

## ASIATEFL 2020 CONFERENCE SCHEDULE OVERVIEW (AS OF NOV. 22, 2020)

Time (KST)	DAY 1: Nov. 27 (Fri.)	Time (KST)	DAY 2: Nov. 28 (Sat.)	Time (KST)	DAY 3: Nov. 29 (Sun.)
12:00-13:00	Registration	12:00-13:00	Registration	9:00-10:00	Registration
13:00-13:40	<p>OPENING CEREMONY  <i>Moderators: Judy Yin (General Secretary, AsiaTEFL) &amp; Furo D (MC Robot)</i>                      Opening Address                      Joo-Kyung Park (Conference Chair)                      Welcoming Address                      Jihyeon Jeon (Pres., AsiaTEFL)                      Fuad Abdul Hamied (Pres., AsiaTEFL)                      Congratulatory Address                      Jae-jung Lee (Superintendent, BOE, Gyeonggi-Province)                      Deborah Short (Pres., TESOL International)                      Daniel Perrin (Pres., AILA)                      Welcoming Dance Performance                      "Hwagwan-mu," Ara Dance Company (Grand Ballroom, Live)</p>	13:00-14:00	Concurrent Session 3	10:00-12:00	Concurrent Session 6
13:40-14:10	<p>Keynote Speech  <b>Dr. Young-gon Kim</b>                      (NIIED, S. Korea)                      (Grand Ballroom, Live)</p>				
14:10-15:00	<p>Plenary 1  <b>Dr. Christine Coombe</b>                      (Dubai Men's College, UAE)                      (Grand Ballroom, Live)</p>	13:20-14:00	<p>Featured 2 (concurrent)  <b>Dr. Hyoshin Lee</b>                      (Konkuk Univ., S. Korea)                      (Grand Ballroom, Live)</p>	10:00-12:00	<p>Assessment Workshop (concurrent)  <b>Christopher Redmond</b>                      (East Asia Assessment Solutions Team, British Council)                      (209B)</p>
15:00-15:10	Break	14:00-14:50	<p>Plenary 3  <b>Dr. Paul Kei Matsuda</b> (Hologram)                      (Arizona State Univ., USA)                      (Grand Ballroom, Live)</p>		
15:10-15:50	<p>Featured 1 (concurrent)  <b>Dr. Supong Tangkiengsirisin</b>                      (Thammasat Univ., Thailand)                      (Grand Ballroom, Live)</p>	14:50-15:00	Break	11:20-12:00	<p>Featured 5 (concurrent)  <b>Dr. Panchanan Mohanty</b>                      (GLA Univ., India)                      (Grand Ballroom, Live)</p>
15:10-17:10	Concurrent Session 1	15:00-15:40	<p>Featured 3 (concurrent)  <b>Dr. Tariq Elyas</b>                      (King Abdulaziz Univ., Saudi Arabia)                      (Grand Ballroom, Live)</p>	12:00-13:00	Lunch Break

Time (KST)	DAY 1: Nov. 27 (Fri.)	Time (KST)	DAY 2: Nov. 28 (Sat.)	Time (KST)	DAY 3: Nov. 29 (Sun.)
17:10-18:00	Plenary 2 <b>Dr. Nick Saville</b> (Cambridge Assessment English, UK) (Grand Ballroom, Live)	15:40-16:20	Featured 4 (concurrent) <b>Dr. Shoko Sasayama</b> (Educational Testing Service, USA) (Grand Ballroom, Live)	13:00-13:50	Plenary 5 <b>Dr. Azirah Binti Hashim</b> (Univ. of Malaya, Malaysia) (Grand Ballroom, Live)
18:00-18:40	Dinner break	16:20-17:00	Concurrent Session 4	13:50-14:30	Featured 6 (concurrent) <b>Chuming Wang</b> (Guangdong Univ. of Foreign Studies, China) (Grand Ballroom, Live)
18:40-21:00	Concurrent Session 2	17:00-17:50	Plenary 4 <b>Dr. John Norris</b> (Educational Testing Service, USA) (Grand Ballroom, Live)	14:30-15:10	General Meeting AsiaTEFL 2020 Report New AsiaTEFL Presidents' Inauguration (concurrent) (Grand Ballroom, Live)
		17:50-18:20	Dinner break	13:50-15:50	Concurrent Session 7
				13:50-14:50	EBS AI PengTalk (concurrent) (209B)
				14:50-15:50	Korea's #1 English Channel: EBS English (concurrent) (209B)
		18:20-21:00	Concurrent Session 5	15:50-16:00	Break
		19:00-20:00	Panel Discussion 1 Asian Primary School Teachers of English (concurrent) (213A)	16:00-16:50	Plenary 6 <b>Dr. Tae-Young Kim</b> (Chung-Ang Univ., S. Korea) (Grand Ballroom, Live)
		20:00-21:00	Panel Discussion 2 Asian Secondary School Teachers of English (concurrent) (213A)	16:50-18:00	CLOSING CEREMONY <i>Moderators: Tecnam Yoon (CNUE) &amp; Supakorn Phoocharoensil (Thammasat University, Thailand)</i> K-Pop Dance Performance: BTS & Black Pink Cover Dance Hype-up AsiaTEFL 2020 Reflection Drum-Passing Ceremony AsiaTEFL 2021 Preview Lucky Draw (Grand Ballroom, Live)

**PAPER PRESENTATION SCHEDULE [PAPERS 1 - 4]**

	Time	212B - Paper 1	212A - Paper 2	211B - Paper 3	211A - Paper 4
1	15:10-15:30	A Model of Linking English Speaking Class with Self-Evaluation (303) <b>Hyo Jun Jung</b>	Incorporating Global Englishes into the Elementary ELT Classroom: Perspectives from South Korean Teachers (985) <b>Koun Choi</b>	A Case Study of Cultivating Japanese High School Students' Self-Initiated Vocabulary Learning Strategies (428) <b>Hiroshi Yamada</b>	Investigating the Benefits of Multi-Party Oral Peer Review Circles in EFL Writing (489) <b>Shaun Manning</b>
	15:30-15:50	Promoting Creativity in the EFL Classroom: A Report on Practice (150) <b>Stewart Gray, Roxy Lee</b>	The Incorporation of Mitigation Strategies in Peer Response to L2 Writing Through Blended Learning at a University Level (458) <b>Jihoon Pyo, Chung Hyun Lee</b>	Investigating the Critical Events of EFL Learners' and Users' Identity Construction (488) <b>Yanty Wirza</b>	News Articles as an Authentic Material Source for Teaching Punctuation in the Second Language Classroom: A Study Based on Sri Lankan Undergraduate Learners (342) <b>Supuni Wijewantha</b>
	15:50-16:10	First-Day Placement Test: Changes the Course and the Mindset (132) <b>Gunther Breaux</b>	Essay Quality of Mixed-Ability-Grouped L2 learners in Mobile-Assisted Collaborative Writing Instruction (550) <b>Michael Mauricio, Genuino Cecilia</b>	Revisiting Native-Speakerism: English Learning, English Teaching, and Bilingual Upbringing (756) <b>Youngjoo Seo</b>	High School Students' Attitudes Towards Literature-Based Language Instruction (361) <b>Youngjoo Seo</b>
	16:10-16:30	Metacognitive Strategy Use or English Proficiency? Influences in Academic Reading Achievement of STEM Students (139) <b>Jennifer Monje</b>	Understanding and Discussion of Natural Language Processing Technologies for ELT Professionals (624) <b>Youngwoo Kim, Joohae Kim</b>	Korean EFL College Students' Identity Negotiation Through Peer Review and Revision in Their Writing (905) <b>Eunsook Kwon, Shinhye Kim</b>	Project-Based Learning Promoting Learner Autonomy in an EFL Classroom (385) <b>Nenden Sri Lengkanawati</b>
	16:30-16:50	Moving from a Pen and Paper In-Class Writing Assessment to Online Assessment: Challenges, Possible Solutions, Benefits, and Drawbacks. (163) <b>Adam Forrester</b>	The Effectiveness and Future Role of L2 Digital Learning: A SMART Program Based on Flipped Learning (647) <b>Eunji Ha, Sun Ja Lee</b>	Intercultural Communicative Competence of English Language Learners (201) <b>Durga Raj Bhusal</b>	Students' Perceptions of Using Project-Oriented Learning in ESP Teaching and Learning (517) <b>Hsiao-Wen Hsu</b>
	16:50-17:10	The Effect of Teacher-Student Collaborative Assessment on L2 Learners' Writing Development (167) <b>Shuguang Sun</b>	Modifying Reading Comprehension Practice with Gamification to Support Millennial Learners' Learning Engagement (705) <b>Dewi Novita</b>	International School Partnership, English Learning, and Intercultural Competence for Quality Education and Global Citizenship (261) <b>Ahmad Bukhori Muslim</b>	Teachers' Stories of Task-Based Language Teaching (TBLT) in Teaching Taiwanese Student Athletes English (542) <b>I-Jane Janet Weng</b>

