



# The Gwangju Communicator

Newsletter of the Gwangju-Jeonnam Chapter of Korea TESOL

February 2014

## Stand Up and Read: Adding Movement and Excitement to Reading Activities

By Henry Gerlits

**R**eading? In an elementary English classroom? With all the energy that students have, sometimes it's difficult to ask them to sit down and do reading activities. So – why not have them stand up and read instead? This workshop will explore different ways to add movement and excitement to reading activities, while preserving – and indeed increasing – their educational value.

We'll begin with warm-ups – some traditional “pre-reading” activities including a preview of vocabulary, and others adapted from theater ice-breakers. From there we'll move toward engaging “during-reading” variations that will keep your students hopping in their seats – or maybe even jumping out of them! By injecting gestures and emotions into reading, we'll keep the students focused on the English meaning of the readings, and hopefully help them to build memorable connections to the text. We'll end up with some effective ways to improve comprehension and vocabulary retention while also keeping the class engaging for your students.

In addition, this workshop will explore the concept of Reader's Theater – reading activities with a focus on the emotion and intonation of play dialogue. Utilizing the pressure and thrill of performance in the classroom, your English learners have the opportunity to forget that they're “learning English” and can focus on the plot and comedy of an acted-out story. With props and maybe even some marks and blocking, students will discover a new dimension of reading and storytelling. And of course, theater is

perfect for getting everyone out of their seats and moving – and speaking!

From warm-ups to dynamic readings to active review, these activities will help your students grow as readers. I am hoping that you will join me in this very active workshop. Watch out, you might have to stand up as well!

### THE PRESENTER

Henry Gerlits worked at Gwangju University for two years before moving to the Jeolla-namdo Educational



Training Institute (JETI) in Damyang, where he is completing his first year of training public school English teachers. He has been teaching English since 2005, and has experience in

Korea, Japan, and in his hometown of Boston (USA). His interests include hiking, cooking, yoga, strategy gaming, and traveling. He can be reached at [henry.gerlits@gmail.com](mailto:henry.gerlits@gmail.com).

*(Henry Gerlits is presenting on dynamic reading activities at the February 15th Gwangju-Jeonnam KOTESOL Chapter meeting at Chosun University.)*

# ■ Gwangju-Jeonnam Chapter Officers: 2013-14

## President

Dr. David E. Shaffer  
Chosun University  
English Language Department  
Email: disin@chosun.ac.kr



## Membership Coordinator

Amanda Serrano  
Gwangju Office of Education  
Yongbong Middle School  
Email: mandararose@gmail.com



## Vice-President

Maria Neliza "Ynell" Lumantao  
Chonnam National University  
Dept. of English Lang. & Literature  
Email: ynell\_alpha@yahoo.com



## Membership Coordinator

Henry Gerlits  
Jeonnam Educational Training Institute  
Email: henry.gerlits@gmail.com



## Treasurer

Lindsay Herron  
Gwangju Natl. University of Ed.  
Dept. of English Education  
Email: lherron@gmail.com



## Member-at-Large

Jocelyn Wright  
Mokpo National University  
Dept. of English Lang. & Literature  
Email: jocelynmnu@yahoo.com



## Member-at-Large

Gene Shaffer  
Gwangju  
Email: spiritmonger@naver.com



## Member-at-Large

Ross Chambers  
Gwangju University of Education  
Email: ross.chambers29@gmail.com



## Chapter Email Address

gwangju\_kotesol@yahoo.com  
gwangju@koreatesol.org

## Chapter Website

http://koreatesol.org/gwangju



## Facebook

Gwangju-Jeonnam KOTESOL  
www.facebook.com/groups/GwangjuKOTESOL/

## Twitter

Gwangju KOTESOL: @GwangjuKOTESOL



# ■ Joining Korea TESOL

**Who May Join:** English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

## What Memberships Types Are Available?

- **Regular 1-Year Membership** (40,000 won).
- **Lifetime Membership** (400,000 won). Student and International Membership options are also available.

**How to Join:** Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on "Join KOTESOL" in the menu, and follow the directions.

Alternately, paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application with Chapter assistance.

## Membership payment may be made by:

- Bank transfer to **KOTESOL**: Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

## Fun and Games: Activities for Young Learners

By Jacob Boer

The national elementary public school English curriculum puts a tremendous emphasis on playing short games with almost every teaching hour in the classroom. For young learners, language learning games are a low-stress alternative to time spent on rote memorization and standardized testing. This is the correct approach because having fun and using your imagination comes natural to children and is essential for the development of automaticity in language skills.

Too often though, the coursebook provides insufficient materials or completely lacks engaging and fun materials for the teacher to use class to class. This means that the teacher has to reach beyond the familiarity of their teacher's manual and find or create supplemental materials for their classroom activities. In this talk, we will think about what children enjoy doing while learning and how a teacher's objectives can also be met while playing EFL games with young learners.



