

Hand Messages: A Multimedia Project for Global Language Learners

By Kristy Dolson

Too often we get swept up in the rush and negativity of the world. As teachers it is part of our job to maintain a positive attitude and to encourage positive attitudes in our students. It is not always easy, but inspiring messages can be found all around us. What inspiring messages can you think of? Which messages have you given to a student, a colleague, or a friend?

Alongside this need for attitude awareness, the language learning classroom demands student-centered activities that encourage learners to collaborate their knowledge and skills with other learners to create something meaningful. Today's students will be tomorrow's leaders, and it is also our job to facilitate relevant projects that can teach new skills and expand on previously acquired knowledge within a global context.



This presentation will demonstrate such a project: the Hand Message Project. Simple in concept yet

diverse in application, this project will inspire learners to think critically and collaborate among themselves to produce a meaningful video.

Participants will be shown example videos before going through the steps of setting up, implementing, showcasing, and assessing this project.

THE PRESENTER

Kristy Dolson is a native English teacher at the Hwasun Foreign Language Center. She has a



Bachelor of Integrated Arts and a Bachelor of Education from Brock University. Her main topics of interest are performance-based education and integrated curriculum design.

Bad counseling led her to pursue a teaching career, and her students have been reaping the benefits ever since. Besides bringing dramatic creativity to her classroom, Kristy's passions include hunting for cupcakes and spreading sunshine.

(Kristy Dolson will be presenting on her hand message project at the April 9 meeting of the Gwangju-Jeonnang Chapter of KOTESOL at the Gwangju National University of Education.)

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Membership payment may be made by:

- Bank transfer to **KOTESOL:** Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

Asking Effective Questions

By **Brian Burgoyne**

How many questions do you ask in a day as a teacher? We never really stop to count. You may be surprised. Research shows that teachers ask between 300-400 questions a day. Now if you were to reflect on those, how many times would have you gotten the answer you wanted? How many times did you get the blank stares and the complete silence? This presentation is meant to examine how to tailor questions to your students so you can get the responses you want.



We'll start by examining ineffective practices of questioning. For example: Are the questions asked primarily yes/no questions? While these are good for quick checks of

understanding or moving a topic along, they don't allow for more complex answers. These can also lead to "chorus" answers where individuals' actual understanding is covered by the rest of the class. Add to that calling on the same students every time, trick questions, and a host of other practices, and you may end up with a class that doesn't want to speak. Again, there's nothing inherently wrong with asking a yes/no question. But repetitive practices can lead to problems.

This will lead us into effective questioning. Setting up the question in the right context, giving students ample amounts of time, and having questions with definite answers are all examples of good questioning practices. Above all else, the questions must be asked in a manner appropriate for the students' actual proficiency level, not the level we want them to be at. Keeping these thoughts and others in mind will

lead to good answers, good practice, and hopefully foster better thinking skills.

Good questioning practices are just as necessary a part of your planning as anything else. Given time and study of your students, you should be able to tailor your questions to each class. Not only will you get the answers you want, but you'll have students able and ready to give you those answers (and hopefully asking their own questions of you!).

THE PRESENTER

Brian Burgoyne is a long-time educator with



over 15 years of teaching experience. He has taught in a wide variety of environments to diverse groups of students. Brian has been in Korea for eight years and his most recent position is an assistant

professor in the English Language Department at Chosun University.

(Brian Burgoyne will have us questioning our questioning practices at the April 9 meeting of the Gwangju-Jeonnam Chapter of KOTESOL at the Gwangju National University of Education.)

*Join us for KOTESOL's National Conference
May 28th at Sangji University,
Wonju, Gangwon-do
For more information about the conference:
koreatesol.org/nc2016
We hope to see you there!*

Gwangju-Jeonnam KOTESOL April Chapter Meeting

- Time: Saturday, April 9, 2016, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

■ Schedule: Chapter Meeting, Main Session

1:45 pm: Sign-in and Meet-and-Greet (Admission is free. Future membership is welcomed.)

2:00 – 2:50 pm: PRESENTATION 1

Hand Messages: A Multimedia Project for Global Language Learners
Kristy Dolson (Hwasun Foreign Language Center)

2:50 – 3:10 pm: Refreshment Break

3:10 – 4:00 pm: PRESENTATION 2

Asking Effective Questions
Brian Burgoyne (Chosun University)

4:10 – 4:45 pm: SwapShop Session (Open to All)

Everyone is encouraged to share their Teaching Discoveries and Secrets with the group. Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)

4:45 pm: Announcements / Drawing for Door Prizes / Closing

5:45: After-Meeting Dinner at **The First Alleyway**, downtown.

Upcoming Chapter Events

April 30, 2016. Gwangju-Jeonnam KOTESOL Mokpo/Muan Outreach
Six Presentations and Networking
Mokpo National University, Muan, Jeonnam
Building A10, 1:00 – 4:30 pm

May 21, 2016. Monthly Chapter Meeting
Speakers and topics TBA

June 11, 2016. Monthly Chapter Meeting
Speakers and topics TBA

Upcoming KOTESOL Events

April 24, 2016. Seoul Chapter Conference
Stepping Up. SMU, Seoul.

May 28, 2016. KOTESOL National Conference
Our Provinces. Wonju, Gangwon.

June 24–25. Christians in ELT Intl. Conference
Collaboration in the Classroom and Beyond

Reflective Practice SIG Morning Meeting

11:00 am – 12:30 pm (April 9, Sat.)

How Ecological Is Your Classroom?

Jocelyn Wright facilitating.