**PAPER 1 → 212B**  
**PAPER 2 → 212A**  
**PAPER 3 → 211B**  
**PAPER 4 → 211A**

Time	212B - Paper 1	212A - Paper 2	211B - Paper 3	211A - Paper 4
18:40-19:00	Evaluation and Development of English for a Chemistry Textbook Based on the Analysis of Students' Needs in Learning English (636) <b>Felicia Miranda Lekatompessy, Helena M. A. Rijoly</b>	An Investigation of Indonesian Students' Perspectives on Synchronous IELTS Online Preparation Programs (740) <b>Rinia Zatalini</b>	How to Teach Culture in the English Classroom: A Multicultural Instruction Model in Primary English Education Using Multicultural Children's Literature (290) <b>Yoomin Kim, Noh Kyung Lee, Hae-Ri Kim</b>	Effectiveness of Facebook as a Tool in Learning the Grammatical Categories (47) <b>Mercedita Alberto</b>
19:00-19:20	Indonesian Students' Perception of Anonymous Peer Assessment in an EFL Speaking Class (951) <b>Lutvy Arsanti, Sangaji Yudhi Pratama</b>	Padlet in Encouraging Young Learners to Love Writing (785) <b>Tina Priyantini, Epi Apipah</b>	Developing Intercultural Understanding in Homogeneous EFL Classrooms (406) <b>Daniel Bates</b>	Metacognitive Strategies of ELT in the Digital Era (629) <b>Ghosal Mondal Sarani</b>
19:20-19:40	The Validity of a Modified Motivation to Read Questionnaire (MRQ) and an Online Reading Platform (ReadTheory.org) in an Extensive Reading Program: A Pilot Study (1056) <b>Helta Anggia</b>	Speech Act Profiles of Male Presidents and Female Prime Ministers: A Socio-pragmatic Analysis (430) <b>Emma Villacorta</b>	The Feasibility of Introducing Intercultural Understanding in English Education in Japan (536) <b>Takayuki Hara</b>	Native English Teachers' Perspective on Team Teaching: A Focus-Group Study (648) <b>Leveth Jackson</b>
19:40-20:00	Developing a Glocal English Proficiency Test for Intermediate-Level Learners in Korea (484) <b>Euijin Lim, Heesung Jun, Youngmi Lee, Yoo-Ree Chung, Yong-Won Lee</b>	The Pragmatics in Advice-Giving: A Cross-Cultural Study (589) <b>Kim Haemin, Zohreh Eslami, Weiqi Guo</b>	Interculturality and Islam in Indonesia's High-school EFL Classrooms (662) <b>Muhammad Iwan Munandar</b>	Empowered Students Empowering the Teacher: The Cycle of Empowerment (656) <b>Nicole Judith Tavares</b>
20:00-20:20	University-Level Essay Writing Rubric: Optimizing Students' Critical Thinking (587) <b>Ikhfi Imaniah</b>	Manifestation of Multicultural Values in Junior High School English Textbooks in ASEAN Countries (670) <b>Tanzil Huda</b>	Participation and Motivational Change of Japanese Learners in Online EFL Exchange Between Four Asian Countries (919) <b>Tamao Araki</b>	Constructivism and the Pedagogical Practices of English as a Second Language Teachers (665) <b>Aika Carla Briones</b>
20:20-20:40	Investigating Korean English Teachers' Perceptions Towards Assessing English as an International Language (214) <b>Yunjung Nam</b>	Developing an Infographic-Making Module to Teach Digital Writing Among the Freshmen BSED-English Students of Bulacan Agricultural State College (457) <b>Norelline Gabas</b>	Attitudes and Perceptions on Comics as Authentic Cross-Cultural Learning Materials (934) <b>Greg Rouault</b>	The Link Between Word Processing and Reading Abilities of Readers (777) <b>Joseph Villarama</b>
20:40-21:00	The Literacy Strengths and Weaknesses of ESL Filipino Students: Focus on Learners at the National University (79) <b>Lalaine Yanilla Aquino</b>		Moving toward ESTEAM Education: English as a Lingua Franca with a Multidisciplinary Approach of STEAM Education (998) <b>Yuri Jody Yujobo</b>	Developing a Text-based English Teaching and Learning Model with Principled Eclecticism (873) <b>Suwarsih Madya</b>

**PAPER PRESENTATION SCHEDULE [ PAPERS 5 - 7 ]**

	<b>Time</b>	<b>210B - Paper 5</b>	<b>210A - Paper 6</b>	<b>209B- Paper 7</b>
1	15:10-15:30	Effects of Coaching on TOEIC Learning and Its Motivation from the Perspective of L2 Motivational Self System (691) <b>Junghyun Kim</b>	Developing Pre-service Primary Teachers' English and English Instructional Skills in South Korea (463) <b>Kyungja Ahn</b>	Reflective Practice in Project-Based Culture Learning: Content and Quality of Reflection (1060) <b>Mi Kyong Kim</b>
	15:30-15:50	Native-Speaking Teachers as a Source of Extrinsic Motivation (883) <b>Andrew Lerner</b>	A Study of English Middle Voice in Academic Writing from the Perspective of Systemic Functional Linguistics (1023) <b>Yuezhe Ding, Yi Zhang</b>	Technology, Science, and English Language Education: What's the Missing Piece? (1079) <b>Byunghwa Kim-Hoffman</b>
	15:50-16:10	Investigating English Learning and Creativity Development of Primary School Children Using Patterned Poems (413) <b>Hae-Ri Kim, Suin Kim</b>	The Effect of a Short-Term Professional Development on K-12 Korean English Teachers' Self-Efficacy to Implement Communicative Language Teaching (26) <b>Yong-Jik Lee</b>	A Mediated Development (MD) Approach to the Teaching of Schema for Elaboration in Speech (262) <b>Gavin Liu</b>
	16:10-16:30	Inside the "Black Box": Questioning "Standard English" in the South Korean Neoliberal Job Market (295) <b>Miso Kim</b>	Making Sense of the Process of Learning to Teach Through Writing Personal Narratives Autoethnography: A Design-Based Self-Study (32) <b>Usep Syaripudin</b>	An Empirical Study of Cultural Representations in Primary-School EFL Textbooks in China (45) <b>Xiaofei Tang</b>
	16:30-16:50	English as Official Corporate Language: BELF in Japan (749) <b>Saeko Ujiie</b>	Does Teachers' Motivation Change? A Case Study of Vietnamese EFL Teachers Using Self-Determination Theory (53) <b>Huong Linh Tran</b>	The Effects of Art-Integrated Task-Based Language Learning (538) <b>Punahm Park, Chris Pugay</b>
	16:50-17:10	Factors Affecting EFL Learners' Global Intelligibility of Pronunciation and an Effective Method to Improve Intelligibility (837) <b>Kanae Ohashi</b>	Teachers as Critical, Reflective, and Resilient Educators: Perspectives and Strategies (196) <b>Yilin Sun</b>	

