

Creating Practical and Original English-Based Lessons

By Tim Thompson

Before we can make a plan regarding what we will teach and how we will teach our students, we must first ask ourselves what a teacher is. I don't believe that teachers really teach. Instead, we give our students opportunities to learn and motivate them to do so. In that sense, we are more like jockeys. We encourage and steer, and we can't learn for the students. Here we will discuss the types of lessons that not only help our students learn English but encourage lifelong learning through English. The best thing we can do for our students in the short amount of contact time we have with them is to encourage their curiosity and help them overcome their fear of failure. Speaking a language is quite like playing a sport. You don't hit the baseball or make the basket every time you try. But you don't give up when you miss either. Some teachers have even started substituting the expression "You missed" for "That's wrong."

Lessons planning, for classes which are both practical and original, must begin with our goals and objectives. These do not merely include our goals for a lesson, but must begin with our goals for the entire course. What do we want our students to be able to do after the course is finished that they could not already do? Base objectives include being comfortable with native-speaker teachers and studying in English. More specific goals like specific language tasks and improving fluency and accuracy come next. Finally, we bring in culture and general knowledge which are taught through the L2. Once we have designated what our course goals are, we can work out a time frame and insert individual lesson goals which will build into our course goals.

This presentation begins with a discussion of lesson objectives and expected outcomes. Sample lesson plans which meld general knowledge topics and English topics are then introduced. A workshop on new lesson plans for after-school programs and camps is conducted, followed by an overview of how to design creative and practical lessons. There is usually time for Q&A after this two or three hour presentation.

The Presenter

Tim Thompson is a visiting professor at the Korea Advanced Institute of Science and Technology (KAIST).



He has been teaching in South Korea for twelve years and holds an MA in TESOL as well as a BBA in Marketing. Tim enjoys teaching Business English and presentation skills, and sharing his experiences with other educators. You can find his articles in publications such as *ESL Magazine*,

KATE Forum, *The English Connection*, and *English Teaching Professional Magazine*. Within Korea TESOL, Tim is a member of the Daejeon-Chungcheong Chapter, the coordinator of KTT (KOTESOL Teacher Training), and the recent editor-in-chief of *TEC (The English Connection)*. Email: asiatour72@gmail.com

(Tim Thompson is scheduled to conduct a two-hour workshop on this topic at the July 14, 2012, Gwangju-Jeonnam Chapter Meeting.)

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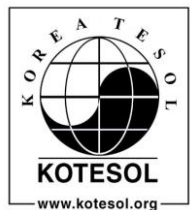
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■ Joining Korea TESOL

Who May Join

English teachers of any level or nationality are eligible to join KOTESOL. We welcome native and non-native speakers teaching at primary schools, secondary schools, language institutes, colleges and universities, and other organizations. University students may join as student members.

What Memberships Types Are Available?

- **Individual 1-Year Membership** (40,000 won).
- **Lifetime Membership** (400,000 won). Student and International Membership options also available.

How to Join

Apply by using the online membership form at <http://www.koreatesol.org/>. On the front page, click on “Membership” in the menu, and follow the directions.

Paper membership application and renewal forms are available at Chapter meetings for those who prefer making a hard-copy application.

Membership payment may be made by:

- Bank transfer to **KOTESOL**: Korea Exchange Bank account number 630-006952-841
- Payment in cash to the Chapter Membership Officer at a Chapter Meeting

The June Chapter Meeting: A Synopsis

The June meeting of Gwangju-Jeonnam Chapter featured two magnificent presentations. Michael Rabbidge and Nico Lorenzutti of Chonnam National University started the afternoon off with a joint presentation entitled *The Bimodal Narrative Approach: Delivering Extensive Reading and Listening Experiences to the EFL Classroom*. The presentation described a new five-week course that they developed and teach at CNU. It included a detailed discussion of BNA with sample activities and an example of how the approach was applied to the graded reader *Billy Elliot*, incorporating its audio CD and clips from the feature film.

The second outstanding presentation of the day was Jacob Boer's workshop on *Fun and Games – Every Child's Language Learning Preference*. Jacob is an

EPIK Program instructor at Taebong Elementary School in Gwangju and is a featured presenter at EPIK training workshops nationwide. In his presentation, he introduced us to some of the many games and activities he has created and revealed his secrets to making them.

The day's swap-shop included a fast-moving vocabulary activity by William Mulligan, a hilarious story activity by Michael Farrow, and a well-constructed student evaluation tool introduced by Dr. Yeon-seong Park. The meeting's attendance was nearly forty, with four of the non-members joining at the meeting: two were afternoon's presenters Nico Lorenzutti and Michael Rabbidge, and the other two were Jun-Ho Park and Josephine Delos Reyes.