### THE PRESENTER

Jacob Boer has lived and worked in South Korea for five years. Like many who came before him, he thought he would only stay a short time. But, he has found Korea to be a very exciting land with many great opportunities and adventures. Jacob currently teaches at Samgak Elementary with the English Program in Korea (EPIK) and does teacher training and conversation sessions for the Gwangju Metropolitan Office of Education. He also lectures at native teacher training workshops and at orientations for new EPIK teachers on lesson planning for the elementary school curriculum and PowerPoint use in the EFL classroom.

*(Jacob Boer is presenting on young learner activities at the February 15th Gwangju-Jeonnang KOTESOL Chapter meeting at Chosun University. This will be his fourth presentation on innovative activities for young learners.)*

## Preview of Gwangju Spring Conference: March 15

### The Annual Gwangju-Jeonnang KOTESOL Conference

- Theme: *Addressing the Multifaceted World of ELT*
- Date: March 15, 2014 (Saturday).      ■ Location: Chosun University Main Building, North/Left Wing

#### 10:30-11:50 Pre-Conference Workshop Sessions (Concurrent Sessions; No Admission Charge)

- Workshop on Getting Started in Research – Joanne McCuaig (KOTESOL Research Comm. Chair)
- Reflective Practice Workshop on Assessment – Brian Raisbeck (KOTESOL Reflective Practice SIG)

**Lunch** (Make your own arrangements. Campus student cafeteria open.)

**12:00 Registration Begins** (Members 5,000 won; Non-members 10,000)

#### 12:45 Opening Ceremony

**1:00 Plenary Session:** Peadar Callaghan, Korea TESOL National President

- *Different Learners, Different Learner Needs: Establishing a Differentiated Classroom*

**1:45-4:30 Concurrent Sessions** (3 x 4 sessions) 45-minute sessions, 15-min., breaks.

- Lesson Planning – Brad Serl      ■ Young Learners – Billie Kang, Julie Kim
- Reflective Practice Session – Anne Hendler      ■ Effective Speaking Activities – Ross Chambers
- Academic Writing Mistakes – John McDonald      ■ Using Gamification in Class – Peadar Callaghan
- Additional Sessions – Lindsay Herron, Julien McNulty, David Shaffer

**4:45 Pecha Kucha Sessions** – Julien McNulty, Lindsay Herron, David Shaffer

**5:15 Closing Events**

# Gwangju-Jeonnam KOTESOL February Meeting

- Time: Saturday, February 15, 2014, 1:45 p.m.
- Place: Chosun University (Gwangju), Main Building (본관), Room 4211.

## ■ Schedule

- 1:45 pm:** Sign-in and Meet-and-Greet (Admission is free. Future membership is welcomed.)
- 2:00 - 2:45 pm:** FEATURED PRESENTATION 1  
***Stand Up and Read: Adding Movement and Excitement to Reading Activities***  
 Henry Gerlits (Jeolla-namdo Educational Training Institute, Damyang)
- 3:00 - 3:15 pm:** Refreshment Break
- 3:15 - 4:00 pm:** FEATURED PRESENTATION 2  
***Fun and Games: Activities for Young Learners***  
 Jacob Boer (Samgak Elementary School, EPIK Program, Gwangju)
- 4:00 Swap-Shop Session**  
 Everyone is invited to Share one of your Teaching Ideas, Classroom Activities, and ELT Games, Books, etc. (Handouts welcomed.)
- 4:30 pm:** Announcements / Drawing for Door Prizes / Closing  
 After-meeting dinner at a downtown location.

---

## Upcoming Chapter Events

### March 15, 2014

Gwangju-Jeonnam Chapter Annual Conference  
 Theme: *Addressing the Multifaceted World of ELT*  
 Plenary Session: *The Differentiated Classroom*  
 Plenary Speaker: Peadar Callaghan  
 (Korea TESOL President  
 Chosun University, Gwangju)

### April 12, 2014

Chapter Monthly Meeting, Chosun University  
 The Montessori Method and Teaching EFL  
 Seneca Ryan (Chonnam National University)

### May 10, 2014

Chapter Monthly Meeting, Chosun University

## Upcoming KOTESOL Events

### March 29, 2014

The 11th Annual Seoul KOTESOL Conference  
*Think Global, Teach Local*  
 Sookmyung Women's University, Seoul

### May 31, 2014

KOTESOL National Conference  
*Change in the Classroom: Principled Pragmatism*  
 Kyungpook National University, Daegu

### March 30, 2014

KOTESOL National Council Meeting  
 Sookmyung Women's University, Seoul

### October 4-5, 2014

KOTESOL International Conference  
*Embracing Change: Blazing New Frontiers Through ELT.* COEX Convention Center, Seoul

## Upcoming Korea ELT Events

### ETAK 2014: The 20th ETAK Internl. Conference

*Current Trends and Prospects of Communicative Language Teaching in the EFL Context*  
 June 14; Kongju Natl. Univ., Kongju, Chungnam

### 2014 KATE International Conference

*Making Connections in ELT: Form, Meaning, and Function*  
 July 4-5, 2014; Seoul Nat. University, Seoul