**PAPER 5 → 210B**  
**PAPER 6 → 210A**  
**PAPER 7 → 209B**

	Time	210B - Paper 5	210A - Paper 6	209B- Paper 7
2	18:40-19:00	Teaching English as a Lingua Franca (ELF) in Korea: Challenges and Directions (893) <b>Joo-Kyung Park</b>	Instructional Speech and Teacher Self-Efficacy: A Cross-Section Comparison by Teaching Experience (223) <b>Akihiro Omote</b>	
	19:00-19:20	Learners' Perspectives on the Use of English as Lingua Franca in Indonesian as a Foreign Language Classrooms (273) <b>Nur Utami Sariat Kurniati</b>	"I Am Like a Well Draining Away": A Narrative Inquiry on an English Major's EFL Motivation from a Dynamic Systems Perspective (1017) <b>Mingyu Li</b>	
	19:20-19:40	Storytelling and Teaching English to Young Learners: A Vietnamese Case Study (80) <b>Hong Phuong Thao Le</b>	EFL Teachers' Responses to Their Students' Beliefs about Oral Corrective Feedback (348) <b>Xuan Ha</b>	
	19:40-20:00	Advanced L2 Speakers' Attitudes Towards Their Own Variety of English: A Comparative Study in East Asia (535) <b>Megumi Kobayashi, Michiyo Yamaguchi, Yutai Watanabe</b>	The Cultural Practices and Communicative Teaching Intent of Chinese Student Teachers in an American TESOL Practicum (375) - <i>Onsite</i> <b>Keenan Fagan</b>	
	20:00-20:20	A Multiple-Case Study of Student Engagement in Online EFL Courses for Young Learners in China (663) <b>Jing Cai, Kaiying Chen</b>	Enhancing EFL Educators' Professional Development in the Twenty-First Century (426) <b>Sean Henry Toland, Fern Sakamoto, Tony Cripps</b>	
	20:20-20:40	English Varieties in <i>Ralph Breaks the Internet</i> : How Are They Depicted? (540) <b>Antonina Anggraini Setiamunadi, Anne Indrayanti Timotius</b>	Effective Learning Strategies Exist, but Have You Learned Them in Your TESL /TEFL Studies? (451) <b>Jason Lowes</b>	
	20:40-21:00	Comparison of the Results of CLIL in Two Different Contexts: PE and Computer Programming in EFL Education in Japan (980) <b>Noriko Akiho-Toyoda</b>	Learner Autonomy in Indonesian EFL classes: Teachers' Beliefs and Practices (453) <b>Silih Warni, Nurhandayani Supraptiningsih, Roslaini Roslaini</b>	

**PAPER PRESENTATION SCHEDULE [PAPERS 1 - 4]**

	<b>Time</b>	<b>212B - Paper 1</b>	<b>212A - Paper 2</b>	<b>211B - Paper 3</b>	<b>211A - Paper 4</b>
3	13:00-13:20	Promoting Critical Thinking Ability Through Literacy Activities in Korean Primary English Lessons (284) <b>Kyungjin Park, Hae-Ri Kim</b>	Evaluating the Effectiveness of Flipped Learning Materials Through Usage Data (653) <b>Gregory Thompson</b>	Korean English Preservice Teachers' Views on Integrated Skills-Based Academic Writing Practices (557) <b>Kiwan Sung</b>	Pre-service English Teachers' Perceived Effects of Online Learning Experiences During the COVID-19 Pandemic (1057) <b>Yoonhee Choe</b>
	13:20-13:40	Promoting Learning Engagement on EFL Undergraduates Learners Through the Learning-Oriented Reading Assessment Model (105) <b>Raveewan Viengsang, Punchalee Wasanasomsithi</b>	LexicoGraphic: Developing an Interactive Visualization as Learners' Reference Guide to Collocation, Synonyms and Frequency. (791) - <i>Onsite</i> <b>Andrew Prosser</b>	The Effects of Corrective Feedback Using a Social Q&A Platform in an English-Medium Instruction Context: Practical Implications for Teaching and Learning (237) <b>Victoria Kim</b>	Imposter Syndrome and Teacher Burn-Out Among Foreign English Instructors in South Korea (323) <b>Sydney Lee</b>
	13:40-14:00	Assessment for Autonomy: Exploring Teachers' Formative Assessment Practices to Foster Students' Autonomy (380) <b>R. Della Nuridah Kartika Sari Amirulloh, Nenden Sri Lengkanawati</b>	Using PowerPoint and Sway to Plan Online "English for Teachers of STEM in Vietnam" Courses (796) <b>Ha Thi Hai Nguyen</b>	The Status of the English Language in Uzbekistan (1050) <b>Ravinder Gargesh, Gulbahor Atayeva</b>	Improving Speaking Accuracy of Southern Provincial High-School Learners Through Practices of Pedagogical Grammar in Vietnam (909) <b>Thi Ngoc Thach Phan, Thi Thu Ha Tran, Hoang Anh Tran</b>
4	15:00-15:20	Understanding English Instructors' Assessment Training Needs in the Chinese Context (329) <b>Ling Gan, Ricky Lam</b>	Optimizing Distance Learners' Writing Practices with H5P (802) <b>Lidwina Sri Ardiasih</b>	Using Online Discussion Boards to Promote Critical Thinking in Intercultural Communication Classes (1053) <b>Andrea Lee</b>	Playfulness in the Language Classroom: An Idiodynamic Study (956) <b>Bryan Hale</b>
	15:20-15:40	Exploring Social Media Rhetoric: A Metadiscourse Analysis of the Language of Filipino Instagram Lifestyle Influencers (232) <b>Jovie Espino</b>	Creating Opportunities for Online Peer Interaction in Self-Directed Learning: Aiming for Autonomy (788) <b>Ward Peeters</b>	Teachers' Voices in Chaotic Situations of English Reform in Japan (30) <b>Yukie Saito</b>	Addressing English-Language Speaking Phobia Among Undergraduates in Sri Lankan Universities (999) <b>Tilasha Molagoda</b>

