Seoul KOTESOL Chapter

November 2018 Workshop



WORKSHOP INFORMATION

- Sookmyung Women's University Injaegwan, #304
- November 17 2018
- Registration from 2.00pm
- Workshop starts at 2.30pm
- Coffee chat from 5.00pm

CONTACT DETAILS

For more information:
https://koreatesol.org/seoul
Facebook: @SeoulKOTESOL
Twitter: @SeoulKOTESOL
Instagram: @SeoulKOTESOL



Workshop Outline:

Using the Cloud to Collect Homework Assignments with Mike Peacock

In this workshop I will demonstrate how EFL students can use the cloud to submit homework assignments. We all want our students to speak more often, right? Padlet is an app where students can submit a voice recording as a homework assignment. Have you ever asked students to email you an assignment? Receiving emails from Naver and Daum can be problematic. With Google Forms, users now have the option to upload files with their submission. Students will need to create a Google account to fill out a form that uses this option. I will demonstrate how I create and collect homework assignments with each of these two apps.

What have we done? What can we do? An open discussion on Korean ELT needs and how KOTESOL can (and can't) help. with Michael Free

This session will begin with a brief rumination on the question of whether or not English language teaching in Korea can accurately be described as a profession. This short, anecdotal presentation is intended to prompt attendees to think about their own situations, as both individuals and members of the Korean ELT community. The bulk of the time will be an open discussion, where participants communicate and explore what they need and want as professionals. It may cover issues such as chapter meetings (e.g. desired / needed topics) or larger conferences (e.g. speaker selection and vetting), but there is no 'set in stone' agenda. The facilitator, will listen (a lot), learn (he hopes), and, based on his experience within KOTESOL, reciprocate with answers as to where and how KOTESOL can help meet the needs and desires (and where it cannot). Though the session may end, the conversation will not! The takeaway for attendees will be to express their needs; the takeaway for the facilitator will be to hear what (future) members of KOTESOL want as he begins a two-year journey that will culminate in KOTESOL 2020 International Conference.

Note: Attendees may submit topics or questions for discussion in advance, should they wish.

Creating "Choose your own adventures" with Google Slides with Chantal Terblanche

Are you looking for a new and interesting way to encourage your class to write? 'Choose your own' adventure stories with Google slides work brilliantly! It is simply a story which has options for the reader to choose from. They decide what happens to the character and each story ends differently. Students are motivated to write and the results are fantastic. It is also an easy way to encourage and foster collaboration in your classes. This can be a great project for your students. Google Slides makes it easy for them to add text, insert images, link the "pages" together, and share their story online for everyone to access. In this workshop you will be taught the steps to create your own stories for class.

9 critical incidents from 18 years with Michael Griffin

As someone who has had various jobs, roles, and duties in ELT for 18 years the presenter will share critical incidents that have changed, shaped, challenged, and informed his thinking and teaching practice. The incidents involve teaching and training online and offline as well as discussing teaching and the wider ELT industry with a range of colleagues. Topics to be highlighted and discussed include the role of English, classroom management, lesson planning, post observation feedback, coursebooks, materials-light teaching, learner-training, reflective practice, teacher training, trainer-training, and professional development. In the session, time will be given for both questions and discussions on the incidents. Participants can expect to walk away with some insights about teaching, learning, and professional development as well as questions to consider about their own teaching and development.