the classroom.

THE PRESENTER

Matt Ehlers has a bachelor's degree in Business Administration (emphasis: International Business)



from Bacone College in Muskogee, Oklahoma, though he also studied civil engineering at the University of Missouri-Rolla for four and a half years. He has been a teacher for close to eight and a half years: two and a half as a high school (O-level) math teacher in

Tanzania (where he served as a Peace Corps Volunteer), one year at an English-language *hagwon* in Busan, and close to five as a middle school EFL teacher in Gwangju (with EPIK).

(Matt Ehlers will facilitate the workshop "Ramifications in the EFL Classroom" at the July 9th meeting of the Gwangju-Jeonnam Chapter of KOTESOL at Gwangju National University of Education.)

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■ Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

What Memberships Types Are Available?

- **Regular 1-Year Membership:** 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

How to Join: Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by:

- Bank transfer to **KOTESOL:** Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

English Teachers' Emotional Labor and Classroom Management Efficacy

By Mikyoung Lee

With a steady increase in studies regarding teachers' emotions, researchers have realized that emotion management can be considered as an integral part of a teacher's skill-set. It is crucial for teachers to find appropriate strategies for emotion management because managing emotions has been seen as essential in effective teaching. Extending research on teachers' emotions beyond general educational contexts and Western samples, I examined how teachers' emotions correlated with their emotional labor strategies and classroom management self-efficacy with an East-Asian sample in an English teaching context (127 Korean non-native English-speaking teachers).

The results showed that surface acting (emotional expressions modification) correlated positively with anxiety and frustration, whereas deep acting (internal feelings modification) correlated positively with enjoyment and pride and negatively with anxiety. Enjoyment and anger correlated positively and frustration negatively with classroom management self-efficacy. Furthermore, enjoyment and frustration were documented as mediators in the relationship between emotional labor strategies and classroom management self-efficacy. The findings suggest that deep acting is linked to experiencing positive emotions, which in turn is positively related to classroom management self-efficacy, whereas surface acting is linked to experiencing negative emotions, which in turn relates negatively to classroom management self-efficacy.

This study is meaningful since it investigated the relationships between English teachers' emotional labor strategies, emotions, and classroom management self-efficacy, considering that there are no previous studies in the language teaching context. The finding that English teachers' emotions might explain the association between emotional labor strategies and classroom management self-efficacy highlights the importance of empirical attention on their discrete emotions. Theoretical and educational implications will be further discussed.

THE PRESENTER

Mikyoung Lee received her PhD in Educational Psychology at the University of Munich, her MA in TESOL at Sookmyung Women's University, and her BA at Yonsei University. She had taught English for eight years in Korea, mainly at Ajou University in Suwon. Currently she is a guest researcher in the Department of Psychology at the University of Munich in Germany, as well as a special lecturer in the Graduate School of Teaching Foreign Languages at Ewha Woman's University and the Graduate School of TESOL at Sookmyung Women's University in Seoul.



(Mikyoung Lee will share with us her study on the effect of emotions on classroom management at the July 9th meeting of the Gwangju-Jeonnam Chapter of KOTESOL at the Gwangju National University of Education.)

Morning Korean Help Café

11:15 am – 12:15pm (Sat., July 9)

Bring your Korean language questions.



David Shaffer is at the Help Desk.
(At the Kenya Espresso Café)

Gwangju-Jeonnam KOTESOL July Chapter Meeting

- Time: Saturday, July 09, 2016, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

■ Schedule: Chapter Meeting, Main Session

1:45 pm: Sign-in and Meet-and-Greet (Admission is free. Future membership is welcomed.)

2:00 – 2:30 pm: PRESENTATION

English Teachers' Emotional Labor and Classroom Management Efficacy
Mikyong Lee (Gwangju University)

2:30 – 2:45 pm: Refreshment Break

2:45 – 4:00 pm: COLLABORATIVE DISCUSSION / WORKSHOP

Topics in Education: Ramifications for the EFL Classroom
Matt Ehlers (Gwangju EPIK Program)

4:10 – 4:45 pm: SwapShop Session (Open to All)

Everyone is encouraged to share their Teaching Discoveries and Secrets with the group. Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

4:45 – 5:00 pm: Announcements / Drawing for Door Prizes / Closing

5:45: After-Meeting Dinner at **The First Alleyway**, downtown.

Upcoming Chapter Events

August 13, 2016. Monthly Chapter Meeting

Game Design and Activity Design
Zon Petilla (Ojeong English Center)

**September 10, 2016. Monthly Chapter Meeting
In Association with the Third AILA East-Asia
and ALAK-GETA Joint International
Conference**

*ELT and Applied Linguistics in a Globalizing
Asia: Opportunities and Challenges*

Lindsay Herron (Featured Session)

- *Tech Tools to Ease Teachers' Live*
Jocelyn Wright (25 min.)
- *Doing Reflective Practice: Awareness-
Raising for Empowerment*
Bryan Hale (25 min.)
- *Understanding Our Learners: Being
Reflective and Intentional About How We
Know Students*

Upcoming KOTESOL Events

October 15–16. KOTESOL Intl. Conference

Shaping the Future: With 21st Century Skills
Sookmyung Women's University, Seoul

Reflective Practice SIG

Morning Meeting

No meeting for this month.

Next meeting in August.