**PAPER 1 → 212B**  
**PAPER 2 → 212A**  
**PAPER 3 → 211B**  
**PAPER 4 → 211A**

## DAY 2: Saturday, Nov. 28

	Time	212B - Paper 1	212A - Paper 2	211B - Paper 3	211A - Paper 4
4	15:40-16:00	Digital Learners' Attitudes and Competencies Towards Reading Literature and Writing Paragraphs (319) <b>Jocelyn Gagalang</b>	Teaching English to Engineering, Psychology, and Pharmacy Students: A Reflective Practicum (29) <b>Andrias Susanto</b>	Why World Englishes Matter in Language Teaching (52) <b>John Battenburg</b>	Overcoming Pedagogical Challenges of EMI Implementation (1028) <b>Sisilia Setiawati Halimi, Heather A. Linville</b>
	16:00-16:20	EFL Learners' Deconstructed Responses to Creative Texts: Critical Theory in Literacy Practices (544) <b>Putu Suarcaya, Wigati Dyah Prasasti</b>	Scaffolding the Writing Development of the Information Report Genre: A Case Study of Novice Writers (126) <b>Akiko Nagao</b>	Language-In-Education Policy Formation Through a Consultation-Based System: The Case of Multilingual Curricula in Cambodian Universities (111) <b>Tae-Hee Choi, Chan Hum</b>	Teaching Phonics in Malaysian National Primary Schools: English Language Teachers' Views (1031) <b>Phaik Kin Yeoh, Kok Eng Tan</b>
	16:20-16:40	Critical Thinking Tasks Manifested in the Indonesian Ministry of Education and Culture Authorized EFL Textbooks for Senior Secondary Students (969) <b>Lutvy Arsanti, Sangaji Yudhi Pratama</b>	How Important Working Is! Differences Between Full-Time Workers and Part-Time Workers (130) <b>Toshihiro Yamanishi</b>	International Students' Intercultural Sensitivity and Adjustment to a Korean University (182) <b>Jeongyeon Kim</b>	Methods and Strategies Involved in English Language Learning (1051) <b>Matlyuba Kushshaeva</b>
	16:40-17:00	Teaching and Learning English VP Idioms: From STI Theory to Practice (64) <b>Siyng Li, Yuan Shi</b>	Reviewer and Reviser Awareness in the Peer Review Process at a University English Writing Class (221) <b>Yamin Qian, Yin Zhou, Yintong Wu</b>	Communicative Language Teaching Within the Dilemma Between Language Literacy and Communicative Competence: Is It Ready to Meet the Demand of the New Decade? (322) <b>Tamanna Nowrin Azam</b>	The Effects of an English Dubbing Activity with Explicit Pronunciation Instruction [...] on Middle School Students' English Pronunciation & Speaking Proficiency (895) <b>Sojin Yang</b>
5	18:20-18:40	Needs Analysis for Developing Writing-Skill Materials Using Facebook for English Undergraduate Students (70) <b>Geminastiti Sakkir, Syarifuddin Dollah, Safnil Arsyad, Jamaluddin Ahmad</b>	Raising Critical Thinking in L2 Writing Pedagogy: Perspectives from the United States and Japan (275) <b>Madoka Kawano, Betsy Gilliland</b>	An Exploratory Study on National Language Policy and Family Language Planning in the Chinese Context (644) <b>Yang Gao, Zeng Gang, Chenyu Zhou, Zejin Wei</b>	Is Topical Knowledge Important for Low-Level L2 Listeners? (528) <b>Matthew Wallace</b>
	18:40-19:00	Incorporate Data-Driven Learning (DDL) to Facilitate Lexical Instruction in EFL/ESL Classrooms (278) <b>Cindy Sin I Lei</b>	The Construction of Reviser Identity in a University Process Writing Program (352) <b>Yamin Qian</b>	Bridging the Gap Between Family and School: A Study on the Invisible Language Policy in Rural-Urban Migrant Families and the Family-School Collaboration (678) <b>Wei Chang</b>	The Impact of Negative Evaluation and Concern over Mistakes on English Speaking Proficiency of Korean University Students (641) <b>Abderrahim Ezzarrouki, Kilryoung Lee</b>
	19:00-19:20	Sociocultural Theory in EAP Classrooms: Theory, Practice, and Evaluation. (652) <b>Yang Gao, Gang Zeng, Hongyu Zhao, Xiaohui Tan, Yihan Wang</b>	Execution Feasibility of the English for Business Purposes (EBP) Self-Learning Material Platform (514) <b>Masaki Yamada, Hajime Terauchi, Hisashi Naito</b>	English Language Situation of Language Policy in Mongolia (695) <b>Myagmarsuren Orosoo</b>	The Reconceptualization of International Teaching Assistants in Applied Linguistics: A Transdisciplinary Approach (657) <b>Soojin Ahn</b>
	19:20-19:40	Designing and Evolving an Interdisciplinary Course (687) <b>Gareth Morris, Lei Li</b>	Science Teachers' Perceptions of Teaching Science in English: The Case of a Science Camp (569) <b>Chiou-ian Chern, Jean E. Curran</b>	A Survey on Language Services Planning in China for Adolescents Studying Overseas (1058) <b>Xinxiao Tian</b>	Teaching in a Mobilized World: Exploring EFL Teachers' Emotion Construction While Teaching Migrant Students in Urban China (677) <b>Wei Chang</b>



## DAY 2: Saturday, Nov. 28

Time	212B - Paper 1	212A - Paper 2	211B - Paper 3	211A - Paper 4
19:40-20:00	Overcoming Pitfalls in Pronunciation: An Investigation into Perspectives on Pronunciation Workshops (696) <b>Dawn Gillis, Caitlin Feenstra</b>	The Academic Essay Writing Performance Presented Through Oral Presentation Using Experimental Design (673) <b>Acep Unang Rahayu</b>	A Study on the Construction of English Teachers' Knowledge in the Global Competence Integrated Curriculum Reform (1059) <b>Wei Xiu</b>	Experiences of In-Service Professional Development (686) <b>Gareth Morris, Li Li</b>
20:00-20:20	Informal Digital Learning of English (IDLE): Digital Gameplay on Student's Efficacy and Vocabulary Mastery (66) <b>Muhammad Najmussaqlib Diya Alhaq, Nur Arifah Drajati</b>	The Effects of Project-Based Learning and Alternative Assessment on Students' Perception in ESP Courses (690) <b>Hui-Ju Tsai</b>	Intercultural Telecollaboration Project Between a Taiwanese EFL Classroom and a Korean EFL Classroom (1004) <b>Seongryeong Yu, Yun-chen Yen, Soyoung Han</b>	"Japan," "Japaneseness," and "Otherness"?: Exploring and Interrogating Assumptions and Trajectories in Critically-Oriented Applied Linguistics and Language Education Scholarship (529) <b>Nathanael Rudolph</b>
20:20-20:40	Insiders' Perception of Flipped Classroom Approach in a Chinese EFL Secondary School Context (76) <b>Xuejun Ye</b>	What Is EAP? A Historical Review on the Conceptions of English for Academic Purposes (914) <b>Jiping Sun</b>	Improving Pronunciation Through Narrow Listening: Turning Mundane Homework into an Engaging Hobby (69) <b>Art Tsang</b>	Expatriate English Language Teachers' Employment Motivation and Job Satisfaction: A Sino-British University Case Study (688) <b>Gareth Morris</b>
20:40-21:00	An Analysis of the Errors in the Captions of University Commencement Speeches on YouTube (102) <b>Kyung-Whan Cha, Jeong-Hwa Lee</b>	Editorial Peer Review as an Inclusive Pedagogical Opportunity or Exclusive Gatekeeping Exercise? Perspectives of Journal Editors in Taiwan (918) <b>Cheryl L. Sheridan</b>	Intercultural Communication Strategies Employed by Foreign Students: A Comparative Study Between Indonesian and Australian Contexts (1021) <b>Siti Rohani</b>	Emerging Language Identities in a South Korean University (56) <b>Michael Rabbidge</b>