Chapter Members in the News

- June 5.** **Maria Neliza “Ynell” Lumantao** successfully defended her English Linguistics MA thesis on the efficacy of brainstorming as a pre-writing activity. Graduation ceremonies at Chonnam Natl. University are set for August 24.
- June 10.** A going-away barbeque was held for **Louisa (Kim) van Dijk** in Osong. Louisa is a past National KOTESOL president and is a Gwangju-Jeonnam Chapter lifetime member. Louisa and her daughter Letty left Korea on June 17 to make their home in the Netherlands.
- June 16.** **Nate Kent** and **Julien McNulty** conducted the first Gwangju workshop on pecha kucha presentations. The afternoon was led off with pecha kuchas presented by Julien (*The History of the English Language*) and **Dr. David Shaffer** (Korean Highlights: Four Decades). Also attending and participating in the workshop were **William Mulligan**, **Lindsay Herron**, and **Ynell Lumantao**.
- June 17.** **Vivien Slezak** and **Dr. David Shaffer** attended the 2012 International Conference Committee's preparation meeting in Daejeon. Dr. Shaffer is director of the Financial Affairs Team. Members of his team from the Chapter are **Gene Shaffer** (Financial Affairs Coordinator), **Henry Gerlits** (Cashiering Services Manager), and **Hanna Baek** (Head Cashier).
- June 27.** **Dr. David Shaffer** presented at WELA's five-day 1st World Congress of Scholars of English Linguistics in Seoul. Dr. Shaffer's presentation was entitled *English Language Education Tools: The Effectiveness of Learner Journals and Portfolios*.
- June 30.** **Doug Stuber** presented 28 pieces of artwork at O's Square, a lush gallery at Chunbuk National University in Jeonju. The opening evening included traditional instrument music, *pansori*, and classic rock. This was Doug's first major solo show in Korea, but his 24th worldwide. The show runs through July 15th.
- July 2-5.** **Julien McNulty** traveled to Cairns in Queensland, Australia, to present at the 2012 ACTA International Conference. The presentation on writing that he gave was entitled *I Love Apples: Writing Non-verbal Communication into Sentences*.
- July 7.** **Dr. David Shaffer**, gave a presentation at the two-day KATE 2012 International Conference on *Proverb Comprehension Development in Native and Non-Native English Speakers*. This year, KATE's conference was held at Sookmyung Women's University in Seoul.

Gwangju-Jeonnam KOTESOL July Chapter Meeting

- Time: Saturday, July 14, 2012, 1:30 p.m.
- Place: Chosun University (Gwangju), Main Building (본관), Room 5210.

Schedule

- 1:30 pm:** Registration and Welcome
- 2:00 pm:** FEATURED PRESENTATION 1:
Creating Practical and Original English-Based Lessons
 Tim Thompson (KOTESOL Teacher Training Coordinator; KAIST)
- 3:45 pm:** Refreshment Break
- 4:00 pm:** **Swap-Shop Session**
 Share your Teaching Ideas, Classroom Activities, and Language Games.
 (Open to All Attendees. Handouts welcomed.)
- 4:30 pm:** Announcements
 Drawing for Prizes
 Closing
- (Admission is free. Membership is encouraged.)

Upcoming Chapter Events

August 11, 2012. Chapter Monthly Meeting

- *Reflective Teaching: Improving the Learning Context.* Allison Bill (Jeonju University)
- *Facebook and English Learning in Korea* Jeremy Bissett (Chosun University)

August 25, 2012. Chapter Picnic

The First Alleyway/Underground Grocery Rooftop. Food, games, and BBQ.
 About 4:00 p.m.

September 1. Suncheon Outreach Workshop

- *Warmers and Downers* Tim Dalby (Korea University)
- *Classroom Activities for Young Learners* Viva May Cabrerros
- *Extensive Reading through a Personal Goal Project.* Gina Yoo (Jeonju University)
- *Creative Reading and Writing for Children* Allison Bill (Jeonju University) ■ And More

Upcoming KOTESOL Events

October 20-21, 2012

The 20th Korea TESOL Intl. Conference
Perfect Score: Methodologies, Technologies, and Communities of Practice
 Sookmyung Women's University, Seoul

September 8, 2012

Daejeon-Chungcheong Chapter Conference

November 10, 2012

Jeonju-North Jeolla KOTESOL Drama Contest
 Jeonju University, Jeonju, Jeollabuk-do

Upcoming Korea ELT Events

2012 KEES Annual Conference

Bridging the Present and the Future of Communicative Language Teaching
 August 1, 2012; KNUE, Cheongwon, Chungbuk

The 26th KOSETA Summer Workshop

Hoseo University, Asan Campus, Asan, Chungnam
 August 10-12, 2012

2012 KAFLE International Conference

Web: <http://www.kafle.or.kr/>
 September 15, 2012; HUFSS, Seoul

ALAK 2012 International Conference

Conversation Analysis and Corpus Linguistics
 October 13, 2012; HUFSS, Seoul

2012 PKETA International Conference

Perspectives and Directions in Qualitative Research for English Language Teaching
 October 20, 2012; Pukyong Natl. University, Busan

2012 KAMALL Annual Conference

Computer-Supported Collaborative Learning
 October 27, 2012; Konkuk University, Seoul