



The Gwangju Communicator

Newsletter of the Gwangju-Jeonnam Chapter of Korea TESOL

January 2016

Commonly Overlooked Issues with Classroom Management

By Brian Burgoyne

As educators, we spend a tremendous amount of time on our lessons. There's research into our topics, reading texts, and constructing visual and aural aids. Don't forget the bonus task of adjusting your lesson to the varying levels of students. Then there's the added difficulty of aligning them with the rest of the unit and your school's curriculum. Every teacher understands this onerous responsibility and appreciates the effort put into creating such lessons. Now if only your students would cooperate...

Classroom management is the one subject in education that has the least amount of time dedicated to it. For those who went to university for teaching, it is often a small component of a larger course taken during one semester before going off to student teach. For those teaching abroad, usually their first experience is the day they walk into school for Day 1 of classes. In either case, the neophyte teacher is left to muddle their way through their first semester or year before finally finding a method that "works" for them. Unfortunately, that's usually where a teacher's classroom management skill development stops. Why? Because other concerns are being stressed as more important. Test scores, educational plans, etc. are all given higher priority. Teachers will work harder on improving these than classroom

management. However, by neglecting this, they sabotage their efforts to improve the rest.

This subject is one that bears regular scrutiny by educators in the same way we evaluate our daily lessons and yearly curriculum. There are a myriad of books written on the subject and countless psychological studies. However, for the sake of this presentation, I will boil it down to a few issues with classroom management that even the most experienced teachers overlook.

THE PRESENTER

Brian Burgoyne is a long-time educator with over 15



years of teaching experience. He has taught in a wide variety of environments to diverse groups of students. Brian has been in Korea for eight years and his most recent position is Assistant Professor of English Language at Chosun University. He enjoys

reading, writing, and does "not suffer fools."

(Brian will be leading the commonly overlooked issues with classroom management workshop at the January 9th Gwangju-Jeonnam Chapter meeting at Gwangju Natl. University of Education.)

■ Gwangju-Jeonnam Chapter Officers: 2015-16

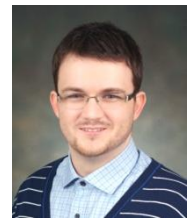
President

Dr. David E. Shaffer
Chosun University
English Language Department
Email: disin@chosun.ac.kr



Membership Coordinator

Bryan Hale
Sunkyung Academy, Gwangju
Email: bryan.english.teacher@gmail.com



Vice-President

William "Bill" Mulligan
Kwangju Women's University
Email: fsubilltesol@gmail.com



Officer-at-Large

Maria Neliza "Ynell" Lumantao
Chonnam National University
Email: ynell_alpha@yahoo.com



Treasurer

Lindsay Herron
Gwangju Natl. University of Ed.
Dept. of English Education
Email: lnherron@gmail.com



Officer-at-Large

Jocelyn Wright
Mokpo National University
Dept. of English Lang. & Literature
Email: jocelynmnu@yahoo.com



Officer-at-Large

Gene Shaffer
Gwangju
Email: spiritmonger@naver.com



Officer-at-Large

Seongsuk Yun
Ojeong English Center
Email: yssdemi@hanmail.net



Chapter Email Address

gwangju_kotesol@yahoo.com
gwangju@koreatesol.org

Chapter Website

<http://koreatesol.org/gwangju>



Facebook

Gwangju-Jeonnam KOTESOL
www.facebook.com/groups/GwangjuKOTESOL/

Twitter

Gwangju KOTESOL: @GwangjuKOTESOL



■ Joining Korea TESOL

Who May Join: English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

What Memberships Types Are Available?

- **Regular 1-Year Membership:** 50,000 won.
- **Lifetime Membership:** 500,000 won. Student and International Membership options are also available.

How to Join: Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

Membership payment may be made by:

- Bank transfer to **KOTESOL:** Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

The Syl-la-ble: A Teaching Tool for Pronunciation and Memory

By Jessica Magnusson

When working with university students on a teacher training course a few years ago, I noticed that many of the students didn't have a solid grasp on syllables in the English language. Most of them had no prior experience with breaking up longer words into syllables. When I asked the question, "How many syllables are in the word 'campus,'" I got "3" as a response from many students. When I asked, "How many syllables are in the word 'blue?'" I got the response of "2" from just as many students. What is happening is that many students of English are adding extra syllables to words. This is something that happens across all ages of English learners.