**PAPER PRESENTATION SCHEDULE [PAPERS 5 - 7]**

	Time	210B - Paper 5	210A - Paper 6	209B- Paper 7
3	13:00-13:20	Pre-Service English Teachers' Perceptions of Microteaching Evaluation (567) <b>Mae-Ran Park, Hye Seong Ahn</b>	How Novice Vietnamese Teachers of EFL Are Successfully Socialized into Teaching: A Narrative-Biographical Analysis from the Micropolitical Perspective (338) <b>Kham Bao</b>	
	13:20-13:40	Reflecting on a Case Study of a Korean Child Who Exhibits Signs of English Dyslexia (823) <b>Sun Ja Lee</b>	Parents' Guideline to Raise Children in Early Childhood Bilingualism (959) <b>Lutvy Arsanti</b>	
	13:40-14:00	Commonalities and Divergences in the Developmental Trajectories of Three Applied Linguists: A Collaborative Autoethnography (498) <b>Eunhae Cho, Sungwoo Kim, Miso Kim</b>	Students' Perceptions of Kahoot as an Online Quiz Tool for the Teaching and Learning Process in an Intensive English Class (975) <b>Elsa Rosalina, Nasrullah Nasrullah, Jannah Nor</b>	
4	15:00-15:20	Understanding English Proficiency Tests as Performances (775) <b>Phillip Bennett</b>	Enhancing Students' Writing Ability by Implementing a Chain-Story Technique Through Instagram (972) <b>Lutvy Arsanti, Sangaji Yudhi Pratama</b>	
	15:20-15:40	Stakeholders' Perceptions of the Possibility of Online/Distance Mode EFL Pre-service Programs in Nepal (795) <b>Laxman Prasad Bhandari</b>	Vocabulary Study of Song Lyrics and Poems: An Analysis of English Textbooks at a Private Elementary School in Jakarta (158) <b>Raditya Nugraha, Christianus Budiarta</b>	
	15:40-16:00	Shifting from Assessing to Teaching Reading: Student Teachers' Experiences in Learning to Recontextualize Genre-Based Pedagogy in Indonesia (853) <b>Wawan Gunawan</b>	The Relationship Between EFL Students' Vocabulary Size and Their Performance in Using Academic Words in Academic Writing (159) <b>Rahmawati Rahmawati, Christianus Budiarta</b>	
	16:00-16:20	Being Judicious! Unveiling ESL Student Teachers' Teaching Practice Experiences Through Metaphoric Language (889) <b>Raja Nor Safinas Raja Harun Raja Harun</b>	The Implementation of Authentic Assessment in a Writing Class of Higher Education Level (168) <b>Qotrun Nada, Susilowaty Susilowaty</b>	
	16:20-16:40	Teachers' Learning Experiences in Developing Students' Vocabulary Learning. (897) <b>Dyah Setyowati Ciptaningrum</b>	Students' Presentations in University Classrooms: A Sociological Perspective (212) <b>Yamin Qian</b>	
	16:40-17:00	Facing the Realities of Teaching English to Young Learners: A Beginning Teacher's Story (926) <b>Su Yon Yim</b>	Developing Integrated Skills of EFL Students in Indonesia Through Short Stories (115) <b>Santri Emilin Pingsaboi Djahimo</b>	

**PAPER 5 → 210B**  
**PAPER 6 → 210A**  
**PAPER 7 → 209B**

## DAY 2: Saturday, Nov. 28

	Time	210B - Paper 5	210A - Paper 6	209B- Paper 7
5	18:20-18:40	Developing Exploratory Practice for Vietnamese Lecturers (1002) <b>Thi Thanh Nha Vu</b>	Teaching of Creativity in the English Language Classroom (242) <b>Hui Ki Chan</b>	
	18:40-19:00	How Gender Differences Inform Teachers' Identity, Learning, and Teaching Experiences? A Narrative Inquiry in an East Asian Context (750) <b>Yang Gao, Tao Wang, Yingying Xu, Yang Yu, Ke Fu, Na Li, Qingnan Meng</b>	Effects of Positive Psychology Intervention on Korean EFL Young Learners' Oral Fluency and Affective Attitudes (879) <b>In Ji Chun</b>	
	19:00-19:20	A Changing Role of English Language Teachers in Tertiary Education: Teacher to Researcher (508) <b>Oyuntsetseg Namjildorj</b>	"If Classmates Believe in Me": Encouraging Supportive Peer Relationships and Promoting Learner Awareness Through Classroom Discussions (274) <b>Amelia Yarwood, Crystal Rose-Wainstock, Michelle Lees</b>	
	19:20-19:40	Tailoring a Teacher Professional Development Program to Context-specific Needs (551) <b>Jennie Roloff Rothman</b>	Implementing Learning-Oriented Assessment Among Low-Proficiency EFL Students: Strategies and Difficulties (356) <b>Qi Qi, Guanfang Zhao</b>	
	19:40-20:00	An Exploratory Study on Lesson Planning and Microteaching Experiences: What Challenges Do EFL Pre-service Teachers Face? (483) <b>Youngjoo Seo</b>	The Role of Moodle Reader Settings in Motivating Students to Read (616) <b>David Campbell</b>	
	20:00-20:20	The Interpretation and Execution Processes in Implementing L2 Task Performances (33) <b>Eri Kondo</b>	IVE Project Promotes Intercultural Sensitivity and Improves Language Skills (442) <b>David Campbell</b>	
	20:20-20:40	Impact of Task Instruction on L2 Learners' Input-Based Task Performance: A Mixed-Methods Study (40) <b>Jookyung Jung, Minjin Lee</b>	Metacognitive Awareness and L2 Listening in Low-Level Learners (539) <b>Matthew Wallace</b>	
	20:40-21:00	Applying Design Thinking in Language Learning: A Case of English Teacher Education Major Students (726) <b>Thi Hieu Thuy Tran, Phuong Thi Kim Nguyen</b>	Evaluating Elementary English Education in Indonesia (854) <b>Tri Rahayu, Rusdi Noor Rosa</b>	

**PAPER PRESENTATION SCHEDULE [PAPERS 1 - 4]**

	Time	212B - Paper 1	212A - Paper 2	211B - Paper 3	211A - Paper 4
6	10:00-10:20	Mind Your Craft with Minecraft! A Study on How Minecraft Improves Students' Ability to Write a More Descriptive Essay and How They Interpret Information (152) <b>Haslindah Syarifuddin</b>	Spoken Discourse in an English Classroom by First Year Students (935) <b>Firuzza Kadirova</b>	In Kahoots: Studying a Gamification App That Brings Students Together (900) - <i>Onsite</i> <b>Eric Reynolds, Ben Taylor</b>	Problematizing (and Validating) Peer Review in ELT (903) <b>Margaret Lieb</b>
	10:20-10:40	Motivating EFL Learners to Write Using the Padlet Application (169) <b>Syarifuddin Dollah</b>	Exploring Peer Review in the Writing Classroom: From Teacher-Directed to Author-Directed (966) <b>Mian Hu, David Collett, Sam Evans</b>	Teaching of Listening Through the CLIL Approach (106) <b>Tanya Marina Brooks</b>	The Significance of Listening Skills in the Teaching/Learning of English as Foreign Language (1001) <b>Ravinder Gargesh, Inobat Rasulova</b>
	10:40-11:00	Promoting Digital-Based Tasks in Tertiary EFL Classroom Practices in Indonesia (194) <b>Fadhila Yonata</b>	Development of Foreign Language Professional Communicative Competence of Students of Non-linguistic Higher Education Institutions Through the Use of Integrative Modules (1052) <b>Nargiza Kholmurodova</b>	Oral Language Ability Using Healthy Cooking Recipes in Korea (800) <b>Guang-Lea Lee, Soonohk Hong, Geunhye Kim</b>	Gender Differences in Language Use: A Case Study of <i>Pride and Prejudice</i> (838) <b>Jie Chen, Yi Zhang</b>
	11:00-11:20	A Survey of Shanghai Secondary School Teachers' Perception of ICT and Challenges They Are Facing (241) <b>Hengjie Chen</b>	The Misogynistic Tendencies in the Speeches of PRRD (1055) <b>Salome Lopez-Escalona</b>	Teacher Candidates' Pre and Post Feedback Practice on English Language Learners' Writing (118) <b>Emmy Min</b>	Creating an Effective English-Medium Instruction (EMI) Classroom: Chinese Undergraduate Students' Perceptions of Native and Non-native English-Speaking Content Teachers and Their Experiences (68) <b>Xuyan Qiu</b>
	11:20-11:40	Interactive E-book vs. Paper-Based Text: Comparing the Effects of Different Reading Mediums on Middle School Students' Reading Comprehension (255) <b>Jongyun Lim, George Whitehead, Yundeok Choi</b>	Engaging Language in Academic Texts (736) <b>Melody Geddert</b>	Corpus-Based Simultaneous Interpreting in HUFLIT: Prospects and Feasibility (123) <b>Duc Chau Nguyen</b>	Translanguaging Approaches in Confucian Contexts: A Case Study from the Japanese University Classroom (83) <b>Kevin Bartlett</b>