Since that teacher training course from a few years ago, I've begun teaching about syllables to all ages of students, whether it be in English camps, English conversation courses, or teacher training courses. Teaching the skill of breaking up words into syllables proved to be more valuable than I had expected for both pronunciation and memory of words. Many students tend to try to remember words as a string of letters. This has been okay for shorter words but has been insufficient in many cases when students try to remember longer words. I've found in some cases that students tend to give up halfway through a longer word or simply don't remember it. For example, I taught the word "performer" to a group of students and a few students remembered it as "perfor" or "per." But after teaching about syllables, most of the students were able to remember the word

in its entirety, by remembering it as something that consisted of three parts.

This presentation will explain what a syllable is, and examine the reasons why many language learners tend to misidentify syllables. This presentation will include eight simple activities that teachers can use to help their students break up words into syllables. The activities will be geared towards a wide range of ages and language levels.

THE PRESENTER

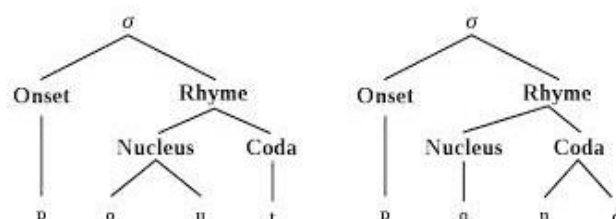
Jessica Magnusson earned her MA in TESOL



from the School for International Training (SIT; USA) in 2005. She has taught general English courses, teacher training courses, and special English camp programs for elementary school students and

middle school students at Gwangju National University of Education since 2011. Her work in Korea includes working as a presenter for Oxford University Press and as an English instructor at DongNam Health University in Suwon for three years. Prior to her work in Korea, she taught English at various schools in China for four years.

(See Jessica's presentation on syllable instruction at the January 9th Gwangju-Jeonnam KOTESOL Chapter meeting.)



Gwangju-Jeonnam KOTESOL January Chapter Meeting

- Time: Saturday, January 9th, 2016, 1:45–5:00 p.m.
- Place: Gwangju Natl. University of Ed., Teacher Training Bldg., Room 811 (1st Floor)

■ Schedule

Chapter Meeting: Main Session

(Morning Reflective Practice Session: See below)

- 1:45 pm:** Sign-in and Meet-and-Greet (Admission is free. Future membership is welcomed.)
- 2:00 – 2:50 pm: PRESENTATION 1**
Commonly Overlooked Issues With Classroom Management
 Brian Burgoyne (Chosun University)
- 2:50 – 3:10 pm:** Refreshment Break
- 3:10 – 4:00 pm: PRESENTATION 2**
The Syl-la-ble: A Teaching Tool for Pronunciation and Memory
 Jessica Magnusson (Gwangju National University of Education)
- 4:10 – 4:45 pm: SwapShop Session** (Open to All)
 Everyone is encouraged to share their Teaching Discoveries and Secrets with the group. Share your Teaching Tips, Ideas, Classroom Activities, Games, ELT Books, or other Teaching Wisdom. (Handouts welcomed.)
- 4:45 pm:** Announcements / Drawing for Door Prizes / Closing

After-meeting dinner at The First Alleyway (for anyone interested)

Upcoming Chapter Events

February 13, 2016. Monthly Chapter
Two Presentations/Workshops

April 9, 2016. Monthly Chapter Meeting
Two Presentations/Workshops

March 12, 2016. ANNUAL CHAPTER CONFERENCE
Call for Presentations: January 31, 2016
 Theme: *Service – A Tradition in Teaching*

Upcoming KOTESOL Events

Christians in ELT International Conference
Collaboration in the Classroom and Beyond
 June 24-25, 2016; Seoul
 Call for Presentations ongoing.

Reflective Practice SIG Morning Meeting
 Saturday, January 9, 2016
 Aldersgate Café, 11:00 am – 12:30 pm
Stories: Past, Present, and Anticipated
 Jocelyn Wright, and Bryan Hale facilitating