**PAPER 1 → 212B**

**PAPER 2 → 212A**

**PAPER 3 → 211B**

**PAPER 4 → 211A**

## DAY 3: Sunday, Nov. 29

	Time	212B - Paper 1	212A - Paper 2	211B - Paper 3	211A - Paper 4
	11:40-12:00	Social Annotation in the Writing Classroom (276) <b>Crystal Rose-Wainstock</b>	A Corpus-Based Multidimensional Analysis of Maritime English Registers (815) <b>Mi-Lim Ryo</b>	Elucidating Writers' Emotions Towards Writing in L2 (187) <b>Yutaka Fujieda</b>	Standard, Local, or English: Teachers' Language in the Japanese EFL Classroom (455) <b>Kanoko Aizu</b>
	13:50-14:10	Some Impacts of Using AI and PeerEval on Teaching EFL in 21st-Century Learning (280) <b>Hiroyuki Obari</b>	Strength-Centered Positive Psychological Perspective on Translingual Graduate Academic Writers in English (829) <b>G. Yeon Park</b>	The Effectiveness of Flipped Vocabulary Learning on ESL Extensive Reading Comprehension (195) <b>Zhen Yang</b>	A Future Direction for University English Language Programs in Asia: The Role of ELF-Informed Programs (592) <b>Masaki Oda</b>
	14:10-14:30	Students' Perception of the Use of Social Media as Learning Tools (326) <b>Clara Herlina Karjo</b>		Reading Fluency Training for Lower-Proficiency EFL Learners: Timed Reading, Repeated Oral Reading, and Extensive Reading (229) <b>Brett Milliner</b>	Buddies as Learners, Learners as Buddies: Reflections on a Language Learning Center's Initiative (39) <b>Warlito Caturay Jr., John Edgar Rubio, Deo Mar Suasin</b>
	14:30-14:50	MALLO: A New Paradigm of Ubiquitous Learning for EFL Learners (368) <b>Pornpimol Sukavatee, Jintavee Khlaisang</b>	The Influences of Face-to-Face Teacher-Student Conferences about Five-Paragraph Essay Writing on Japanese University Students' Learner Autonomy and Writing Strategy Use (59) <b>Naoya Shibata</b>	An Investigation into English-Major Students' Perceptions about the Effects of the Project-Based Learning Through a Field Trip at a Mekong Delta University (78) <b>Ly Thi Tra My, Dang Thi Bao Dung, Ngo Thi Ngoc Thao, Nguyen Thi Thuy Hang</b>	Fostering TESOL Teacher Resilience: Challenges and Opportunities (309) <b>Michael King</b>
7	14:50-15:10	Video Creation Projects Can Improve Pre-service EFL Teachers' Digital Fluency and Teaching Skills (376) <b>Undraa Enkhtaivan</b>	Persistent Reorientation Toward Utility Value in a Sociocultural Context: A Qualitative Analysis of an Ideal ESL Learner by the SCAT Method (88) <b>Shigeo Suzuki, Shigesato Suzuki</b>	A Student Self-Assessment Approach to Teaching an EFL Presentation Course: Is It Worth It? (249) <b>Matthew Nall</b>	Investigating Students' Perceptions of Extensive Reading Practice in an English Study Program of Pattimura University Ambon (880) <b>Rosina Fransisca Joan Lekawael, Marcy Saartje Ferdinandus</b>
	15:10-15:30	Engaging Ethnic Minority Learners in Co-creating Trilingual English Learning Materials (377) <b>Supunsa Phasomsap</b>	Motivation and Motivational Components Among Korean University Learners (191) <b>Kent Lee</b>	Nepalese English Teachers' Collaborative Teaching and Learning in English Language Classrooms (99) <b>Shaty Kumar Mahato</b>	
	15:30-15:50	Creating Multimodal Literacies for a Specific Target Audience: A Case Study of Transforming a Magazine into a Video (379) <b>Yi-Hsuan Gloria Lo, Chuen-Yan May Chen, Ting-Wei Tina Hsu, Wing-Shan Angel Kong, Wan-Chu Finny Tien</b>	Nurturing Autonomous Language Learners for Education Abroad (193) <b>Maiko Berger</b>	Teaching Accuracy to Japanese 8th Graders Using Data-Driven Learning and Meaning-Based Learning (289) <b>Atsuko Kakiba</b>	Reflection on Student Teachers' Microteaching in an English Teaching Methodology Course in Japan (605) <b>Yukie Endo</b>

**PAPER PRESENTATION SCHEDULE [PAPERS 5 - 7]**

	Time	210B - Paper 5	210A - Paper 6	209B- Paper 7
6	10:00-10:20	Ideologies, Struggles, and Strategies: An Emerging Trend in English Education in Korea: "Eommapyo Yeongeo" (엄마표 영어/Maternal English Education) (753) <b>Youngjoo Seo</b>	Genre Analysis of Persuasive Texts: Sales Correspondence, Invitations and Charity Appeals, and Pedagogical Implications (20) <b>Mable Chan</b>	British Council Assessment Workshop (1080) <b>Christopher Redmond</b>
	10:20-10:40		University Students' Reaction to the Teacher's Use of Audio and Note-Taking Technology (Audionote) in Giving Feedback on Students' Classroom Interpreting Performance (679) <b>Trang Nguyen</b>	
	10:40-11:00	Listening in the CLIL Classroom: Interaction Between Listening Strategies and Teacher Talk (465) <b>Daniel Fung, Yuen Yi Lo</b>		
	11:00-11:20	An Investigation of Advanced Learners' L2 Willingness to Communicate and Language Anxiety When Talking to Native English Speakers Versus Non-native English Speakers (493) <b>Sih Cin Ke</b>	Production-Oriented Approach to Teaching Speaking in College in Korea (1042) <b>Judy Yin</b>	
	11:20-11:40	EFL Learners' Use of Formulaic Sequences and Perceived Oral Proficiency (560) <b>Yoko Asari</b>	Developing an English Language Teaching Method for Undergraduates in Uzbekistan (1048) <b>Shakhnoza Khushmurodova</b>	
	11:40-12:00	Acquisition of Prominence Perception by Mandarin-Speaking EFL Learners (572) <b>Congchao Hua, Bin Li</b>	The Relevance of Cultural Communication in a Foreign Language (1049) <b>Sitora Ruzieva Asrorovna</b>	

**PAPER 5 → 210B**  
**PAPER 6 → 210A**  
**PAPER 7 → 209B**

## DAY 3: Sunday, Nov. 29

	Time	210B - Paper 5	210A - Paper 6	209B- Paper 7
7	13:50-14:10	Examining the Dual Characteristics of Willingness to Communicate along with the Contributing Factors (399) <b>Nihan Bursali</b>	Students' Perception and Lecturer's Response Towards Maritime English Course Materials (738) <b>Nur Aeni, Nur Fitri, Selvi Panggua, Sunarlia Limbong</b>	AI Learning Mate: EBS AI PengTalk (1081) <b>Hyujung Jeong</b>
	14:10-14:30	The Effect of Reading Glossed Texts with Feedback for Incidental Vocabulary Learning in the Japanese EFL Context (761) <b>Matej Voslar, Ryuya Komuro</b>	Examining Gender's Visual Representations in Digital English Language Teaching Media with Local Folklore Contents (977) <b>Maya Pinkan Warouw</b>	
	14:30-14:50	The Relationship Among L2 Listeners' Anxiety, Metacognitive Awareness, and Listening Performance (786) <b>Yuyao Li</b>	Japanese L2 Student Writers' Translanguaging Practices in Written Peer Feedback (870) <b>Sugene Kim</b>	
	14:50-15:10	Adjunct Position and L1 Interference in Korean Learners of English (266) <b>Andrew Lasher</b>	Sociocultural Analysis of Classroom Interaction by Non-English Majors (199) <b>Thi Thanh Thuong Tran</b>	Introduction to Korea's Number One English Channel, EBS English (1082) <b>Serina Hwang</b>
	15:10-15:30	Factor Analysis of Digital English Learning Strategy Use for Korean College Students (983) <b>Jiyoung Bae, Gyoomi Kim</b>	Boosting Students' Communicative Competence Through Utilizing the SION-PNB LMS: How Digital Literacy Could Be Implemented Effectively in a Vocational College (1077) <b>Gede Ginaya</b>	
	15:30-15:50	Preventing Demotivation: Teachers' Roles in the English Language Lessons (452) <b>Iori Iwashita</b>	Developing L2 Students' Soft Skills (930) <b>Peter Carter, Etsuko Kakimoto</b>	

## TEACHING DEMONSTRATIONS, PANEL DISCUSSIONS, WORKSHOPS, & SYMPOSIUMS

DAY 1: Friday, Nov. 27					
	Teaching Demonstrations (Rm. 213A)			Workshops (Rm. 213B)	
	1			Developing Students' Digital Literacy and Intercultural Competence in Primary English Class Using Digital Textbooks (1061) <b>Bora Lim</b> <i>Moderator: Fuad Abdul Hamied</i>	1
	15:10-15:40	Improving Creativity and Sense of Community through LED Tasks (1062) <b>Yejin Kim</b> <i>Moderator: Ravinder Gargesh</i>		15:50-16:30	Applying Howard Gardner's Multiple Intelligences and Vygotsky's Zone of Proximal Development and Scaffolding in Mastering Subject-Verb Agreement (137) <b>Ket Mee Chu</b> <i>Moderator: Yilin Sun</i>
	16:10-16:40	How to Teach Primary English During the COVID-19 Pandemic (1063) <b>Shinhyung Choi</b> <i>Moderator: Masaki Oda</i>		16:30-17:10	Exploring Integration of Debiasing into EFL Critical Thinking Teaching Approaches (138) <b>Guy Smith, John Peloghitis</b> <i>Moderator: Arifa Rahman</i>
	16:40-17:10	Personalized Learning Through Apps and Webs (1064) <b>Jongmin Park</b> <i>Moderator: Qiufang Wen</i>			
2	18:40-19:10	The Direction of English Classes in the Fourth Industrial Revolution (1065) <b>Boram Lee</b> <i>Moderator: Khalil Motalebzadeh</i>	2	18:40-19:20	A Cognitive Linguistic Approach to Definite and Indefinite Articles (192) <b>Kent Lee</b> <i>Moderator: Susan Holzman</i>
	19:10-19:40	Enhancing Future Competencies Through S.M.I.L.E. PRO.ject (1066) <b>Hyeon-jeong Kim</b> <i>Moderator: Isabel Martin</i>		19:20-20:00	Redefining TEFL Education in This Digital World: Training TEFL Practitioners via the 5T Pedagogical System Integrated with the Moodle Platform (216) <b>Zhengjie Li, Jing Wu, Yinru Liu, Yanrun Xin</b> <i>Moderator: Marina Rassokha</i>
	19:40-20:10	Classroom CPR through Flipped Learning and Havruta (1067) <b>Ingyung Hwang</b> <i>Moderator: Hemamala Ratwattee</i>		20:00-20:40	Using Picture Books to Develop Critical Thinking Skills in Young Learners (354) <b>Agnes Tang, Tiffany Hwang</b> <i>Moderator: Pragasit Sitthitikul</i>
	20:10-20:40	"Untact" Education: Slow but Sincere Blended Learning (1068) <b>Hyaebin Lee</b> <i>Moderator: Guangwei Hu</i>			
	20:40-21:10	Developing Teaching/Learning Contents in the Fourth Industrial Revolution (1070) <b>Su Jeong Yoon</b> <i>Moderator: Mira Namsrai</i>			



**DAY 2: Saturday, Nov. 28**

3	13:00-13:30	Primary English Classes Using Digital Tools (1071) <b>Eunjung Jang</b> <i>Moderator: Tariq Elyas</i>	3	13:00-13:40	Willingness to Communicate (WTC): Theory vs. Practice (770) <b>James Kimball</b> <i>Moderator: Duong Thi Hoang Oanh</i>	
	13:30-14:00	Learning How to Learn in a Blended Classroom (1073) <b>Hee-eun Moon</b> <i>Moderator: Shahid Abrar-ul-Hassan</i>		13:40-14:20	Too Cool for Picture Books? Introducing Critical Literacy to Secondary Students (355) <b>Agnes Tang, Tiffany Hwang</b> <i>Moderator: Antony John Kunnan</i>	
4	15:00-15:30	Ideas for an ESL Class Based on IB Learner Profile (1074) <b>Soohee Kim</b> <i>Moderator: Edwin Vethamani</i>	4	15:00-15:40	A New Era for English Business Classes: Developing English Communication Skills Through Social Media Marketing (1054) <b>Daniel Bailey</b> <i>Moderator: Phyllis Ghim-Lian Chew</i>	
	15:30-16:00	Speaking Assessment in a Blended Learning environment (1075) <b>Yeonkang Je</b> <i>Moderator: Le Van Canh</i>		15:40-16:20	How to Explain Games and Activities to Young Learners Using Only English (362) <b>Andrew Griffiths</b> <i>Moderator: Andy Kirkpatrick</i>	
	16:00-16:30	Using Customized Stories in EFL Classrooms (1076) <b>Da-un Jeong</b> <i>Moderator: Isaiah WonHo Yoo</i>		16:20-17:00	Creating a Space for Students with Disabilities and Neurodiversity in the Classroom (386) - <b>Onsite</b> <b>Crystal Cho Jones</b> <i>Moderator: Haixiao Wang</i>	
5	18:20-19:00	Improving Reading Fluency Through Collaborative Task Repetition (971) (Workshop) <b>Daniel Dusza</b> <i>Moderator: Willy Renandya</i>	5	18:20-19:00	The Essentials of Writing Instruction (520) <b>Shahid Abrar-ul-Hassan</b> <i>Moderator: Suwarsih Madya</i>	(Rm. 213A) Improving Reading Fluency Through Collaborative Task Repetition (971) <b>Daniel Dusza</b> <i>Moderator: Willy Renandya</i>
	<b>Panel Discussions (Rm. 213A)</b>			19:00-19:40	Possibilities for Extensive Reading: Autonomous yet Interactive Learning (743) <b>Sarah Ford</b> <i>Moderator: Ikuo Koike</i>	
	19:00-20:00	Asian Primary English Teacher' Panel Discussion <b>Tomomi Sasaki, Ferdoushi Rahman, Iyut Ayudya, Fangcaodi Wang, Yoomin Kim</b>		19:40-20:20	Connection, Constructivism, Rubrics: A New Pathway for English Educators (805) <b>Gargi Sarkar</b> <i>Moderator: Zhizhong Yang</i>	
	20:00-21:00	Asian Secondary English Teachers Panel Discussion <b>Kevin Song, Muhammad Emdadul Haque, Dian Harnita, Ying Zheng, Hyuk Ko</b>		20:20-21:00	Empowering Grammar Lessons with Communicative Video Activities (835) <b>Dinh Bao Quoc Le</b> <i>Moderator: Bernard Spolsky</i>	

**DAY 3: Sunday, Nov. 29**

<b>Symposiums (Rm. 213A)</b>						
6	10:00-11:00	The Teaching Procedure of POA <b>Lingli Zhang, Lin Qiu, Shuguang Sun</b>	6	10:00-10:40	A Differentiation-Friendly Classroom: Challenges and Solutions (896) <b>Farid Bashiri</b>	(Rm. 209B) British Council Workshop (1080) <b>Christopher Redmond</b>
	11:00-12:00	POA-Based Language Teaching and Research (646) <b>Lingli Zhang, Zheng Bi, Hao Chen, Wenwen Tian</b>		10:40-11:20	The Significance of Developing Reading Skills in the Context of ESP at SamSU (933) <b>Feruzha Negova</b>	
				11:20-12:00	Developing Strategic Competence by Combining Role Play and Video Games in the L2 Speaking Classroom (946) <b>Michael Cheng</b>	
7	13:50-14:50	ReN Symposium: ELT Best Practices in Asia: Weaving Theory and Practice (315) <b>Willy Renandya, Sy-Ying Lee, Boyoung Lee, Pornpimol Sukavatee, Thi Thanh Nha Vu</b>	7	13:50-14:30	Recent Advancements in Detecting Plagiarism Between Genre and Language in Foreign Language Learning (963) <b>Daniel Dusza</b>	
	14:50-15:50	ReN Symposium: Tips for Publishing Your First Journal Article (316) <b>Willy Renandya, Supakorn Phoocharoensil, Betsy Gilliland, Eun Sung Park, Cheryl L. Sheridan</b>		14:30-15:10	Listening and Reading Activities for Improving Language, Imageability, and Memory (989) <b>Daniel Dusza</b>	
				15:10-15:50	How to Get Them Talking: Every Day Pair Conversations for Any Topic (360) - <b>Onsite</b> <b>Daniel Corks</b>	

## POSTERS

	POSTER 1	POSTER 2
<b>DAY 1: Friday, Nov. 27</b>		
1	15:10-16:10 Spanish Heritage Speakers vs. L2 Spanish: Using Nonce Words and Differential Object Marking (71) <b>Gabriela Maria Toledo</b>	Language Learning Demotivation Criteria Instrument: An Exploratory Factor Analysis and Reliability Analysis (541) <b>Hanis Kamarudin, Nur Ain Abdul Malek</b>
	16:10-17:10 What Prevents the Naturalness-Lowering Caused by -ese Person/People Nouns? (153) <b>Hiroaki Sone</b>	Pragmatic Variables of English and Korean Languages in the Use of Request for Vietnamese Learners in Korea (680) <b>Jaehwang Shim, Jooyun Kim</b>
2	18:40-19:40 L1 Writing Tutelage Influences L2 Academic Writing (175) <b>Yvette Denise Murdoch, Jiyoun Cho</b>	Accelerating Learner Autonomy in Age 4.0: The Case of a Reading Scrapbook Project (697) <b>Phuong Thi Kim Nguyen, Thi Hieu Thuy Tran</b>
	19:40-20:40 Intensive Teaching Methods and Their Classification (184) <b>Narantsetseg Ravjaa</b>	Teacher Burnout at the Turn of Professional Development: Taking a Junior EFL Teacher for an Example (826) <b>Yujie Wang, Siyang Jiao, Ning Ma</b>
<b>DAY 2: Saturday, Nov. 28</b>		
3	13:00-14:00 Graduate Students' Views on Diverse Englishes (863) <b>Daeun Lee</b>	The Primary and Secondary Transfer-of-Training Effects of Processing Instruction: A Comparison Between Processing Instruction and Traditional Grammar Teaching (840) <b>Siyang Jiao, Ning Ma, Yujie Wang</b>
4	15:00-16:00 The Use of Music in Learning Language (MILL) Among Grade 10 Students In Balete Integrated School: A Tool For Language Skills Enhancement (220) <b>Julius Arguelles</b>	Exploring English Learning in Beauty-Major Programs Based on Needs Analysis (941) <b>Hyesun Cho</b>
	16:00-17:00 Why Have Japan's Primary ELT Policies Deviated from the Global Trend? A Historical Institutional Account (224) <b>Takunori Terasawa</b>	The Synergy of Different Modes in Teacher Teaching: A Multimodal Discourse Analysis Approach (924) <b>Ning Ma, Yujie Wang, Siyang Jiao</b>
5	18:20-19:20 Development of Creativity in the English Language Classroom (245) <b>Hui Ki Chan</b>	Addressing Design Limitations in Classroom Research: A Look into Reading-Rate Development Through Extensive Reading over Grammar Translation (936) <b>Greg Rouault</b>
	19:20-20:20 Avoiding Predatory Journals: Advice for Readers and Authors (246) <b>Betsy Gilliland</b>	Asynchronous Online TEFL Lessons vs. In-person Lessons: Learner Perceptions (921) <b>Katherine de Veas</b>

**DAY 3: Sunday, Nov. 29**

6	10:00-11:00	Commercials in Media as an ESL/EFL Teaching Tool (345) <b>Peter Byun</b>	Conceptualizing E3R Strategy in L2 Learning Based on Mediational Processes in Social Cognitive Theory (892) <b>Tg Nur Liyana Tengku Mohamed Fauzi</b>
	11:00-12:00	International Posture and Personality Traits of Engineering Students in an EFL Setting (364) <b>Mayu Kashimura, Akira Shimizu, Hirokazu Nagata, Yu Sengoku, Eriko Ishii</b>	Peer Feedback on Flipgrid to Promote Students' Critical Thinking and Communication Skill (987) <b>Tina Priyantini</b>
7	13:50-14:50	How to Correct Mistakes in the English Language Classroom (449) <b>Ariunbyambaa Gunchinsuren</b>	A Study on Korean and English Education as a Foreign Language with YouTube: Focused on Bilingual Education (797) <b>Jiyoung Lee, Jooyun Kim, Jaehwang Shim</b>
	15:10-15:50	The Impact of Shadow Education on Students' Attitudes and Motivation Towards Studying English (533) <b>Travis Compton</b>	Global Citizenship Education (GCED) Pedagogy and Practice in ELT (973) <b>Reece Randall</b>